



National Student Engagement Programme

Clár Rannpháirtíochta Náisiúnta
na Mac Léinn

Lessons for Student Engagement in Decision-Making Post-Pandemic

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Student Engagement in Decision-Making: Key issues for quality assurance

- ▶ How is the student voice captured, understood and acted upon throughout QA, governance, and teaching and learning?
- ▶ How are students included and able to fully participate as partners in QA processes?
- ▶ How can QA processes capture and understand how meaningful or authentic student engagement in decision-making is?



What worked well?

From reactive to proactive crisis-management

- ▶ Involvement in the heart of decision-making (not just high-level pre-existing committees)
- ▶ Communications designed with students, rather than students asked to transmit afterwards
- ▶ Use of visible institution-wide feedback (particularly VLE)
- ▶ Recognising that the entire 'learning community' was "in this together" – students at a disadvantage
- ▶ Continuation of dept and programme level shared governance – opportunity to firefight together
- ▶ Existing high-level vision, aims and objectives, developed through shared processes (universal culture)

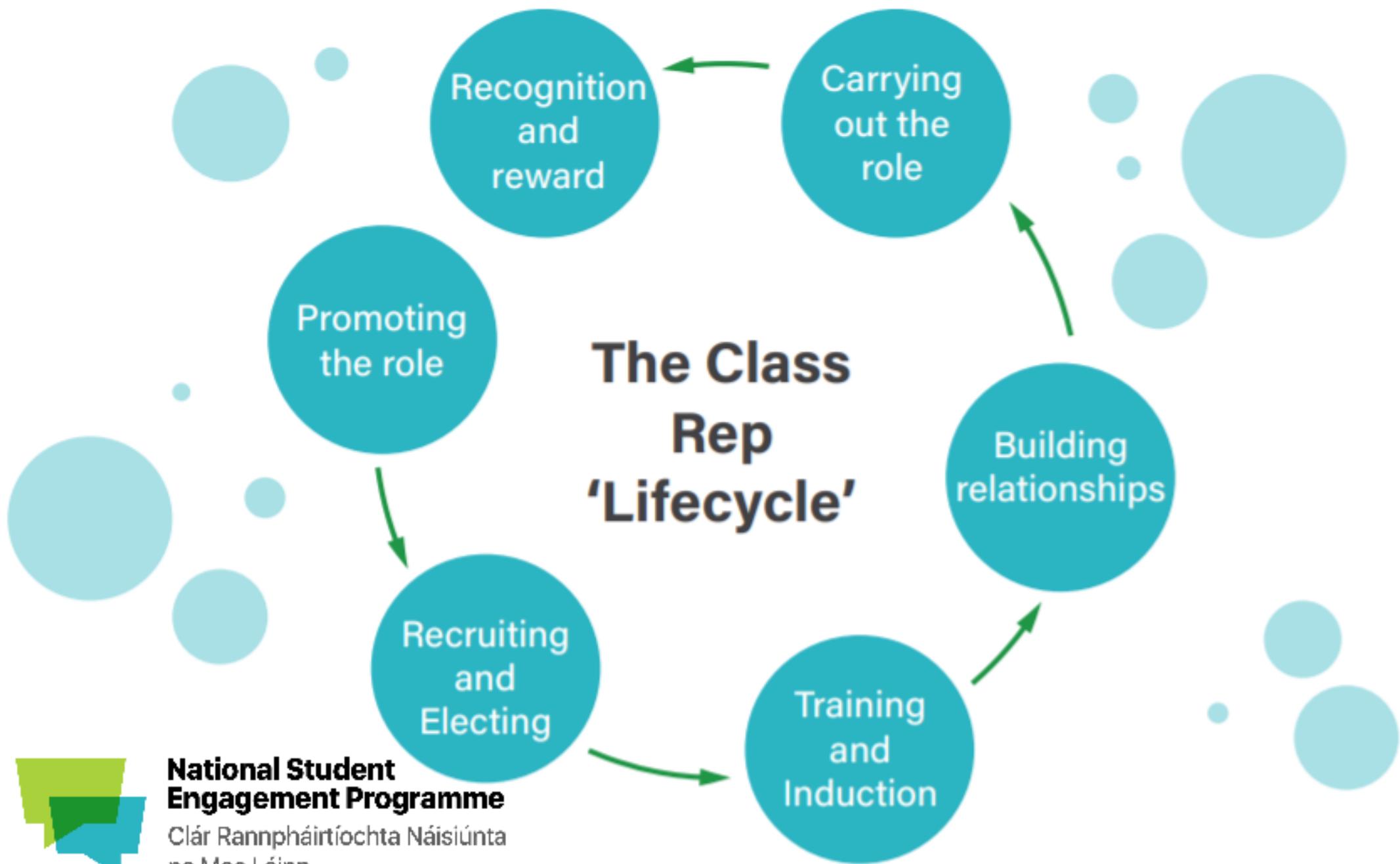


Lessons learned:

Enhancing student engagement through representation

- ▶ Frustration and lack of meaningful role – many report only gathering views (whatsapp) and communicating to staff
- ▶ Interest and role in resolving ‘big issues’ – assessment, lecture recording, VLE usage, timetabling, mental health and wellbeing, closer collaboration with academics, etc.
- ▶ Increasing the value, opportunities, and visibility of reps
- ▶ Focus on ongoing collaborative spaces as education emerges from the pandemic
 - ▶ Staff professional development and support
 - ▶ Revision of existing governance, committee, and consultative structures (involve reps and promote to students more widely)





Thank you!

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Strengthening
the value of
student engagement
nationally

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