

IQAVET is the Irish National Reference Point for European Quality Assurance in Vocational Education and Training.

The inaugural seminar of IQAVET took place in the Marker Hotel, Dublin on 21 June 2016.

The aims of the seminar were to consider available data and information in the context of self-evaluation; mechanisms for benchmarking and gathering participant's own data sustainably and consistently with participant's own quality objectives, context and scope.

What data, what evidence?

Evaluating quality assurance practice.

21 June 2016

WHAT DATA? WHAT EVIDENCE?

Fáilte

Dr Padraig Walsh, QQI

Blue Skies – reclaiming the space! Andrina Wafer, QQI

Using data, skills forecasting and employment projections John McGrath, SLMRU

PLSS and the data that might assist selfevaluation Fiona Maloney, ETBI

Using QQI data
Dr Ray O'Neill, QQI

Predictive Analytics
Prof Alan Smeaton, DCU

Data Collection and Interpretation for Self-Evaluation in Quality Assurance Louise Clarke, CMETB

From Data to Wisdom – an informed Quality
Assurance Practice
Alan Hogan, LCETB

Are we Asking the Right Questions, in the Right way and Can we find all the Right Answers?

Treasa Brannick O'Cillín









- What data assists, 15.00
- How data is collected within individual ETBS, How best to embed the collection of relevant data within existing

Table feedback, questions and next steps (2 key points to be identified per table)





tre 2013 - 2015





Participant Sentiment

Participants provided their opinions and responses within a participant sentiment survey. Participants were asked to identify key words or phrases that phrases that reflected how they found the seminar sessions.

Twenty-five participants responded to the survey. The most popular responses were

- Interesting 19
- Thought provoking 18
- Beneficial 16
- Well organised 14
- Learned a lot 12
- Practical 11

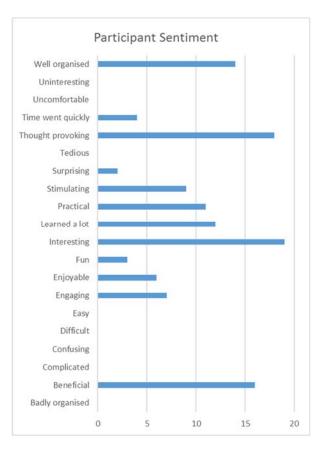
Presentations

Dr Padraig Wash, CEO of QQI opened the seminar addressing why quality assurance of VET matters in terms of increasing transparency and mobility and developing more effective VET.

Andrina Wafer set out the seminars aims and offering a blue skies approach to examining vision, mission and QA, asking the questions:

What do you hope your QA will assure?

- Better teaching?
- Better teaching and learning?
- Moving the dial from access to success?
- Employment led learning?
- Coherent and accountable integrated service?













John McGrath of the Skills and Labour Market Research Unit (SLMRU) of SOLAS provided an insight into how data is used to forecast skills needs and employment projections for the workforce.

Fiona Maloney of ETBI presented how SOLAS Programme Learner Support Service (PLSS) provides data that might assist self-evaluation.

Dr Ray O'Neill presented QQI's online infographics service which prov data and indicated how this might contribute to qualitative and quant

Professor Alan Smeaton, Director of the Insight Centre for Data Analytics, DCU, presented his recent work in supporting student achievement using predictive analysis.

Louise Clarke, CMETB, presented her case study on data within CMETB.

Alan Hogan, LCETB, presented an analysis entitled 'From data to wisdom – an informed Quality Assurance Practice' based on an analysis of QQI certification data.

Treasa Brannick O'Cillín, CDETB asked 'Are we asking the right questions, in the right way and can we find the right answers?' a case study of data collection and analysis within CDETB.

Feedback

At the conclusion of the seminar delegates were asked to provide feedback on the event.

Workshop content

Sixty-four percent of respondents found the workshop content to be very good with 32% indicating it was excellent.

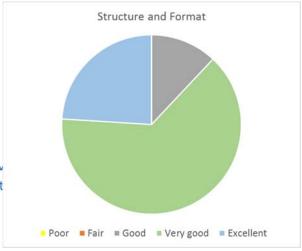
Structure and format

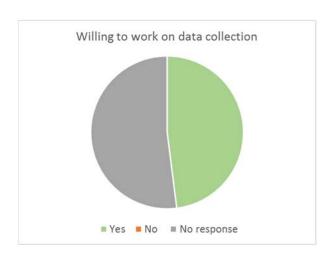
Eighty-eight percent of respondent found the structure and format of the event to be excellent or very good.

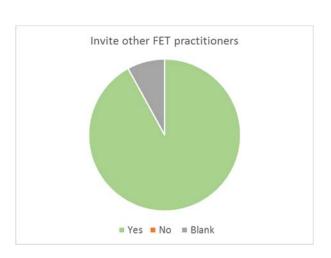
Willing to work on developing data collection

When participants were asked if they were willing to work on developing data collection 48% indicated they were willing however, 52% gave no response.

Ninety-two percent wished to invite other FET practitioners to attend future IQAVET NRP events.







The workshop was attended by forty-one representatives from 13 Education and Training Boards (ETB), ETBI, Further Education Support Service (FESS) SOLAS and QQI. www.QQI.ie

