

## CERTIFICATE OF VALIDATION

New validation

Validation Process: **Revalidation**

Provider Name	Dublin Business School
Date of Validation	17-Jul-24

	Code	Title	Award	Exit Only
Principal Programme	PG25841	Higher Diploma in Arts in Psychology	Higher Diploma in Arts (Higher Diploma at NFQ Level 8) 8M22593 90 credits	N/A
Embedded Programme	N/A			

	First Intake	Last Intake
Enrolment Interval	Sep-24	Aug-29

### Principal Programme

	Full Time	Part Time	Delivery Mode: full-time / part-time	Full Time, Part Time
Intakes per Annum:	2	2		
Minimum Learners per Intake:	8	8		
Maximum Learners per Intake:	75	75		
Duration (months)	18	18		

### Target Learner Groups

- Learners who have already attained a first qualification in a non-cognate area (2.1 or above), wish to pursue a career as a professional psychologist.
- Day and evening delivery learners that may already work in caring professions and are seeking career progression through the attainment of the qualification.
- Mature learners (23+), both day and evening delivery.

### Brief Synopsis of the Programmes

The Higher Diploma in Arts in Psychology programme is designed to provide an understanding of human thought and behaviour through the application of psychology to a wide range of areas. The programme combines the pedagogical depth of core disciplines in psychology with knowledge of other relevant perspectives of behaviour, practical skills, and 'soft' skills training in, for example, communication, teamwork, planning and reflection. The programme prepares, develops and facilitates independent learners who wish to enter professional training in psychology, pursue postgraduate studies, and/or to become more employable for a variety of positions in the public or private sector. Graduates of this programme will be eligible to apply for Graduate Membership of the relevant professional society, PSI.

## Minimum Intended Programme Learning Outcomes

On completion of this programme the learner will be able to:

1. Demonstrate the ability to synthesise knowledge of the major concepts, theoretical perspectives, empirical findings, and historical trends in Psychology.
2. Critically evaluate arguments and other persuasive approaches to problems in the field of Psychology.
3. Use the scientific inquiry method and skills to solve advanced problems related to both behaviour and mental processes.
4. Demonstrate clear knowledge of professional ethics and ethical issues that impinge on Psychological research.
5. Use effective writing and oral communication skills to collaborate effectively.
6. Identify how Psychological principles can be used to explain social issues and inform public policy, applying Psychological concepts, theories, and research findings as these relate to everyday life.
7. Evidence personal and professional development through the competent application of psychological skills and abilities.

<b>Teaching and Learning Modes</b>	<ol style="list-style-type: none"> <li>1. Directed Learning</li> <li>2. E-learning (directed)</li> <li>3. E-learning (self-directed)</li> <li>4. Group Discussions</li> <li>5. Laboratory / Studio</li> <li>6. Lectures / Classes</li> <li>7. Practical Sessions</li> <li>8. Practical/workshop/Laboratories/studio sessions</li> <li>9. Tutorials</li> <li>10. Webinars</li> <li>11. Workshops</li> </ol>
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<b>Approved Countries</b>	Ireland
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## Physical Resource Requirements

Learners are also required to have ongoing access to a computer, related software, and a reliable internet connection. This means that for learners their laptop or desktop computer will require a minimum of a supported version of a Windows operating system and 4GM RAM. The College provides a Psychology Laboratory, with specialist software for recording biometric data, statistics software, AudioVisual equipment.

<b>Staff Profiles</b>	<b>Qualifications and Experience</b>	<b>WTE</b>
Lecturer	Staff should be qualified to at least Masters level or conducting a PhD or have completed a PhD in the field of Psychology. In addition, staff delivering the specific modules should have knowledge or experience of the subject specialism.	0.8

<b>Approved Centres</b>	<b>Centre</b>	<b>Minimum Enrolment per Annum</b>	<b>Maximum Enrolment per Annum</b>
	38628L Dublin Business School	16	300

<b>Additional Locations</b>	<b>Location Name</b>	<b>Minimum Enrolment per Annum</b>	<b>Maximum Enrolment per Annum</b>
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Classroom sessions (Lecture)	1:75
	Online lectures	1:75
	Workshops	1:25
	Practical Sessions	1:25
	Research Project	1:25

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	PG24169	Higher Diploma in Arts in Psychology	12-Sep-19

# Conditions of Validation of the Programmes Covered by this Certificate of Validation

## Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

## Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

### Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

### Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

### Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.

9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c.

Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

## **Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria**

## **Part 2.5 Special Conditions of Validation**

## Programme and stage schedules

### PG25841 Higher Diploma in Arts in Psychology

Name of Provider		Dublin Business School													
Programme Title		PG25841 Higher Diploma in Arts in Psychology													
Award Title		Higher Diploma in Arts							Exit Award Only		N/A				
Teaching and learning modalities		Lectures / Classes; Practical Sessions; Tutorials; Directed Learning; E-learning (directed); E-learning (self-directed); Group Discussions; Laboratory / Studio; Practical/workshop/Laboratories/studio sessions; Webinars; Workshops													
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage		Stage NFQ Level		Stage Credits		First Intake		ISCED Code			
Both	Major	8	6	Stage 1				40		Sep 2024		03.1.3			
Module					Total Student Effort Module (Hours)					Allocation of Marks					
Title			Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	% Workbased
History and Schools in Psychology			1	M	5	125	24	0	101	0	100	0	0	0	0
Foundations in Developmental & Social Psychology			1	M	5	125	24	0	101	0	50	0	0	50	0
Cognitive Psychology			2	M	5	125	24	0	101	0	50	0	0	50	0
Behaviour Analysis			2	M	5	125	24	0	101	0	50	0	0	50	0
Research Technique & Analysis			1&2	M	10	250	48	0	202	0	100	0	0	0	0
Ethical Research Methods and Design			1&2	M	10	250	48	0	202	0	100	0	0	0	0

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Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage		Stage NFQ Level		Stage Credits		First Intake			ISCED Code		
Both	Major	8	6	Award Stage		8		50		Sep 2024			03.1.3		
Module					Total Student Effort Module (Hours)					Allocation of Marks					
Title			Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Personality and Individual Differences			1	M	5	125	24	0	101	0	50	0	0	50	0
Human Performance			1	M	5	125	24	0	101	0	50	0	0	50	0
Biopsychology			1	M	5	125	24	0	101	0	50	0	0	50	0
Advanced Developmental & Social Psychology			2	M	5	125	24	0	101	0	50	0	0	50	0
Psychological Disorders			2	M	5	125	24	0	101	0	50	0	0	50	0
Health Psychology			2	M	5	125	24	0	101	0	50	0	0	50	0
Research Project			1&2	M	20	500	70	0	430	0	30	70	0	0	0