



CERTIFICATE OF VALIDATION

New validation

Validation Process: **New**

Provider Name	Kerry Education and Training Board
Date of Validation	14-Jul-22

	Code	Title	Award	Exit Only
Principal Programme	PG24960	Level 5 Specific Purpose Certificate in Stand Up Paddle Boarding Instructional Skills	Specific Purpose Certificate (Special Purpose Award at NFQ Level 5) 5S21748 15 credits	N/A
Embedded Programme	N/A			

	First Intake	Last Intake
Enrolment Interval	Sep-22	Dec-26

Principal Programme

	Full Time	Part Time	Delivery Mode: full-time / part-time
Maximum Intakes per Annum:	1	2	Full Time, Part Time
Minimum Learners per Intake:	6	6	
Maximum Learners per Intake:	12	12	
Duration (months)	1	3	

Target Learner Groups

It is expected that the learners availing of this programme will come from diverse social, economic and cultural backgrounds. The learner may have an existing vocationally specific skill-set and seek re-skilling/up-skilling in order to re-enter the workforce. Many learners will have completed second level education. However, if the learner has not achieved a previous formal qualification, it is expected that s/he will be able to demonstrate the levels of knowledge, skill and competence associated with the NFQ level 4 when accessing this programme.

It is expected that the learner will be participating in this programme through the appropriate provision, for example, Post-Leaving Certificate (PLC), Community Education, BTEI, VTOS, etc. The learner may be progressing onto this programme from community education, Youthreach, second level education or other formal or informal learning.

The learner may or may not have had a positive experience of education in the past but will have expressed an interest in learning new things and practicing new skills. It is expected that the learner cohort will have a range of learning styles, strengths and needs.

The learner will have the capacity to take responsibility for his/her own learning within the managed environment provided by Kerry ETB.

Brief Synopsis of the Programmes

Stand-Up Paddle Boarding (SUP) Instructional Skills aims to equip the learner with personal safety, instructional skills and knowledge competencies needed to deliver a fundamental SUP session for a group of up to 6 novice paddlers, on flat water in up to force 2 winds (on the water conditions). Learners will be equipped with the necessary skills and competencies to progress into employment in the adventure tourism/outdoor activity sector or to progress onto a variety of FE or third level courses.

The programme is aimed at learners with water confidence, but no prior paddle sports or water sports skills/experience is needed.



Teaching and Learning Modes	<ol style="list-style-type: none"> 1. Directed Learning 2. Group Discussions 3. Lectures / Classes 4. One-on-One Sessions 5. Practical Sessions 6. Self Directed Learning
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Approved Countries	Ireland
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Physical Resource Requirements

The provider must confirm they have the approval of the National Governing Body, Canoeing Ireland, to offer programmes leading to this award. Supporting documentation is available from the National Governing Body, Canoeing Ireland, Stand-Up Paddleboard Instructor Award | Canoeing Ireland.

Provider must have access to the appropriate technical and safety equipment for stand-up paddle boarding.

Provider must have access to waterways (Sea, River, Canal, Lake).

Staff Profiles	Qualifications and Experience	WTE
Support Staff	Appropriately qualified/experienced in the area in which they are providing support: <ul style="list-style-type: none"> • Guidance/access support officers • Administration • IT Support • Sport Ireland Coaching Instructor Developer / NGB Instructor assessor 	0.1
Quality Assurance Staff	Experienced QA staff member	0.1
Centre Manager	Responsible for the managements of all programmes delivered by their centre/college	0.2
Instructor/Tutor	NGB Instructor/Coach qualification in Stand-Up Paddle Boarding ,	1

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38615C The National Outdoor Education and Training Centre	6	12

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	One to One Delivery	1:1
	Practical session	1: 14
	Classroom supported discussion	1: 12
	Facilitator directed outdoors	1:8
Facilitator directed learning indoors	1:16	



Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1. N/A

Part 2.5 Special Conditions of Validation

1. N/A



Programme and stage schedules

PG24960 Level 5 Specific Purpose Certificate in Stand Up Paddle Boarding Instructional Skills

Name of Provider		Kerry Education and Training Board													
Programme Title		PG24960 Level 5 Specific Purpose Certificate in Stand Up Paddle Boarding Instructional Skills													
Award Title		Specific Purpose Certificate						Exit Award		N/A					
Teaching and learning modalities		Directed Learning; One-on-One Sessions; Self Directed Learning; Lectures / Classes; Group Discussions; Practical Sessions													
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake		ISCED Code						
Both	Special Purpose	5	4	Award Stage	5	15	Sep 2022		10.1.4						
Module				Total Student Effort Module (Hours)					Allocation of Marks						
Title			Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Stand Up Paddle Boarding Instructional Skills			Not Applicable	M	15	150	132	0	18	0	0	20	80	0	0