

EQAVET, QQI, Self Evaluation

Too complicated for
words?

Self Evaluation, QA

- QA Guidelines
 - Broad systemic focus, formal
 - Specified intervals
 - Typically informed by routine self monitoring, specific indicators, QA policies and procedures
 - Impacts for learners and other stakeholders, dialogue, and connected with external QA obligations
 - Improvement orientation
- Self Evaluation Report
- Action plan, time-lines, responsibilities
- Provider owned

EQAVET Quality cycle



EQAVET model, deepening a culture of QA

THE QUALITY CYCLE

of the European Quality Assurance Reference
Framework for Vocational Education and Training

1. Purpose and Plan

Set up clear, appropriate and measurable goals and objectives in terms of policies, procedures, tasks and human resources.

2. Implementation

Establish procedures to ensure the achievement of goals and objectives (e.g. development of partnerships, involvement of stakeholders, allocation of resources, and organisational or operational procedures).



4. Review

Develop procedures in order to achieve the targeted outcomes and/or new objectives after processing feedback, key stakeholders conduct discussion and analysis in order to devise procedures for change.

3. Assessment and Evaluation

Design mechanisms for the evaluation of achievements and outcomes by collecting and processing data in order to make informed assessment.

Why self-evaluation?

- The promise:
 - Increases transparency and mobility- increases efficiency, VET is more attractive, better adapted to labour market;
 - More effective, better VET- more responsive and inclusive, more coherent provision
 - Culture of QA- evidence based- (or at least evidence informed?), outcomes focused drives continued improvement, better access and equity, labour market relevance and social inclusion
- The challenge: to balance development and control
- Self-monitoring gives **you** information about where you are at with regard to **your** aims and objectives and self evaluation gives evidence of why you are / are not where you want to be
- Note- self monitoring and self-evaluation- not the same thing

Reflective practice and the EQAVET toolkit

‘The quality and effectiveness of VET at a provider’s level is determined by the extent to which confidence and expertise in self monitoring permeates the organisational culture of the provider.’

- Review progress
- Adjust strategy
- Identify problems
- Act on information and insight
- Strategic improved decision making
- Organisational learning
- Sound decision making

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Indicators, Descriptors



EQAVET model, deepening a culture of QA

Quality indicators – tool box

1. Relevance of quality assurance systems for VET providers
2. Investment in training of teachers and trainers
3. Participation rate in VET programmes
4. Completion rate in VET programmes
5. Placement rate in VET programmes
6. Utilisation of acquired skills at the workplace
7. Unemployment rate
8. Prevalence of vulnerable groups
9. Mechanisms to identify training needs in the labour market
10. Schemes used to promote better access to VET

EQAVET: A shared culture of QA

- Key question: quality of evidence?
- Core principles:
 - **Provider owned**
 - **Goal and context specific**
 - End user oriented
 - Communication plan inbuilt- how might you inform stakeholders about performance?
 - How can you foster that culture of self monitoring- what intervals are good to do this formally? Act fast, keep dynamic
 - Build a positive 'failure culture'- fail on the way to improvement
 - Action plan- tasks, responsibilities, timelines, inputs, outputs, outcomes

EQAVET work focus

- Key areas of work
 - Evidence based and outcomes focused approach to QA in VET
 - Support for continued improvement approach
 - Adhere to principles of access and equity
 - Respond to labour market need
 - Support for an evaluation and quality improvement culture, particularly **early warning systems, retention, preventing drop-out- case study?**

SER one step at a time

- QA- QQI and EQAVET indicators:
 - provider owned,
 - your context,
 - your goals,
 - your improvement plan
 - your evidence

- Beginning an implementation process that is different to what we did before
 - builds on what we know and knew
 - Knits the data in
 - Knits EQAVET in
 - 2019: **Strong SER, full external orientation**