

CERTIFICATE OF VALIDATION

New validation

Validation Process: **Revalidation**

Provider Name	Dublin Business School
Date of Validation	17-Jul-24

	Code	Title	Award	Exit Only
Principal Programme	PG25750	Bachelor of Arts (Honours) in Accounting and Finance	Bachelor of Arts (Honours) (Honours Bachelor Degree at NFQ Level 8) 8M22605 180 credits	N/A
Embedded Programme	N/A			

	First Intake	Last Intake
Enrolment Interval	Sep-24	Aug-29

Principal Programme

	Full Time	Part Time	Delivery Mode: full-time / part-time
Intakes per Annum:	2	2	Full Time, Part Time
Minimum Learners per Intake:	40	15	
Maximum Learners per Intake:	690	240	
Duration (months)	33	45	

Target Learner Groups

Overall, the target learner group for this programme is individuals wishing to enter or progress in accounting, finance and related areas. Learners are typically recent school leavers. In Malaysia, learners have often completed a Diploma in Accounting with KPTM immediately following their graduation from secondary school, and are looking to progress to the degree programme.

In Ireland:

- Learners entering through the CAO process that wish to pursue a career as a professional in accountancy and finance or related fields.
- Full-time and part-time learners that may already work in the profession and are seeking career progression through the attainment of the degree qualification.
- Mature learners (23+), seeking to enter or progress in accounting and finance, both full-time and part-time.

In Malaysia:

- Learners passing Sijil Tinggi Pelajaran Malaysia (STPM) or its equivalent wishing to pursue a career in professional accounting and finance or related fields.
- Learners with a Diploma in Accountancy or related field, or its equivalent wishing to pursue a career in professional accounting and finance or related fields.
- Matriculation / Foundation or its equivalent or its equivalent wishing to pursue a career in professional accounting and finance or related fields.
- Other equivalent qualifications recognized by the Malaysian Government.

Brief Synopsis of the Programmes

The BA (Hons) in Accounting & Finance degree programme is designed to prepare students for a career in the accounting and finance function in business. It features a blend of specialised accounting and finance subjects together with general business subjects. It aims to develop an awareness of the international relationships between finance and other business disciplines, to develop a critical and methodical approach to problem solving and decision making in a financial context and to develop the ability to interpret and communicate financial and other information.

Ireland has an exceptionally strong international financial services sector with particular strengths in administration and management of funds; reinsurance; cross border insurance and specialist finance, such as aviation leasing and asset finance. As a result, there is a continuing need for well-educated staff to work as managers, accountants, auditors, financial accounting, management accountants, professional advisers, regulators and service providers with sophisticated domain knowledge in the key business provision of financial services. Ireland is a very profitable location for multinationals and financial service providers, due to the combination of high productivity and a cost base that is very competitive with other locations, which have similarly sophisticated ecosystems. The IFS 2020 identifies a need for further education in this area to fill the skills gap, which arises in start-up, indigenous and multinational companies. This programme accommodates a wide audience of learners whose specific interests in Accounting & Finance. This programme is a 3-year Full Time programme and a 4-year Part-Time programme. The programme is aligned to the ACCA syllabus and graduates are exempted from all 9 of the F (Foundational) level ACCA exams and 7 CIMA paper exemptions.

Minimum Intended Programme Learning Outcomes

On completion of this programme the learner will be able to:

1. Display an in-depth understanding of the financial, numeric and regulatory theories, concepts and methods used by accounting and finance professionals.
2. Employ, differentiate and formulate the appropriate analytical skills, theoretical knowledge and managerial approaches required of a competent accounting and finance professional complimented by the core sub-fields of IT, management and economics.
3. Demonstrate a mastery of financial concepts, professional accounting standards and relevant regulatory requirements in the context of their application to business operations and decision making incorporating the appropriate presentation and articulation of findings to relevant stakeholders.
4. Explore and evaluate a range of contemporary business and management issues in relation to accounting and finance, including actively engaging in financial reporting, financial statement analysis, interpretation, tax planning, investment, financing and dividend policy decision making.
5. Demonstrate an awareness of the importance of ethical behaviour and social responsibility in a financial, commercial and wider social context.
6. Critically appraise the challenges and contemporary issues pertinent to accounting and finance professions and the broader commercial environment.
7. Analyse and interpret data from a range of sources for the purposes of both primary and/or secondary research, write, reference, present and defend such analysis through the use of qualitative and quantitative research methodologies.

Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Group Discussions
5. Lectures / Classes
6. Practical Sessions
7. Tutorials
8. Webinars
9. Workshops

Approved Countries

Ireland, Malaysia

Physical Resource Requirements

Learners are required to have ongoing access to a computer, related software, and a reliable internet connection. Learners will be provided with a full online induction which introduces the College generally as well as an IT induction and sessions on learning online. This means that for learners their laptop or desktop computer will require a minimum of a supported version of a Windows operating system and 4GB RAM. They will be expected to participate in lectures, workshops, use software and open access online tools in the completion of the learning and assessment associated with this programme. There is no programme-specific technology required for the programme.

Staff Profiles	Qualifications and Experience	WTE
Lecturer	Lecturing staff will have a minimum of a Level 9 Postgraduate Diploma or Masters in the following areas: <ul style="list-style-type: none"> ● Accounting ● Economics ● Finance ● Tax ● Audit ● Business ● IT Individuals with Level 8 honours bachelor degrees in the above disciplines, who are exceptionally qualified by virtue of significant senior industry experience may also be considered.	2.6
Academic Director	The Academic Director for this programme will have a minimum of a NFQ Level 9 Postgraduate Diploma or Masters qualification in Accounting, Finance, or a related field or related areas along with programme management/ academic leadership experience.	0.1

Approved Centres	Centre	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	38628L Dublin Business School	30	960

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	DBS/ KL Campus Malaysia	25	900

Learner Teacher Ratios	Learning Activity	Ratio
	Lecture classroom-based sessions	1:150
	Workshops	1:25
	Practical lab sessions	1:30
	Online class (broadcast live)	1:50
	Online tutorial (interactive)	1:25

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	PG24166	Bachelor of Arts (Honours) in Accounting and Finance	12-Sep-19

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.

9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

Part 2.5 Special Conditions of Validation

Programme and stage schedules

PG25750 Bachelor of Arts (Honours) in Accounting and Finance

Name of Provider		Dublin Business School													
Programme Title		PG25750 Bachelor of Arts (Honours) in Accounting and Finance													
Award Title		Bachelor of Arts (Honours)							Exit Award Only		N/A				
Teaching and learning modalities		Lectures / Classes; Practical Sessions; Tutorials; Directed Learning; E-learning (directed); E-learning (self-directed); Group Discussions; Webinars; Workshops													
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits			First Intake			ISCED Code			
Both	Major	8	6	Stage 1		60			Sep 2024			04.1.1			
Module					Total Student Effort Module (Hours)					Allocation of Marks					
Title			Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Principles of Accounting			1&2	M	10	250	72	50	128	0	30	0	0	70	0
Economic Perspectives			1&2	M	10	250	72	50	128	0	40	20	0	40	0
Business Context and Organisation			1&2	M	10	250	72	50	128	0	50	0	0	50	0
IT Essentials			1&2	M	10	250	72	50	128	0	60	0	0	40	0
Mathematics for Business			1&2	M	10	250	72	50	128	0	40	10	0	50	0
Foundational Academic Skills			1	M	5	125	36	50	39	0	100	0	0	0	0
Accounting Information Systems			2	M	5	125	36	50	39	0	0	0	0	100	0

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Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake			ISCED Code					
Both	Major	8	6	Stage 2		60	Sep 2024			04.1.1					
Module				Total Student Effort Module (Hours)						Allocation of Marks					
Title	Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %		
Business and Company Law	1&2	E	10	250	64	50	136	0	30	0	0	70	0		
Business and Company Law (Malaysian variant)	1&2	E	10	250	64	50	136	0	30	0	0	70	0		
Management	1&2	M	10	250	64	50	136	0	100	0	0	0	0		
Cost Accounting	1&2	M	10	250	64	50	136	0	40	0	0	60	0		
Financial Accounting	1&2	M	10	250	64	50	136	0	30	0	0	70	0		
Financial Management	1&2	M	10	250	64	50	136	0	30	0	0	70	0		
ESG and Ethics	1	M	5	125	32	50	43	0	30	0	0	70	0		
Advanced Economic Perspectives	2	M	5	125	32	50	43	0	50	0	0	50	0		

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Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake			ISCED Code					
Both	Major	8	6	Award Stage	8	60	Sep 2024			04.1.1					
Module				Total Student Effort Module (Hours)						Allocation of Marks					
Title		Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %	
Management Accounting for Performance		1&2	M	10	250	60	50	140	0	30	0	0	70	0	
Advanced Financial Management		1&2	M	10	250	60	50	140	0	30	0	0	70	0	
Financial Reporting		1&2	M	10	250	60	50	140	0	30	0	0	70	0	
Taxation Systems		1&2	E	10	250	60	50	140	0	30	0	0	70	0	
Taxation Systems (Malaysian variant)		1&2	E	10	250	60	50	140	0	30	0	0	70	0	
Audit and Assurance		1&2	M	10	250	60	50	140	0	30	0	0	70	0	
Capstone Project		1&2	M	10	250	18	50	182	0	100	0	0	0	0	