

Component Specification

Component title	Setting Learning Goals
Award type	Minor
Component code	M2L13
Level	2
Credit value	5
Purpose	<p>This award recognises basic knowledge, skill and competence in setting and achieving learning goals. It provides recognition for appropriate use of language and concept within a variety of familiar and well supported contexts.</p> <p>It provides credit towards the Level 2 Certificate in General Learning.</p>
Learning outcomes	<p>The learner will be able to:</p> <ul style="list-style-type: none">(SLG1) Identify elements of a personal profile, e.g. <i>some personal skills, attitudes, strengths and weaknesses</i>(SLG2) Discuss different ways of learning(SLG3) Consider personal learning successes(SLG4) Identify elements of the preferred personal learning style(SLG5) Consider a learning plan, e.g. <i>setting a target, looking at resources and necessary steps, time frame</i>(SLG6) Implementing the plan(SLG7) Express opinions on how performance could be improved
Transfer	Learners who successfully complete this component are eligible to transfer to programmes leading to other awards at Level 2 as appropriate to the requirements for the specific named award.
General assessment requirements	See Assessment Guidelines for Providers. The Guidelines describe the assessment technique (s) identified below.
Specific assessment requirements	In order to demonstrate they have reached the standards of knowledge, skills and competence outlined in this component, learners are required to complete a Collection of Work/Portfolio.

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Evidence

This may include:

- Plans, charts, timetables, collages, photographs, audio/video tapes
- Evidence arising from achieving the goal
- Tutor verification, for example a description by the tutor of what was done by the candidate, clearly signed off by the tutor and the candidate

Grading

The achievement of awards at Level 1-3 are graded as follows:

Successful indicates that the learner has achieved **all** the learning outcomes, within a narrow range of predictable and structured contexts.

Referred indicates more learning is required to enable satisfactory achievement of one or more learning outcomes.

Specific validation requirements

All quality assurance registered providers wishing to offer programmes leading to this award should have the appropriate and sufficient resources in place or allocated prior to submitting an application for programme validation.

All applications for programme validation with regard to components should identify the certificate or certificates that the learner can overtime achieve.

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