



Learning with the Learners

Mr. David Denieffe
Dr. Gina Noonan
Mr. Thomas Drury



QQI

Quality and Qualifications Ireland
Dearbhú Cáilochta agus Cáilochtaí Éireann



INSTITUTE of
TECHNOLOGY
CARLOW

Institiúid Teicneolaíochta Cheatharlach

Context of the Initiative

Institute strategy and pivot
Informed by NStEP
Development of a Covid-19 Response Team
Systematic response involving all areas of the Institute

Hybrid Learning Principles

- Learning from:
 - Monitoring and Review of practice to date
 - Learner, Staff and Stakeholder Feedback
 - Student Consultation
 - Surveys

Hybrid Learning Framework

- Supported by:
 - Institute COVID-19 Protocols
 - Teaching and Learning Centre
 - Library
 - Computer Services

Hybrid Learning Design and Delivery

- Supported by:
 - Institute COVID-19 Protocols
 - Teaching and Learning Centre
 - Library
 - Computer Services
- Supporting and Central to:
 - Student Experience and Support
- Underpinned by:
 - Quality Assurance and Enhancement



'Learning with the Learners' Initiative

Born out of staff CPD week – June 2020 (3 months into the pivot)

Aim: create a safe space to dialogue and to openly share experiences

Underlying Principles:

1. **Inclusive** - open invite to all staff and students across all Faculties and campuses to come together and dialogue
2. **Co-facilitated** - by SU and Teaching and Learning
3. **Actioned** – gathering and implementing student feedback



Session Planning and Format

- Call out to class reps – ensuring inclusivity and diversity – representation from all Faculties and stages of study
- Class reps given time to consult with peers to garner feedback
- Liaised with class reps to go through specifics of session – ethical and privacy dimension
- Conducted 2 sessions during the week to accommodate staff and students
- Open mic/chat
- 45mins in duration
- Non-recorded sessions – notes taken by facilitators – acted upon later

Findings and Insights

- Importance of communication (formal and informal)
- Significance of regularly 'checking-in' with students (pastoral, social and academic)
- Shared understanding that problems and issues need to be acknowledged - acknowledgement is often more important than resolution





Lift Your Spirits

Keep Happy Positivity

Be kind to yourself

We have something to "Lift Your Spirits", coming up!!!
Keep a special eye on our socials from the 1st-5th of February

And as always, be kind

#StaySafeStayActive **Student Services**

simple steps will stop the spread

Check out the Institute's latest COVID-19 support initiative

'Hear to Help'



The aim of the initiative is to bring undergraduate and postgraduate students together to support each other through personal, social and academic stress.

Want practical advice from experienced students who understand your struggle?

Then check out TLC Student Hub on Blackboard for more details !!!

INSTITUTE OF TECHNOLOGY CARLOW
Teaching & Learning Centre

Lessons Learnt and follow-on Institute Initiatives

- Embedded 'Learning with Learners' sessions as part of staff CPD weeks
- Implemented the 'Lift Your Spirits' Campaign - Well-being Initiative
- Implemented the 'Hear to Help' Initiative - Peer Support with PGs
- Established 'Ask and Answer' sessions
- Implemented the 'March to Exams' - Supervised Study Initiative
- Conducted the Student Feedback Survey in December 2020 and planned for June 2021
- Other deliverables - development of a *Lecture Recording Policy* and the drafting of a *Blended Learning Policy* based on learner feedback

Teaching & Learning Centre
Institute of Technology Carlow

ITC SU
Institute of Technology Carlow
Students' Union
Mature Student Officer

JOIN THE LAST 'ASK & ANSWER' SESSION FOR MATURE & LIFELONG LEARNING STUDENTS ON WEDNESDAY 21st APRIL 2021 - 6 TO 7PM

Supporting our mature students and those returning to education.
Email your questions to sumature@itcarlow.ie

ITC SU
Institute of Technology Carlow
Students' Union

Supporting Students Returning to Campus for the New Academic Year

This short survey is being conducted by the Students' Union, Teaching & Learning Centre and Student Services to understand what supports and resources are necessary to support students returning to campus in the new academic year '21/22. Based on your feedback, we will be better positioned to implement strategies to ensure students receive the necessary resources required to allow for a smoother, safer and more supportive return to on-campus education.

The data collected will be anonymous and will only be used by the organisers and the office of Academic Affairs to create an effective plan over the summer months for students returning to campus, as per government guidelines for higher education. No identifiable information will be used and participant privacy will be respected at all times. Participation in the survey is voluntary. If you choose to take part, you will be asked to complete an online survey with questions relating to your expectations regarding returning to on-campus activity for the new academic year. The survey should take between 5-7 minutes to complete. You are free to not answer any questions should you not wish to do so. If, after starting to fill in the survey, you decide you don't want to

For more information:

- david.denieffe@itcarlow.ie
- gina.noonan@itcarlow.ie
- supresident@itcarlow.ie



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