

Component Specification

Component title	Quantity and Number
Award type	Minor
Component code	M2N05
Level	2
Credit value	10
Purpose	<p>This award recognises basic knowledge, skill and competence in relation to number, quantity and key operations. It provides recognition for appropriate use of language and concept within a variety of familiar and well supported contexts.</p> <p>It provides credit towards the Level 2 Certificate in General Learning.</p>
Learning outcomes	<p>The learner will be able to:</p> <ul style="list-style-type: none">(QN1) Recognise numbers up to 100(QN2) Recognise the relationship between 100 and common large numbers for example, 1,000, 100,000, 1 billion(QN3) Know place value in relation to units, tens, hundreds(QN4) Add two digit whole numbers that total less than 100 in the context of an everyday situation(QN5) Subtract two digit whole numbers that require number bonding up to 10 in the context of an everyday situation(QN6) Use the plus, minus and equals signs and operations(QN7) Estimate quantities to the nearest value of in broad terms, e.g. <i>to the nearest quantity in 10s or 100s as appropriate</i>
Transfer	Learners who successfully complete this component are eligible to transfer to programmes leading to other awards at Level 2 as appropriate to the requirements for the specific named award.
General assessment requirements	See Assessment Guidelines for Providers. The Guidelines describe the assessment technique (s) identified below.

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Specific assessment requirements In order to demonstrate they have reached the standards of knowledge, skills and competence outlined in this component, learners are required to complete a Collection of Work/Portfolio.

Evidence

This may include:

- Evidence arising from skills demonstrations/short assignments, cloze exercises, worksheets

Grading

The achievement of awards at Level 1-3 are graded as follows:

Successful indicates that the learner has achieved **all** the learning outcomes, within a narrow range of predictable and structured contexts.

Referred indicates more learning is required to enable satisfactory achievement of one or more learning outcomes.

Specific validation requirements

All quality assurance registered providers wishing to offer programmes leading to this award should have the appropriate and sufficient resources in place or allocated prior to submitting an application for programme validation.

All applications for programme validation with regard to components should identify the certificate or certificates that the learner can overtime achieve.

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