



CERTIFICATE OF VALIDATION

New validation

Validation Process: **New**

Provider Name	Sport Ireland
Date of Validation	08-Dec-21

	Code	Title	Award	Exit
Principal Programme	PG24650	Certificate in Sports Coach Development	Certificate (Special Purpose Award at NFQ Level 7) 7S21744 45 credits	N/A
Embedded Programme	N/A			

	First Intake	Last Intake
Enrolment Interval	01-Mar-22	01-Feb-27

Principal Programme

	Full Time	Part Time	Delivery Mode: full-time / part-time
Maximum Intakes per Annum:	0	2	Part Time
Minimum Learners per Intake:	0	12	
Maximum Learners per Intake:	0	30	
Duration (months)	N/A	18	

Target Learner Groups

The target learner group is experienced Sports Coaches who wish to lead or play a part in the introduction, development and mentoring of coaches within their sport.

The entry requirements for the programme include;

- CDPI Level 2 or higher NGB coach award (or the highest level NGB coaching award) or NGB staff member with specific role in delivery of coach education.
- Actively coaching for at least five years.
- Nomination from a National Governing Body (NGB).
- Minimum of 18 years of age.
- IELTS Level 6 or equivalent (for applicants whose English isn't their first language).

Participants should;

- Have completed secondary level / Leaving Certificate education or equivalent or can demonstrate skills commensurate with a second level/Leaving Certificate education.

Participant may;

- Have previous experience developing or mentoring coaches working in sport or other fields.



Brief Synopsis of the Programmes

The Sports Coach Development programme is aimed at experienced Sports Coaches who wish to lead or play a part in the development and support of coaches within their sport. The programme provides participants with the skills required to deliver effective coach education courses and to identify & deliver relevant support to coaches in non-formal contexts. The programme builds on the personal coaching experience of each participant as applied to their own sport(s).

The programme involves the following for participants;

- Attendance at contact training days with qualified Trainers of Coach Developers
- Undertaking independent learning such as reading, tasks and assignments
- Completion of a National Governing Body (sport-specific) work placement, supported by a mentor
- Completion of assessments (on the course and during the work placement)

On successful completion of the programme, participants will be deployed by their National Governing Body (NGB) to train and support coaches at a level commensurate with their own coaching experience.

They may also be deployed within their National Governing Body to develop and/or review coach education programmes.

Teaching and Learning Modes

1. Directed Learning
2. Group Discussions/Interactions
3. Lectures / Classes
4. On the job Training
5. One-on-One Sessions
6. Practical Sessions
7. Self Directed Learning

Approved Countries

Ireland

Physical Resource Requirements

- One indoor space appropriate to size of whole group with flexible layout options.
- Several smaller indoor spaces appropriate to number and size of break out groups / sessions with flexible layout options.
- Indoor / outdoor space(s) for practical sessions appropriate to the size of the group and types of sports.
- Portable audio visual & presentation resources e.g. projector, whiteboards, laptop.
- Sport equipment appropriate to participants on the course.



Staff Profiles	Qualifications and Experience	WTE
Administrator	Admin experience including experience of registering participants on courses, uploading information to databases, issuing invoices and certificates and collating information for reports	0.5
Assessor	<ul style="list-style-type: none"> • Sports Coach Developer Assessor qualification (CDPI) • Experienced Coach Developer (5+ years) • L2 or above Coach Developer or Tutor Qualification • L2 or above Coaching award (in one or more sports) • Coaching experience (10+ years) 	0.5
Assistant Trainer	<ul style="list-style-type: none"> • Coach Developer Trainer qualification • Experienced Coach Developer (5+ years) • L2 or above Coach Developer or Tutor Qualification • L2 or above Coaching award (in one or more sports) • Coaching experience (10+ years) 	1
Lead Trainer	<ul style="list-style-type: none"> • Sports Coach Developer Trainer Qualification • Experienced Coach Developer Trainer (5 + years) • L2 or above Coach Developer or Tutor Qualification • Experienced Coach Developer (5+ years) • L2 or above Coaching award (in one or more sports) • Coaching experience (10+ years) 	1

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	388880 Sport Ireland	12	30

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Self-Reflection	1:1
	Work Experience/On-the-job training	1:2
	Practical Sessions	1:7
	Group sessions	1:6
	Class sessions	1:30

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1.

Part 2.5 Special Conditions of Validation