

CERTIFICATE OF PROGRAMME VALIDATION

PART 1

Provider	NATIONAL COLLEGE OF IRELAND		
Approved Location(s)	National College of Ireland, Main Campus		
Date of Validation	10 June 2015		
Title of Named Award	Bachelor of Arts (Honours)		
Programme Title	Bachelor of Arts (Honours) in Adult & Workforce Education		
NFQ Level and Award-type	Level 8 Bachelor of Arts (Honours)		
First intake	01 September 2015	Last intake	01 September 2019
Credits	240		
Programme Code	PG21796	Award Code	8M18801

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.

2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.
9. Adhere to QQI regulations and procedures for certification.
10. Notify QQI in writing without delay of:
 - a. any material change to the programme;
 - a. anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards;
 - b. anything that infringes the conditions of validation; or
 - c. anything that would be likely to cause QQI to consider reviewing the validation.
11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)).
12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

5.4 Revised Programme Schedule

5.4.1 BA (Hons) in Adult and Workforce Education: Stage 1

Name of Provider			National college of Ireland			Programme Codes			BAHAWE/ PG21796		
Programme Title (i.e. named award)			BA (Hons) in Adult & Workforce Education								
Award Title (HETAC named award)			BA (Hons) in Adult & Workforce Education								
Stage Exit Award Title			Certificate in Education								
Modes of Delivery (FT/PT/ACCS/BLENDED/OC etc)			FT, PT, ACCS								
Stage			1			Number of Stages			4		
Award Class			Major			Award NQF Level			8		
Award EQF Level			6			Stage Credits (ECTS)			60		
Stage NQF Level			6			Stage EQF Level			5		
Date Effective			14/09/17			ISCED Subject Code					
Ref	Module Title	Semester	Module		ECTS Credit Number	Total Student Effort			Allocation of Marks		
			Status (M/E)	NQF Level		Total Hours	Contact Hours	Independent Learning	Course Work %	End of Module Formal Examination %	Total %
1.1	Introduction to Irish Education and Training	2	M	6	5	125.00	24.00	101.00	50	50	100.00
1.2	Making Learning Visible	1	M	6	5	125.00	24.00	101.00	100	0	100.00
1.3	Introduction to Adult and Workforce Education	2	M	6	10	250.00	36.00	214.00	100	0	100.00
1.4	Academic Writing Skills	2	M	6	5	125.00	24.00	101.00	100	0	100.00
1.5	Introduction to Psychology	1	M	6	5	125.00	24.00	101.00	50	50	100.00
1.6	English for Academic Purpose	1	E	6	10	250.00	65.00	185.00	100	0	100.00
	Lifespan Development	2	M	6	5	125.00	24.00	101.00	50	50	100.00
	Play, Creativity and Innovation	2	M	6	5	125.00	24.00	101.00	50	50	100.00

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Award Title (HETAC named award)			BA (Hons) in Adult & Workforce Education								
Stage Exit Award Title			Certificate in Education								
Modes of Delivery (FT/PT/ACCS/BLENDED/OC etc)			FT, PT, ACCS								
Stage			1			Number of Stages			4		
Award Class			Major			Award NQF Level			8		
Award EQF Level			6			Stage Credits (ECTS)			60		
Stage NQF Level			6			Stage EQF Level			5		
Date Effective			14/09/17			ISCED Subject Code					
Ref	Module Title	Semester	Module		ECTS Credit Number	Total Student Effort			Allocation of Marks		
			Status (M/E)	NQF Level		Total Hours	Contact Hours	Independent Learning	Course Work %	End of Module Formal Examination %	Total %
1.9	Building Learning Skills	1	M	6	5	125.00	24.00	101.00	100	0	100.00
1.10	Introduction to Lifelong Learning	1	M	6	10	250.00	36.00	214.00	100	0	100.00
1.11	Argument and Critique	1	M	6	5	125.00	24.00	101.00	100	0	100.00
Special Regulations:											
None											
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5.4.2 BA (Hons) in Adult and Workforce Education: Programme Schedule for Stage 2:

Name of Provider			National college of Ireland		Programme Codes			BAHAWE/ PG21796			
Programme Title (i.e. named award)			BA (Hons) in Adult & Workforce Education								
Award Title (HETAC named award)			BA (Hons) in Adult & Workforce Education								
Stage Exit Award Title			Higher Certificate in Arts in Adult & Workforce Education								
Modes of Delivery (FT/PT/ACCS/BLENDED/OC etc)			FT, PT, ACCS								
Stage			2		Number of Stages			4			
Award Class			Major			Award NQF Level			8		
Award EQF Level			6			Stage Credits (ECTS)			60		
Stage NQF Level			6			Stage EQF Level			5		
Date Effective			14/09/17			ISCED Subject Code					
Ref	Module Title	Semester	Module		ECTS Credit Number	Total Student Effort			Allocation of Marks		
			Status (M/E)	NQF Level		Total Hours	Contact Hours	Independent Learning	Course Work %	End of Module Formal Examination %	Total %
2.1	Cultural, Historical & Current Topics in Learning & Development	2	M	6	5	125.00	24.00	101.00	50	50	100.00
	Introduction to Management for Learning & Development	1	M	6	5	125.00	24.00	101.00	50	50	100.00
2.4	Introduction to methods and curriculum	1/2	M	6	10	250.00	36.00	214.00	100	0	100.00
2.5	Placement: Practice, Observation and Reflection	1/2	M	6	10	250.00	36.00	214.00	100	0	100.00
2.6	Managing Your Learning	1	M	6	5	125.00	24.00	101.00	100	0	100.00
	Introduction to Sociology	2	M	6	5	125.00	24.00	101.00	50	50	100.00
2.7	Technology and Learning	1	M	6	5	125.00	24.00	101.00	100	0	100.00
2.8	Leading and Managing in Education	2	M	6	5	125.00	24.00	101.00	50	50	100.00

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Programme Title (i.e. named award)			BA (Hons) in Adult & Workforce Education								
Award Title (HETAC named award)			BA (Hons) in Adult & Workforce Education								
Stage Exit Award Title			Higher Certificate in Arts in Adult & Workforce Education								
Modes of Delivery (FT/PT/ACCS/BLENDED/OC etc)			FT, PT, ACCS								
Stage			2			Number of Stages			4		
Award Class			Major			Award NQF Level			8		
Award EQF Level			6			Stage Credits (ECTS)			60		
Stage NQF Level			6			Stage EQF Level			5		
Date Effective			14/09/17			ISCED Subject Code					
Ref	Module Title	Semester	Module		ECTS Credit Number	Total Student Effort			Allocation of Marks		
			Status (M/E)	NQF Level		Total Hours	Contact Hours	Independent Learning	Course Work %	End of Module Formal Examination %	Total %
2.9	Theories of Learning	1	M	6	5	125.00	24.00	101.00	40	60	100.00
2.10	Personal Development and Learning Skills	2	M	6	5	125.00	24.00	101.00	100	0	100.00
<p>Red font - changed sequence within semester; green font changed sequence across stage;</p>											

5.4.3 BA (Hons) in Adult and Workforce Education: Programme Schedule for Year 3:

Name of Provider			National college of Ireland		Programme Codes			BAHAWE/ PG21796			
Programme Title (i.e. named award)			BA (Hons) in Adult & Workforce Education								
Award Title (HETAC named award)			BA (Hons) in Adult & Workforce Education								
Stage Exit Award Title			BA (Ord) in Adult & Workforce Education								
Modes of Delivery (FT/PT/ACCS/BLENDED/OC etc)			FT, PT, ACCS								
Stage			3		Number of Stages			4			
Award Class			Major				Award NQF Level			8	
Award EQF Level			6				Stage Credits (ECTS)			60	
Stage NQF Level			7				Stage EQF Level			6	
Date Effective			14/09/17			ISCED Subject Code					
Ref	Module Title	Semester	Module		ECTS Credit Number	Total Student Effort			Allocation of Marks		
			Status (M/E)	NQF Level		Total Hours	Contact Hours	Independent Learning	Course Work %	End of Module Formal Examination %	Total %
3.1	Policies and Practice in Irish Education	2	M	7	5	125.00	24.00	101.00	100	0	100.00
3.2	Skills of Teaching	2	M	7	10	250.00	36.00	214.00	60	40	100.00
3.3	Teamwork & Collaboration	1	M	7	5	125.00	24.00	101.00	100	0	100.00
3.4	Application of Methods for Curriculum	1	M	7	10	250.00	36.00	214.00	100	0	100.00
3.5	Placement: Collaboration and Reflection	1/2	M	7	10	250.00	36.00	214.00	100	0	100.00
3.6	Communication and Presentation Skills	1	M	7	5	125.00	24.00	101.00	100	0	100.00
3.7	Discourses of Learning and Development	2	M	7	5	125.00	24.00	101.00	100	0	100.00
3.8	Games and Behaviour	1	M	7	5	125.00	24.00	101.00	100	0	100.00
3.9	Career Management Skills	2	M	7	5	125.00	24.00	101.00	100	0	100.00
Red font - changed sequence within semester; green font changed sequence across stage;											

5.4.4 BA (Hons) in Adult and Workforce Education: Programme Schedule for Year 4:

Name of Provider		National college of Ireland		Programme Codes		BAHAWE/ PG21796					
Programme Title (i.e. named award)		BA (Hons) in Adult & Workforce Education									
Award Title (HETAC named award)		BA (Hons) in Adult & Workforce Education									
Stage Exit Award Title											
Modes of Delivery (FT/PT/ACCS/BLENDED/OC etc)		FT, PT, ACCS									
Stage		4			Number of Stages			4			
Award Class		Major				Award NQF Level				8	
Award EQF Level		6				Stage Credits (ECTS)				60	
Stage NQF Level		8				Stage EQF Level				6	
Date Effective		14/09/15				ISCED Subject Code					
Ref	Module Title	Semester	Module		ECTS Credit Number	Total Student Effort			Allocation of Marks		
			Status (M/E)	NQF Level		Total Hours	Contact Hours	Independent Learning	Course Work %	End of Module Formal Examination %	Total %
4.1	Research Methods for Learning and Development	1	M	8	5	125.00	24.00	101.00	100	0	100.00
4.2	Inquiry Learning	1	M	8	10	250.00	36.00	214.00	100	0	100.00
4.3	Motivation and Performance	1	M	8	5	125.00	24.00	101.00	0	100	100.00
4.4	Design of Methods and Curriculum	1	M	8	10	250.00	36.00	214.00	100	0	100.00
4.5	Placement: Design and Reflection	1	M	8	10	250.00	36.00	214.00	100	0	100.00
4.6	Advanced Academic Writing Skills	1	M	8	5	125.00	24.00	101.00	100	0	100.00
4.7	Specialist Topic in Learning and Development	2	M	8	10	250.00	36.00	214.00	100	0	100.00
4.8	Professional Development Skills	2	M	8	5	125.00	24.00	101.00	100	0	100.00