



QQI

Quality and Qualifications Ireland
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

Certificate Specification NFQ Level 6

Broadcasting 6M5149

1. Certificate Details

Title	Broadcasting
Teideal as Gaeilge	Craoladh
Award Type	Major
Code	6M5149
Level	6
Credit Value	120
Purpose	The purpose of this award is to enable the learner to acquire the knowledge, skill and competence in the theory principles and practices underpinning broadcasting within a range of contexts, to work independently and or take responsibility for others in the broadcasting sector in producing broadcasting content.
Statements of Knowledge, Skill and Competence	Learners will be able to:
Knowledge	
<i>Breadth</i>	Demonstrate a broad range of knowledge of the general and commercial principles on which the broadcasting industry area is based.
<i>Kind</i>	Demonstrate knowledge of theoretical concepts practices and processes pertinent to the broadcasting industry.
Know How & Skill	
<i>Range</i>	Demonstrate a broad range of analytical, interpersonal and communication skills in providing for the needs of business with the broadcasting sector.

Selectivity Demonstrate a range of creative and practical skills that will contribute to the planning, implementation and evaluation of defined tasks and varied unfamiliar problems in a broadcasting setting.

Competence

Context Apply business skills and technical ability within a wide range of varied and specific commercial broadcasting contexts whilst taking responsibility for the nature and quality of outputs.

Role Demonstrate confidence, discipline and perception within own work environment, exercising creativity and independence whilst working individually or as member of a production group within a broadcasting setting.

Learning to Learn Take responsibility for own learning and for identifying the learning needs of others within a structured and or unstructured context.

Insight Reflect on personal practice to evaluate and inform self-understanding and personal behaviour in a broadcasting context.

The learning outcomes associated with this award are outlined in the associated Component Specifications.

Access

To access programmes leading to this award the learner should have reached the standards of knowledge, skill and competence associated with the preceding level of the National Framework of Qualifications. This may have been achieved through a formal qualification or through relevant life and work experience.

Transfer

Achievement of this award will enable the learner to transfer to other appropriate programmes leading to awards at the same level of the National Framework of Qualifications.

Progression

Achievement of this award will enable the learner to progress to other appropriate programmes leading to awards at the next or higher levels of the National Framework of Qualifications.

Progression Awards

Learners who successfully complete this award may progress to a range of different awards.

Grading

Pass

Merit

Distinction

The grade achieved will be determined by the grades achieved on the components

2. Certificate Requirements

The total credit value required for this certificate is 120. This will be achieved by completing:

Award Code	Title	Level	Credit Value
All of the following component(s)			
6N5431	TV and Film Production Design	6	15
6N5432	Television and Film Production Management	6	15
A minimum credit value of 15 from the following components			
6N0697	Customer Service	6	15
6N1948	Team Leadership	6	15
6N1950	Communications	6	15
6N2191	Leadership	6	15
A minimum credit value of 15 from the following components			
6N1949	Personal and Professional Development	6	15
6N1946	Work Experience	6	15
6N1947	Work Practice	6	15
A minimum credit value of 30 from the following components			
6N4968	Directing Film	6	15
6N4981	Studio and Location Sound Production	6	15
6N5425	Broadcasting Presentation Skills	6	15
6N5427	Editing Practice and Techniques	6	15
6N5433	Radio Documentary Production	6	15
6N5452	Film and Television Camera and Lighting	6	15
6N5454	Radio News Broadcasting	6	15
6N5455	Radio Techniques	6	15
6N5456	Sound Engineering and Music Technology	6	15
6N5525	Scriptwriting for Film and Television Drama	6	15
6N5805	Feature Writing	6	15
6N5806	Music Video Production	6	15

The remaining credit value of 30 can be obtained by using relevant component(s) from level 6. A maximum of 15 credits may be used from level 5.

3. Supporting Documentation

None

4. Specific Validation Requirements

The provider must have all of the following in place to offer this award: Adequate and appropriate equipment relevant to the creative media programme being delivered

5. Europass Certificate Supplement

The Europass Certificate Supplement for this award can be accessed at: www.qqi.ie.

6. FET Award Standards

QQI award standards are determined within the National Framework of Qualifications (NFQ), <http://www.nfq-qqi.com>. QQI determines standards for the education and training awards that it makes itself and that are made by providers to whom it has delegated authority to make an award. Providers offering programmes leading to QQI awards **must** have their programme(s) validated in accordance with current validation policy (see www.qqi.ie).

Award standards are designed to be consistent with the NFQ's award classes i.e. major, special purpose, supplemental and minor awards. They are expressed in terms of **learning outcomes** i.e. concise statements of what the learner is expected to know or be able to do in order to achieve a particular award. Learning outcomes for QQI awards are contained within the associated specifications:

AWARD CLASS	STANDARDS	AWARDS
Major Award	Certificate Specification	Certificate (Levels 1 to 5) Advanced Certificate (Level 6)
Supplemental Award	Supplemental Specification	Supplemental Certificate (Level 3 to 6)
Special Purpose	Specific Purpose Specification	Specific Purpose Certificate (Levels 3 to 6)
Minor Award	Component Specification	Component Certificate (Levels 1 to 6)

Award standards are thresholds, they describe standards of knowledge, skill or competence to be acquired, and where appropriate, demonstrated, by a learner before an award may be made.

Award standards will be reviewed from time to time as necessary. Minor changes may be made by the QQI executive outside the review cycle where necessary. Changes to standards are published on QQI's website. Providers with validated programmes and providers with delegated authority to make awards are responsible for monitoring relevant standards and making necessary responses to changes.

7. FET Credit

Every FET certificate and component specification includes an FET credit value (Table 1). FET credit is quantified in multiples of 5 FET credits (up to 50 hours of learner effort). Learner effort is based on the time taken by typical learners at the level of the award to achieve the learning outcomes for the award. It includes all learning time involved including: guided learning hours, self-directed learning and assessment.

Table 1: FET Credit Values

NFQ Level	Major Awards Credit Values	Default Credit Values Minor Awards	Other Permitted Minor Award Credit Values	Special Purpose and Supplemental Award Credit Value Ranges
1	20	5	10	
2	30	5	10	

3	60	10	5,20	>5 and<60
4	90	10	5,15,20	>5 and<90
5	120	15	5,10,30	>5 and <120
6	120	15	5,10,30	>5 and <120

Guide to Level

Learning outcomes at this level include a comprehensive range of skills which may be vocationally-specific and/or of a general supervisory nature, and require detailed theoretical understanding. The outcomes also provide for a particular focus on learning skills. The outcomes relate to working in a generally autonomous way to assume design and/or management and/or administrative responsibilities. Occupations at this level would include higher craft, junior technician and supervisor.

Strand	Sub-strand	Nature of learning
Knowledge	Breadth	Specialised knowledge of a broad area
	Kind	Some theoretical concepts and abstract thinking, with significant depth in some areas
Know How & Skill	Range	Demonstrate a comprehensive range of specialised skills and tools
	Selectivity	Formulate responses to well defined abstract problems
Competence	Context	Utilise diagnostic and creative skills in a range of functions in a wide variety of contexts
	Role	Exercise substantial personal autonomy and often take responsibility for the work of others and/or for the allocation of resources; form and function within, multiple and complex heterogeneous groups.
	Learning to Learn	Learn to take responsibility for own learning within a managed environment.
	Insight	Express an internalised, personal world view, reflecting engagement with others.

Extract from 'Determinations for the Outline National Framework of Qualifications': NQAI