

Component Specification

Component title	Pattern and Relationship
Award type	Minor
Component code	M2N06
Level	2
Credit value	5
Purpose	<p>This award recognises basic knowledge, skill and competence in pattern and relationship. It provides recognition for appropriate use of language and concept within a variety of familiar and well supported contexts.</p> <p>It provides credit towards the Level 2 Certificate in General Learning.</p>
Learning outcomes	<p>The learner will be able to:</p> <ul style="list-style-type: none">(PR1) Identify a range of regular/linear and irregular/non-linear patterns, e.g. <i>musical rhythms and phrases, in the natural and built environment, heart beats</i>(PR2) Identify number patterns, e.g. increases in steps of two(PR3) Use number to describe pattern e.g. clapping out a rhythm, visual descriptions- two yellows, one red(PR4) Design a simple pattern with a limited range of variables
Transfer	Learners who successfully complete this component are eligible to transfer to programmes leading to other awards at Level 2 as appropriate to the requirements for the specific named award.
General assessment requirements	See Assessment Guidelines for Providers. The Guidelines describe the assessment technique (s) identified below.
Specific assessment requirements	In order to demonstrate they have reached the standards of knowledge, skills and competence outlined in this component, learners are required to complete a Collection of Work/Portfolio.

Evidence

This may include:

- Collage, constructions, composites of images, drawings, documentation arising from visual/mathematical games
- Photographs, audio/video tapes
- Tutor verification, for example a description by the tutor of what was done by the candidate, clearly signed off by the tutor and candidate

(Issued: November 2006)

Grading

The achievement of awards at Level 1-3 are graded as follows:

Successful indicates that the learner has achieved **all** the learning outcomes, within a narrow range of predictable and structured contexts.

Referred indicates more learning is required to enable satisfactory achievement of one or more learning outcomes.

Specific validation requirements

All quality assurance registered providers wishing to offer programmes leading to this award should have the appropriate and sufficient resources in place or allocated prior to submitting an application for programme validation.

All applications for programme validation with regard to components should identify the certificate or certificates that the learner can overtime achieve.

(Issued: November 2006)