

# CERTIFICATE OF VALIDATION



QQI

Quality and Qualifications Ireland  
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

## Extension of Validation (1)

Provider Name	National College of Ireland
Date of Validation	10-Jun-15

	Code	Title	Award	Duration (Full Time)	Duration (Part Time)	Exit
Principal Programme	PG21885	Master of Science in Entrepreneurship	Master of Science (Major Award at NFQ Level 9) 9M19421 90 credits	1 year	1 year	
Embedded Programmes	PG21887	Postgraduate Diploma in Business in Entrepreneurship	Postgraduate Diploma in Business (Major Award at NFQ Level 9) 9M19431 70 credits	1 year	1 year	Yes
			<b>First intake</b>	<b>Last intake</b>		
<b>Enrolment Interval</b>			Sep-15	Sep-20		

	Full Time	Part Time
<b>Maximum Intakes per annum:</b>	1	1
<b>Minimum Learners per Intake:</b>	5	5
<b>Maximum Learners per Intake:</b>	38	38

## Principal Programme

### Target Learner groups

The target learners on this programme are graduates from non-cognate degrees wishing to undertake a conversion course or cognate degree holders looking to specialise in the area of entrepreneurship and enterprise management. This course is aimed at individuals seeking to develop an entrepreneurial mindset with a view to starting their own business or nurturing this approach within an existing organisational structure. Additionally, the course can provide a transition stage for graduates from other disciplines who wish to move into the management arena either as practitioners, researchers or consultants. Candidates are required to hold a minimum of a level 8 qualification (minimum 2:2 Honours) or equivalent on the National Qualifications Framework.

### Brief Synopsis of the programmes

The programme seeks to develop, via its teaching and learning strategies, an understanding of core business and management disciplines, and how they interrelate to identify and resolve issues in a practical business environment. The programme will provide learners with a critical insight into entrepreneurship through a deep exploration of the stages of creativity, innovation and enterprise.

Moreover, the programme will provide a critical insight into the culture of the entrepreneurial firm and the culture of the individuals who build and create such enterprises. The programme will allow learners to develop an advanced understanding of the management function across a broad range of business disciplines including enterprise, innovation management, technology, strategy, finance and law, providing you with the ability to analyse and critically evaluate management theory and practice. The programme emphasises the development of business and management skills by familiarizing learners with practical business problems and encouraging them to solve them using analytical, decision-making, effective communication and leadership skills, which can be applied in the modern organisation. More specifically, the programme has been specifically designed for those wishing to gain deeper knowledge of the role entrepreneurship and enterprise management play in the modern corporate environment. The programme will equip learners with the skills required to develop new business ventures and to manage small to medium-sized businesses through the various stages of the corporate lifecycles.

**Delivery mode: full-time / part-time**

Full-time and Part-time

### Teaching and Learning Modes

A variety of teaching strategies, which include—but is not limited to—lectures, tutorials, problem-based learning (PBL), enquiry based learning, practical work, flip classroom, seminars, case-based learning, project-based work and team work are included throughout the programme.

### Approved countries

Ireland

### Physical resource requirements

The programme requires appropriate learning spaces to facilitate the teaching, learning & assessment strategy of the programme. Learning spaces should accommodate traditional classrooms, spaces for collaborative learning and access to appropriate technologies as required by individual module curriculum.

### Staff Profiles

Qualifications and Experience	WTE
Lecturers with a Masters or PhD level qualification in an appropriate discipline with academic experience delivering modules in Management, Leadership, Law, Marketing and Human Resources at Level 9.	3
Programme Director who is responsible for the academic management of the programme and may also be a lecturer on the programme. The Programme Director will have at least a Masters or PhD qualification in an appropriate discipline.	1
Programme Coordinator with experience in relationship management, academic support and programme delivery.	1

### Approved Centres

Centre	Minimum per intake per Centre	Maximum per intake per Centre
NCI, Main Campus	5	38

### Learner Teacher Ratios

Learning Activity	Ratio
Tutorials	1:25
Lectures	1:75

### Programme being replaced by this programme

Prog Code	Programme Title	Validated	To Close
PG20053	MASTER OF SCIENCE in Entrepreneurship	09-Oct-13	

# Embedded Programme

Code	Title	Award	Duration (Full Time)	Duration (Part Time)	Exit?
PG21887	Postgraduate Diploma in Business in Entrepreneurship	Postgraduate Diploma in Business 9M19431 70 credits	1 year	1 year	Yes

	Full Time	Part Time
<b>Maximum Intakes per annum:</b>	N/A	N/A
<b>Minimum Learners per Intake:</b>	N/A	N/A
<b>Maximum Learners per Intake:</b>	N/A	N/A

## Target Learner groups

The target learners on this programme are graduates from non-cognate degrees wishing to undertake a conversion course or cognate degree holders looking to specialise in the area of entrepreneurship and enterprise management. This course is aimed at individuals seeking to develop an entrepreneurial mindset with a view to starting their own business or nurturing this approach within an existing organisational structure. Additionally, the course can provide a transition stage for graduates from other disciplines who wish to move into the management arena either as practitioners. Candidates are required to hold a minimum of a level 8 qualification (minimum 2:2 Honours) or equivalent on the National Qualifications Framework.

## Brief Synopsis of the programmes

The programme seeks to develop, via its teaching and learning strategies, an understanding of core business and management disciplines, and how they interrelate to identify and resolve issues in a practical business environment. The programme will provide learners with a critical insight into entrepreneurship through a deep exploration of the stages of creativity, innovation and enterprise. Moreover, the programme will provide a critical insight into the culture of the entrepreneurial firm and the culture of the individuals who build and create such enterprises. The programme will allow learners to develop an advanced understanding of the management function across a broad range of business disciplines including enterprise, innovation management, technology, strategy, finance and law, providing you with the ability to analyse and critically evaluate management theory and practice. The programme emphasises the development of business and management skills by familiarizing learners with practical business problems and encouraging them to solve them using analytical, decision-making, effective communication and leadership skills, which can be applied in the modern organisation. More specifically, the programme has been specifically designed for those wishing to gain deeper knowledge of the role entrepreneurship and enterprise management play in the modern corporate environment. The programme will equip learners with the skills required to develop new business ventures and to manage small to medium-sized businesses through the various stages of the corporate lifecycles.

## Delivery mode: full-time / part-time

Full-time and Part-time

## Teaching and Learning Modes

A variety of teaching strategies, which include—but is not limited to—lectures, tutorials, problem-based learning (PBL), enquiry based learning, practical work, flip classroom, seminars, case-based learning, project-based work and team work are included throughout the programme.

## Approved countries where enrolled learners will be based

Ireland

## Physical resource requirements

The programme requires appropriate learning spaces to facilitate the teaching, learning & assessment strategy of the programme. Learning spaces should accommodate traditional classrooms, spaces for collaborative learning and access to appropriate technologies as required by individual module curriculum.

## Staff Profiles

Qualifications and Experience	WTE
Lecturers with a Masters or PhD level qualification in an appropriate discipline with academic experience delivering modules in Management, Leadership, Law, Marketing and Human Resources at Level 9.	3
Programme Director who is responsible for the academic management of the programme and may also be a lecturer on the programme. The Programme Director will have at least a Masters or PhD qualification in an appropriate discipline.	1
Programme Coordinator with experience in relationship management, academic support and programme delivery.	1

## Approved Centres

Centre	Minimum per intake per Centre	Maximum per intake per Centre
NCI, Main Campus	5	38

## Learner Teacher Ratios

Learning Activity	Ratio
Tutorials	1:25
Lectures	1:75

## Programme being replaced by this programme

Prog Code	Programme Title	Validated	To Close
PG20054	POSTGRADUATE DIPLOMA IN BUSINESS in Entrepreneurship	09-Oct-13	

# Conditions of Validation of the Programmes Covered by this Certificate of Validation

## Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

- 1.co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
- 2.establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
- 3.continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
- 4.provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

## Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

### Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

- 1.Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

### Part 2.2 Condition of Validation Concerning the Duration of Enrolment

- 1.The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

### Part 2.3 General Condition of Validation

The provider of the programme shall:

- 1.Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
- 2.Ensure that the programme is provided with the appropriate staff and physical resources as validated.
- 3.Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
- 4.Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
- 5.Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.

6.Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.

7.Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).

8.When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.

9.Adhere to QQI regulations and procedures for certification.

10.Notify QQI in writing without delay of:

a. any material change to the programme;

a. anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards;

b. anything that infringes the conditions of validation; or

c. anything that would be likely to cause QQI to consider reviewing the validation.

11.Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)).

12.Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

#### **Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria**

1. n/a

#### **Part 2.5 Special Conditions of Validation**

1. n/a

## Approved Programme Schedule(s)

### Principal Programme: Master of Science in Entrepreneurship

Name of Provider		National College of Ireland												
Programme Title (i.e. named award)		Master of Science in Entrepreneurship												
Award Title (QQI named award)		Master of Science in Entrepreneurship												
Stage Exit Award Title		Postgraduate Diploma in Business in Entrepreneurship												
Modes of Delivery (FT/PT/ACCS/BLENDED/OC etc)		FT, PT												
Award Class		Award NQF Level	Award EQF Level	Stage	Stage NQF Level	Stage EQF Level	Stage Credit (ECTS)	Date Effective			ISCED Subject Code			
Major		9	7	Award	9	7	90	September 2015			345			
Ref	Module Title	Semester	Module		ECTS Credit Number	Total Student Effort			Allocation of Marks					
			Status (M/E)	NQF Level		Total Hours	Contact Hours	Independent Learning	CA %	Project %	Practical %	Final %	Total %	
H9ENMAN	Enterprise Management	1	M	9	10	250	30	220	100					100
H9STDEC	Strategy for Decision Making	1	M	9	10	250	30	220	100					100
H9MKMGMT	Marketing Management	1	M	9	5	125	30	95	100					100
H9COMLAW	Commercial Law	1	M	9	5	125	30	95	30				70	100
H9RSMET	Research Methods	1 and 2	M	9	10	250	30	220	30	70				100
	ELECTIVE	2	E	9	5	125	30	95						
H9STRORG	Managing the Organisation	2	M	9	10	250	30	220	50				50	100
H9ENGS	Enterprise Simulation Game	2	M	9	5	250	30	220	15	35+50				100
H9SMIT	Management of Innovation & Technology	2	M	9	10	250	30	220	50				50	100
H9DISS	Dissertation	3	M	9	20	500	4	494		100				100
<b>Special Regulations:</b> Learners must pass the research proposal in order to progress onto the dissertation module. The dissertation must be passed and may not be used for compensation. The learner must take 2 electives from the electives listed on the Master of Science in Entrepreneurship programme. They may not select an elective offered on another programme if they wish to exit with the award of Master of Science in Entrepreneurship.														

## Principal Programme: Master of Science in Entrepreneurship

Name of Provider			National College of Ireland										
Programme Title (i.e. named award)			Master of Science in Entrepreneurship										
Award Title (QQI named award)			Master of Science in Entrepreneurship										
Stage Exit Award Title			Postgraduate Diploma in Business in Entrepreneurship										
Modes of Delivery (FT/PT/ACCS/BLENDED/OC etc)			FT, PT										
Award Class		Award NQF Level	Award EQF Level	Stage	Stage NQF Level	Stage EQF Level	Stage Credit (ECTS)	Date Effective			ISCED Subject Code		
Major		9	7	Award	9	7	90	September 2015			345		
Ref	Module Title	Semester	Module		ECTS Credit Number	Total Student Effort			Allocation of Marks				
			Status (M/E)	NQF Level		Total Hours	Contact Hours	Independent Learning	CA %	Project %	Practical %	Final %	Total %
H9CGBE	Corporate Social Responsibility and Business Ethics		E	9	5	125	30	95		50		50	100
H9INFINC	Contemporary Issues in Global Finance		E	9	5	125	30	95		40		60	100
H9SERVMK	Services Marketing		E	9	5	125	30	95	50			50	100
H9INTBS	International Business		E	9	5	125	30	95		30		70	100
H9MGPP	Strategic Management of Human Capital		E	9	5	125	30	95		100			100
H9ELAW	Employment Law		E	9	5	125	30	95				100	100
H9GVC	Global Value Chain Management (Operations Management)		E	9	5	125	30	95	50			50	100
H9BOC	Doing Business on the Cloud		E	9	5	125	30	95					
H9SPM	Strategic Project Management		E	9	5	125	30	95	50			50	100
H9STICT	Strategic ICT & eBusiness Implementation		E	9	5	125	30	95		100			100
H9TRIP	International Field Trip		E	9	5	135	30	105	50	50			100



## Embedded Programme: Postgraduate Diploma in Business in Entrepreneurship

Name of Provider		National College of Ireland												
Programme Title (i.e. named award)		Postgraduate Diploma in Business in Entrepreneurship												
Award Title (QQI named award)		Postgraduate Diploma in Business in Entrepreneurship												
Stage Exit Award Title		N/A												
Modes of Delivery (FT/PT/ACCS/BLENDED/OC etc)		FT, PT												
Award Class	Award NQF Level	Award EQF Level	Stage	Stage NQF Level	Stage EQF Level	Stage Credit (ECTS)	Date Effective			ISCED Subject Code				
Major	9	7	Award	9	7	60	September 2015			345				
Ref	Module Title	Semester	Module		ECTS Credit Number	Total Student Effort			Allocation of Marks					
			Status (M/E)	NQF Level		Total Hours	Contact Hours	Independent Learning	CA %	Project %	Practical %	Final %	Total %	
H9ENMAN	Enterprise Management	1	M	9	10	250	30	220	100					100
H9STDEC	Strategy for Decision Making	1	M	9	10	250	30	220	100					100
H9MKMGMT	Marketing Management	1	M	9	5	125	30	95	100					100
H9COMLAW	Commercial Law	1	M	9	5	125	30	95	30				70	100
	ELECTIVE	2	E	9	5	125	30	95						
H9STRORG	Managing the Organisation	2	M	9	10	250	30	220	50				50	100
H9ENGS	Enterprise Simulation Game	2	M	9	5	250	30	220	15	35+50				100
H9SMIT	Management of Innovation & Technology	2	M	9	10	250	30	220	50				50	100
<b>Special Regulations:</b>														
The learner must take 1 elective from the electives listed on the Postgraduate Diploma in Business in Entrepreneurship programme. They may not select an elective offered on another programme if they wish to exit with the award of Postgraduate Diploma in Business in Entrepreneurship.														

## Embedded Programme: Postgraduate Diploma in Business in Entrepreneurship

Name of Provider		National College of Ireland											
Programme Title (i.e. named award)		Postgraduate Diploma in Business in Entrepreneurship											
Award Title (QQI named award)		Postgraduate Diploma in Business in Entrepreneurship											
Stage Exit Award Title		N/A											
Modes of Delivery (FT/PT/ACCS/BLENDED/OC etc)		FT, PT											
Award Class	Award NQF Level	Award EQF Level	Stage	Stage NQF Level	Stage EQF Level	Stage Credit (ECTS)	Date Effective			ISCED Subject Code			
Major	9	7	Award	9	7	60	September 2015			345			
Ref	Module Title	Semester	Module		ECTS Credit Number	Total Student Effort			Allocation of Marks				
			Status (M/E)	NQF Level		Total Hours	Contact Hours	Independent Learning	CA %	Project %	Practical %	Final %	Total %
H9CGBE	Corporate Social Responsibility and Business Ethics		E	9	5	125	30	95		50		50	100
H9INFINC	Contemporary Issues in Global Finance		E	9	5	125	30	95		40		60	100
H9SERVMK	Services Marketing		E	9	5	125	30	95	50			50	100
H9INTBS	International Business		E	9	5	125	30	95		30		70	100
H9MGPP	Strategic Management of Human Capital		E	9	5	125	30	95		100			100
H9ELAW	Employment Law		E	9	5	125	30	95				100	100
H9GVC	Global Value Chain Management (Operations Management)		E	9	5	125	30	95	50			50	100
H9BOC	Doing Business on the Cloud		E	9	5	125	30	95					
H9SPM	Strategic Project Management		E	9	5	125	30	95	50			50	100
H9STICT	Strategic ICT & eBusiness Implementation		E	9	5	125	30	95		100			100
H9TRIP	International Field Trip		E	9	5	135	30	105	50	50			100