

CERTIFICATE OF VALIDATION

New validation

Validation Process: **New**

Provider Name	Dublin Business School
Date of Validation	24-Sep-24

	Code	Title	Award	Exit Only
Principal Programme	PG25755	Bachelor of Arts (Honours) in Sustainability Management	Bachelor of Arts (Honours) (Honours Bachelor Degree at NFQ Level 8) 8M22715 180 credits	N/A
Embedded Programme	N/A			

	First Intake	Last Intake
Enrolment Interval	Jan-25	Dec-29

Principal Programme

	Full Time	Part Time	Delivery Mode: full-time / part-time
Intakes per Annum:	2	2	Full Time, Part Time
Minimum Learners per Intake:	10	10	
Maximum Learners per Intake:	450	450	
Duration (months)	36	48	

Target Learner Groups

This BA (Hons) in Sustainability Management is designed for learners in Ireland and internationally who aim to become sustainability change leaders in their future companies or organisations and wish to acquire a broader and deeper understanding of sustainable development and sustainability management, particularly as it applies to business and management contexts.

The BA (Hons) in Sustainability Management is aimed at learners with the following entry qualifications:

- Leaving certificate applicants must apply through the CAO system and have achieved 2 H5s + 4 O6/H7s, to include Mathematics and English or another language. Using the old pre-2017 grading scheme, applicants must have obtained a minimum of grade C3 in 2 higher level subjects and a minimum of grade D3 in 4 Ordinary Level subjects (to include Maths, English and a language).
- A full FETAC award at Level 5 on the NFQ and which includes a Distinction grade in at least three modules.
- Mature Learners who do not meet the minimum entry requirements will be assessed on the basis of age, work experience, general education standard, motivation and commitment to the programme for which they are applying. Mature learners are those who are 23 years of age by January 1st of the year of admission.

This BA (Hons) in Sustainability Management programme provides a comprehensive understanding of sustainability concepts, environmental stewardship, social equity, and economic viability. Throughout the programme, learners will develop a strong sense of business acumen with a sustainability lens, enabling them to strategically evaluate sustainability opportunities and challenges, identify innovative and sustainable solutions, and make informed decisions in a business context. They will gain insight into various sub-fields of sustainability, such as environmental policies and sustainability legislation, social impact assessment, sustainable business strategies, and corporate social responsibility.

This programme will nurture graduates who can think critically, work collaboratively, and lead sustainability initiatives. They will be well-prepared to pursue diverse career paths in sustainability consulting, environmental management, sustainable supply chain management, policy analysis, or corporate sustainability roles. Additionally, graduates will be equipped to pursue further postgraduate studies at Level 9, deepening their interest in specific areas of sustainability or pursuing research-oriented careers. The programme lays a strong foundation for continuous learning and professional development in the dynamic field of sustainability.

Brief Synopsis of the Programmes

The BA (Hons) in Sustainability Management programme (180 ECTS) is a comprehensive undergraduate degree programme that aims to provide learners with the knowledge, skills, and mindset necessary to address global sustainability challenges, as well as creating and maintaining sustainable operations in the public, commercial and not-for-profit sectors.

This programme takes an interdisciplinary approach, incorporating elements from social sciences, economics, environmental science, and policy studies to provide a holistic understanding of sustainability. The curriculum, designed with a total of 23 modules including core business and management modules, and a range of dedicated sustainability modules such as 'Sustainability 101', 'SDGs Literacy', 'Sustainable Marketing Practices', 'Sustainable Business', 'Supply Chain Sustainability', 'Environmental Protection and Eco-social policies', 'Sustainability Regulation & Compliance', 'Leadership in Sustainable Enterprises', 'Business and Society', and 'Applied Sustainability Project'. The curriculum emphasises the integration of theory and practice, enabling learners to apply sustainability concepts to real-world scenarios. Throughout the programme, learners are provided with opportunities to participate in fieldwork and case studies, allowing them to gain practical experience and develop critical thinking and problem-solving skills.

This programme also emphasises the development of transferable skills, including effective communication, teamwork, project management, and analytical thinking. These skills are essential for graduates to navigate complex sustainability challenges and work collaboratively in multidisciplinary teams.

Minimum Intended Programme Learning Outcomes

On completion of this programme the learner will be able to:

1. Demonstrate an in-depth understanding of essential knowledge, theoretical models and principles within the core aspects of sustainability management and how they relate to the environment, social equity, and economics.
2. Evaluate data and information derived through interdisciplinary approach to ensure relevant new knowledge is continually incorporated to enhance sustainable business planning and decision making.
3. Appraise the role of sustainability management in problem solving within organisations in the face of a challenging economic environment.
4. Evaluate the organisational competencies and resources for sustainable solutions and apply problem-solving skills to define an optimal management strategy, with consideration given to social impact.
5. Display an in-depth understanding of the inter-relationships between social, environmental and economic business functions and processes and their role in global sustainable development.
6. Demonstrate interpersonal, negotiation and leadership skills and the ability to build successful teams for creating and maintaining sustainable operations for social impact.
7. Generate awareness of business ethics and the three pillars of sustainability to continuously analyse complex issues impacting global business and advocate sustainable solutions.
8. Classify concepts of communication and cognitive, inter-organisational relationships, environmental awareness, resilience, governance and empathy.

Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Group Discussions
5. Group Discussions/Interactions
6. Lectures / Classes
7. Practical/workshop/Laboratories/studio sessions
8. Self Directed Learning
9. Webinars
10. Workshops

Approved Countries

Ireland

Physical Resource Requirements

Learners are required to have ongoing access to a computer, related software, and a reliable internet connection. Learners will be provided with a full online induction which introduces the College generally as well as an IT induction and sessions on learning online. This means that for learners their laptop or desktop computer will require a minimum of a supported version of a Windows operating system and 4GB RAM. They will be expected to participate in lectures, workshops, use software and open access online tools in the completion of the learning and assessment associated with this programme. There is no programme-specific technology required for the programme.

Staff Profiles	Qualifications and Experience	WTE
Lecturer	<p>Lecturing staff will have a minimum of a Level 9 Masters in the following areas:</p> <ul style="list-style-type: none"> ● Sustainability Management ● Business ● Human Resource Management ● Law ● Accounting and/or Finance ● Management ● Marketing ● Digital Marketing ● Economics ● ICT <p>Individuals with Level 8 honours bachelor degrees in the above disciplines, who are exceptionally qualified by virtue of significant senior industry experience may also be considered.</p>	1.89
Administration & Support Staff	Such as Library, Admissions, Student Experience, Finance etc. Experience and qualifications relevant to the role.	0.64
Academic Director	The Academic Director for this programme will have a minimum of a NFQ Level 9 Postgraduate Diploma or Masters qualification in Business, Supply Chain, Technology, IT, or a related field or related areas along with programme management/ academic leadership experience.	0.1

Approved Centres	Centre	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	38628L Dublin Business School	20	1800

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Lecture classroom-based sessions	1:150
	Workshops	1:25
	Practical lab sessions	1:35
	Online class (broadcast live)	1:150
	Online tutorial (interactive)	1:25

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.

9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

Part 2.5 Special Conditions of Validation

Programme and stage schedules

PG25755 Bachelor of Arts (Honours) in Sustainability Management

Name of Provider		Dublin Business School													
Programme Title		PG25755 Bachelor of Arts (Honours) in Sustainability Management													
Award Title		Bachelor of Arts (Honours)							Exit Award Only		N/A				
Teaching and learning modalities		Directed Learning; E-learning (directed); E-learning (self-directed); Group Discussions; Group Discussions/Interactions; Lectures / Classes; Practical/workshop/Laboratories/studio sessions; Self Directed Learning; Webinars; Workshops													
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits			First Intake			ISCED Code			
Both	Major	8	6	Stage 1		60			Jan 2025			04.1.3			
Module				Total Student Effort Module (Hours)						Allocation of Marks					
Title			Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Business Context and Organisation			1&2	M	10	250	72	50	128	0	100	0	0	0	0
Marketing Essentials			1&2	M	10	250	72	50	128	0	100	0	0	0	0
Economics and the World of Business			1&2	M	10	250	72	50	128	0	100	0	0	0	0
Sustainability 101			1&2	M	10	250	72	50	128	0	100	0	0	0	0
SDGs Literacy			1&2	M	10	250	72	50	128	0	100	0	0	0	0
Applied Sustainability Project 1			1&2	M	10	250	72	50	128	0	100	0	0	0	0

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Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake	ISCED Code							
Both	Major	8	6	Stage 2		60	Jan 2025	04.1.3							
Module				Total Student Effort Module (Hours)						Allocation of Marks					
Title	Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %		
Management	1&2	M	10	250	64	50	136	0	100	0	0	0	0		
Project Feasibility	1	M	5	125	32	50	43	0	100	0	0	0	0		
Business Ethics and Research Practice	2	M	5	125	32	50	43	0	100	0	0	0	0		
Digital Business Solutions	1&2	M	10	250	64	50	136	0	100	0	0	0	0		
Sustainable Marketing Practices	1	M	5	125	32	50	43	0	100	0	0	0	0		
Sustainable Business	1	M	5	125	32	50	43	0	100	0	0	0	0		
International Economics	2	M	5	125	32	50	43	0	100	0	0	0	0		
Applied Sustainability Project 2	1&2	M	10	250	64	50	136	0	100	0	0	0	0		
Sustainability Regulation and Compliance	2	M	5	125	32	50	43	0	100	0	0	0	0		

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Teaching and learning modalities		Directed Learning; E-learning (directed); E-learning (self-directed); Group Discussions; Group Discussions/Interactions; Lectures / Classes; Practical/workshop/Laboratories/studio sessions; Self Directed Learning; Webinars; Workshops													
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake		ISCED Code						
Both	Major	8	6	Award Stage	8	60	Jan 2025		04.1.3						
Module				Total Student Effort Module (Hours)						Allocation of Marks					
Title	Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %		
Green Finance	1&2	M	10	250	60	50	140	0	100	0	0	0	0		
Strategic Management	1&2	M	10	250	60	50	140	0	100	0	0	0	0		
Human Resource Management	1&2	M	10	250	60	50	140	0	100	0	0	0	0		
Leadership in Sustainable Enterprises	1	M	5	125	30	50	45	0	100	0	0	0	0		
Supply Chain Sustainability	1	M	5	125	30	50	45	0	100	0	0	0	0		
Environmental Protection & Socio-Economic Policies	2	M	5	125	30	50	45	0	100	0	0	0	0		
Applied Sustainability Project 3	1&2	M	10	250	60	50	140	0	100	0	0	0	0		
Business and Society	2	M	5	125	30	50	45	0	100	0	0	0	0		