



**QQI**

Quality and Qualifications Ireland  
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

## Irish Reference Group for EU Initiatives in Education and Skills

Date: 6<sup>th</sup> October 2016  
Venue: River Court Hotel, Kilkenny, Co. Kilkenny

### Agenda

**10:10**      **Registration**

**10:30**      Welcome and Introduction  
Presentations

- **EQAVET Update** Dr Beata Sokolowska, EQAVET
- **Qualifications Frameworks Update** Barbara Kelly, QQI
- **Erasmus+ Adult Education, School, VET and Youth** Fionnuala Broughan, Léargas
- **Erasmus+ Higher Education** Patricia Tutty, HEA
- **European Lifelong Learning Guidance Policy Network, Euroguidance & Ploteus** – Jennifer McKenzie, NCGE

**11:30**      **Comfort Break**

**11:45**      **New Skills Agenda** William O’Keeffe Policy Officer, EU Commission

**12:15**      Road Map for EU Initiatives - Frazer Wallace, UK Europass ECCTIS

**12:45**      **Q & A**

**13:15**      **Lunch and close**



Erasmus+

www.QQI.ie

# What's happening in EQAVET?

EQAVET Secretariat

Irish Reference Group for EU Initiatives in Education and Skills  
Kilkenny, 6 October 2016

# Spring 2016

## **EQAVET PLA in Warsaw**

***QA process for defining  
qualifications based on the LOs  
approach***

**<http://www.eqavet.eu/gns/what-we-do/peer-learning-activities.aspx>**

# Summer 2016

## ANM in Haarlem

### ***EQAVET work in the context of the new Skills Agenda***

<http://www.eqavet.eu/gns/what-we-do/Annual-Network-Meeting/annual-network-meeting-2016.aspx>



# Autumn 2016

## EQAVET PLA in Cardiff

*Use of destination data and  
placement rate in VET programmes*

<http://www.eqavet.eu/gns/what-we-do/peer-learning-activities.aspx>

# Winter 2016

## EQAVET Forum in Brussels

- *Tracking of VET graduates*
- *Improving the QA and effectiveness of apprenticeship training*
- *Quality assurance of work based learning*
- *Self-assessment procedures*

# The Secretariat Survey Update 2016

*An opportunity for EQAVET members to add new information which reflects any changes or progression in relation to the on-going development of their national approaches to the implementation of the EQAVET Framework since they last completed the survey in 2013*

# **EQAVET Framework Implementation**

**Updated information on VET  
systems, education and training**

**[http://www.eqavet.eu/gns/what-we-do/implementing-the-  
framework.aspx](http://www.eqavet.eu/gns/what-we-do/implementing-the-framework.aspx)**

# EQAVET Resources

- ***VET in employment***
- ***Evaluation and quality improvement culture***
- ***Increase transparency and LLL***
  - ***a partnership approach***

<http://www.eqavet.eu/tns/EQAVET-Resources.aspx>

# Thank you for your attention



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# Updates

**Barbara Kelly**  
**Director of Qualifications**  
**6 October 2016**



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# Highlights

- 
- 2003
  - 2006
  - 2006/7
  - 2009
  - 2016

## National Framework of Qualifications (NFQ)

NFQ self certified as compatible with the Qualifications Framework for the European Higher Education Area (the Bologna Framework).

NFQ used to classify skills in Ireland's National Skills Strategy.

NFQ was referenced to the European Qualifications Framework for Lifelong Learning(EQF).

NFQ – currently includes only national awards (underpinned by Quality Assurance).

Recommencing a national dialogue on NFQs.

Planning a Review of the NFQ to assess impact.

Seeking a legislative amendment to better support recognition of foreign awards.

EQF levels appear on many qualification certificates issued in Ireland and also on Certificate and Diploma Supplements.

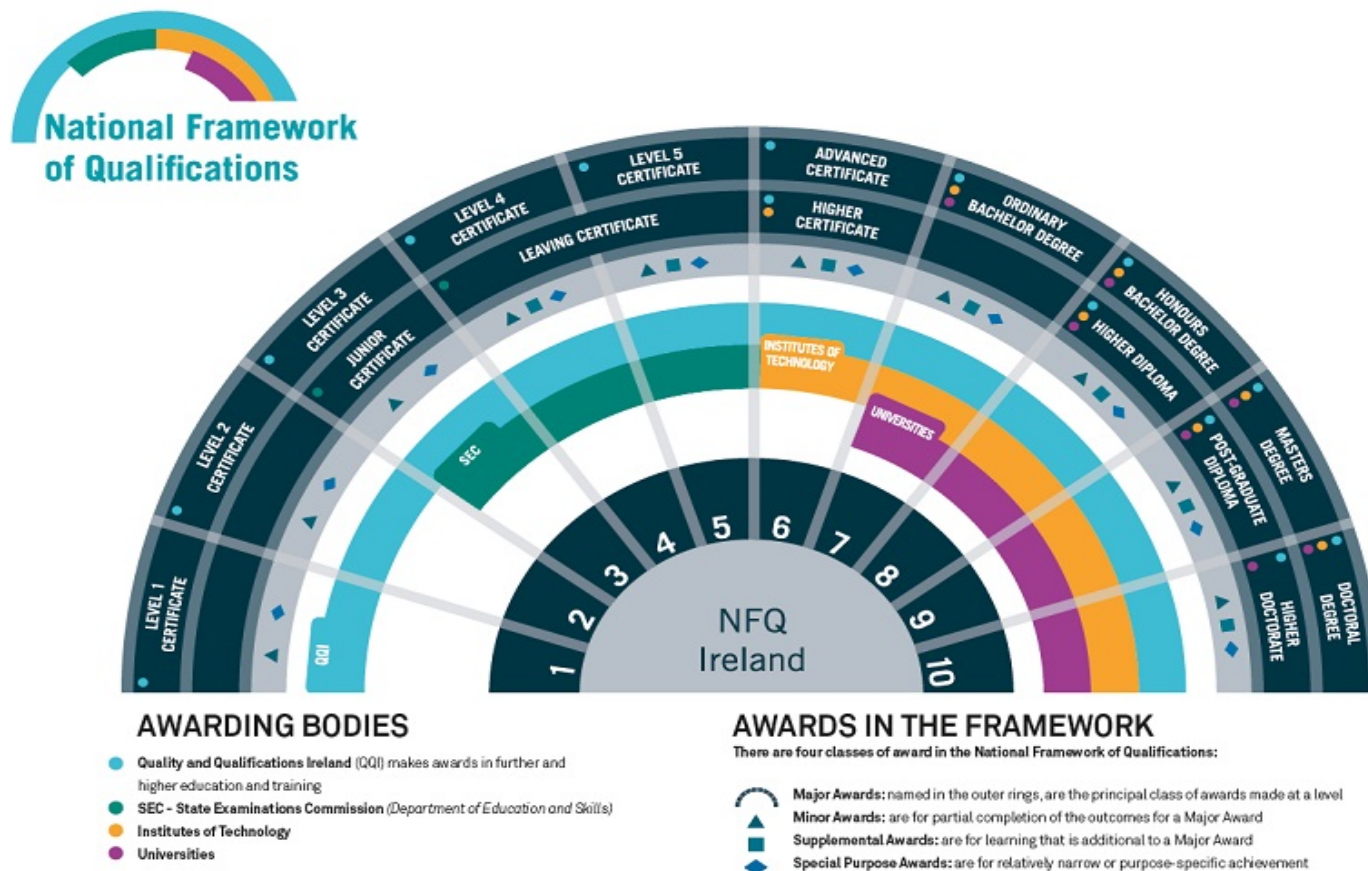




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# National Framework of Qualifications



For further Information consult: [www.nfq.ie](http://www.nfq.ie) [www.QQI.ie](http://www.QQI.ie)

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QQI, an integrated agency for quality  
and qualifications in Ireland



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## Economic & social

- 
- Nearly one in eight people living in Ireland comes from abroad (11.8%).....the sixth highest proportion of foreign nationals in Europe
  - Diverse Labour force
  - Matching skills & labour market needs
  - Social inclusion - promoting one step up
  - Maximising potential & talent
  - Recognition of qualifications



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# European Skills Agenda

The European Commission published a New Skills Agenda in June 2016. It sets out a number of key actions that relate to qualifications. These include:

- A **Skills Guarantee** to help low-skilled adults acquire a minimum level of literacy, numeracy and digital skills and progress towards an upper secondary qualification.
- A review of [the European Qualifications Framework](#) and the [related annexes](#) for a better understanding of qualifications and to make better use of all available skills in the European labour market.
- The '**Digital Skills and Jobs Coalition**' to support co-operation among education, employment and industry stakeholders.
- The '**Blueprint for Sectoral Cooperation on Skills**' to improve skills intelligence and address skills shortages in specific economic sectors.
- A '**Skills Profile Tool Kit for Third Country Nationals**' to support early identification and profiling of skills and qualifications of asylum seekers, refugees and other migrants.
- A revision of the **Europass Framework**, offering people better and easier-to-use tools to present their skills and get useful real-time information on skills needs and trends which can help with career and learning choices.
- **Making Vocational Education and Training (VET) a first choice** by enhancing opportunities for VET learners to undertake a work based learning experience and promoting greater visibility of good labour market outcomes of VET.
- A review of the **Recommendation on Key Competences** to help more people acquire the core set of skills necessary to work and live in the 21<sup>st</sup> century with a special focus on promoting entrepreneurial and innovation-oriented mind-sets and skills.
- It is anticipated that the above will have a significant influence and impact in terms of developing, awarding and recognising qualifications going forward.
- QQI will keep abreast of developments.





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# Where to?

- Qualifications Frameworks and systems need to be dynamic and innovative
- Informal and non-formal learning
- Private, professional, sectoral and international qualifications
- Neighbouring country arrangements
- Development of Regional Frameworks and interest in World Reference levels/learning outcomes
- The EQF can play an important function in facilitating the recognition of European qualifications internationally and the recognition of qualifications from around the world in Europe.
- European New Skills Agenda (Driver) including revised EQF Recommendation
- Next phase important - new challenges..... new supports needed
- Crossroads..... Fix or Grow





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Thank you





# Update on Erasmus+ in Ireland: Adult Ed, School Ed, VET, Youth

**Fionnuala Broughan**  
**Léargas Communications**



Leargas.Ireland



@Leargas

[www.leargas.ie](http://www.leargas.ie)

# Introduction



- **Erasmus+ Reminder**
  - how it works
- **Erasmus+ in 2015**
  - the numbers
- **Erasmus+ Promotion**
  - our approach
- **Erasmus+ Dissemination**
  - online and in real life!
- **Erasmus+ Challenges**
  - what lies ahead

# Erasmus+ Reminder



## KA 1: Learning mobility of individuals

- Staff mobility, in particular for teachers, trainers, school leaders and youth workers
- Mobility for students in higher education and in vocational education and training
- Youth volunteering and youth exchanges
- Master degree scheme
- Mobility for higher education for EU and non-EU beneficiaries

## KA2: Cooperation for innovation and exchange of good practices

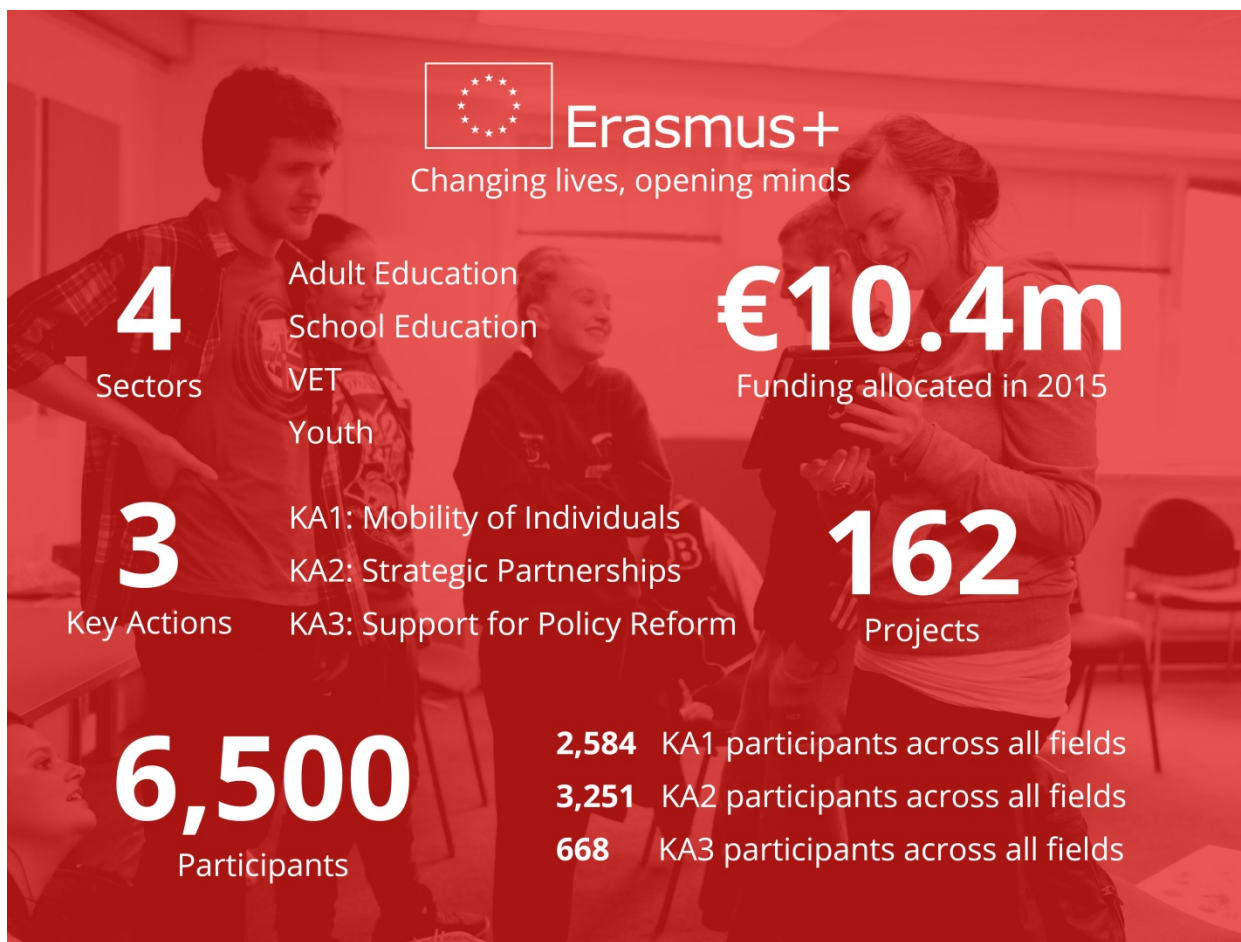
- Strategic Partnerships between education, training and/or youth organisations and other relevant actors
- IT-Platforms including EYP, eTwinning and EPAL
- Large-scale partnerships between education and training establishments and business: Knowledge Alliances and Sector Skills alliances
- Cooperation with Partner Countries

## KA 3: Support for policy reform

- Open method of Coordination
- EU tools: dissemination and exploitation
- Policy dialogue with stakeholders, non-EU countries and international organisations
- Large scale prospective initiatives



# Erasmus+ in 2015



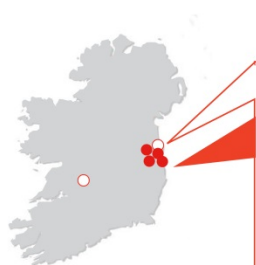
# Erasmus+ in 2015



## Erasmus+ Adult Education

**€896,710**

Total Allocated Funding



### Mobility of Individuals

Key Action 1 (KA1) €22,430



**2**

Projects



**10**

Participants

### Mobility projects for adult education staff

This action allows organisations to send staff to other European countries to undertake a dedicated period of learning or professional experience, such as job shadowing, training, volunteering, or gaining work experience.

### Strategic Partnerships

Key Action 2 (KA2) €874,280



**4**

Projects



**179**

Participants

### Strategic Partnerships

Strategic Partnerships allow organisations active in adult education to cooperate with other relevant organisations to promote the development and use of innovative methods.

# Erasmus+ in 2015



## Erasmus+ School Education

**€2,903,915**

Total Allocated Funding



### Mobility of Individuals

Key Action 1 (KA1) €440,122



**18**

Projects



**204**

Participants

### Mobility projects for school staff

This action allows organisations to send staff to other European countries to undertake a dedicated period of learning or professional experience, such as job shadowing, training, volunteering, or gaining work experience.

### Strategic Partnerships

Key Action 2 (KA2) €2,463,793

Strategic Partnerships €1,922,101



**8**

Projects



**509**

Participants

School-to-School Partnerships €541,692



**20**

Projects



**2,384**

Participants

Strategic Partnerships allow organisations active in school education to cooperate with other relevant organisations to promote the development and use of innovative methods.

# Erasmus+ in 2015



## Erasmus+ VET

**€3,869,990**

Total Allocated Funding



### Mobility of Individuals

Key Action 1 (KA1) €1,724,797



**17**  
Projects



**726**  
Participants

### Mobility projects for staff and learners

This action allows VET organisations to send learners and/or staff to other European countries to undertake a dedicated period of learning or professional experience, such as job shadowing, training, volunteering, or gaining work experience.

### Strategic Partnerships

Key Action 2 (KA2) €2,145,193



**7**  
Projects



**28**  
Participants

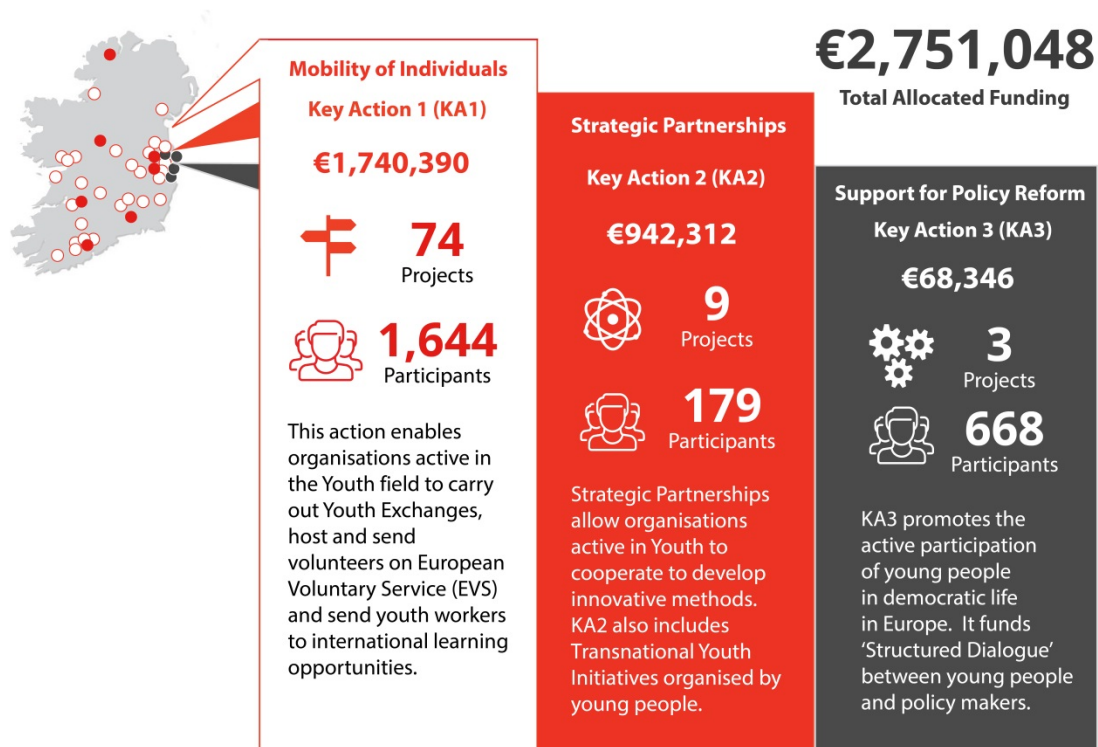
### Strategic Partnerships

Strategic Partnerships allow organisations active in vocational education and training to cooperate with other relevant organisations to promote the development and use of innovative methods.

# Erasmus+ in 2015



## Erasmus+ Youth in Action





# Erasmus+ Promotion



# Erasmus+ Promotion: Online



Choices, choices!!!

Stick with fewer than five... match to audience behaviour

Takes time and commitment



1500 followers on Twitter



1800 likes on Facebook



Send people there through other media

# Erasmus+ Dissemination: Online



[Programmes](#) | [Resources](#) | [Blog](#) | [Calendar](#) | [News](#) | [About Us](#)

## Blog | VET

[Home](#) > [Blog](#) > VET

### Categories

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[Project Insights](#)

[eTwinning](#)

[Léargas](#)

[Erasmus+](#)

[European Voluntary Service](#)

[Youth](#)

[Project Lifecycle](#)

[Archive](#)



### 'The best three weeks of my life'

Thu, Jun 9th, 2016

"The placement was one of the best things I ever got out of this course": Three dance trainees from Inchicore College of Further Education talk to us about their Erasmus+ placements, learning dance and choreography in France and Austria.



### All-new experiences for a VET trainee in Berlin

Tue, May 24th, 2016

"For anybody looking to broaden their horizons I would definitely recommend a work placement abroad": For Sound Engineering trainee Martin Larkin, an EU-funded work placement in Berlin led to a whole new direction for his career.



### CoderDojo: Creativity with code

Tue, Apr 5th, 2016

Ross O'Neill is Community and Communications Lead at CoderDojo. In 2015 CoderDojo received funding under Erasmus+ KA2 Vocational Education and Training for a Strategic Partnership project involving five organisations in Ireland, Spain, and Poland. "CoderDojo is a global movement of free, volunteer-led, community-based programming clubs for young people. At a Dojo, young people aged between seven



# Erasmus+ Dissemination: IRL



## Léargas Forum

Dublin Castle Conference Centre , December

#leargasforum



PERFORMANCES

TED-TYPE TALKS

WORKSHOPS

PROJECT SHOWCASE

# Erasmus+ Challenges



- **Resources**: way below capacity for several years
  - will be hiring in the coming months
- **Ensuring demand** for increased funding allocations over the coming years:
  - building on networks in VET sector
  - continuing supportive model for all sectors
  - Inclusion Officer for youth sector
- Possible **IR issues** in SE sector
- Building awareness of how **Erasmus+ can support national and European** skills agendas

# Erasmus+ and National Strategies



- **Who can benefit:** Trainees, apprentices, learners; Trainers and educators; ETB key staff; Local employers; Apprenticeship Council; Regional skills fora; SOLAS; youth and community groups
- **Key Action 1 - Mobility**  
Staff/trainers explore practice, develop skills, new methodologies, exchange practice.  
Trainees/apprentices practice skills in a realistic work setting in another country; develop language skills etc.
- **Key Action 2 – Strategic Partnerships**  
share experience or policy perspectives or to develop new approaches or methodologies in training
- **Key Action 2 – Sector Skills Alliances**  
€0.5m to €1.5m in funding  
minimum of two partner institutions , across at least 12 programme countries.  
managed in Brussels

## Further Education and Training Strategy

2014 – 2019

**SOLAS**  
An tArdáil Oideachais Léarnúcháin agus Soláistí  
Further Education and Training Authority

## IRELAND'S NATIONAL SKILLS STRATEGY 2025



# Erasmus+ and Skills Agenda for Europe



**Making VET a first choice** by enhancing opportunities for VET learners to undertake a work based learning experience and promoting greater visibility of good labour market outcomes of VET.

A **Skills Guarantee** to help low-skilled adults acquire a minimum level of literacy, numeracy and digital skills and progress towards an upper secondary qualification.

The **Digital Skills and Jobs Coalition** to develop a large digital talent pool and ensure that individuals and the labour force in Europe are equipped with adequate digital skills.

The **Blueprint for Sectoral Cooperation on Skills** to improve skills intelligence and address skills shortages in specific economic sectors.





# Communications

Tel: 01 887 1280

Email: [comms@leargas.ie](mailto:comms@leargas.ie)

## SAVE THE DATE\*

Léargas  
Forum  2016

\* 13.12.16



[Leargas.Ireland](https://www.facebook.com/Leargas.Ireland)



[@Leargas](https://twitter.com/Leargas)

[www.leargas.ie](http://www.leargas.ie)

# EU Reference Group Meeting

Thursday 6 October 2016



# Launch of Erasmus Learning Area National Botanic Gardens, Glasnevin Friday 23 September 2016



# Mobility between programme countries

No changes in the area of standard mobility

Final reports are in the process of completion for  
2015/16

Year on year we are seeing a 10-15% increase on mobilities. Next year we will see the number of third level students who have gone out on Erasmus exceed 50,000 since it's inception in 1987



# International Credit Mobility

Round 1 for 2016/17 completed and allocated

Round 2 for 2016/17 call currently under evaluation;

Applicant HEIs	Region	Countries (13)	Total Students	Total Staff
UL, TCD, DCU, DIT IADT, LIT, MIC	Russian Federation Western Balkans ENI East ENI South	Russian Federation, Belarus, Algeria, Egypt, Georgia, Israel, Lebanon, Tunisia, Serbia, Jordan, Palestine, Ukraine, Morocco	33	48

# Strategic Partnerships

2016/17 completed and allocated

Applications received from four HEIs- DCU, UCC, UL & TCD

Successful applicant- DCU

Project entitled “Development of an Online Programme for Teachers of Gifted Students in Regular Classrooms”

# 30 years of Erasmus

Planning underway to celebrate anniversary next year-  
possibility of Multi agency effort

Suggestions welcome

# ELGPN and Euroguidance Ireland

Jennifer McKenzie, Director  
Liz Glennon , Guidance Officer/ Euroguidance  
National Centre for Guidance in Education  
(NCGE)



# National Centre for Guidance in Education





*2008 Council Resolution on better integrating lifelong guidance into lifelong learning strategies : Strengthen European cooperation on lifelong guidance provision, in particular through the ELGPN, with the support of the Lifelong Learning Programme, and in liaison with CEDEFOP*

## ***European Lifelong Guidance Policy Network (ELGPN)***

***[www.elgpn.eu](http://www.elgpn.eu)***

- ***Funded by EU Commission***
- ***Work Programme 2007-2015***
- ***30 Member countries across EU Member States***
- ***NCGE representative for Ireland***
- ***Lead and Co-Lead on Quality Assurance working groups***
- ***Active participant in Career Management Skills group***





*2008 Council Resolution on better integrating lifelong guidance into lifelong learning strategies : Strengthen European cooperation on lifelong guidance provision, in particular through the ELGPN, with the support of the Lifelong Learning Programme, and in liaison with CEDEFOP*

## ***ELGPN Publications 2015***

- **Guidelines for Policies and Systems Development for Lifelong Guidance: A Reference Framework for the EU and for the Commission**
- **Strengthening the Quality Assurance and Evidence-base of Lifelong Guidance**
- **Designing and Implementing Policies Related to Career Management Skills (CMS)**



**Erasmus+**



*2008 Council Resolution on better integrating lifelong guidance into lifelong learning strategies : Strengthen European cooperation on lifelong guidance provision, in particular through the ELGPN, with the support of the Lifelong Learning Programme, and in liaison with CEDEFOP*

## **Implications for Ireland**

- **NCGE co-ordinates National Forum on Guidance to support co-operation and collaboration across guidance sectors**
- **Develop Quality Assurance guidelines for Guidance in education and FET sector**
- **CMS informing development of guidance learning outcomes in post primary / Junior & Senior Cycle & FET**







[www.euroguidance.ie](http://www.euroguidance.ie)

## **NCGE hosts the Euroguidance Centre for Ireland**

- **promote EU dimension of Guidance**
- **promote mobility for learning opportunities across EU**
- **Support provision of information from Ireland to the Learning Opportunities portal ( PLOTEUS)**

## **Network of 64 Centres across EU**

- **Euroguidance Highlights booklet 2015**
- **Insight Newsletter**
- **Network meetings twice per year**





[www.euroguidance.ie](http://www.euroguidance.ie)

- ***Mobility Guidance Counselling Online-CPD Modules for Guidance Counsellors***
- **Work with EU networks**  
*create awareness of EU Initiatives for general public*
- **DES/SOLAS FET Strategy 2014-2019**  
*focus on Mobility for FET students – role for EG in 2016-2017*





[www.euroguidance.ie](http://www.euroguidance.ie)

- <http://euroguidance.eu/wp-content/uploads/2016/03/Euroguidance-Networks-Highlights-of-the-Year-2015-Low-Quality.pdf>
- [www.euroguidance.eu](http://www.euroguidance.eu)
- <http://euroguidance.ie/resources>

*Go raibh maith agaibh!*  
*Thank You !*

[www.ncge.ie](http://www.ncge.ie)

[www.euroguidance.ie](http://www.euroguidance.ie)



Erasmus+



# **Irish Reference Group for EU Initiatives in Education and Skills**

## **New Skills Agenda for Europe: Key elements and actions**

**DG EMPL – Skills and Qualifications**



# My Role

*DG Employment, Social Affairs and Inclusion*

*Directorate E: Skills/ Unit E2: Skills and Qualifications*

**Europass\***

**European Skills, Competences, Qualifications and Occupations (ESCO)**

**Validation of Non-formal and Informal Learning**

**European Qualifications Framework (EQF)**

**Guidance Policy\* (Euroguidance + ELGPN)**

**Sectoral Skills/Skills Strategies**

**Digital Competence Framework \***

**Entrepreneurial Competence Framework (EntreComp)\***

**New Skills Agenda  
for Europe**

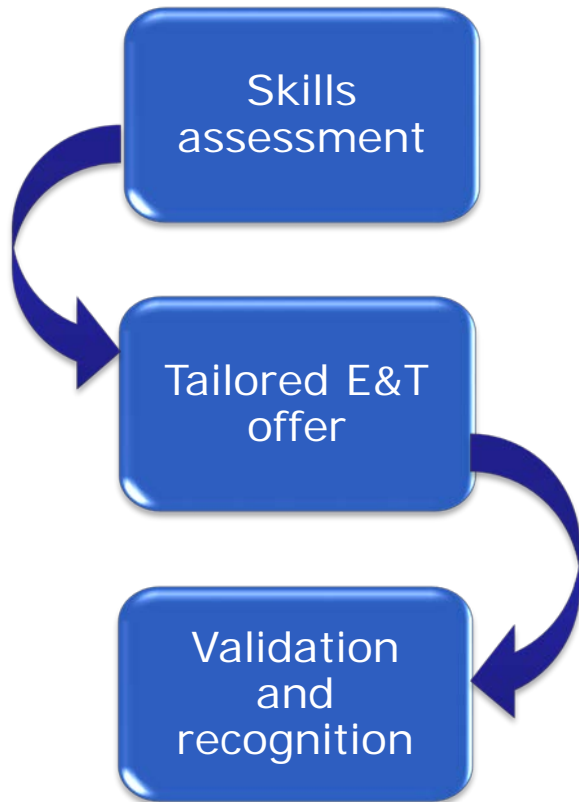
*June 2016*



## ***3 priority areas for a New Skills Agenda for Europe:***

- 1. Improving the quality and relevance of skills formation**
- 2. Making skills and qualifications more visible and comparable**
- 3. Improving skills intelligence and information for better career choices**

# A Skills Guarantee



Cooperation and  
Partnership



Outreach,  
Guidance and  
Support Measures



Monitoring and  
Evaluation

# Review of the 2006 Key Competence Framework



**Communication  
in the mother  
tongue**



**Digital**



**Sense of  
initiative and  
entrepreneurship**



**Communication  
in foreign  
languages**



**Learning  
to learn**



**Cultural  
awareness and  
expression**



**Maths,  
science and  
technology**

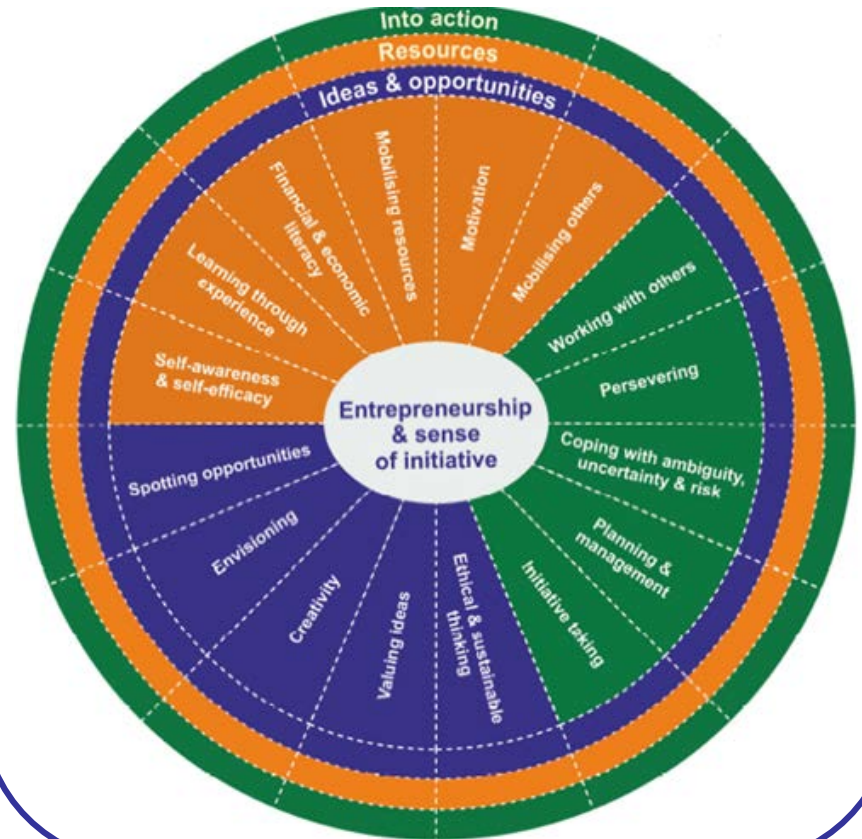


**Social and civic  
competences**

## Digital Competence Framework for Citizens



## Entrepreneurship Competence Framework



# Making VET a first choice

## Revision of ECVET and EQAVET



## Increase work-based learning opportunities



*...and boost  
VET mobility*

## Higher level VET Skills



## VET Skills Week



## Streamlining governance for cooperation on VET







**DISCOVER** YOUR TALENT!

European Vocational Skills Week  
5-9 December 2016





# Digital Skills and Jobs Coalition

## National Digital Skills Coalition



## Pledges to provide training to individuals



# EQF Revision

**Commitment to  
regular update of  
referencing of NQFs**



**Common  
principles for  
quality assurance  
and credit systems**



**Encourage use  
of EQF**



**Coordination with  
Third Countries**



# Skills Tool for Third Country Nationals



# Goals of the new Europass Decision



**Dynamic Platform**



**Integrated/  
User-Friendly**



**Interoperability**

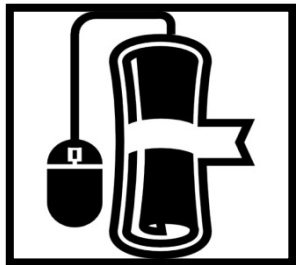


**Digital/Online**



**Flexibility to adapt**

# Key Features of the new Europass



- **E-portfolio**
- **Dynamic document tools**
- **Self-assessment tools**
- **Store and manage personal info e.g. open badges**



- **Real time LMI data**
- **Information on guidance services**
- **Learning opportunities**
- **Validation**

*Specific Information  
for Migrants*




- **Open Standards for job vacancies, learning opportunities**
- **Supports web-crawling and use of big data**




# Future Governance

## National Centres:

- 
- **1 intermediary for administration/finance**
  - **Easier cooperation/financing for joint projects**
  - **Greater opportunity for synergies/strategic cooperation**

## EU level group:

- 
- **Shared strategic direction for tools and services**
  - **Coordinated input and expertise**
  - **Easier cooperation/decision making**

# Blueprint for Sectoral Cooperation on Skills

Selection  
of sector



Set-up EU  
platform



Set-up  
national  
platforms



# Graduate tracking



# DELIVERING THE AGENDA





## I. IMPROVING THE QUALITY AND RELEVANCE OF SKILLS FORMATION

1. **Proposal for a Skills Guarantee**
2. **Proposal for the review of the Key Competences**
3. **Proposals on the modernisation of VET (e.g. revision of EQAVET and ECVET)**
4. **Digital Skills and Jobs Coalition**

## II. MAKING SKILLS AND QUALIFICATIONS MORE VISIBLE AND COMPARABLE

5. **Proposal for the revision of the EQF**
6. **Skills Profile Tool for Third Country Nationals**

## III. IMPROVING SKILLS INTELLIGENCE AND INFORMATION FOR BETTER CAREER CHOICES

7. **Proposal for the revision of the Europass Framework**
8. **Blueprint for Sectorial Cooperation on Skills**
9. **Analysis and sharing of best practice on brain drain**
10. **Proposal on Graduate Tracking**



*Thank you*



# Roadmap for EU Initiatives



**Frazer Wallace, Coordinator of the UK National Europass Centre**



# What is it?

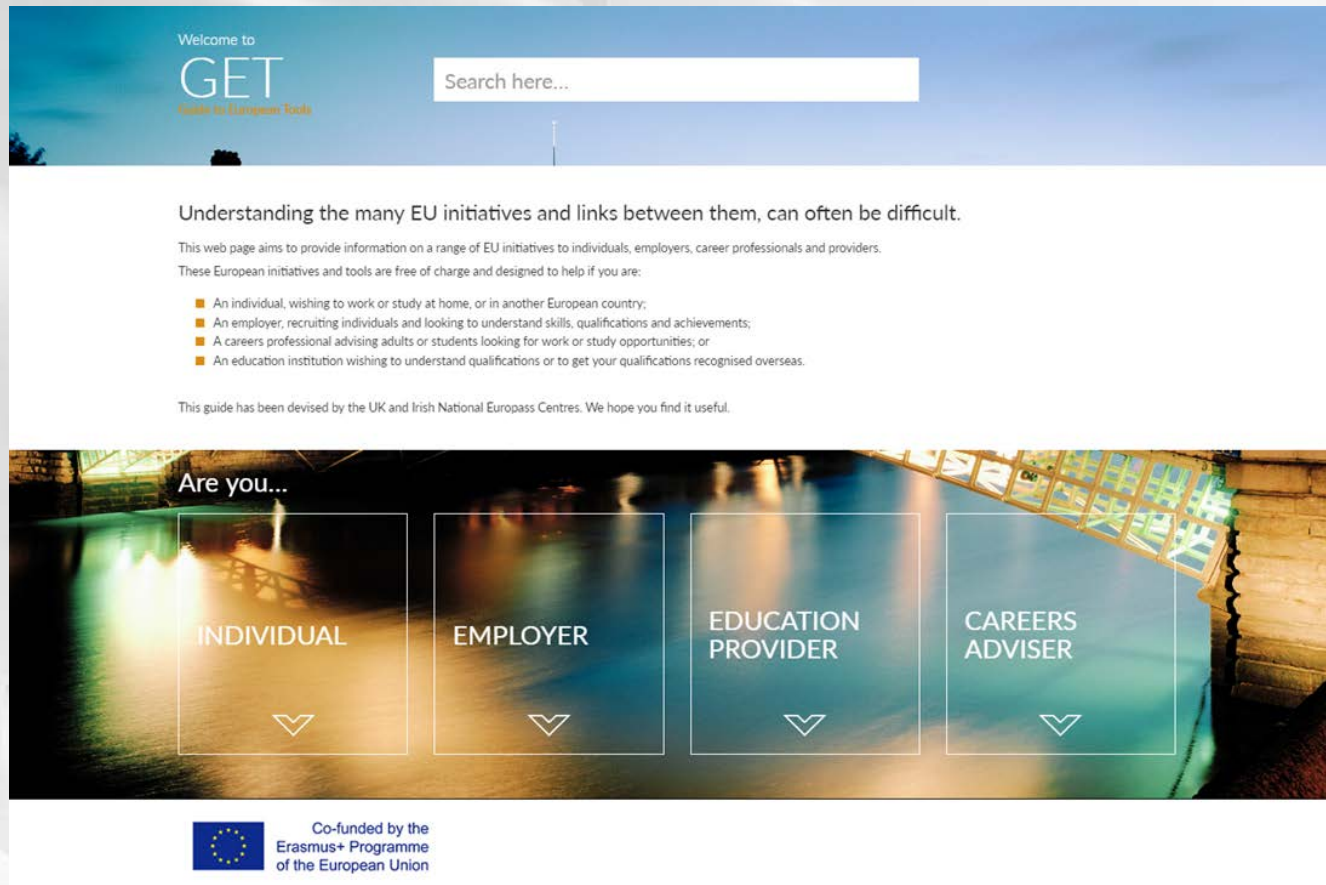
Signposting website:

- Simple
- Attractive
- User-friendly
- Tailored to the user
- Basic information on initiatives
- Links to related initiatives
- Explains what the links are





# The result:



Welcome to  
**GET**  
Guide to European Tools

Search here...

Understanding the many EU initiatives and links between them, can often be difficult.

This web page aims to provide information on a range of EU initiatives to individuals, employers, career professionals and providers.

These European initiatives and tools are free of charge and designed to help if you are:

- An individual, wishing to work or study at home, or in another European country;
- An employer, recruiting individuals and looking to understand skills, qualifications and achievements;
- A careers professional advising adults or students looking for work or study opportunities; or
- An education institution wishing to understand qualifications or to get your qualifications recognised overseas.

This guide has been devised by the UK and Irish National Europass Centres. We hope you find it useful.


Are you...

INDIVIDUAL


EMPLOYER

EDUCATION PROVIDER

CAREERS ADVISER

 Co-funded by the  
Erasmus+ Programme  
of the European Union

# Who is it for?



Are you...

INDIVIDUAL	EMPLOYER	EDUCATION PROVIDER	CAREERS ADVISER
------------	----------	--------------------	-----------------

I am...

SCHOOL / COLLEGE / UNIVERSITY	PRIVATE	PUBLIC EMPLOYMENT SERVICE
-------------------------------------	---------	---------------------------------

PRIVATE TRAINING PROVIDER	ERASMUS+ SENDING PARTNER
---------------------------------	--------------------------------

- EQF
- Euroguidance
- EURES
- Erasmust+



Online editor

[illegible]

- **National Contact Point for Professional qualifications**
- **YouthPass**
- **EPALE**
- **EQAVET**

ECTS


UKNCP

The European Credit Transfer & Accumulation System Makes It Easier For Higher Education Students To Move Between Countries

Aids The Mobility Of Professionals  
Across Europe



# What information is provided?



euro | guidance

Where Can I Find Out More?

- [EU Website](#)
- [IE Website](#)
- [UK Website](#)

What does it do?

Euroguidance is a network of centres that share and distribute information on lifelong guidance, which includes advice on careers, study and training abroad - particularly in Europe.


How does it help?


Careers professionals around Europe are able to access information and resources about learning mobility and lifelong guidance in Europe via the Euroguidance centres. This information can then be passed on to individual job-seekers and learners.


Who is it for?

Careers professionals.


Related Initiatives










[LOGO](#)









**EURES**

Euroguidance centres point careers professionals to the EURES website as a means of identifying job opportunities across Europe.

[View Initiative](#)

# Where is it?

- On the developer's staging website
- Checking final amendments
- Needs to be signed of by NEC IE and NEC UK
- Will be migrated to UK NEC's servers and go live soon.

[Preview](#) roadmap

