



CERTIFICATE OF VALIDATION

New validation

Validation Process: **New**

Provider Name	Kerry Education and Training Board
Date of Validation	14-Jul-22

	Code	Title	Award	Exit Only
Principal Programme	PG24959	Level 5 Specific Purpose Certificate in Lowland Leadership	Specific Purpose Certificate (Special Purpose Award at NFQ Level 5) 5S21746 15 credits	N/A
Embedded Programme	N/A			

	First Intake	Last Intake
Enrolment Interval	Sep-22	Dec-26

Principal Programme

	Full Time	Part Time	Delivery Mode: full-time / part-time
Maximum Intakes per Annum:	5	5	Full Time, Part Time
Minimum Learners per Intake:	10	10	
Maximum Learners per Intake:	12	12	
Duration (months)	1	3	

Target Learner Groups

It is expected that the learners availing of this programme will come from diverse social, economic and cultural backgrounds. The learner may have an existing vocationally specific skill-set and seek re-skilling/up-skilling in order to re-enter the workforce. Many learners will have completed second level education. However, if the learner has not achieved a previous formal qualification, it is expected that s/he will be able to demonstrate the levels of knowledge, skill and competence associated with the NFQ level 4 when accessing this programme.

It is expected that the learner will be participating in this programme through the appropriate provision, for example, Post-Leaving Certificate (PLC), Community Education, BTEI, VTOS, etc. The learner may be progressing onto this programme from community education, Youthreach, second level education or other formal or informal learning.

The learner may or may not have had a positive experience of education in the past but will have expressed an interest in learning new things and practicing new skills. It is expected that the learner cohort will have a range of learning styles, strengths and needs.

The learner will have the capacity to take responsibility for his/her own learning within the managed environment provided by Kerry ETB.



Brief Synopsis of the Programmes

The Lowland Leadership currently exists as a National Governing Body award accredited by Mountain Training UK and Ireland. Mountain Training UK and Ireland is the coordinating body for all of the National Mountain Training Organisations of the UK and Ireland. In Ireland the Mountain Training Board is known as Mountain Training Board Ireland. For this award Mountain Training Board Ireland has partnered with KCETB.

This award is designed to train and assess those who wish to lead groups on day walks in lowland countryside and woodland in summer conditions.

The leadership opportunities for Lowland Leaders are varied. With campaigns and initiatives such as Get Ireland Walking there are plenty of opportunities to be a walking leader. The Lowland Leadership is for leading groups on lowland tracks & trails that are clearly marked on both the land and the map.

Teaching and Learning Modes

1. Directed Learning
2. Group Discussions
3. One-on-One Sessions
4. Practical Sessions
5. Self Directed Learning

Approved Countries

Ireland

Physical Resource Requirements

The provider must confirm that they have approval from the National Governing Body; Mountain Training Ireland, in order to offer programmes leading to this award. Learners should not be entered for assessment of this module until they have completed their log book requirements and hold an appropriate first aid course. Supporting documentation is available from the National Governing Body; Mountain Training Ireland, www.mountaineering.ie

The provider should have access to the appropriate tracks and trails to facilitate the learner's development as a Lowland Leader. These should include but are not limited to; mountain trails, forest trails, river walks and coastal trails.

The provider should have access to the appropriate safety equipment to include but not limited to first aid kit, group shelters, maps, compasses.

Staff Profiles	Qualifications and Experience	WTE
Tutor	Have a minimum qualification of a Mountain Leader Award for NGB Training & Assessment, Terrain appropriate Mountain Training Walking Qualification for informal training. Have a level 6 or higher qualification in education or training qualification.	1 - 2
Principal/Centre Manager	Responsible for the managements of all programmes delivered by their centre/college. Has management experience.	0.2
Programme Management staff at	Experienced QA staff member	0.1
Support staff	Appropriately qualified/experienced in the area in which they are providing support: <ul style="list-style-type: none"> • Guidance/access support officers • Administration • IT Support 	0.1

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38615C The National Outdoor Education and Training Centre	10	12



Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	Kerry College Killorglin Campus	10	20

Learner Teacher Ratios	Learning Activity	Ratio
	Direct learning Indoors	1:16
	Direct learning Outdoors	1:12
	Practical sessions	1:12
	One – One	1:1

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1. N/A

Part 2.5 Special Conditions of Validation

1. N/A



Programme and stage schedules

PG24959 Level 5 Specific Purpose Certificate in Lowland Leadership

Name of Provider		Kerry Education and Training Board													
Programme Title		PG24959 Level 5 Specific Purpose Certificate in Lowland Leadership													
Award Title		Level 5 Specific Purpose Certificate							Exit Award		N/A				
Teaching and learning modalities		Self Directed Learning; Practical Sessions; One-on-One Sessions; Group Discussions; Directed Learning													
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake		ISCED Code						
Both	Special Purpose	5	4	Award Stage	5	15	Sep 2022		10.1.4						
Module				Total Student Effort Module (Hours)						Allocation of Marks					
Title			Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Lowland Leadership			Not Applicable	M	15	150	132	0	18	0	0	30	70	0	0