

## Component Specification

<b>Component title</b>	Listening and Speaking
<b>Award type</b>	Minor
<b>Component code</b>	M2C03
<b>Level</b>	2
<b>Credit value</b>	5
<b>Purpose</b>	<p>This award recognises basic knowledge, skill and competence in listening and speaking. It provides recognition for appropriate use of language and concept within a variety of familiar and well supported contexts.</p> <p>It provides credit towards the <b>Level 2 Certificate in General Learning</b>.</p>
<b>Learning outcomes</b>	<p>The learner will be able to:</p> <ul style="list-style-type: none"><li><b>(LS1)</b> Listen to obtain information relating to more than one option, e.g. <i>using a speaking timetable to get a train arrival and departure time and ticket prices</i></li><li><b>(LS2)</b> Ask questions to obtain information, e.g. <i>to check dates/prices/other facts, face to face and by telephone</i></li><li><b>(LS3)</b> Follow a series of spoken instructions, e.g. <i>top up a mobile telephone, follow directions to a familiar place</i></li><li><b>(LS4)</b> Express opinions, facts and feelings appropriately, e.g. <i>expressing an opinion on a television programme within a small group, give directions, leave a voice-mail message</i></li><li><b>(LS5)</b> Practical formal and informal communications, e.g. <i>an interview or parent teacher meeting, and chatting while out with friend</i></li></ul>
<b>Transfer</b>	Learners who successfully complete this component are eligible to transfer to programmes leading to other awards at Level 2 as appropriate to the requirements for the specific named award.
<b>General assessment requirements</b>	See Assessment Guidelines for Providers. The Guidelines describe the assessment technique (s) identified below.

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**Specific assessment requirements** In order to demonstrate they have reached the standards of knowledge, skills and competence outlined in this component, learners are required to complete a Collection of Work/Portfolio.

#### **Evidence**

This may include:

- Photographs, audio/video tapes
- Receipts/other documentation arising from verbal interaction
- Tutor verification, for example a description by the tutor what was done by the candidate, clearly signed off by the tutor and candidate

#### **Grading**

The achievement of awards at Level 1-3 are graded as follows:

**Successful** indicates that the learner has achieved **all** the learning outcomes, within a narrow range of predictable and structured contexts.

**Referred** indicates more learning is required to enable satisfactory achievement of one or more learning outcomes.

#### **Specific validation requirements**

All quality assurance registered providers wishing to offer programmes leading to this award should have the appropriate and sufficient resources in place or allocated prior to submitting an application for programme validation.

All applications for programme validation with regard to components should identify the certificate or certificates that the learner can overtime achieve.

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