

**Agenda**Tuesday 8<sup>th</sup> October 2019, 09:45 - 14:00

10:00 Welcome, Josephine Page, Director of International Education

Division, University of Limerick

**Session 1 - Poster Updates** 

- Erasmus+ Adult Education, School, VET and Youth, Fionnuala Broughan, Léargas
- Higher Education, Gerry O'Sullivan, HEA
- Euroguidance, ELGPN & Learning Opportunities Portal, Jennifer McKenzie, NCGE
- European Qualifications Framework, Beata Sokolowska, QQI
- Europass & NARIC, Angela Lambkin, QQI
- Q&A

11:30 Networking Break

12:00 Session 2 – New Agenda for Skills and Qualifications

Chair: Roisin Doherty, Director of FET Active Inclusion, SOLAS

 Update from EU Commission including the new Europass service for communicating skills and qualifications

Speaker: William O'Keeffe, Policy Officer, GD Employment, Social Affairs and Inclusion, EU Commission

13:15 Q & A/ Panel Discussion

Barbara Kelly, Director of Qualifications, QQI

**Lunch and Close** 

#### Venue:

Applegate Court Room, Glucksman Library, University of Limerick Limerick V94 T9PX

**Secretary: Marie Cleary** 









# Erasmus+

Enriching lives, opening minds



**@**léargas



**@Leargas** 



www.leargas.ie



# Erasmus+ Review

# Irish Reference Group for EU Initiatives, 2019

Fionnuala Broughan Communications Manager Léargas





# Erasmus+ 2018

#### **Key Figures for 2018**

€16.4m Total Allocated Funding in 2018

€7.9m Allocated to Key Action 1 in 2018

€7.8m Allocated to Key Action 2 in 2018

€0.14m Allocated to Key Action 3 in 2018

**246** Erasmus+ projects in 2018

**14,869** participants in 2018

**4,505** Key Action 1 participants in 2018

**8,358** Key Action 2 participants in 2018

**1,696** Key Action 3 participants in 2018

#### Key Action 1: Mobility of Individuals

Key Action 1 is for projects that involve exchanges, study visits, job-shadowing, training, or volunteering in another country.

#### Key Action 2: Cooperation for Innovation and Exchange of Good Practice

Key Action 2 projects are projects where organisations from different countries taking part in Erasmus+ collaborate to share experience, exchange or develop new practices in their work.

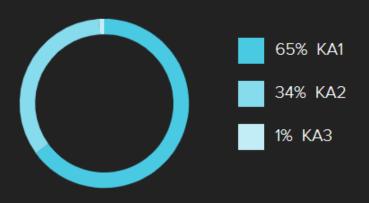
#### Key Action 3: Support for Policy Reform

Key Action 3 projects empower young people to have their voices heard and to take part in policy discussions with decision makers. Key Action 3 only applies to the youth field.



# Erasmus+ 2018

## **Erasmus+ by Key Action**



## **Erasmus+ Projects**

159 Key Action 1 Projects

83 Key Action 2 Projects

4 Key Action 3 Projects

#### Key Action 1: Mobility of Individuals

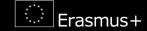
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# Erasmus+ 2018, Adult Ed.

#### **Erasmus+ Adult Education**

**Key Metrics, 2018** 

€1.7m Total Allocated Funding

€0.2m Key Action 1

€1.5m Key Action 2

15 projects

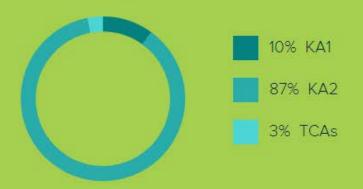
8 KA1 projects

**7** KA2 projects

1,770 participants

€0.05m Transnational Cooperation Activities

#### Funding %

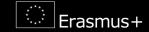


# Project numbers by Key

#### Action

8 Key Action 1 Staff Mobility Projects

7 Key Action 2 Strategic Partnership Projects





# Erasmus+ 2018, School Ed.

#### **Erasmus+ School Education**

**Key Metrics, 2018** 

€3.5m Total Allocated Funding

€0.8m Key Action 1

€2.6m Key Action 2

**98** School Education projects

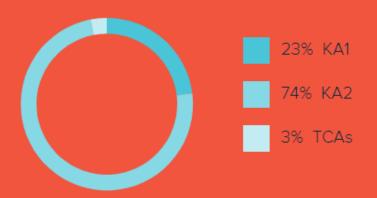
**421** School Staff

**4,216** Participants

€0.1m Transnational Cooperation Activities

## Funded by:

## **Funding %**



# Project numbers by Key Action

41 Staff Mobility Projects

4 Key Action 2 Strategic Partnership Projects

56 Key Action 2 School to School Projects





# Erasmus+ 2018, VET

#### **Erasmus+ VET**

Key Metrics, 2018

€7m Total Allocated Funding

€3.8m Key Action 1

€3.1m Key Action 2

**49** VET projects

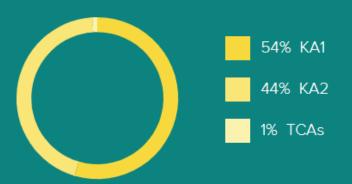
**38** VET Mobility projects (incl. 7 Charters)

**11** VET Strategic Partnership projects

4,214 VET participants

€0.1m Transnational Cooperation Activities





# Project numbers by Key Action

7 KA1 Mobility Charter Projects

38 KA1 Mobility Projects

11 KA2 Projects



# Erasmus+ 2018, Youth

#### **Erasmus+ Youth in Action**

Key Metrics, 2018

€4m Total Allocated Funding

€2.7m Key Action 1

€0.6m Key Action 2

€0.1m Key Action 3

**78** projects

4,133 participants

€0.3m Training & Evaluation

€0.3m Transnational Cooperation Activities

#### Funded by:





# **Erasmus+ Synergies**



eTwinning is a free online platform linking a community of more than 500,000 teachers across Europe. It supports primary and post primary schools to find partners and work on joint projects in any curricular area, using Information and Communication Technology (ICT).



In 2018 we recognised the first three eTwinning Schools in Ireland with the eTwinning School Label, which rewards leadership in the areas of digital collaboration, innovative pedagogical approaches and responsible use of the internet. The three eTwinning Schools are Gaelscoil de hide (Roscommon), Davis College (Cork) and Our Lady of Fatima Special School (Wexford). The label recognises the commitment and dedication of teams of eTwinning teachers within a school, and we're delighted to have three flags flying high across Ireland.

2018 was another record year for registrations: we had **504** new teacher registrations, an increase of 68% on 2017, and **192 project** registrations, an increase of 25% on 2017.





# **Erasmus+ Synergies**



Funding Year: 2018
Country: Ireland

Léargas Irish National Agency

#### Funded by:

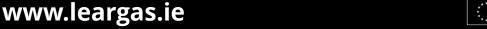
## European Language Label Awards (ELLADay)

Nine innovative and creative language projects or initiatives received the European Language Label at our ceremony in Croke Park, Dublin on 25 September. Minister for Education and Skills Richard Bruton T.D. presented the awards to:

- Union of Students in Ireland (USI) for An Foclóir Aiteach
- CDETB Adult Education Service Finglas for Cúpla Focal
- Maynooth Post Primary School for Home-in-Language
- Interculturallanguageservice.com
- DCU Languaculture Space
- Mother Tongues for Language Explorers
- Cork Educate Together Secondary School for Music Moves Us
- Dr.Mary-Pat O'Malley-Keighran for Talk Nua
- St Mark's Community School Tallaght for Multilingual Classroom Project.

#### **European Day of Languages**

In 2018, we invited primary and post-primary teachers to create a language project with eTwinning! #EDLComp18 aimed to engage with language teaching and learning from a new perspective, encourage collaboration and exchange between schools in different EU countries, and promote creativity and innovation in language learning.



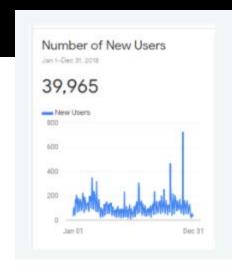
Erasmus+





# 2018





#### **EPALE Conference, Self-Care for Educators**

In 2018, we officially launched the European Solidarity Corps focuses on young people aged 18 to 30 interes abroad—that benefit communities and people around and community sector play a vital role in implementing

In November, we held a conference that looked at self-care for educators. While the area of mental health and students' mental health in particular - is gaining much needed attention, the subject of educators' own mental health and wellbeing is often overlooked. This conference features a discussion panel and workshops led by experts who approached the topic from different perspectives, offering a combination of research, first-hand experience and practical tips/advice for both organisations and individual educators. possibilities for those young people to volunteer or WC Listen first-hand to this thoughtful talk given at the conference by Eddie Murphy:



#### Getting noticed online

In 2018 we consolidated our work on our target audiences (who can benefit from the funding and other opportunities that our programmes provide) and then used this work to increase our reach online to let people know about events, training, funding deadlines and general programme news. We ended the year with >2500 followers on Facebook and >3200 followers on Twitter. Here are just some of the events and initiatives we offered:















In 2018 we launched our *Impact Study on Erasmus+ Work Placements for Vocational Learners from Ireland* in the Department of Education and Skills. This report has been presented at several conferences and seminars across Europe and **Léargas is now coordinating the Irish work on a longitudinal study of VET learners who have taken part in European programmes over the last ten years.** 

By end 2019 we expect to see the report of the joint study, carried out with our colleagues in the HEA, on Erasmus+ participation and the acquisition of language skills.





#### **Erasmus+ Inclusion & Diversity**

#### **Project Directory 2019**

We were delighted to launch the Erasmus+ Inclusion & Diversity Project Directory 2019 at Claddagh National School in Galway for Erasmus+ Schools Week! Click on the booklet to see all the wonderful projects across Ireland, using Erasmus+ to celebrate inclusion and diversity in their schools and organisations!









Home > Jobs

#### Executive Director, Léargas

Due to the retirement of our Executive Director we are now seeking to hire his replac collaborative leader who will steer Léargas through the next cycle of its development

The Executive Director in Léargas is the conduit between the Management team and the organisation and reporting to all relevant Government Departments. The Executive maintaining the evolving culture of the organisation, which is based on strong reputations.









# 2020 and beyond!

Erasmus+ 2021-2027: more people to experience learning exchanges in Europe

Press Releases PLENARY SESSION CULT 28-03-2019 - 12:19

- Budget tripled for the 2021-2027 period
- · Focus on people with fewer opportunities
- · New measures and actions to increase number of participants

Léargas staff have been taking part in various working groups on the future of the new programme: they and their colleagues from other National Agencies are well placed to provide insight into how the programme works 'on the ground'.

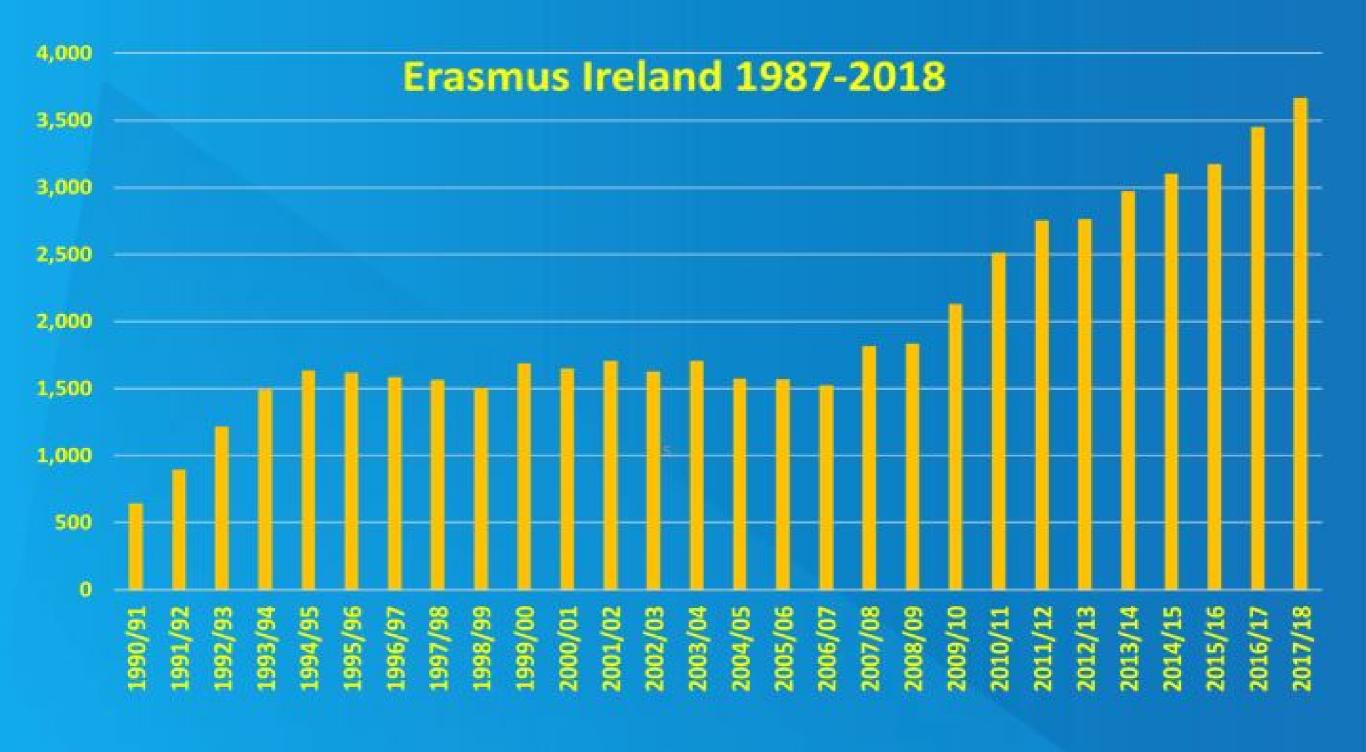
Recommendations for changes in the new programme include the need to continue efforts to simplify procedures, to accommodate smaller organisations who wish to take part, and to be more inclusive and accessible. **EU Reference Group** 

Erasmus+ 2014-2020

**Gerry O'Sullivan Higher Education Authority** 

**8 October 2019 – University of Limerick** 







## **Erasmus+ Mobility for Study**

**Total Number of Erasmus+ Students 2018: 3979** 

**Total Number of students on Study Mobility 2018: 2818** 

**Top 3 Sending Institutions for Study 2018** 

- 1. University of Limerick 492 Students
- 2. University College Dublin 444 Students
- 3. Trinity College Dublin 352 Students

**Top 3 Receiving Countries for Study 2018** 

- 1. France 696 Students
- 2. Spain 506 Students
- 3. Germany 426 Students



## **Total Number of students on Traineeships 2018 - 1161**

- **Top 3 Sending Institutions for Traineeships 2018** 
  - 1. University of Limerick 230 Students
  - 2. National University of Ireland, Galway 168 Students
  - 3. Dublin Institute of Technology (now part of Technological University Dublin) 105 Students
  - **Top 3 Receiving Countries for Traineeships 2018**
  - 1.UK 350 Students
  - 2. Spain 216 Students
  - 3. Germany 158 Students



- €15m to allocate to student and staff mobilities and strategic partnerships under the 2019-2020 Erasmus+ call.
- This is the largest amount to be allocated since the Erasmus programme began in 1987.
- The funds will support almost 5,000 individual mobilities (4,500 students and 500 staff) to and from Ireland in the period 2019-2020.

The rates per month for study are between €250 and €300. The rates for traineeships per month are between €370 and €420.



# **Forthcoming Papers**

# Research/Impact Studies

- 1. Erasmus Impact Study Dr. Magda Staniek
- 2. Impact of Erasmus on Foreign Language
  Acquisition Dr. Britta Jung
- 3. Commencement of international mapping of internationalisation of Irish HEIs



# **Coming Up**

The Erasmus+ Info Day will take place on Wednesday the 16 October between 10am and 1pm at the Alex Hotel, Fenian Street, Dublin

Georgia and Kyrgyzstan Presentations



# Erasmus+ KA107 – International Credit Mobility

Student and Staff Mobilities to and from Partner Countries (Non EU/EEA)

**Approximately €1.8m available for 2019** 



# Erasmus+ KA107 – International Credit Mobility

Student and Staff Mobilities to and from Partner Countries (Non EU/EEA)

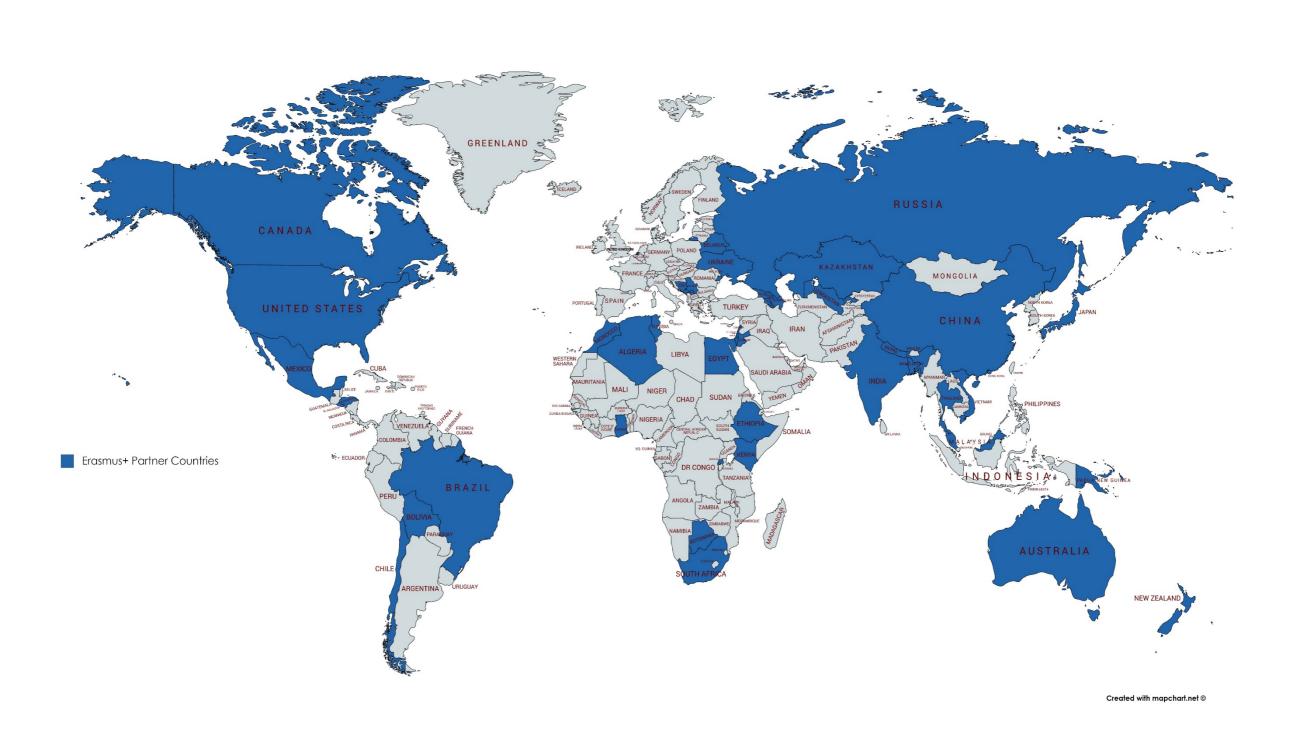
**Approximately €1.8m available for 2019** 



Erasmus+ Regions 2019 Allocation		
	Amount	%
ENI South	393,980	100
DCI Asia	342,967	99
ENI East	204,530	100
Russia	164,640	100
DCI Latin America	110,710	100
Industrialised Americas	94,766	100
EDF/ACP	84,680	100
Industrialised Asia	83,480	98
West Africa	59,670	99
Western Balkans	57,040	40
Ukraine	44,173	88
DCI South Africa	31,630	100
DCI Central Asia	14,580	18
DCI Middle East	0	0



# **Erasmus+ Partner Countries**



# **Other Activities**

# Cross-Sectoral French Language Initiative with City of Dublin ETB

Promotional: Higher Options, Zeminar (a youth focussed organisation) 8-10 October and Think Languages (PPLI), Dublin Castle, Nov 2019.



# **Objectives of Erasmus+**

- Promotion of the European Integration
- Intercultural understanding
- Economic Growth
- Fighting Unemployment
- Digitisation
- Responding to Migration
- Innovation
- Social Inclusion
- Empowerment of Young People
- Capacity Building
- Multilingualism
- Network Creation





# Go raibh maith agaibh - Thank you

Eurireland.ie





**8 October 2019** 

EQF NCP Ireland
Quality and Qualifications Ireland
www.QQI.ie

# NARIC Ireland and EQF-NCP Ireland together with our colleagues from NZQA produced



Introduction

Qualification Frameworks in Ireland and New Zealand

Qualification Frameworks Supporting Mobility

Comparing Framework Levels

# Using EQF as a translation grid

#### USING QUALIFICATION FRAMEWORKS TO SUPPORT MOBILITY

QQI and NZQA used internationally defined principles of comparison and links to the European Qualification Framework to support the level-to-level comparison of the NFQ and the NZQF.

#### Internationally defined principles

To compare our frameworks, internationally defined principles were used to identify the similarities and differences between them.

As a result, QQI and NZQA are confident that:

- The roles and responsibilities of the two agencies are clear and transparent;
- There are links between the qualification levels of both frameworks;

Frameworks Supporting Mobility

- The frameworks are based on learning outcomes and the recognition of credit;
- The policies and procedures for the inclusion of qualifications on the frameworks are clear and transparent;
- Quality assurance is consistent with international quality assurance practice;
- The comparison outcomes for the levels have been verified by international experts.

#### The European Qualifications Framework

The European Qualifications Framework (EQF) is an overarching framework that links the qualifications systems of different countries.

The main role of the EOF is to make qualifications more understandable across different countries and systems. In this way, the EOF supports individual mobility and liftlong learning, helping those moving from one country to another to work, or to continue their education or training.

A level-to-level relationship has been established between the EQF and both the NZQF and the NFQ. QQI and NZQA have used this shared relationship to show how the levels of the Irish NFQ and NZQF compare.

Recognition of Irish and New Zealand qualifications in either country will be informed by the level-to-level relationship in this guide but will not be confined to them.

Recognition decisions will be made with regard to the principl of the Lisbon Recognition Convention and the existing understanding of the qualifications, including progression opportunities, within and between each country.





#### RELATIONSHIPS BETWEEN THE NFQ, THE NZQF AND THE EQF

The level-to-level relationship established between the NFQ and the NZQF, using the EQF as the key point of triangulation, makes it easier to see how Irish and New Zealand qualifications relate to each other.



Qualification Frameworks Supporting Mobility

Making our respective qualifications system more understandable and transparent











www.nzqa.govt.nz www.QQI.ie



# Dissemination



26<sup>th</sup> Annual Joint
Meeting of the ENICNARIC Networks in
Koln, Germany
June 2019

#### Making sense of qualifications in recruitment





#### Making sense of qualifications in recruitment Key Findings





#### Making sense of qualifications in recruitment <u>Key Findings</u>





#### Re-referencing to EQF Latest news from the UK





Referencing the Credit and Qualifications Framework for Wales to the European Qualifications Framework

Report

Updated referencing report from Wales

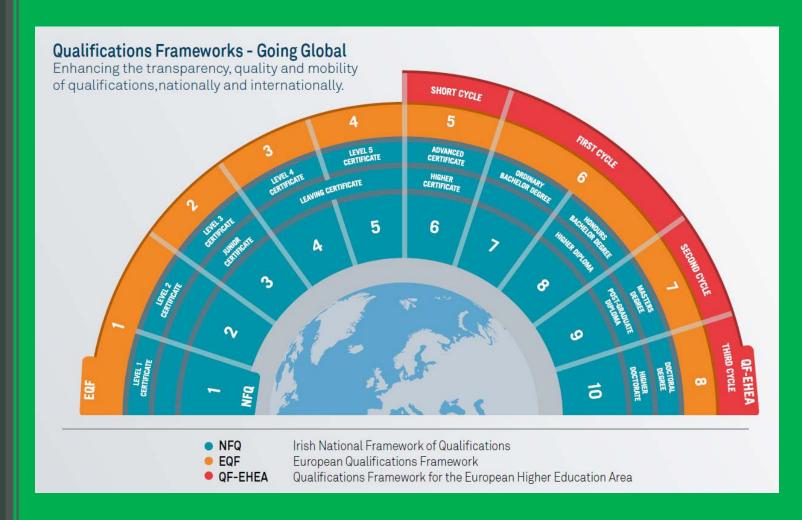
Referencing the Qualifications
Frameworks of England and Northern
Ireland to the European Qualifications
Framework

June 2019



# Updated referencing report from England and Northern Ireland

### What about Ireland?



### We are renewing our vows with Europe

## Produce high quality evidence informed position on the state of the NFQ, the EQF and the QF-EHEA in Ireland

## Produce an agreed final report that will provide a contemporary account of the European dimension of the NFQ

#### What's new?

#### Correspondences between UK and Irish frameworks with European qualifications frameworks

Within Europe, two overarching qualifications frameworks exist to which the national qualifications frameworks of the UK and Ireland relate: The European Qualifications Framework (EQF) and the Framework for Qualifications of the European Higher Education Area (FQ-EHEA) also known as the Bologna Framework.

Table 1 shows the correspondence of levels established between national qualifications frameworks and the EOF:

European Qualifications Framework (EQF)	Framework for Higher Education Qualifications in England/ Northern Ireland (FHEQ)	Regulated Qualifications Framework England/ Northern Ireland (RQF)	Credit and Qualifications Framework for Wales (CQFW)	Scouish Credit and Qualifications Framework (SCQF)	The National Framework of Qualifications for Ireland (NFQ IE)
8	8	8	8	12	10
7	7	7	7	11	9
6	6	6	6.	10/9	8/7
5	5/4	5/4	5/4	8/7	6
4	411/14	3	3	6	5
3		2	2	5	4
2		1	13	4	3
1		E3	B	3	2/1
		E2	E2	2	
3		El	El	1	3

Table 2 shows the outcome of verifying the compatibility of higher education frameworks for Scotland (FQHEIS/SCQF), for England, Wales and Northern Ireland (FHEQ) and for the NFQ for Ireland (NFQ IE) with the FQ-EHEA as follows:

Typical higher education qualifications within each level	FHEQ	FQHEIS/ SCQF level	NFQ IE level	Corresponding FQ-EHEA cycle		
Doctoral degrees	8	12	10	Third cycle (end of cycle) qualifications		
Master's degrees (including Integrated Master's)				Second cycle (end of cycle) qualifications		
Postgraduate diplomas	7	П	9	Intermediate qualifications within the second cycle		
Postgraduate certificates						
Bachelor's degrees with honours /Honours Bachelor Degrees		10	8	First cycle (end of cycle) qualifications		
Irish Higher Diplomas	6					
Bachelor's degrees/ Ordinary Bachelor Degree			7			
Graduate diplomas		9		Intermediate		
Graduate certificates				qualifications within the first cycle		
Foundation Degrees (for example FdA, FdSc)		8	6	Short cycle qualifications		
Diplomas of Higher Education (DipHE)	5					
Higher National Diplomas (HND)						
Irish Higher Certificates						
Annual Control of the						

	Scotland	Professional Apprendiceship, Noty of developed	Rotestoral Apprenticeship, Garduate Apprenticest	Professional Apprenticeship, Gaduate Apprentices	Gaduate Appentices Technical Apprentices	Technical Appendicest Higher Applie of bestel	
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SCOF Partnership 201 West George Street Email: info@scgf.org.uk www.scgf.org.uk







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29 Clarendon Road, Clarendon Dock, Belfast BTI 3BG Tel: +44 (0)28 9025 1200 Email: info@ccsa.org.uk www.ccea.org.uk



Quality and Qualifications Iroland

#### **Qualifications can Cross Boundaries**

A guide to comparing qualifications in the UK and Ireland

#### How to use this leaflet:

- This leaflet provides information that allows you to look at the ways qualifications are organised in the UK and Ireland.
- It shows which qualifications in other countries are broadly comparable in terms of the level of challenge to your qualifications (or those that you are interested in taking).
- On the left side of the principal table you will find the main stages

Qualifications can cross the boundaries leaflet has a new addition



### Printed version will be available soon!

#### Scope of Apprenticeships across the UK and Ireland

Level	England	Level	Northern Ireland	Level	Wales	Level	Ireland	Level	Scotland
8	Degree Apprenticeship, Higher Apprenticeship, Notyet developed	8	Higherlavel Apprenticeship, Not yet developed	8		10	Apprenticeship, Not yet developed	12	Professional Apprenticeship, Noty et developed
7	Degree Apprenticeship Higher Apprenticeship	7	Higher Level Apprenticeship	7		9	Apprenticeship	11	Professional Apprenticeship, Graduate Apprenticeship
6	Degree Apprenticeship Higher Apprenticeship	6	Higher Level Apprenticeship	6	Higher Apprenticeship	8	Apprenticeship	10	Professional Apprenticeship, Graduate Apprenticeship
									Graduate Apprenticeship, Technical Apprenticeship
5	HigherApprenticeship	5	Higher Level Apprenticeship	5	Higher Apprenticeship	7	Apprenticeship	8	Technical Apprenticeship, Higher Apprenticeship
4	Higher Apprenticeship	4	Higher Level Apprenticeship	4	Higher Apprenticeship	6	Apprenti ceship	7	Modern Apprenticeship
3	Advanced Apprenticeship	3	Apprenticeships NI	3	Appenticeship	5	Apprenticeship	6	Modern Apprenticeship, Foundation Apprenticeship
2	Intermediate Apprenticeship	2	Traineeships NI	2	Foundation Apprenticeship	4		5	Modern Apprenticeship
	DegreeApprenticeship Must include a Degree		Levels 4-8: primarily based on a single higher-level qualification at each level		Must include a qualification		Must lead to an existing qualification type		Must include a qualification
	Higher/Advanced/ Intermediate Apprenticeship May Include a qualification		Branding and marketing exercise in 2019/20 may lead to differentation between the HLAs at the various levels						

Thank you for your attention



Quality and Qualifications Ireland Dearbhú Cáilíochta agus Cáilíochtaí Éireann

#### QQI: What we do ....









- Provider Approval
- QA of programmes leading to QQI Awards
- QQI an Awarding Body and develops standards
- Irish National Framework of Qualifications (10 Levels)
  - International recognition of qualifications
- International Education Mark





#### QQI Strategy 2019-21

Adding value to qualifications



- Integrity of NFQ
- Analysis & impact
- Collaboration & engagement
- Organisation capacity
- Amended Legislation and additional functions









#### Europass



- Project 2018 2020 (with NCP-EQF)
- Interim report completed
- Website material updated
- Diploma Supplement updated
- Pending NEW Europass in development for 2021







#### **NARIC** Ireland



User numbers 18K per quarter

GDPR compliance

Naric Advisory Bureau

Erasmus + Projects 2020 – new call

Hosting ENIC-NARIC 2021







#### NARIC Projects 2018-2020



- E Valuate guide to elearning
- React guide and country profiles
- Q Entry database
- Arnet QA review

- www.enic-naric.net

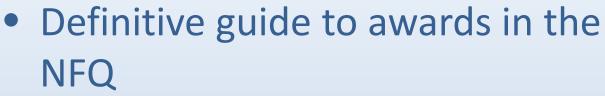






#### Irish Register of Qualifications





- Updated frequently
- Visa compliance/funders will use
- EU platform use planned
- See: <a href="https://irq.ie/">https://irq.ie/</a>







## Update from the European Commission

Irish EU Reference Group of Agencies of the Department of Education

8 October 2019

#### **New Commission 2019 - 2024**

DG Employment, Social Affairs and Inclusion

DG for Education, Youth,
Sport and Culture

- European Education Area
  - Digital Education Action Plan
- Modernisation of VET
- Update the Skills Agenda



#### **E-Portfolio**

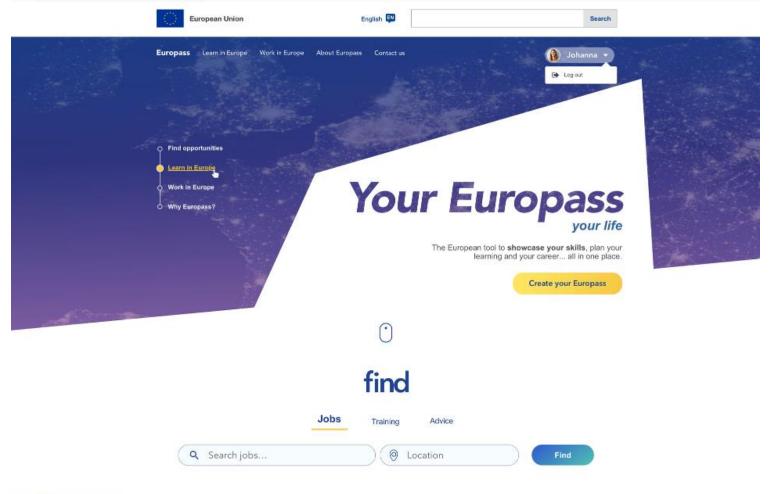
The European place to record and manage skills and qualifications

#### Information

Reliable and transparent information on education, training, learning opportunities and skills needs

#### **Digital Credentials**

One European Framework for issuing digital credentials





Europass

Find a job Find a course | Create a cover letter Create a CV

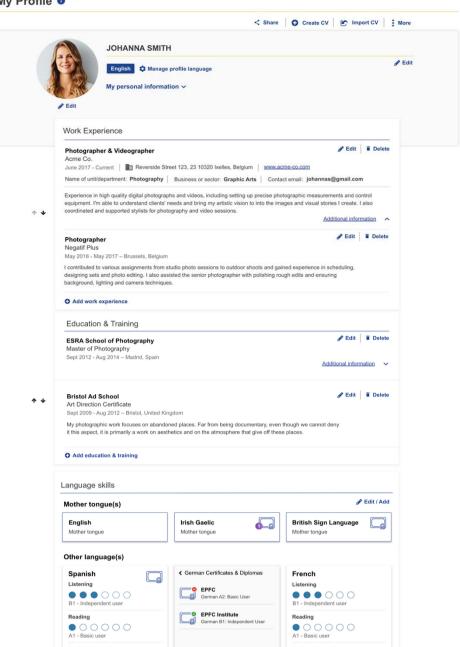
Applications

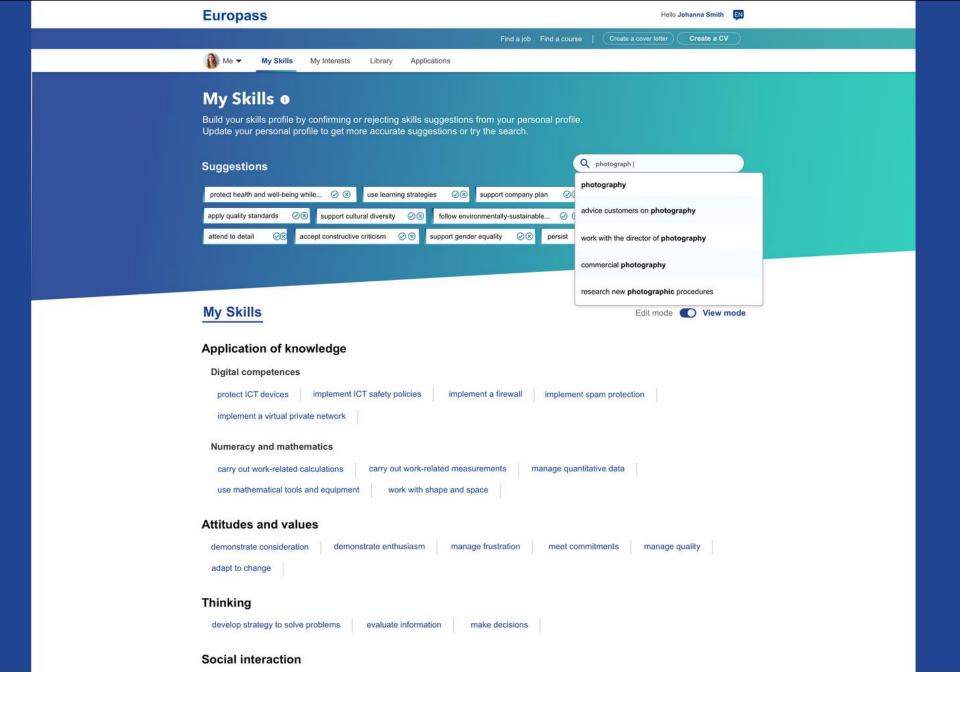
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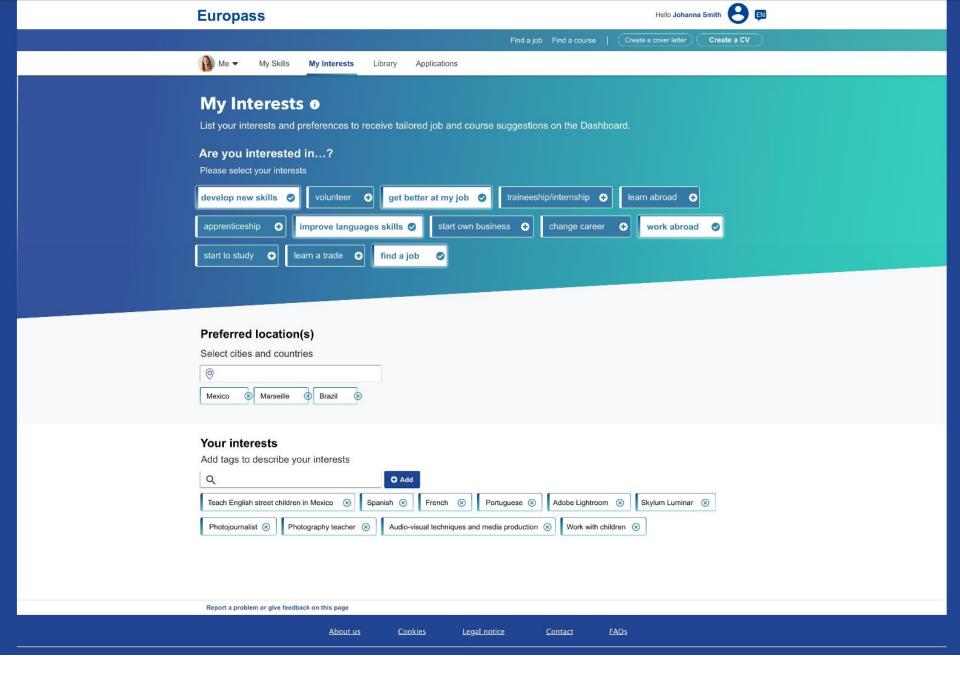
My Skills

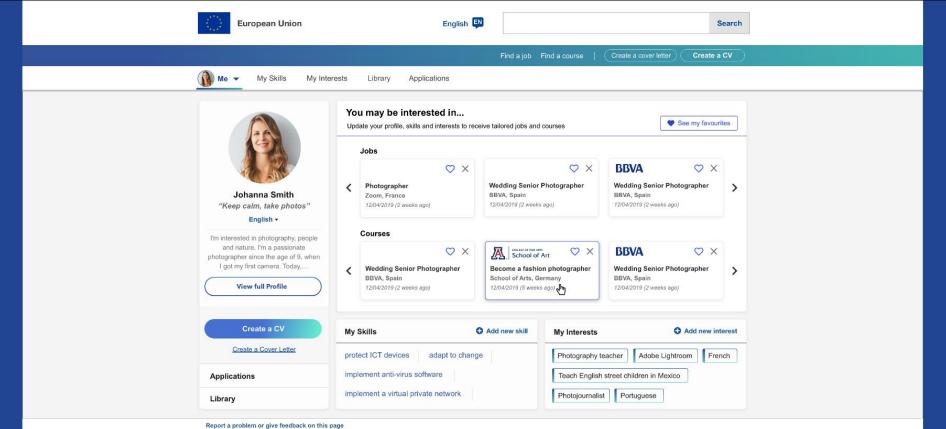
My Interests

Library









About us

Cookies

Legal notice

Contact

FAQs

#### Europass Digital Credentials Infrastructure (EDCI)





