

CERTIFICATE OF VALIDATION

New validation

Validation Process: **Revalidation**

Provider Name	IBAT College Dublin
Date of Validation	10-Apr-25

	Code	Title	Award	Exit Only
Principal Programme	PG26334	Bachelor of Arts (Honours) in Business	Bachelor of Arts (Honours) (Honours Bachelor Degree at NFQ Level 8) 8M22856 180 credits	N/A
Embedded Programme	PG26411	Certificate in Arts in Business	Certificate (Minor Award at NFQ Level 6) 6H22854 60 credits	Yes

	First Intake	Last Intake
Enrolment Interval	Sep-25	Aug-30

Principal Programme

	Full Time	Part Time	Delivery Mode: full-time / part-time	Full Time
Intakes per Annum:	2	0		
Minimum Learners per Intake:	12	0		
Maximum Learners per Intake:	75	0		
Duration (months)	36	N/A		

Target Learner Groups

This programme is designed for:

- prospective learners intending to pursue a career in business or management,
- those intending to start their own business
- those wishing to pursue a general higher education programme to develop real-world skills, in a supportive academic environment.

The programme, delivered in FT, should be attractive to:

- school leavers
- those graduating from FET programmes
- mature learners
- those in the workforce intending to transition careers or up-skill
- those returning to the workforce after a period of absence or unemployment
- International learners

The College will target both Irish and international learners to ensure a diverse and balanced learning environment.

Brief Synopsis of the Programmes

The Bachelor of Arts (Honours) in Business programme is targeted at school leavers or mature learners wishing to undertake further study in business. It is designed to give a structured business and management education that provides a solid foundation for career success within an international multicultural business environment.

Learners will study a variety of business modules which will provide the future framework for the continued professional development of the graduate. The learners will focus on applied business themes which include management and strategy, economics, marketing, finance, HR and ICT and entrepreneurship in both domestic and international business environments. This will develop relevant graduate skills which will include the ability to deliver technical and tactical content to a variety of able-performers. Learners will also be able to development agreed improvement plans and forecast future sector trends.

Learner progression through the programme will ensure that they become increasingly self-confident and capable of managing their own learning experiences. Graduates will have developed self-confidence and ability to work in diverse environments and communicate at a variety of levels in order to prepare them for work within a business support and/or management role.

All subjects studied on the programme are designed to focus on developing the learner's employability skills. For example, through the Learning, Research and Professional Development module, learners will gain and develop transferable employability skills directly related to business. At level 8, the focus of the programme will shift from studying theory and its application in the workplace towards strategic management issues and critical thinking. Learners by this stage will already have gained skills to enhance their employability and so modules will become strategically focused to prepare them to become future managers within their chosen industry sector.

Graduates can move into a variety of roles within the sector. Possible roles for graduates from this programme include business analyst; customer care trainee; general business administration; general manager; hr support officer/admin trainee; marketer; marketing officer/trainee; management development trainee; own business/self-employment; trainee assistant manager/trainee manager.

In summary, the course provides a strong grounding in fundamental business concepts, ideas, practices and methodologies and leads to a level 8 award recognised worldwide.

Minimum Intended Programme Learning Outcomes

On completion of this programme the learner will be able to:

1. 1. Demonstrate an extensive knowledge and in-depth understanding of current theories, concepts and principles of key business disciplines such as management and strategy, marketing, finance, HR and ICT and entrepreneurship in both domestic and international business environments and how the application of modern technologies such as data analytics and current communication systems enhance the field.
2. Evaluate concepts and theories of the core subfields of business including management and strategy, marketing, finance, HR, ICT and entrepreneurship and be able to apply them creatively to develop business opportunities.
3. Critically review and analyse a diverse range of business data, select appropriate methodological techniques to solve business problems and present, defend and advocate insights and ideas.
4. Demonstrate a range of professional attributes, judgement and informed analytical skills to provider.

Teaching and Learning Modes

1. Lectures / Classes
2. Practical Sessions
3. Tutorials

Approved Countries

Ireland

Physical Resource Requirements

IBAT Dublin has delivered programmes of Higher Education (HE), English Language (ELT) and Professional Programmes in its campus in 16,000 sq. ft. campus in the heart of Dublin city centre.

IBAT Dublin hosts provision in two campuses – 13-16 Wellington Quay, Dublin 2 and 24-27 North Frederick Street, Dublin 1. These campuses host:

- IT Labs with a capacity of 30 each.
- Library
- Library Resource Room
- Study Space
- Common space
- Staffroom
- Classrooms for teaching as well as group work/meeting rooms for supervision

Each room is equipped with:

- Access to notice boards to present students' work, and to communicate with students,
- Desktop PC/Laptop with projector and sound as well as internet access,
- Suitable desks for study,
- Whiteboard facility and markers.

Capacity Function

100 Auditorium Current

40 Debating Chamber (PG) Current

>50 Classrooms (63) Current

15* Small Class/ Group Work Current

15* Small Class/Group Work Current

30 IT Lab Current

30 IT Lab Current

30 IT Lab Current

Library

1:4 Counselling Room Current

20 Academic Staff Hot-desks Current

Admin + FT Academic Current

Kitchen Current

82 Seats Breakout - Common Room with (6 PCs) Current

Staff Profiles	Qualifications and Experience	WTE
Lecturer	• an honours degree (2.2 or higher) in a relevant Level 9 Business programme (NFQ), or equivalent in a relevant sustainable business focused discipline. • three years' relevant post-qualification experience. • excellent communication and presentation skills. In addition, the following are desirable: • a qualification in teaching and learning. • a relevant postgraduate qualification. • relevant teaching experience. • specialised experience in the field of business economics.	1

Approved Centres	Centre	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	38206I IBAT College Dublin	12	150

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Lecture	75

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	PG24032	Bachelor of Arts (Honours) in Business	07-Feb-24

Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit Only
PG26411	Certificate in Arts in Business	Certificate (Minor Award at NFQ Level 6) 6H22854 60 credits	Yes

	Full Time	Part Time	Delivery Mode: full-time / part-time	Full Time
Duration (months)	12	N/A		

Target Learner Groups

There are no admissions to the embedded award. The target learners are those applying to the BA (Hons) in Business which is designed for:

- prospective learners intending to pursue a career in business or management,
- those intending to start their own business
- those wishing to pursue a general higher education programme to develop real-world skills, in a supportive academic environment.

The programme should be attractive to:

- school leavers
- those graduating from FET programmes
- mature learners
- those in the workforce intending to transition careers or up-skill
- those returning to the workforce after a period of absence or unemployment
- International learners

The College will target both Irish and international learners to ensure a diverse and balanced learning environment.

Brief Synopsis of the Programmes

The Certificate in Arts (Business) at IBAT College Dublin provides a strong foundation in business knowledge, critical thinking, and professional skills, equipping students with key employability attributes from the outset. The programme is designed to ensure that learners develop essential competencies in communication, problem-solving, and self-management, which are applicable across a range of industries. Through an embedded approach, employability is integrated into the curriculum rather than treated as an additional component. Students engage with real-world business scenarios, develop teamwork and adaptability, and build confidence in their ability to apply theoretical knowledge in practical settings. The programme's structure ensures that learners cultivate the fundamental skills necessary for further study or direct entry into the workforce.

Consultation with industry professionals has informed the development of this programme, ensuring that graduates meet the expectations of employers. Core competencies such as resilience, digital literacy, and an understanding of business operations are emphasised, preparing students for diverse career pathways.

Minimum Intended Programme Learning Outcomes

On completion of this programme the learner will be able to:

1. Demonstrate a basic general knowledge of a wide variety of industry and business types, sources of business information, the economic context in which business operates, and an understanding of the challenges, skills and techniques involved in business.
2. Recognise general established business disciplines, management, economics, marketing, finance and ICT, and the connectivity between them in order to understand general business situations.
3. Apply a broad range of business skills to present business problems, and communicate possible solutions, effectively in a work situation.
4. Collect and present data to facilitate solutions to well defined business problems. To contribute to decision making in response to qualitative and quantitative data, and apply general solutions to well-defined problems.
5. Apply a range of skills in a variety of structured business contexts, exercise discernment in applying such skills and knowledge, identify solutions to well defined problems and present the information in written and oral form.
6. Contribute effectively, both autonomously and as a member of a team, to work ethically and professionally with the capacity for creativity and innovation.
7. Reflect on and take responsibility for own learning and to have the ability to adapt to cultural and educational contexts; demonstrating, where appropriate, effective interpersonal, social and communication skills.
8. Participate in structured business activities, with a clear sense of purpose, in a confident, motivated and responsible manner, whilst showing respect for others, the environment and the law.

Teaching and Learning Modes

1. Directed Learning
2. Group Discussions
3. Lectures / Classes
4. Practical Sessions
5. Tutorials

Approved Countries

Ireland

Physical Resource Requirements

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30 IT Lab Current

30 IT Lab Current

30 IT Lab Current

Library

1:4 Counselling Room Current

20 Academic Staff Hot-desks Current

Admin + FT Academic Current

Kitchen Current

82 Seats Breakout - Common Room with (6 PCs) Current

Staff Profiles	Qualifications and Experience	WTE
Lecturer	Level 8 or higher with relevant experience	1

Approved Centres	Centre	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	38206I IBAT College Dublin	0	0

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	24-27 Frederick Street North	0	0

Learner Teacher Ratios	Learning Activity	Ratio
	Lecture	40

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.

9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c.

Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

Part 2.5 Special Conditions of Validation

Programme and stage schedules

PG26334 Bachelor of Arts (Honours) in Business

Name of Provider		IBAT College Dublin													
Programme Title		PG26334 Bachelor of Arts (Honours) in Business													
Award Title		Bachelor of Arts (Honours)							Exit Award Only		N/A				
Teaching and learning modalities		Lectures / Classes; Practical Sessions; Tutorials													
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits		First Intake		ISCED Code					
Full time	Major	8	6	Stage 1		60		Sep 2025		04.1.3					
Module					Total Student Effort Module (Hours)					Allocation of Marks					
Title			Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Business Mathematics			1	M	5	125	30	0	95	0	100	0	0	0	0
ICT in Business			1	M	5	125	30	0	95	0	100	0	0	0	0
Introduction to Business			1	M	5	125	30	0	95	0	50	0	0	50	0
Learning and Development			1	M	5	125	30	0	95	0	100	0	0	0	0
Marketing Fundamentals			1	M	5	125	30	0	95	0	40	0	0	60	0
Human Resource Management			1	M	5	125	30	0	95	0	100	0	0	0	0
Ecomonics for Business			2	M	5	125	30	0	95	0	50	0	0	50	0
Financial Accounting			2	M	5	125	30	0	95	0	40	0	0	60	0
Management Principles			2	M	5	125	30	0	95	0	100	0	0	0	0
Principles of Business Law			2	M	5	125	30	0	95	0	40	0	0	60	0
Introduction to Sustainable Business			2	M	5	125	30	0	95	0	40	0	0	60	0
Digital and Social Media Marketing			2	M	5	125	30	0	95	0	60	0	0	40	0

PG26334 Bachelor of Arts (Honours) in Business

Name of Provider		IBAT College Dublin													
Programme Title		PG26334 Bachelor of Arts (Honours) in Business													
Award Title		Bachelor of Arts (Honours)							Exit Award Only		N/A				
Teaching and learning modalities		Lectures / Classes; Practical Sessions; Tutorials													
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage		Stage NFQ Level		Stage Credits		First Intake		ISCED Code			
Full time	Major	8	6	Stage 2				60		Sep 2025		04.1.3			
Module					Total Student Effort Module (Hours)					Allocation of Marks					
Title			Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Cyber Security			1	M	5	125	30	0	95	0	50	0	0	50	0
International Business			1	M	5	125	30	0	95	0	100	0	0	0	0
Management Accounting			1	M	5	125	30	0	95	0	30	0	0	70	0
Marketing Law			1	M	5	125	30	0	95	0	100	0	0	0	0
Operations & Supply Chain Management			1	M	5	125	30	0	95	0	100	0	0	0	0
Sustainability and Business Ethics			1	M	5	125	30	0	95	0	100	0	0	0	0
Business Intelligence & Data Visualisation			2	M	5	125	30	0	95	0	50	0	0	50	0
Business Law			2	M	5	125	30	0	95	0	30	0	0	70	0
Consumer Behaviour			2	M	5	125	30	0	95	0	100	0	0	0	0
Entrepreneurship & Innovation			2	M	5	125	30	0	95	0	100	0	0	0	0
Organisational Behaviour			2	M	5	125	30	0	95	0	100	0	0	0	0
Project Management			2	M	5	125	30	0	95	0	100	0	0	0	0

PG26334 Bachelor of Arts (Honours) in Business

Name of Provider		IBAT College Dublin													
Programme Title		PG26334 Bachelor of Arts (Honours) in Business													
Award Title		Bachelor of Arts (Honours)							Exit Award Only		N/A				
Teaching and learning modalities		Lectures / Classes; Practical Sessions; Tutorials													
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage		Stage NFQ Level		Stage Credits		First Intake			ISCED Code		
Full time	Major	8	6	Award Stage		8		60		Sep 2025			04.1.3		
Module					Total Student Effort Module (Hours)					Allocation of Marks					
Title			Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Brand Management			1	E	5	125	30	0	95	0	30	70	0	0	0
Business Communications			1	M	5	125	30	0	95	0	100	0	0	0	0
Corporate Finance			1	M	5	125	30	0	95	0	40	0	0	60	0
Employment Law			1	E	5	125	30	0	95	0	30	0	0	70	0
Information Security Management			1	E	5	125	30	0	95	0	100	0	0	0	0
Marketing Innovation			1	E	5	125	30	0	95	0	100	0	0	0	0
Personal & Professional Development			1	M	5	125	30	0	95	0	100	0	0	0	0
Research Methods			1	M	5	125	30	0	95	0	100	0	0	0	0
Strategic Management			1	E	5	125	30	0	95	0	100	0	0	0	0
Talent, Performance and Change Management			1	E	5	125	30	0	95	0	100	0	0	0	0
Conflict Management and Mediation			2	E	5	125	30	0	95	0	100	0	0	0	0
Creativity, Innovation and Business Development			2	M	5	125	30	0	95	0	100	0	0	0	0
Tech Driven Innovation Strategy			2	E	5	125	30	0	95	0	100	0	0	0	0
Diversity, Equity and Inclusion			2	E	5	125	30	0	95	0	100	0	0	0	0
Environmental, Social and Governance (ESG)			2	M	5	125	30	0	95	0	100	0	0	0	0

Global Marketing and Sales Strategy	2	E	5	125	30	0	95	0	40	0	0	60	0
Market Research	2	E	5	125	30	0	95	0	100	0	0	0	0
Organisational Leadership	2	M	5	125	30	0	95	0	100	0	0	0	0
Sustainable Supply Chains & Logistics	2	E	5	125	30	0	95	0	100	0	0	0	0
Business Project	2	M	5	125	30	0	95	0	15	85	0	0	0

PG26411 Certificate in Arts in Business

Name of Provider		IBAT College Dublin													
Programme Title		PG26411 Certificate in Arts in Business													
Award Title		Certificate							Exit Award Only		Yes				
Teaching and learning modalities		Lectures / Classes; Practical Sessions; Tutorials; Directed Learning; Group Discussions													
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level		Stage		Stage NFQ Level		Stage Credits		First Intake		ISCED Code		
Full time	Minor	6	5		Award Stage		6		60		Sep 2025		04.1.3		
Module					Total Student Effort Module (Hours)					Allocation of Marks					
Title			Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Business Mathematics			1	M	5	125	30	0	95	0	100	0	0	0	0
ICT in Business			1	M	5	125	30	0	95	0	100	0	0	0	0
Introduction to Business			1	M	5	125	30	0	95	0	50	0	0	50	0
Learning and Development			1	M	5	125	30	0	95	0	100	0	0	0	0
Marketing Fundamentals			1	M	5	125	30	0	95	0	40	0	0	60	0
Human Resource Management			1	M	5	125	30	0	95	0	100	0	0	0	0
Ecomonics for Business			2	M	5	125	30	0	95	0	50	0	0	50	0
Financial Accounting			2	M	5	125	30	0	95	0	40	0	0	60	0
Management Principles			2	M	5	125	30	0	95	0	100	0	0	0	0
Principles of Business Law			2	M	5	125	30	0	95	0	40	0	0	60	0
Introduction to Sustainable Business			2	M	5	125	30	0	95	0	40	0	0	60	0
Digital and Social Media Marketing			2	M	5	125	30	0	95	0	60	0	0	40	0