



**QQI**

Quality and Qualifications Ireland  
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

## Source<sup>1</sup>s to provide information and support to Tertiary Education Providers and Students in the COVID-19 crisis

Collected here is a range of sources for both staff and students made available by a number of national and international organisations as a response to the COVID-19 pandemic. These sources have been made available to support approaches to provide information on the ongoing pandemic and measures being taken both nationally and internationally. A few of the websites contain lists of other external website links which they have identified as useful.

The collection is divided into national and international. We intend to review and update it on a regular basis - please contact us [here](#) for any suggested materials that would be good to add to this – all new material very welcome and will be added when the updates take place.

### National:

SOURCE	TYPE OF INFORMATION	LINK
Irish Government	The National Action Plan on COVID-19 can be downloaded <a href="#">here</a> .	<a href="http://www.gov.ie">www.gov.ie</a>

---

<sup>1</sup> A source is considered here as a place where knowledge or information is contained and can be accessed.

<b>Department of Education and Skills</b>	<p>There is a COVID-19 statement including regular updates from the Press Office <a href="#">here</a>.</p> <p>There is a <a href="#">Press Release</a> and <a href="#">a statement available in English and 12 other languages for students enrolled in English language schools</a>.</p> <p>There is an <a href="#">Advisory document for Erasmus+ students and staff dated 16/03/2020</a>.</p> <p>There is a link to the <a href="#">Dept of Foreign Affairs (DFA) Travel Advice webpages</a></p>	<a href="http://www.education.ie">www.education.ie</a>
<b>Quality and Qualifications Ireland (QQI)</b>	<p><a href="#">QQI COVID-19 updates</a> provide advice on what providers need to do regarding QA procedures. Some key recently published documents:</p> <p><a href="#">Building Confidence – supports and arrangement for the tertiary system</a></p> <p><a href="#">Guiding Principles for Alternative Assessment</a> (devised in response to COVID-19 emergency restrictions)</p> <p><a href="#">Building Confidence: Supports and Arrangement for the Tertiary Education System</a></p> <p><a href="#">Measures to Mitigate Impact of COVID-19 Pandemic on Programmes Leading to QQI Awards</a></p> <p><a href="#">Academic Integrity</a> – These pages contain sources which may help HE institutions in considering how to embed a culture of academic integrity.</p>	<a href="http://www.qqi.ie">www.qqi.ie</a>
<b>National Forum for Teaching and Learning in Higher Education</b>	<p><a href="#">Collaborative Resource Sharing</a>: a spreadsheet of links to useful online teaching, learning and assessment resources.</p>	<a href="http://www.teachingandlearning.ie">www.teachingandlearning.ie</a>
<b>Higher Education Authority (HEA)</b>	<p>Information updates on the COVID-19 emergency – see Home Page</p>	<a href="http://www.heai.ie">www.heai.ie</a>
<b>EURireland</b>	<p>Advice given that all institutions liaise closely with QQI regarding academic recognition and accreditation. Reference is made to the EU Commission’s request that national agencies seek to minimise any negative impact on participants and ‘<i>help facilitate the achievement of the learning outcomes indicated in their learning agreement</i>’ through alternative modes such as digital tools, online etc.</p> <p><a href="#">Information on the situation in Ireland and EU countries active in Erasmus+</a></p>	<a href="http://www.eurireland.ie">www.eurireland.ie</a>

	<p>The level of credit for an Erasmus student with a cancelled or curtailed programme will be determined by the host HEI in liaison with QQI.</p> <p><a href="#">Advisory regarding Erasmus+ student and staff mobility (Higher Education) - 16 March 2020</a></p>	
<b>Education in Ireland (part of the Dept of Enterprise, Trade &amp; Employment)</b>	<p>Information for international students on COVID-19 pandemic. <a href="#">This includes COVI-19 Visa Arrangement information for students whose visas are due to expire up to 20/05/2020.</a></p> <p>A <a href="#">link</a> is supplied to the COVID-19 Pandemic Unemployment Payment application process at for any international HE and EL students who were working and are now unemployed.</p> <p>A <a href="#">link</a> to the Residencies Tenancies Board (RTB) for any student encountering problems with rent and landlords</p>	<a href="http://www.educationireland.com">www.educationireland.com</a>
<b>Department of Justice - INIS</b>	<p><a href="#">Statement on COVI-19 visa arrangements</a> with information on visa including study permission renewals falling within the period up to 20/05/2020.</p>	<a href="http://www.inis.gov.ie">www.inis.gov.ie</a>
<b>Department of Foreign Affairs and Trade</b>	<p>The website contains provide <a href="#">General COVID-19 Travel Advisory in Operation</a></p> <p>Access to the <a href="#">DFA Travelwise App</a> is provided.</p>	<a href="http://www.dfa.ie">www.dfa.ie</a>
<b>Irish Universities Association (IUA)</b>	<p><a href="#">Advice</a> for and from universities available including press releases as they come out, latest news, government and university updates with links to each of the 7 university websites for each university updates – some of the university webpages also include FAQs.</p> <p>Information on how the universities intend to manage assessment for the rest of the semester is contained on each university’s website.</p>	<a href="http://www.iua.ie">www.iua.ie</a>
<b>Technological Higher Education Association (THEA)</b>	<p><a href="#">Link</a> to Open Letter to Students of the Technological Sector and the THEA Institutions</p> <p>Information updates on COVID-19 including <a href="#">links</a> to each IoT’s website, QQI and USI.</p>	<a href="http://www.thea.ie">www.thea.ie</a>
<b>Higher Education Colleges</b>	<p>Regular COVID 19 Update for students</p> <p><a href="#">HECA Statement on Alternative Assessments</a></p>	<a href="http://www.heca.ie">www.heca.ie</a>

<b>Association (HECA)</b>		
<b>Royal College of Surgeons (RCSI)</b>	RCSI responding to COVID-19. <a href="#">Webpage</a> contains updated messages for students and the general public. Resources for healthcare professionals, students and researchers, including <a href="#">access to the RCSI Library</a> with a selection of assets on COVID-19 including statistics on confirmed and recovered cases, the latest international research, search strategies for medical databases and national healthcare websites.	<a href="http://www.rcsi.ie">www.rcsi.ie</a>
<b>Union of Students in Ireland (USI)</b>	<a href="#">COVID-19 response webpage with a large number of relevant links</a> . Three main headings: <i>Essential Advice for your health; Essential Advice for your studies; Individual Advice from colleges in Ireland</i>	<a href="http://www.usi.ie">www.usi.ie</a>
<b>SOLAS</b>	<a href="#">COVID-19 update</a> including information on qualifications SOLAS' online learning service, <a href="#">eCollege</a> , now available free of charge as a support to learners who have been impacted by the current containment measures. This is a COVID-19 emergency measure <i>to support those already doing a FET course who would like to augment their learning as well as those who have recently become unemployed or had their hours reduced and who wish to upskill and reskill in digital skills.</i> <a href="#">Link</a> provided to Apprenticeship Ireland for updates and information re off-the-job training and assessments.	<a href="http://www.solas.ie">www.solas.ie</a>
<b>Education &amp; Training Board Ireland (ETBI)</b>	<a href="#">ETBI COVID-19 Contingency Plans: Survey Report</a> <a href="#">Press releases</a> - 08.04.2020	<a href="http://www.etbi.ie">www.etbi.ie</a>
<b>Apprenticeships</b>	<a href="#">Update</a> regarding the national Register of Apprentices and the Apprenticeship Code of Practice during the period of shutdown due to the Covid-19.	<a href="http://www.apprenticeship.ie">www.apprenticeship.ie</a>
<b>AHEAD</b>	AHEAD's blog provides advice on <a href="#">working from home</a> and <a href="#">teaching remotely</a> .	<a href="https://www.ahead.ie/">https://www.ahead.ie/</a>
<b>Irish Council for Overseas Students</b>	<a href="#">COVID-19 resources</a> are being regularly updated as new information comes out. There is advice for international students on pastoral and self-care.	<a href="http://www.internationalstudents.ie">www.internationalstudents.ie</a>

<b>Marketing English in Ireland</b>	The MEI website has a section on the <a href="#">COVID-19 crisis</a> addressing both school owners and students. This includes a link to <a href="#">information for English language students</a> from the Dept of Education & Skills for English language students published in 13 languages. <a href="#">Managing Cashflow in the Covid-19 Crisis</a> provides information on current finance supports available for school owners.	<a href="http://www.mei.ie">www.mei.ie</a>
-------------------------------------	---	--

## International

SOURCE	TYPE OF INFORMATION	LINK
<b>UK-QAA</b>	For students: <a href="#">Link here</a> For HE providers and students: <a href="#">Link here</a> For HE providers: COVID-19 Support and Guidance. This link provides access to 6 key documents. <a href="#">Link here</a>	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
<b>Universities UK</b>	<a href="#">Link</a> to information on COVID-19 for UK universities.	<a href="https://www.universitiesuk.ac.uk/">https://www.universitiesuk.ac.uk/</a>
<b>UKCISA</b>	<a href="#">Information for international students provided in collaboration with Universities UK</a>	<a href="http://www.ukcisa.org.uk">www.ukcisa.org.uk</a>
<b>TEQSA</b>	There is <a href="#">COVID-19 information for providers and students</a> with a large number of relevant links Information sheets for international students Online Learning Good Practice – <a href="#">a web page</a> with a number of associated links to resources	<a href="http://www.teqsa.gov.au">www.teqsa.gov.au</a>
<b>Study in Australia</b>	<a href="#">This webpage</a> provides updates, webinars and a link to a Communication Guide containing key messages for partners and international students.	<a href="https://www.studyinaustralia.gov.au/">https://www.studyinaustralia.gov.au/</a>

<b>NZQA</b>	Information on the <a href="#">COVID-19 crisis</a> for all tertiary providers and tertiary students in New Zealand. This includes a page on alternative delivery methods for education; student fee protection and other information for PTEs; guidance for school assessment; Quality Assurance.	<a href="https://www.nzqa.govt.nz/">https://www.nzqa.govt.nz/</a>
<b>Languages Canada</b>	<a href="#">COVID-19 information for Languages Canada members</a> – latest information and guidance with a significant number of relevant and useful website links.	<a href="https://www.languagescanada.ca/">https://www.languagescanada.ca/</a>
<b>Universities Canada</b>	<a href="#">Coronavirus (COVID-19) and Canadian universities:</a> Information and resources with relevant webpage links.	<a href="https://www.univcan.ca/">https://www.univcan.ca/</a>
<b>US Government</b>	<a href="#">Information for Accrediting Agencies Regarding Temporary Flexibilities Provided to Coronavirus Impacted Institutions or Accrediting Agencies</a>	<a href="https://www2.ed.gov/">https://www2.ed.gov/</a>
<b>ENQA</b>	<a href="#">Statement re measures taken and how business will continue to be conducted.</a>	<a href="https://enqa.eu/">https://enqa.eu/</a>
<b>EU Commission</b>	<a href="#">Information on what action being taken to coordinate a Europe-wide approach and fight disinformation</a>	<a href="https://ec.europa.eu/">https://ec.europa.eu/</a>
<b>Council of Europe</b>	<a href="#">Statement requesting that Council of Europe Member States should strongly consider addressing their nationals in all the languages traditionally spoken in their countries</a>	<a href="http://www.coe.int">www.coe.int</a>
<b>European Association of Distance Teaching Universities (EADTU_EU)</b>	Information on what you can do in the COVID-19 crisis including their upcoming online summit (30.04.2020) on <i>Digital Transformation and Innovation in Education</i> .. Link <a href="#">here</a> .	<a href="http://www.eadtu.eu">www.eadtu.eu</a>
<b>ENIC-NARIC</b>	Information from by CIMEA (Italian NARIC) on COVID-19 and its impact on HE and recognition, with a focus on the Italian situation, resources and information useful for HEIs, and some challenges and recommendations. The document is available <a href="#">here</a> .	<a href="http://www.cimea.it">www.cimea.it</a>

<b>European Centre for Modern Languages (ECML)</b>	The ECML has now completed <b>its</b> e-lang resource website “Digital literacy for the teaching and learning of languages”. Link <a href="#">here</a> - an output of the ECML programme "Languages at the heart of learning" (2016-2019). It provides the basis for a teaching methodology which integrates new technologies, combining interactional and cognitive dimensions to develop both communication skills and specific skills such as linguistic and intercultural skills.	<a href="http://www.ecml.at">www.ecml.at</a>
<b>European Student Union (ESU)</b>	The umbrella organisation for 46 National Student Unions from 40 countries. Some useful information on their advice etc during the COVID-19 crisis, including webinars on elearning and e-assessment. Link <a href="#">here</a> .	<a href="https://www.esu-online.org/">https://www.esu-online.org/</a>
<b>International Centre for Academic Integrity (ICAI)</b>	Webpages with useful information and links to related pages and sites re <a href="#">academic integrity</a> and remote learning.	<a href="https://www.academicintegrity.org/">https://www.academicintegrity.org/</a>
<b>UC San Diego</b>	UC SD are founder members and contributors to the ICAI above. A link <a href="#">here</a> to Instructional and Academic Support for Educational Continuity	<a href="https://commons.ucsd.edu/who/index.html">https://commons.ucsd.edu/who/index.html</a>
<b>Hong Kong Council for the Accreditation of Academic and Vocational Qualifications (HKCAAVQ)</b>	Sources and reading material such as <a href="#">Accreditation for Online Learning Programmes</a> , Anne Lau, Registrar (Research and Training), HKCAAVQ, presented at INQAAHE Biennial Conference 2019	<a href="https://www.hkcaavq.edu.hk/">https://www.hkcaavq.edu.hk/</a>
<b>EAIE</b>	<a href="#">Coping with COVID-19: International Higher Education in Europe</a>	<a href="https://www.eaie.org">https://www.eaie.org</a>

	Provides advice on how higher education institutions can respond to COVID-19; supporting international students affected by coronavirus	
<b>IATEFL</b>	Blogs on <a href="#">coping with COVID-19</a> .	<a href="https://iatefl.org">https://iatefl.org</a>
<b>BALEAP</b>	<a href="#">BALEAP Guidelines for English Language Tests for University Entry (updated March 2020)</a> Website lists BALEAP resources useful for <a href="#">digital delivery and assessment</a> .	<a href="https://www.baleap.org">https://www.baleap.org</a>
<b>Open Government Partnership</b>	OPG is currently collecting <a href="#">Open Government approaches to COVID-19</a> .	<a href="https://www.opengovernmentpartnership.org">https://www.opengovernmentpartnership.org</a>
<b>Oxford University</b>	Information on the Oxford University COVID-19 tracker which identifies and compares <a href="#">government responses</a> to the crisis internationally.	<a href="https://www.bsg.ox.ac.uk/">https://www.bsg.ox.ac.uk/</a>
<b>UNESCO</b>	A <a href="#">link</a> here for a snapshot on policy measures to address the Covid-19 challenges in education.	<a href="https://en.unesco.org/covid19">https://en.unesco.org/covid19</a>