



Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Dissertation supervision	1:5
	Lectures/Workshops	1:50

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	PG21878	Master of Business Administration	15-Oct-20



Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit
PG24948	Certificate in Business Intelligence	Certificate (Minor Award at NFQ Level 9) 9H21845 5 credits	No

	Full Time	Part Time	Delivery Mode: full-time / part-time
Maximum Intakes per Annum:	0	2	Part Time
Minimum Learners per Intake:	0	15	
Maximum Learners per Intake:	0	50	
Duration (months)	N/A	1.5	

Target Learner Groups

The target learner group for this programme is senior managers seeking to upskill in the area of business intelligence.

Brief Synopsis of the Programmes

Contemporary organisations have the opportunity to take advantage of data with a view towards growth or change of many areas, either directly or indirectly. In this programme, students will learn how to make evidence-based decisions using both primary and secondary data, from a managerial perspective. This learning will encompass the basics of data analytics, how to liaise with data analytics specialists, and most importantly, how to frame business problems in such a way as to arrive at informed decisions efficiently.

Teaching and Learning Modes

1. E-learning (directed)
2. Lectures / Classes
3. Practical Sessions
4. Tutorials

Approved Countries

Ireland

Physical Resource Requirements

NCI has demonstrated that appropriate physical and digital resources are in place to support the teaching, learning & assessment strategy of the **OSU/ROU/DCU/PSU**. Learning spaces include traditional classrooms, spaces for collaborative learning and access to appropriate technologies as required by individual module curricula e.g. MS word, excel, powerpoint and similar software. Primarily, modules will require:

Active learning spaces with access to computers or support for mobile computing, charging points, high-speed Wi-Fi access, projector, and whiteboard.

Access to computer laboratories with relevant software for some modules (specific requirements for each module is available in the module descriptors – for example SimVenture for Enterprise Simulation Game). Access to Moodle and Microsoft Teams platform.

Access to appropriate library, recreation and dining spaces and functions.



Staff Profiles	Qualifications and Experience	WTE
Career Advisor/Coach	A qualified career coach.	1
Programme Co-Ordinator	A level 8 honours degree and significant administration experience.	0.2
Programme Director	Minimum of a level 9 qualification but ideally a PhD.	0.1
Programme Teaching Team	Minimum - level 9 qualification. Desirable PhD and/or significant industry experience.	0.2

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	42522R National College of Ireland	15	50

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures and Workshops	1:50

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit
PG24949	Certificate in the Science of Decision Making	Certificate (Minor Award at NFQ Level 9) 9H21877 5 credits	No

	Full Time	Part Time	Delivery Mode: full-time / part-time
Maximum Intakes per Annum:	0	2	Part Time
Minimum Learners per Intake:	0	15	
Maximum Learners per Intake:	0	50	
Duration (months)	N/A	1.5	

Target Learner Groups

The target learner group for this programme is senior managers seeking to upskill in the area of decision making.

Brief Synopsis of the Programmes

This programme will introduce learners to the science of decision-making. A critical skill for managers is the ability to make effective decisions while using good judgement. The programme is designed to help students become effective decision-makers who are able to make the most of their two modes of thought; 'system 1' which is fast and allows us to make fast initiative decisions and 'system 2' which is slower and more analytical.

The programme draws heavily on key findings in the field of decision-making research and demonstrates to students the overlap between multiple disciplinary fields such as psychology, economics, marketing and HR. It examines how individuals (managers, customers, investors and entrepreneurs) and groups of individuals (top management teams) make strategic decisions under uncertainty as well as the factors that affect their decision-making processes.

Teaching and Learning Modes

1. E-learning (directed)
2. Lectures / Classes

Approved Countries

Ireland

Physical Resource Requirements

NCI has demonstrated that appropriate physical and digital resources are in place to support the teaching, learning & assessment strategy of the programme. Physical learning spaces include traditional classrooms, spaces for collaborative learning and access to appropriate technologies as required by individual module curricula e.g. MS word, excel, powerpoint and similar software. Primarily, modules will require:

Active learning spaces with access to computers or support for mobile computing, charging points, high-speed Wi-Fi access, projector, and whiteboard.

Access to computer laboratories with relevant software for some modules (specific requirements for each module is available in the module descriptors – for example SimVenture for Enterprise Simulation Game). Access to Moodle and Microsoft Teams platform.

Access to appropriate library, recreation and dining spaces and functions.



Staff Profiles	Qualifications and Experience	WTE
Programme Coordinator	Programme Coordinator with experience in relationship management, academic support and programme delivery. Outline the physical resource requirements (the details are provided in the module descriptors) The programme requires appropriate learning spaces to facilitate the teaching,	0.2
Programme Director	Programme Director who is responsible for the academic management of the programme and may also be a lecturer on the programme. The Programme Director will have at least a Masters or PhD qualification in an appropriate discipline.	0.1
Lecturer	Lecturers with a Masters or PhD level qualification in an appropriate discipline with academic experience delivering modules in Management, Leadership, Accounting, Law, Marketing and Human Resources at Level 9	0.2
Career Advisor/Coach	A qualified career coach.	1

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	42522R National College of Ireland	15	50

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures & Workshops	1:50

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit
PG24950	Certificate in Sustainable Business Leadership	Certificate (Minor Award at NFQ Level 9) 9H21847 5 credits	No

	Full Time	Part Time	Delivery Mode: full-time / part-time
Maximum Intakes per Annum:	0	2	Part Time
Minimum Learners per Intake:	0	15	
Maximum Learners per Intake:	0	50	
Duration (months)	N/A	1.5	

Target Learner Groups

The target learner group for this programme is senior managers seeking to upskill in the area of sustainable leadership.

Brief Synopsis of the Programmes

This programme will provide an understanding of modern sustainability practices to link business strategy to the natural environment. It addresses the process by which firms integrate environmental concerns into their decision making. There are many reasons to care about how businesses interact with the environment – from basic reasons such as cost reduction and regulatory compliance to more innovative, entrepreneurial opportunities.

Teaching and Learning Modes	1. Lectures / Classes
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Approved Countries	Ireland
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Physical Resource Requirements

NCI has demonstrated that appropriate physical and digital resources are in place to support the teaching, learning & assessment strategy of the programme. Physical learning spaces include traditional classrooms, spaces for collaborative learning and access to appropriate technologies as required by individual module curricula e.g. MS word, excel, powerpoint and similar software. Primarily, modules will require:

Active learning spaces with access to computers or support for mobile computing, charging points, high-speed Wi-Fi access, projector, and whiteboard.

Access to computer laboratories with relevant software for some modules (specific requirements for each module is available in the module descriptors – for example SimVenture for Enterprise Simulation Game). Access to Moodle and Microsoft Teams platform.

Access to appropriate library, recreation and dining spaces and functions.



Staff Profiles	Qualifications and Experience	WTE
Lecturer	Lecturers with a Masters or PhD level qualification in an appropriate discipline with academic experience delivering modules in Management, Leadership, Accounting, Law, Marketing and Human Resources at Level 9	0.2
Programme Director	Programme Director who is responsible for the academic management of the programme and may also be a lecturer on the programme. The Programme Director will have at least a Masters or PhD qualification in an appropriate discipline.	0.1
Programme Coordinator	Programme Coordinator with experience in relationship management, academic support and programme delivery. Outline the physical resource requirements (the details are provided in the module descriptors) The programme requires appropriate learning spaces to facilitate the teaching,	0.2
Career Advisor/Coach	A qualified career coach.	1

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	42522R National College of Ireland	15	50

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures & Workshops	1:100

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1.

Part 2.5 Special Conditions of Validation



Programme and stage schedules

PG24881 Master of Business Administration

Name of Provider		National College of Ireland											
Programme Title		PG24881 Master of Business Administration											
Award Title		Master of Business Administration						Exit Award		N/A			
Teaching and learning modalities		Lectures / Classes; Practical Sessions; Tutorials; Workshops; E-learning (directed)											
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake		ISCED Code				
Part time	Major	9	7	Award Stage	9	90	Sep 2022		04.1.3				
Module				Total Student Effort Module (Hours)					Allocation of Marks				
Title	Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Macroeconomics in a Global Context	1	M	5	125	30	0	95	0	50	0	0	50	0
Entrepreneurial Dynamics	1	M	10	250	30	0	220	0	100	0	0	0	0
Strategic Management of Human Capital	1	M	5	125	30	0	95	0	0	100	0	0	0
Managing Financial Resources	1	M	5	125	30	0	95	0	0	40	10	50	0
The Science of Decision-Making	1	M	5	125	30	0	95	0	0	0	0	100	0
Sustainable Business Leadership	2	M	5	125	30	0	95	0	100	0	0	0	0
Research Methods	All	M	10	250	30	0	220	0	0	100	0	0	0
Effective Leadership in the Organisation	2	M	10	250	30	0	220	0	50	0	0	50	0
Enterprise Simulation Game	Not Applicable	M	5	125	30	0	95	0	100	0	0	0	0
Corporate Governance, Business Ethics and CSR	2	E	5	125	30	0	95	0	0	50	0	50	0
Commercial Law	2	E	5	125	30	0	95	0	30	0	0	70	0
Employment Law	2	E	5	125	30	0	95	0	0	0	0	100	0
Business Intelligence	2	E	5	125	30	0	95	0	50	0	0	50	0
Doing Business in the Cloud	2	E	5	125	30	0	95	0	100	0	0	0	0



Strategic Project Management	2	E	5	125	30	0	95	0	50	0	0	50	0
Management in PostModern Markets	2	E	5	125	30	0	95	0	85	0	15	0	0
Contemporary Issues in Global Finance	2	E	5	125	30	0	95	0	0	40	0	60	0
Marketing in the Global Environment	2	E	5	125	30	0	95	0	50	0	0	50	0
International Field Trip	2	E	5	125	30	0	95	0	100	0	0	0	0
Dissertation	Not Applicable	M	20	500	4	0	496	0	0	100	0	0	0



PG24946 Postgraduate Diploma in Business in Administration

Name of Provider		National College of Ireland												
Programme Title		PG24946 Postgraduate Diploma in Business in Administration												
Award Title		Postgraduate Diploma in Business							Exit Award		Yes			
Teaching and learning modalities		Lectures / Classes; Practical Sessions; Tutorials; Workshops; E-learning (directed)												
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake			ISCED Code				
Part time	Major	9	7	Award Stage	9	60	Sep 2022			04.1.3				
Module				Total Student Effort Module (Hours)						Allocation of Marks				
Title	Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %	
Macroeconomics in a Global Context	1	M	5	125	30	0	95	0	50	0	0	50	0	
Entrepreneurial Dynamics	1	M	10	250	30	0	220	0	100	0	0	0	0	
Strategic Management of Human Capital	1	M	5	125	30	0	95	0	0	100	0	0	0	
Managing Financial Resources	1	M	5	125	30	0	95	0	0	40	10	50	0	
The Science of Decision-Making	1	M	5	125	30	0	95	0	0	0	0	100	0	
Sustainable Business Leadership	2	M	5	125	30	0	95	0	100	0	0	0	0	
Effective Leadership in the Organisation	2	M	10	250	30	0	220	0	50	0	0	50	0	
Enterprise Simulation Game	Not Applicable	M	5	125	30	0	95	0	100	0	0	0	0	
Corporate Governance, Business Ethics and CSR	2	E	5	125	30	0	95	0	0	50	0	50	0	
Commercial Law	2	E	5	125	30	0	95	0	30	0	0	70	0	
Employment Law	2	E	5	125	30	0	95	0	0	0	0	100	0	
Business Intelligence	2	E	5	125	30	0	95	0	50	0	0	50	0	
Doing Business in the Cloud	2	E	5	125	30	0	95	0	100	0	0	0	0	
Strategic Project Management	2	E	5	125	30	0	95	0	50	0	0	50	0	
Management in PostModern Markets	2	E	5	125	30	0	95	0	85	0	15	0	0	



Contemporary Issues in Global Finance	2	E	5	125	30	0	95	0	0	40	0	60	0
Marketing in the Global Environment	2	E	5	125	30	0	95	0	50	0	0	50	0
International Field Trip	2	E	5	125	30	0	95	0	100	0	0	0	0



PG24948 Certificate in Business Intelligence

Name of Provider		National College of Ireland													
Programme Title		PG24948 Certificate in Business Intelligence													
Award Title		Certificate							Exit Award		No				
Teaching and learning modalities		Lectures / Classes; Practical Sessions; Tutorials; E-learning (directed)													
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake		ISCED Code						
Part time	Minor	9	7	Award Stage	9	5	Sep 2022		04.1.3						
Module				Total Student Effort Module (Hours)						Allocation of Marks					
Title			Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Business Intelligence			Not Applicable	M	5	125	30	0	95	0	50	0	0	50	0

**PG24949 Certificate in the Science of Decision Making**

Name of Provider		National College of Ireland													
Programme Title		PG24949 Certificate in the Science of Decision Making													
Award Title		Certificate							Exit Award		No				
Teaching and learning modalities		E-learning (directed); Lectures / Classes													
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake		ISCED Code						
Part time	Minor	9	7	Award Stage	9	5	Sep 2022		04.1.3						
Module					Total Student Effort Module (Hours)					Allocation of Marks					
Title			Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
The Science of Decision-Making			Not Applicable	M	5	125	30	0	95	0	0	0	0	100	0

**PG24950 Certificate in Sustainable Business Leadership**

Name of Provider		National College of Ireland													
Programme Title		PG24950 Certificate in Sustainable Business Leadership													
Award Title		Certificate							Exit Award		No				
Teaching and learning modalities		Lectures / Classes													
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake		ISCED Code						
Part time	Minor	9	7	Award Stage	9	5	Sep 2022		04.1.3						
Module					Total Student Effort Module (Hours)					Allocation of Marks					
Title			Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Sustainable Business Leadership			Not Applicable	M	5	125	30	0	95	0	100	0	0	0	0