



CERTIFICATE OF VALIDATION

New validation

Validation Process: **Revalidation Requested**

Provider Name	REHAB Group (National Learning Network)
Date of Validation	16-May-12

	Code	Title	Award	Exit
Principal Programme	PG10684	Skills for Life - Level 2	Certificate at NFQ Level 2 P2GL0 30 credits	N/A
Embedded Programme	N/A			

	First Intake	Last Intake
Enrolment Interval		

Principal Programme

	Full Time	Part Time	Delivery Mode: full-time / part-time
Maximum Intakes per Annum:			Full Time, Part Time
Minimum Learners per Intake:			
Maximum Learners per Intake:			
Duration (months)	12	12	

Target Learner Groups

This programme will be suitable for learners interested in a qualification to enhance their personal development, general education and employability skills

Brief Synopsis of the Programmes

This programme offers learners the opportunity to achieve all or part of the NFQ Level P Certificate in General Learning . Further details about the programme e.g. Duration, Location etc are available on this register and from the provider, National Learning Network

Teaching and Learning Modes	<ol style="list-style-type: none"> 1. Directed Learning 2. Group Discussions/Interactions 3. Lectures / Classes 4. On the job Training 5. Practical Sessions 6. Practical/workshop/Laboratories/studio sessions 7. Self Directed Learning 8. Tutorials 9. Tutorials/One on one supported learning 10. Work Experience/Simulated Work environment
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Approved Countries	Ireland
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Physical Resource Requirements

Refer to provider

Staff Profiles	Qualifications and Experience	WTE
Teacher / Trainer	Registered with Teaching Council or Train the Trainer Qualification.	1



Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38031W NLN Jutland Centre	10	100
	40430C NLN Roslyn Park College - 40430C	10	100
	40431E NLN Bantry	10	100
	40602F NLN Phibsboro	10	100
	40729G NLN Hollyhill - 40729G	10	100
	40735B NLN Portlaoise - 40735B	10	100
	40736D NLN Navan - 40736D	10	100
	40737F NLN Kildare - 40737F	10	100
	40738H NLN Dundalk - 40738H	10	100
	40739J NLN Monaghan - 40739J	10	100
	40740R NLN Athlone - 40740R	10	100
	40750U NLN Castlebar - 40750U	10	100
	40751W NLN Galway - 40751W	10	100
	40752B NLN Castlerea - 40752B	10	100
	40756J NLN Sligo - 40756J	10	100
	40785Q NLN Ballyfermot - 40785Q	10	100
	40794R NLN Wexford - 40794R	10	100
	40797A NLN Carlow - 40797A	10	100
	40806V NLN Cavan - 40806V	10	100
	40807A NLN Longford - 40807A	10	100
	40808C NLN Tullamore - 40808C	10	100
	40846K NLN Tralee - 40846K	10	100
	40859T NLN Bray - 40859T	10	100
	40878A NLN Mullingar - 40878A	10	100
	40925G NLN Letterkenny- 40925G	10	100
	40975V NLN Arklow - 40975V	10	100
	40976A NLN Tallaght - 40976A	10	100
	41023R NLN Swords - 41023R	10	100
	41037F NLN Cork (Seward House)- 41037F	10	100
	41097A NLN Clonmel - 41097A	10	100
	41113S NLN Kilkenny - 41113S	10	100
	42242L Springfield NLN Centre - 42242L	10	100
	42252O NLN Carrick on Shannon - 42252O	10	100
	42284E NLN Waterford - 42284E	10	100
	42375H Quest Brain Injury Services - 42375H	10	100
	42527E NLN Limerick (Jutland)- 42527E	10	100
	38748V NLN CPD - 38748V	10	100



Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Classroom Face to Face	12

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1.

Part 2.5 Special Conditions of Validation