

CERTIFICATE OF VALIDATION

New validation

Validation Process: **Revalidation**

Provider Name	CCT College Dublin
Date of Validation	17-Jul-25

	Code	Title	Award	Exit Only
Principal Programme	PG26462	Bachelor of Arts (Honours) in Business	Bachelor of Arts (Honours) (Honours Bachelor Degree at NFQ Level 8) 8M22999 180 credits	N/A
Embedded Programme	N/A			

	First Intake	Last Intake
Enrolment Interval	Sep-25	Aug-30

Principal Programme

	Full Time	Part Time	Delivery Mode: full-time / part-time	Full Time
Intakes per Annum:	2	0		
Minimum Learners per Intake:	30	0		
Maximum Learners per Intake:	180	0		
Duration (months)	36	N/A		

Target Learner Groups

This programme is designed for a diverse cohort of learners, including domestic, European, and international students, who seek a broad-based business qualification that prepares them for a variety of career paths. It caters to school leavers, those progressing from further education, and mature learners looking to reskill or upskill for career advancement or entrepreneurship.

The programme is particularly suited to learners who:

- Aspire to develop a well-rounded business education before choosing a specific career path.
- Have an interest in business but remain undecided on a specialisation, such as marketing, human resources, or finance.
- Are mature learners aiming to enhance their employability, transition into a business-related career, or advance within their current organisation.
- Seek a qualification that provides pathways for further study at master's level in business or related fields.
- Wish to acquire the knowledge and skills needed to start and manage their own business.

By fostering a mix of learners with different experiences and backgrounds, the programme promotes a dynamic and collaborative learning environment, preparing graduates to excel in diverse business settings.

Brief Synopsis of the Programmes

The Bachelor of Arts (Hons) in Business is a three-year degree designed to equip students with a comprehensive understanding of core business principles, preparing them for dynamic careers in a rapidly evolving business landscape. This programme offers a structured progression, beginning with foundational knowledge in business, economics, marketing, and organisational behaviour, before advancing to more specialised areas such as leadership, operations, financial management, and international business. The curriculum also integrates emerging trends such as AI, analytics, and digital marketing to ensure graduates remain competitive in the modern workplace.

Throughout the programme, students develop essential skills in problem-solving, critical thinking, and professional communication, with a strong emphasis on both operational and strategic competencies. In the final year, students refine their expertise through modules in business ethics, sustainability, entrepreneurship, innovation, and strategic management, culminating in a practical business project that allows them to apply their learning in real-world contexts.

Graduates of this programme will be well-positioned for careers in a wide range of business functions, including management, marketing, finance, operations, and consultancy. The degree also provides a strong foundation for further study at postgraduate level, as well as the skills required to establish and manage a start-up business.

Minimum Intended Programme Learning Outcomes

On completion of this programme the learner will be able to:

1. Demonstrate an integrated and specialised knowledge of key and emerging theories, concepts and core processes used to innovate in business.
2. Demonstrate specialised knowledge of the impact and interaction of major stakeholders, on the business environment and context-specific dynamics within the relevant subfield(s) of business.
3. Demonstrate critical thinking in relation to credible information sources, theoretical concepts, frameworks and models in order to contribute to innovative business practices with integrity.
4. Evaluate ethical & risk implications related to emerging environmental, social and governance issues.
5. Critically analyse know-how and skills across diverse business functions, including leading-edge research and digital skills.
6. Utilise effective strategies to propose innovative solutions, incl. digital, in response to complex business problems, whilst recognising the social, ethical or environmental implications of suggested solutions.
7. Dynamically explore the uncertain local, regional and global implications of business activities/contexts, and integrate competencies to suggest diagnostic and creative solutions to business problems.
8. Assess the credibility, authenticity and reliability of information sources, incl. GenAI, and use them to support reasoning and decision-making.
9. Contribute effectively to managing a team, including interdependencies and sensitivities between roles, responsibilities, in order to execute substantive programmes of work within dynamic contexts.
10. Demonstrate a sensitivity of the implications of Equality, Diversity and Inclusion in the relevant business subfield(s) and broader society.
11. Take personal responsibility for your own learning needs, and support professional learning of others, with a view to organising professional development plan(s).
12. Behave ethically and with integrity, whilst critically reflecting on self and world view assumptions and biases, and how these influence dynamics, behaviour and reactions in the business environment.

Teaching and Learning Modes

1. Directed Learning
2. Group Discussions
3. Lectures / Classes
4. Practical Sessions
5. Tutorials

Approved Countries

Ireland

Physical Resource Requirements

As per validation document

Staff Profiles	Qualifications and Experience	WTE
Lecturer	Minimum NFQ Level 9 cognate award is normally required. However NFQ Level 8 in a cognate award is acceptable in cases where significant industrial and/or lecturing and academic experience is evident. A minimum of 1 year relevant applied experience required, and 3 years of experience preferred. Previous third level teaching experience and completion of a postgraduate CPD/Certificate in Teaching and Learning or similar is desired, but relevant professional development is provided for all teaching staff.	1
Dean of Faculty	The Dean of Faculty is a member of the Executive Leadership Team and reports directly to the College President. This post manages the teaching Faculty within CCT College and takes management responsibility for the operation of the two faculties. Along with the Dean of Teaching & Learning, the Dean of Faculty holds executive responsibility for the development of teaching, learning and assessment within CCT College. The person occupying this role also has operational responsibility for academic standards, academic direction and quality assurance management of programmes within both faculties, and plays a leading role in the periodic review of existing programmes and development of new programmes with support from the Dean of Academic Affairs and other members of the Executive Leadership Team.	1
Programme Leader	Meets the minimum requirements for a lecturer. In CCT College a programme leader has responsibility for the management, delivery and academic integrity of the programme they lead. This includes but is not limited to ensuring fitness for purpose of all aspects of programme design, development, delivery and assessment, the quality of programme content and the learning experience. A programme leader is required to be cognisant of QA policies and procedures and the parameters of the validation for the programme they lead.	1
Librarian	Relevant qualification and professional experience in librarianship.	1
Head of Student Services	Relevant qualification and demonstrable experience in the provision of support to diverse learning populations.	1
EDI Officer	Relevant qualification and demonstrable experience in the provision of support to diverse learning populations.	0.5
Careers Officer	Relevant qualification and demonstrable experience in the provision of support to diverse learning populations.	0.5

Approved Centres	Centre	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	38484N CCT College Dublin	30	360

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Lecture	90

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	PG23756	Bachelor of Arts (Honours) in Business	11-Apr-18

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.

9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

Part 2.5 Special Conditions of Validation

Programme and stage schedules

PG26462 Bachelor of Arts (Honours) in Business

Name of Provider		CCT College Dublin													
Programme Title		PG26462 Bachelor of Arts (Honours) in Business													
Award Title		Bachelor of Arts (Honours)							Exit Award Only		N/A				
Teaching and learning modalities		Lectures / Classes; Practical Sessions; Tutorials; Directed Learning; Group Discussions													
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage		Stage NFQ Level		Stage Credits		First Intake		ISCED Code			
Full time	Major	8	6	Stage 1				60		Sep 2025		04.1.8			
Module					Total Student Effort Module (Hours)					Allocation of Marks					
Title			Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Introduction to business			1	M	5	125	30	0	95	0	100	0	0	0	0
IT for Business			1	M	10	250	60	0	190	0	100	0	0	0	0
Microeconomics			1	M	5	125	30	0	95	0	50	0	0	50	0
Profess & Personal Development & Critical Thinking			1	M	10	250	60	0	190	0	100	0	0	0	0
Business Law			2	M	10	250	60	0	190	0	100	0	0	0	0
Business Mathematics			2	M	5	125	30	0	95	0	100	0	0	0	0
Financial Accounting			2	M	5	125	30	0	95	0	40	0	0	60	0
Introduction to Organisational Behaviour			2	M	5	125	30	0	95	0	100	0	0	0	0
Marketing Fundamentals			2	M	5	125	30	0	95	0	100	0	0	0	0

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Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage		Stage NFQ Level		Stage Credits		First Intake		ISCED Code			
Full time	Major	8	6	Stage 2				60		Sep 2025		04.1.8			
Module					Total Student Effort Module (Hours)					Allocation of Marks					
Title			Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
AI & Business Analytics				M	10	250	60	0	190	0	60	0	0	40	0
Consumer Behaviour & Psychology			1	M	5	125	30	0	95	0	100	0	0	0	0
People & Workforce Management			1	M	5	125	30	0	95	0	100	0	0	0	0
Macroeconomics			1	M	5	125	30	0	95	0	100	0	0	0	0
Management Accounting			1	M	5	125	30	0	95	0	40	0	0	60	0
Corporate Financial Management			2	M	5	125	30	0	95	0	40	0	0	60	0
Project Management in Business			2	M	5	125	30	0	95	0	50	0	0	50	0
Leadership in Organisations			2	M	10	250	60	0	190	0	100	0	0	0	0
Management of Operations			2	M	5	125	30	0	95	0	100	0	0	0	0
International Business			2	M	5	125	30	0	95	0	100	0	0	0	0

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Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage		Stage NFQ Level		Stage Credits		First Intake		ISCED Code			
Full time	Major	8	6	Award Stage		8		60		Sep 2025		04.1.8			
Module					Total Student Effort Module (Hours)					Allocation of Marks					
Title			Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Business Ethics and Sustainability			1	M	10	250	60	0	190	0	100	0	0	0	0
Business Research Skills			1	M	5	125	30	0	95	0	100	0	0	0	0
Entrepreneurship & Innovation			1	M	10	250	60	0	190	0	100	0	0	0	0
Investments			1	M	5	125	30	0	95	0	60	0	0	40	0
Business Project			2	M	10	250	60	0	190	0	100	0	0	0	0
Emerging Challenges for Business			2	M	5	125	30	0	95	0	100	0	0	0	0
Strategic Management			2	M	10	250	60	0	190	0	100	0	0	0	0
Digital Marketing			2	M	5	125	30	0	95	0	100	0	0	0	0