

## CERTIFICATE OF VALIDATION

New validation

Validation Process: **Revalidation**

<b>Provider Name</b>	Dublin Business School
<b>Date of Validation</b>	17-Jul-24

	<b>Code</b>	<b>Title</b>	<b>Award</b>	<b>Exit Only</b>
<b>Principal Programme</b>	PG25842	Bachelor of Arts (Honours) in Psychology	Bachelor of Arts (Honours) (Honours Bachelor Degree at NFQ Level 8) 8M22595 180 credits	N/A
<b>Embedded Programme</b>	N/A			

	<b>First Intake</b>	<b>Last Intake</b>
<b>Enrolment Interval</b>	Sep-24	Aug-29

### Principal Programme

	<b>Full Time</b>	<b>Part Time</b>	<b>Delivery Mode: full-time / part-time</b>
<b>Intakes per Annum:</b>	2	2	Full Time, Part Time
<b>Minimum Learners per Intake:</b>	10	10	
<b>Maximum Learners per Intake:</b>	120	120	
<b>Duration (months)</b>	27	36	

### Target Learner Groups

Learners entering through the CAO process that wish to pursue a career as a professional Psychologist.

- Full-time and part-time learners that may already work in caring professions and are seeking career progression through the attainment of the degree qualification.
- Mature learners (23+), both full-time and part-time. In addition to registered learners on the Bachelor of Arts (Honours) in Psychology, the programme welcomes and caters for the learning needs of study abroad learners on a modular basis. These learners, through the RPL process spend either a semester or a full academic year at DBS. They choose modules related to the sending college's degree needs and are a welcome addition academically, culturally and socially to the learning environment. These learners provide diversity, new approaches and different perspectives to the discipline and are likely to be from one of ninety-six partner colleges in the USA, France, Germany, Spain, Sweden or Italy.

## Brief Synopsis of the Programmes

The Bachelor of Arts (Honours) in Psychology is designed to provide an understanding of human thought and behaviour through the application of psychology to a wide range of areas. The programme combines the pedagogical depth of core disciplines in psychology with knowledge of other relevant perspectives of behaviour, practical skills, and transversal skills training in, for example, communication, teamwork, planning and reflection.

The programme prepares, develops and facilitates independent learners who wish to enter professional training in psychology, pursue postgraduate studies, and/or to become more employable for a variety of positions in the public or private sector. Graduates of this programme will be eligible to apply for Graduate Membership of the relevant professional society, the Psychological Society of Ireland (PSI).

The programme is 180 ECTS taken over three academic years full-time and four academic years part-time, which is typical of undergraduate programmes leading to a first qualification in psychology, as per PSI accreditation guidelines (2019). There is a maximum 60 ECTS taken per Stage.

## Minimum Intended Programme Learning Outcomes

On completion of this programme the learner will be able to:

1. Demonstrate the ability to synthesise knowledge of the major concepts, theoretical perspectives, empirical findings, and historical trends in Psychology.
2. Critically evaluate arguments and other persuasive approaches to problems in the field of Psychology.
3. Use the scientific inquiry method and skills to solve advanced problems related to both behaviour and mental processes.
4. Demonstrate clear knowledge of professional ethics and ethical issues that impinge on Psychological research.
5. Use effective writing and oral communication skills to collaborate effectively.
6. Identify how Psychological principles can be used to explain social issues and inform public policy, applying Psychological concepts, theories, and research findings as these relate to everyday life.
7. Evidence personal and professional development through the competent application of psychological skills and abilities.

## Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Group Discussions
5. Laboratory / Studio
6. Lectures / Classes
7. Other
8. Practical Sessions
9. Practical/workshop/Laboratories/studio sessions
10. Self Directed Learning
11. Tutorials
12. Webinars
13. Workshops

## Approved Countries

Ireland

## Physical Resource Requirements

Learners are also required to have ongoing access to a computer, related software, and a reliable internet connection. This means that for learners their laptop or desktop computer will require a minimum of a supported version of a Windows operating system and 4GM RAM. The College provides a Psychology Laboratory, with specialist software and equipment to record biometric data, statistics software, AudioVisual equipment and associated psychology research software.

Staff Profiles	Qualifications and Experience	WTE
Lecturer	Staff should be qualified to at least Masters level or conducting a PhD or have completed a PhD in the field of Psychology. In addition, staff delivering the specific modules should have knowledge or experience of the subject specialism. Those staff delivering the Psychoanalysis modules should be experienced psychoanalytical practitioners with a minimum relevant recognised qualification at level 9 (NFQ). Ideally practitioners should be psychoanalysts of a School of Psychoanalysis.	2.3

Approved Centres	Centre	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	38628L Dublin Business School	20	480

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Classroom sessions (Lecture)	1:120
	Online lectures	1:120
	Workshops	1:25
	Practical Sessions	1:25
	Research Project	1:25

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	PG24168	Bachelor of Arts (Honours) in Psychology	12-Sep-19

# Conditions of Validation of the Programmes Covered by this Certificate of Validation

## Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

## Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

### Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

### Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

### Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.

9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

#### **Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria**

#### **Part 2.5 Special Conditions of Validation**

## Programme and stage schedules

### PG25842 Bachelor of Arts (Honours) in Psychology

<b>Name of Provider</b>		Dublin Business School											
<b>Programme Title</b>		PG25842 Bachelor of Arts (Honours) in Psychology											
<b>Award Title</b>		Bachelor of Arts (Honours)						<b>Exit Award Only</b>		N/A			
<b>Teaching and learning modalities</b>		Lectures / Classes; Practical Sessions; Tutorials; Directed Learning; E-learning (directed); E-learning (self-directed); Group Discussions; Laboratory / Studio; Other; Practical/workshop/Laboratories/studio sessions; Self Directed Learning; Webinars; Workshops											
<b>Delivery Modes</b>	<b>Award Class</b>	<b>Award NFQ Level</b>	<b>Award EQF Level</b>	<b>Stage</b>	<b>Stage NFQ Level</b>	<b>Stage Credits</b>	<b>First Intake</b>			<b>ISCED Code</b>			
Both	Major	8	6	Stage 1		60	Sep 2024			03.1.3			
<b>Module</b>				<b>Total Student Effort Module (Hours)</b>					<b>Allocation of Marks</b>				
<b>Title</b>	<b>Semester</b>	<b>Status</b>	<b>Credit</b>	<b>Total Hours</b>	<b>Class Contact Hours</b>	<b>Direct e-learning</b>	<b>Hours of independent learning</b>	<b>Work-based learning efforts</b>	<b>C.A. %</b>	<b>Project %</b>	<b>Skills demonstration %</b>	<b>Exam %</b>	<b>Workbased %</b>
Social Psychology 1	1	M	5	125	35	0	90	0	100	0	0	0	0
Biopsychology 1	1	M	5	125	35	0	90	0	100	0	0	0	0
Psychology Learning Lab	1	M	5	125	24	0	101	0	100	0	0	0	0
Introduction to Psychoanalysis and the Unconscious	1	M	5	125	35	0	90	0	100	0	0	0	0
Individual Differences 1	2	M	5	125	35	0	90	0	50	0	0	50	0
Developmental Psychology 1	2	M	5	125	35	0	90	0	50	0	0	50	0
Cognitive Psychology 1	2	M	5	125	35	0	90	0	50	0	0	50	0
Positive Psychology	2	M	5	125	35	0	90	0	100	0	0	0	0
Psychological Foundations	1&2	M	10	250	70	0	180	0	50	0	0	50	0
Research Technique and Analysis 1	1&2	M	10	250	70	0	180	0	100	0	0	0	0

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<b>Delivery Modes</b>	<b>Award Class</b>	<b>Award NFQ Level</b>	<b>Award EQF Level</b>	<b>Stage</b>	<b>Stage NFQ Level</b>	<b>Stage Credits</b>			<b>First Intake</b>			<b>ISCED Code</b>			
Both	Major	8	6	Stage 2		60			Sep 2024			03.1.3			
<b>Module</b>				<b>Total Student Effort Module (Hours)</b>						<b>Allocation of Marks</b>					
<b>Title</b>	<b>Semester</b>	<b>Status</b>	<b>Credit</b>	<b>Total Hours</b>	<b>Class Contact Hours</b>	<b>Direct e-learning</b>	<b>Hours of independent learning</b>	<b>Work-based learning efforts</b>	<b>C.A. %</b>	<b>Project %</b>	<b>Skills demonstration %</b>	<b>Exam %</b>	<b>Workbased %</b>		
Cognitive Psychology 2	1	M	5	125	35	0	90	0	100	0	0	0	0		
Developmental Psychology 2	1	M	5	125	35	0	90	0	100	0	0	0	0		
Psychology in Action 1	1	M	5	125	8	0	117	0	100	0	0	0	0		
Experimental Psychology	1	M	5	125	35	0	90	0	100	0	0	0	0		
Biopsychology 2	2	M	5	125	35	0	90	0	50	0	0	50	0		
Social Psychology 2	2	M	5	125	35	0	90	0	50	0	0	50	0		
Individual Differences 2	2	M	5	125	35	0	90	0	50	0	0	50	0		
Psychical Structures in the Clinic of Psychoanalysis	2	M	5	125	35	0	90	0	100	0	0	0	0		
Ethical Research Methods and Design	1&2	M	10	250	70	0	180	0	100	0	0	0	0		
Research Technique and Analysis 2	1&2	M	10	250	70	0	180	0	100	0	0	0	0		

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Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake		ISCED Code					
Both	Major	8	6	Award Stage	8	60	Sep 2024		03.1.3					
Module				Total Student Effort Module (Hours)					Allocation of Marks					
Title		Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Psychological Disorders		1	M	5	125	35	0	90	0	100	0	0	0	0
Health Psychology		1	E	5	125	35	0	90	0	100	0	0	0	0
Work and Organisational Psychology		1	E	5	125	35	0	90	0	100	0	0	0	0
Internet Psychology		1	E	5	125	35	0	90	0	100	0	0	0	0
Criminal Psychology		1	E	5	125	35	0	90	0	100	0	0	0	0
Hysteria in the Psychoanalysis Clinic		1	E	5	125	35	0	90	0	100	0	0	0	0
Psychoanalysis and Anxiety		1	E	5	125	35	0	90	0	100	0	0	0	0
Psychology in Action 2		2	M	5	125	24	0	101	0	100	0	0	0	0
Psychoanalytic Perspectives on Sexuality		2	E	5	125	35	0	90	0	50	0	0	50	0
Intervention and Therapeutic Practice		2	E	5	125	35	0	90	0	50	0	0	50	0
Addiction		2	E	5	125	35	0	90	0	50	0	0	50	0
Performance Psychology		2	E	5	125	35	0	90	0	50	0	0	50	0
Lacan, Language and the Unconscious		2	E	5	125	35	0	90	0	50	0	0	50	0
Ecopsychology		2	E	5	125	35	0	90	0	50	0	0	50	0
Behaviour Science		1&2	M	10	250	70	0	180	0	50	0	0	50	0

Research Project	1&2	M	20	500	70	0	430	0	30	70	0	0	0
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