



QQI

Quality and Qualifications Ireland  
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

## ACADEMIC INTEGRITY RESOURCES<sup>1</sup>

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### Introduction

The following is an interim list of resources for both staff and students who are interested in academic integrity. These resources have been developed by national and international organisations, including QA agencies and higher education institution, as well as individual researchers and academics to support approaches to effective learning, teaching and assessment which uphold academic integrity. Many of the listed websites also contain links to other external website links which they have identified as useful.

National and international guidance from regulatory bodies and agencies established to address academic integrity directly are listed at the top. Please note that resources are not listed in order of priority.

We are reviewing and updating the list on a regular basis - please contact us [here](#) for any suggested materials that would be valuable to share with the community.

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<sup>1</sup> This is an interim list of resources and links to material that those interested in academic integrity might find useful and informative. This listing is under development and will be expanded shortly.

### *Quality and Qualifications Ireland (QQI)*

[The National Academic Integrity Network \(NAIN\) webpage](#) contains links and recordings of the NAIN webinar series, no 1 *Academic integrity in 2020 and beyond: selected issues, challenges and solutions for higher education*, Speakers: William Kelly, Professor Michael Draper, Dr Teddi Fishman, and no 2, *Fostering Academic Integrity in the Classroom*, Speaker: Dr Tricia Bertram Gallant. This webinar was given as part of the inaugural 2020 National Integrity Week – please see [here](#) for the programme and links to recorded sessions (hosted or given by NAIN members, ENAI panel discussions).

For students: Academic Integrity #MyOwnWork – [video for students](#) on the dangers of contract cheating; [Student Resource page](#) to raise awareness and support students.

For providers considering new approaches to assessment, there is a QQI publication [Guiding Principles for Alternative Assessments](#). (2020)

### *European Network for Academic Integrity (ENAI)*

Here are [educational materials](#) to use in teaching and learning about academic integrity.

These include the following materials, including training modules for HEI instructors:

- Where is the borderline between poor academic practice and plagiarism?
- A webinar titled 'Integrity in the Classroom'
- How to build a culture of academic integrity at your institution
- Definitions of plagiarism – a training module for HEI instructors
- An Academic Integrity Seminar for students
- Reasons for plagiarism by students – why does it happen? A training module for HEI instructors
- Learning about the students' perspectives – A training module for HEI instructors
- Contract cheating – A training module for HEI instructors

Please note that there is an extensive resource here - 25 pages of materials for teaching staff, policy-makers and students. All documents have been produced by the Working Groups within the last 36 months.

There is an iCOP ([International Contract Cheating Project](#)).

From the recent 2020 ENAI conference, [here](#) are the slides from the key note by Dr Thomas Lancaster (Imperial College London), the originator of the term, contract cheating. There is an interesting slide on the opportunities and challenges re the COVID-19 crisis.

[Here](#) is another interesting talk from the conference, *Will law and regulation change the behaviour of essay mills?*, given by Professor Michael Draper (Swansea University).

### *International Center for Academic Integrity (ICAI)*

Click [here](#) for a wide range of information, blog posts, links to articles on the theme of academic integrity. Many relate also to remote and online learning, teaching and assessment.

There is a wide range of resources here for providers – the link [here](#) is to the Educational Resources site. Many of these relate to the issues raised in online learning, teaching and assessment.

ICAI broadcast 3 webinars in 2020 titled [Going Remote with Integrity](#) which can be found at the webinar link above, to support remote learning in the context of the COVID-19 pandemic.

- Webinar 1: Going Remote with Integrity: *Introduction*
- Webinar 2: Going Remote with Integrity: *Technological Tips and Techniques*
- Webinar 3: Going Remote with Integrity: *Your Academic Integrity Policy Gone Virtual*

### *Quality Assurance Agency for Higher Education (QAA), UK*

The QAA's guidance to higher education institutions on academic integrity is available here: [Academic Integrity \(qaa.ac.uk\)](#) There is an extensive number of resources available.

### *Tertiary Education Quality & Standards Agency, Australia (TEQSA)*

Click here for the [link](#) to the page *Protecting Academic Integrity* – there are a number of documents linked here for staff and for use with students.

Click [here](#) to their Experts' Advice Hub, with a number of info sheets and webinars – all very relevant and useful for staff teaching and assessing remotely.

Online Learning Good Practice webpage with [links to resources](#):

- Getting Started: best practice for establishing online learning;
- Enabling staff to work with online learning;
- Student experience;
- Assessment Integrity;
- International Perspective

### *Irish University Association (IUA)*

The IUA Enhancing Digital Teaching & Learning (EDTL) project has produced a document, [Academic Integrity in Online Assessment](#) providing advice on maintaining academic integrity in online assessment.

### *National Forum for the Enhancement of Teaching and Learning in Higher Education (NFETL)*

There is a range of NFETL-funded 2021 projects taking place, some of which are related to academic integrity, e.g., click [here](#) for a UCD project, *Creating a Core Academic Integrity Model for plagiarism avoidance*.

### *Dublin City University (DCU), National Institute for Digital Learning (NIDL)*

The National Institute for Digital Learning website houses a very extensive range of resources for both

The DCU Teaching Enhancement Unit (TEU) participated in an Erasmus+ project titled [Academic integrity for Quality Teaching & Learning in Higher Education Institutions in Georgia](#). The TEU developed a resource toolkit for teaching staff involved in designing assessment which uphold academic integrity. All the materials are licensed under Creative Commons.

### *University College Dublin*

The UCD Teaching and Learning Centre has produced some resource sheets for academic staff re remote teaching and learning. These are addressed to UCD staff but may also be of universal relevance and interest:

- on [guidance for designing alternative assessment methods](#) for teaching staff.
- for [online delivery of remote teaching](#).
- on [academic integrity on online and at-distance assessments](#).

A webinar is available [on alternative remote assessment methods](#), designed and delivered by Teaching and Learning Centre staff.

### *Contract Cheating and Assessment Design*

This is an Australian website for HEIs on [Contract Cheating and Assessment Design](#). This website provides the results of a project identifying that 'contract cheating is a systemic problem that requires a sector-wide response'. A link is given the Sector Resources for staff to be used to raise awareness and consider scenarios and possible ways ahead.

### *Deakin University, Australia*

Click on [the link](#) to the Centre for Research in Assessment and Digital Learning (CRADLE) for seminars and resources related to integrity of assessment.

### *UC San Diego Academic Integrity Office*

A number of resources for academic staff, including:

- [Moving to Remote Assessment with Integrity](#)
- [Ensure Accessibility, Integrity and Privacy](#)

### *Thomas Lancaster, Imperial College London*

Dr Lancaster is a well-known expert in the field of academic integrity and contract cheating. Click on [the link](#) to Dr Lancaster's website – presentations and publication regarding contract cheating and 'essay mills'.

### *National Union of Students, UK*

A [Guidance document for student unions](#) on contract cheating has been produced by the NUS. This is a membership site so you will need to get permission to access the document.

### *OpenLearn: free learning from the Open University*

There are a number of PD programmes and resources available related to academic integrity, including related those related to remote teaching, learning and assessment.

### *Urkund*

This is a company offering technical means for detecting text matching and plagiarism. [Resources available such as 'guides, e-books and other documents to help prevent plagiarism and promote original thinking'.](#)

### *Turnitin*

Click on [the link](#) here and search for resources on academic integrity.