

CERTIFICATE OF VALIDATION

New validation

Validation Process: **New**

Provider Name	Griffith College
Date of Validation	17-Jul-24

	Code	Title	Award	Exit Only
Principal Programme	PG26112	Bachelor of Laws (Honours)	Bachelor of Laws (Honours) (Honours Bachelor Degree at NFQ Level 8) 8M22653 180 credits	N/A
Embedded Programme	N/A			

	First Intake	Last Intake
Enrolment Interval	Sep-24	Aug-29

Principal Programme

	Full Time	Part Time	Delivery Mode: full-time / part-time	Full Time, Part Time
Intakes per Annum:	2	2		
Minimum Learners per Intake:	10	10		
Maximum Learners per Intake:	150	50		
Duration (months)	36	36		

Target Learner Groups

This programme is developed as a Level 8 Programme for school leavers as well as mature learners who wish to attain a degree in Law and work in industry, to progress towards a professional legal qualification or to a further qualification at Level 9 and Level 10 in the NFQ. The Programme is aimed at both the domestic and international market.

The majority of learners are school leavers who wish to pursue an Honours Bachelor course in law that equips them with a skill set to enable transfer into the workplace upon completion of the programme, or will position them to either to progress towards professional legal qualification or enter more advanced programmes of legal study at a higher level on the NFQ.

Alternatively, the LLB (Hons) may appeal to mature learners, as either a means of enhancing their employment prospects or as a foundation for undertaking further studies towards professional legal qualification or at a higher level on the NFQ. Industry experience or prior qualifications are not required. However, a significant number of learners, particularly in the Part-Time and Blended Learning cohorts, would have this.

The faculty works closely with senior personnel in International Admissions of Griffith College and as a result of this engagement, the LLB (Hons) also attracts significant enrolment from abroad, in particular Africa, Asia and North America.

In addition to learners who undertake the full degree programme on offer within the faculty, there is a continuing level of interest in elements of the programme from European and North American learners who study under 'semester abroad' arrangements. The faculty welcomed its first semester abroad learner from the US in 2013/14 and this has continued until the present time. The programme maintains a range of electives to include modules that are attractive to these learners, such as Miscarriages of Justice, Public International Law and International Human Rights law, all of which have a strong international appeal or dimension.

Brief Synopsis of the Programmes

The programme introduces learners to the broad range of knowledge and skills necessary to progress to careers in law or law related fields.

The programme develops within learners critical, analytical, research and communications skills in both an academic and clinical context. It fosters learners' ability to work effectively whether as a team member or independently. This skill-set enables learners to progress either to employment in industry, vocational training for the legal professions (the Law Society of Ireland or the Honorable Society of King's Inns) or postgraduate education at levels 9 and 10.

In Stage One, learners develop a fundamental knowledge of the core legal areas.

The Stage Two modules build upon this foundational framework by introducing learners to more challenging core legal modules enabling learners to begin to shape their learning according to their personal preferences through the selection of elective modules.

Stage Three provides learners with an in-depth understanding of the theories and philosophical concepts underpinning law. This means, over the three stages of the programme, increasing specialisation facilitates learners in gaining ownership over their individual learning.

Graduates have traditionally pursued three divergent routes. Some proceed to vocational training for the legal professions. Others continue to post-graduate education to level 9 and 10. Yet more progress directly to employment in the public or private sectors. This reflects the aim of the LLB (Hons) programme which seeks to ensure that learners graduate with a broad range of transferable skills that enables them to work in legal or other environments.

Minimum Intended Programme Learning Outcomes

On completion of this programme the learner will be able to:

1. Analyse core areas of Irish and E.U. Law and integrate the key skills required for working in a legal and business environment, including problem solving, communication skills, research, professional writing and IT skills.
2. Demonstrate a critical awareness of the impact of the international legal environment in which the Irish Legal System operates.
3. Conceptualise and communicate legal arguments with clarity and precision.
4. Critically analyse the theoretical and philosophical underpinnings of the law.
5. Critically evaluate legislation (including pertinent E.U. and international instruments), Bunreacht na hÉireann / Constitution of Ireland and case law in pursuit of solutions to specific legal problems.
6. Effectively employ advanced research skills, including use of legal databases, to investigate, interrogate and critique the law.
7. Participate constructively (contribute, collaborate and direct, if so charged) in both individual and group environments.
8. Evaluate and employ interventions and strategies in different contexts to enable agreement and the resolution of disputes through cooperation between parties.
9. Critically evaluate own academic performance and take responsibility for self-directed continuous learning.
10. Demonstrate independent, original and critical judgment and analytical skills supporting personal and career development.
11. Express an internalised personal world view in order to critique the social impact of law and be cognisant of the potential for reform.

Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Field Trips
5. Group Discussions
6. Group Discussions/Interactions
7. Laboratory / Studio
8. Lectures / Classes
9. One-on-One Sessions
10. Other
11. Practical Sessions
12. Practical/workshop/Laboratories/studio sessions
13. Self Directed Learning
14. Simulated Work Environment
15. Tutorials
16. Tutorials/One on one supported learning
17. Webinars
18. Workshops

Approved Countries

Ireland

Physical Resource Requirements

Requires the use of a suitably equipped classroom that can accommodate flexible participative engagement. Learners require online access to Moodle the College VLE and can avail of various open labs on campus and in the library. The College's physical and online library provides dedicated access to extensive online legal research tools (JustisOne, Westlaw, Hein Online).

Staff Profiles	Qualifications and Experience	WTE
Lecturer	Lecturing staff are required to hold a legal qualification to at least a bachelor's degree (NFQ level 8) and/or an equivalent legal professional qualification. Legal practice experience is beneficial but not a requirement. Where possible, lecturers should hold a third level teaching qualification (e.g. Certificate in Education, Learning and Development).	1.5
Head of Faculty	The Head of Faculty must be qualified to at least master's degree level in a related discipline. The role also requires a minimum of five years in a managerial academic role.	.5
Programme Director	Must hold a legal qualification to at least Master's degree level (NFQ level 9). Lecturing experience, including online delivery and use of LMS systems is also required. Skills required for the role include people management, administrative and organisational skills, including the use of IT systems, Excellent Communications skills. In addition it is desirable that the individual would hold a teaching qualification, experience in academic management / administration, and a working knowledge of programme development and higher education QAE procedures.	1
Administrator	It is desirable that the candidate would hold a certificate or diploma, plus 1 to 2 years administrative experience. Good knowledge of Microsoft Office, with experience working with IT databases, excellent organisation skills with the ability to prioritise and multi-task, and strong customer service skills.	.5
Librarian	Must be qualified to NFQ level 9 in library studies. In addition it is desirable that the individual would hold a teaching qualification, and experience in library and or information management / administration, and a working knowledge of the provision of teaching, learning, assessment and learner supports.	.5

Approved Centres	Centre	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	38649T Griffith College	20	400

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Group Learning	1:60
	Workshops and Tutorials	1:5
	Dissertation	1:1
	Simulated Work Environment	1:1
	Research Coaching	1:1

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.

9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

Part 2.5 Special Conditions of Validation

Programme and stage schedules

PG26112 Bachelor of Laws (Honours)

Name of Provider		Griffith College													
Programme Title		PG26112 Bachelor of Laws (Honours)													
Award Title		Bachelor of Laws (Honours)							Exit Award Only		N/A				
Teaching and learning modalities		Directed Learning; E-learning (directed); E-learning (self-directed); Field Trips; Group Discussions; Group Discussions/Interactions; Laboratory / Studio; Lectures / Classes; One-on-One Sessions; Other; Practical Sessions; Practical/workshop/Laboratories/studio sessions; Self Directed Learning; Simulated Work Environment; Tutorials; Tutorials/One on one supported learning; Webinars; Workshops													
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage		Stage NFQ Level		Stage Credits		First Intake			ISCED Code		
Both	Major	8	6	Stage 1				60		Sep 2024			04.2.1		
Module					Total Student Effort Module (Hours)					Allocation of Marks					
Title			Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Criminal Law			1&2	M	15	375	96	0	279	0	50	0	0	50	0
Contract Law			1&2	M	15	375	96	0	279	0	40	0	0	60	0
Tort Law			1&2	M	15	375	96	0	279	0	40	0	0	60	0
Introduction to Law and Legal Skills			1&2	M	10	250	72	0	178	0	50	0	0	50	0
Information Technology Skills			1	M	5	125	8	31	86	0	100	0	0	0	0

PG26112 Bachelor of Laws (Honours)

Name of Provider		Griffith College													
Programme Title		PG26112 Bachelor of Laws (Honours)													
Award Title		Bachelor of Laws (Honours)							Exit Award Only		N/A				
Teaching and learning modalities		Directed Learning; E-learning (directed); E-learning (self-directed); Field Trips; Group Discussions; Group Discussions/Interactions; Laboratory / Studio; Lectures / Classes; One-on-One Sessions; Other; Practical Sessions; Practical/workshop/Laboratories/studio sessions; Self Directed Learning; Simulated Work Environment; Tutorials; Tutorials/One on one supported learning; Webinars; Workshops													
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage		Stage NFQ Level		Stage Credits		First Intake			ISCED Code		
Both	Major	8	6	Stage 2				60		Sep 2024			04.2.1		
Module					Total Student Effort Module (Hours)					Allocation of Marks					
Title			Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Land Law			1&2	M	15	375	96	0	279	0	30	0	0	70	0
Company Law			1&2	M	15	375	96	0	279	0	30	0	0	70	0
Constitutional Law			1&2	M	15	375	96	0	279	0	30	0	0	70	0
Professional Research Practice & Advocacy			1	M	5	125	24	0	101	0	100	0	0	0	0
Administrative Law			1	E	5	125	9	31	85	0	30	0	0	70	0
Law of Evidence			2	E	5	125	24	0	101	0	0	0	0	100	0
Revenue Law			Not Applicable	E	5	125	9	31	85	0	30	0	0	70	0
Public International Law			Not Applicable	E	5	125	9	31	85	0	0	0	0	100	0
Intellectual Property Law			Not Applicable	E	5	125	9	31	85	0	0	0	0	100	0
International Human Rights Law			Not Applicable	E	5	125	9	31	85	0	100	0	0	0	0
Law and Ethics in Healthcare			Not Applicable	E	5	125	9	31	85	0	100	0	0	0	0

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Name of Provider		Griffith College													
Programme Title		PG26112 Bachelor of Laws (Honours)													
Award Title		Bachelor of Laws (Honours)							Exit Award Only		N/A				
Teaching and learning modalities		Directed Learning; E-learning (directed); E-learning (self-directed); Field Trips; Group Discussions; Group Discussions/Interactions; Laboratory / Studio; Lectures / Classes; One-on-One Sessions; Other; Practical Sessions; Practical/workshop/Laboratories/studio sessions; Self Directed Learning; Simulated Work Environment; Tutorials; Tutorials/One on one supported learning; Webinars; Workshops													
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage		Stage NFQ Level		Stage Credits		First Intake			ISCED Code		
Both	Major	8	6	Award Stage		8		60		Sep 2024			04.2.1		
Module					Total Student Effort Module (Hours)					Allocation of Marks					
Title			Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	% Workbased
Equity and Trusts			1&2	M	15	375	96	0	279	0	30	0	0	70	0
Law of the European Union			1&2	M	15	375	96	0	279	0	30	0	0	70	0
Jurisprudence			1	M	5	125	24	0	101	0	30	0	0	70	0
Criminology			Not Applicable	E	5	125	9	31	85	0	100	0	0	0	0
Dissertation			Not Applicable	E	10	250	24	0	226	0	100	0	0	0	0
Innocence Project			Not Applicable	E	10	250	14	86	150	0	100	0	0	0	0
Miscarriages of Justice			1	E	5	125	24	0	101	0	100	0	0	0	0
Corporate Governance and Financial Services Law			Not Applicable	E	5	125	24	0	101	0	0	0	0	100	0
International Commercial Law			Not Applicable	E	5	125	24	0	101	0	0	0	0	100	0
International Privacy and Data Protection			Not Applicable	E	5	125	24	0	101	0	40	0	0	60	0
Alternative Dispute Resolution			1	E	5	125	9	31	85	0	100	0	0	0	0
Cybersecurity and A.I. Law			Not Applicable	E	5	125	9	31	85	0	100	0	0	0	0
Environmental Law and Sustainability			Not Applicable	E	5	125	9	31	85	0	100	0	0	0	0
Peacebuilding and Reconciliation			2	E	5	125	9	31	85	0	100	0	0	0	0

Private Client in Practice	Not Applicable	E	5	125	9	31	85	0	50	0	0	50	0
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