

CERTIFICATE OF VALIDATION

New validation

Validation Process: **Revalidation**

Provider Name	Dublin Business School
Date of Validation	17-Jul-24

	Code	Title	Award	Exit Only
Principal Programme	PG25856	Bachelor of Laws (Honours)	Bachelor of Laws (Honours) (Honours Bachelor Degree at NFQ Level 8) 8M22585 180 credits	N/A
Embedded Programme	N/A			

	First Intake	Last Intake
Enrolment Interval	Sep-24	Aug-29

Principal Programme

	Full Time	Part Time	Delivery Mode: full-time / part-time
Intakes per Annum:	2	2	Full Time, Part Time
Minimum Learners per Intake:	10	10	
Maximum Learners per Intake:	200	200	
Duration (months)	27	27	

Target Learner Groups

This programme is aimed at learners wishing to undertake an undergraduate primary bachelors degree programme in law and also at those wishing to study for a law degree on a part-time (evening) basis. The programme is aimed both at those who wish to pursue professional qualifications in law after graduating along with those seeking the general legal education and useful transferable skills that are an integral part of the programme. On completion of this programme, learners will possess a strong foundation in all of the core areas of law (as prescribed by the professional bodies), as well as knowledge of certain more specialised legal areas that will facilitate work in practice, in industry and in the public and non-profit sectors. The skills pillar in the programme ensures that learners will have acquired critical and innovative thinking and reasoning skills, strong research and information literacy skills and communication skills. The programme is targeted at the following learners:

Recent school-leavers who wish to gain an undergraduate education in law.

-Full (day-time) and part-time (evening) learners who are seeking career advancement by obtaining a legal education, including both those currently seeking employment and those working wishing to upskill in the area of law.

-Applicants who meet the minimum entry requirements of two H5 + four O6/H7, to include English in the Irish Leaving Certificate. Any FETAC/QQI Level 5/6 award with three Distinctions will also meet the entry requirements for all programmes.

-Applicants without this will be considered on the basis of the recognition of prior learning (RPL). Such applicants are considered on a case-by-case basis.

-Mature applicants who are over 23 years of age on the 1st of January on the year of admission and do not meet the minimum entry requirements, are also welcomed.

Brief Synopsis of the Programmes

The Bachelor of Laws (Hons) programme aims to provide learners with a rigorous legal education. The programme aims to create in learners a critical understanding of foundational legal concepts and principles, and an ability to make connections between them and appreciate the relationship between the various areas of law. It also aims to enhance the practical skills of the learners, such as analysis, research, communication, interpersonal and organisation skills. The content, depth and breadth of the modules on the programme ensure that learners develop their understanding across the breadth of the core legal areas, along with some more specialised ones, as well as allowing learners to explore certain areas in more detail to allow for full expression of their analytical and reasoning abilities. The programme also aims to prepare learners for progression to professional legal qualifications in Ireland by requiring students to develop a fundamental understanding of the core Irish legal subjects to facilitate progression to the Law Society of Ireland (Solicitors) or Honorable Society of King's Inns (Barristers) Examinations. In addition, as the programme increasingly attracts learners from outside Ireland, the programme also aims to provide a solid base for learners seeking to obtain professional legal qualifications in other international jurisdictions.

At the same time it is recognised that while, initially, many students will aspire to qualify professionally and engage in private practice, a significant number of our graduates will enter different career pathways. Accordingly, the programme aims to equip students for a range of careers by using teaching and learning techniques that develop their intellectual and transferable skills. These skills are designed to strengthen their employability in careers that may be unrelated to the professional practice of law.

Widening access to the benefits to be derived from a rigorous legal education remains the core justification for the programme. In addition, emphasis is also placed on strengthening the transferable skills dimension of the programme in order to enhance the employment opportunities of our graduates.

Minimum Intended Programme Learning Outcomes

On completion of this programme the learner will be able to:

1. Demonstrate an in-depth understanding of legal concepts and principles in all core areas of law, along with some more specialised areas.
2. Formulate critical opinion on the role and application of various legal principles and the need for reform and development.
3. Apply legal rules and authorities to situations of limited complexity in order to provide arguable conclusions for concrete problems.
4. Analyse information and materials from a variety of different sources.
5. Conduct legal research to generate the up-to-date authoritative responses to a range of legal issues.
6. Communicate effectively and persuasively legal arguments, insights and analysis orally, in writing and using information and communication technology.
7. Function effectively and on their own initiative both independently and in group structures to plan and undertake tasks in various areas of law in both familiar and unfamiliar contexts.
8. Utilise feedback and personal reflection to take steps for the improvement of performance, showing awareness of the need for the continued development of skills and competencies.
9. Assess the impact, relevance and necessity of law in a broader societal context.

Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Field Trips
5. Group Discussions
6. Lectures / Classes
7. Practical Sessions
8. Self Directed Learning
9. Tutorials
10. Webinars
11. Workshops

Approved Countries

Ireland

Physical Resource Requirements

Learners are also required to have ongoing access to a computer, related software, and a reliable internet connection. This means that for learners their laptop or desktop computer will require a minimum of a supported version of a Windows operating system and 4GM RAM.

Staff Profiles	Qualifications and Experience	WTE
Lecturer	Lecturing staff will have a minimum of a Master and/or PhD in law, or an Honours Bachelor's Level 8 degree and a professional legal qualification.	2.4
Programme Level Manager	Member of lecturing staff with experience of programme delivery.	0.1

Approved Centres	Centre	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	38628L Dublin Business School	20	800

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Classroom sessions (Lecture)	1:100
	Online lectures	1:100
	Workshops	1:25
	Practical Sessions	1:25

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	PG24186	Bachelor of Laws (Honours)	12-Sep-19

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.

9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

Part 2.5 Special Conditions of Validation

Programme and stage schedules

PG25856 Bachelor of Laws (Honours)

Name of Provider		Dublin Business School												
Programme Title		PG25856 Bachelor of Laws (Honours)												
Award Title		Bachelor of Laws (Honours)							Exit Award Only		N/A			
Teaching and learning modalities		Lectures / Classes; Practical Sessions; Tutorials; Directed Learning; E-learning (directed); E-learning (self-directed); Field Trips; Group Discussions; Self Directed Learning; Webinars; Workshops												
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits			First Intake			ISCED Code		
Both	Major	8	6	Stage 1		60			Sep 2024			04.2.1		
Module				Total Student Effort Module (Hours)						Allocation of Marks				
Title	Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %	
Introduction to Legal Research Skills	1&2	M	10	250	72	0	178	0	100	0	0	0	0	
IT Skills for Law Students	1&2	M	10	250	72	0	178	0	100	0	0	0	0	
Criminal Law	1&2	M	10	250	72	0	178	0	40	0	0	60	0	
Constitutional Law	1&2	M	10	250	72	0	178	0	40	0	0	60	0	
Legal Systems	1&2	M	10	250	72	0	178	0	100	0	0	0	0	
Contract Law	1&2	M	10	250	72	0	178	0	40	0	0	60	0	

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Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake			ISCED Code					
Both	Major	8	6	Stage 2		60	Sep 2024			04.2.1					
Module				Total Student Effort Module (Hours)						Allocation of Marks					
Title		Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %	
Mooting and Professional Practice		1&2	M	10	250	66	0	184	0	100	0	0	0	0	
Law of Tort		1&2	M	10	250	66	0	184	0	40	0	0	60	0	
European Union Law		1&2	M	10	250	66	0	184	0	10	0	0	90	0	
Law of Real Property		1&2	M	10	250	66	0	184	0	25	0	0	75	0	
Company Law		1&2	M	10	250	66	0	184	0	25	0	0	75	0	
Commercial Law		1&2	M	10	250	66	0	184	0	100	0	0	0	0	

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Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake			ISCED Code					
Both	Major	8	6	Award Stage	8	60	Sep 2024			04.2.1					
Module				Total Student Effort Module (Hours)						Allocation of Marks					
Title		Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %	
Contemporary Issues in Law		1&2	M	10	250	48	0	202	0	100	0	0	0	0	
Equity and Trusts		1&2	M	10	250	60	0	190	0	0	0	0	100	0	
Administrative Law		1&2	M	10	250	60	0	190	0	25	0	0	75	0	
Jurisprudence		1&2	E	10	250	60	0	190	0	25	0	0	75	0	
Family Law		1&2	E	10	250	60	0	190	0	25	0	0	75	0	
Law of Evidence		1&2	E	10	250	60	0	190	0	40	0	0	60	0	
Employment Law		1&2	E	10	250	60	0	190	0	100	0	0	0	0	
International Law		1&2	E	10	250	60	0	190	0	100	0	0	0	0	