



CERTIFICATE OF VALIDATION

New validation

Validation Process: **New**

Provider Name	Dublin Business School
Date of Validation	13-Jul-23

	Code	Title	Award	Exit Only
Principal Programme	PG25304	Master of Arts in Contemporary Criminology	Master of Arts (Masters Degree at NFQ Level 9) 9M22153 90 credits	N/A
Embedded Programme	PG25305	Postgraduate Diploma in Arts in Contemporary Criminology	Postgraduate Diploma in Arts (Postgraduate Diploma at NFQ Level 9) 9M22155 60 credits	Yes

	First Intake	Last Intake
Enrolment Interval	Sep-23	Aug-28

Principal Programme

	Full Time	Part Time	Delivery Mode: full-time / part-time
Intakes per Annum:	2	2	Full Time, Part Time
Minimum Learners per Intake:	5	5	
Maximum Learners per Intake:	50	50	
Duration (months)	12	18	

Target Learner Groups

The Master of Arts in Contemporary Criminology is aimed at graduates of a Level 8 programme in Psychology, Social Science, Law and other non-cognate areas who wish to pursue a professional career in community and social sectors, in addition to security services. Criminology and related areas are rapidly growing fields in which there is a recognised need to acknowledge and address biological, social and psychological factors that influence crime in society. Applicants are required to hold a minimum of an upper Second Class Honours degree from a recognised University/College course.

Since the aim of this proposed programme is to provide learners with an insight into the field of Criminology, thus the learners are equipped with the competencies and skills to understand individual, organisational, social and cultural influences on crime, criminal behaviour and emerging transnational crime. They will be relating theory to practical applications in terms of intervention design and crime prevention, criminal justice sanctions and net widening approaches, rehabilitation, restorative justice and reintegration. Additionally, the programme encourages initiative and originality in research and learners will make a significant contribution to their knowledge of Criminology in developing competency to carry out research in their chosen area. Upon completion of the programme learners are therefore able to competently investigate contemporary local and global issues in the area of Criminology or the prevention of crime and design solutions to match. More specifically, the programme prepares learners who are intending to pursue a career in which the skills and competencies developed within the programme are necessary or beneficial. As such, the programme enhances opportunities for learners to enter or progress their careers in a variety of professions in the public and private sectors through the development of evidence-based skills in specific methodological, statistical, measurement and other empirical techniques required by industry.



Brief Synopsis of the Programmes

The programme comprises 90 ECTS credits and can be completed in one academic year by full-time learners and two academic years by part-time learners. The overall aim of the programme is to provide learners with the theoretical background and practical skills to apply their criminological knowledge efficiently and productively to evaluate crime and criminal actors in a range of contexts and to develop preventative measures and interventions to crime. The programme covers a wide range of specialist topics that provides learners with the knowledge of theories and concepts relating to the contribution of those who study criminology to develop skills in order to create, implement and evaluate community criminological interventions and processes that can be applied in a variety of contemporary settings at individual, community and global levels.

Learners will explore criminal behaviour from individual, social and biological perspectives and through a detailed understanding of the discipline, both theoretically and methodologically, and will be enabled to assess appropriate interventions and design appropriate solutions for community safety and at higher level policy intervention both locally and nationally. Modules focus on the applied nature of professional and ethical issues and pertinent research methods, while others have a specific focus upon the application of theory to the 'real world' allowing learners to further develop and apply competencies and knowledge in the study of crime.

The programme culminates in a Capstone module (30 ECTS) that provides an opportunity for independent research and the production of a research dissertation. Learners who complete the full programme will therefore also develop and enhance their research capability through critical enquiry and detailed analytical problem solving from a solution-focussed "real-world" perspective.

Through this programme, learners will develop discipline specific knowledge and skills as well as transversal skills of communication, teamwork, leadership and digital literacy. This makes them appropriate to progress into further postgraduate study, or progress into the workplace in a range of cognate and non-cognate roles.

Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Group Discussions
5. Lectures / Classes
6. Practical/workshop/Laboratories/studio sessions
7. Self Directed Learning
8. Tutorials
9. Webinars
10. Workshops

Approved Countries

Ireland

Physical Resource Requirements

Learners are required to have ongoing access to a computer, related software and a reliable internet connection. Learners will be provided with a full online induction which provides an introduction to the College generally as well as an IT induction and sessions on learning online. This means that for learners their laptop or desktop computer will require a minimum of a supported version of a Windows operating system and 4GB RAM. They will be expected to participate in lectures, workshops, use software and open access online tools in the completion of the learning and assessment associated with this programme. There is no programme-specific technology required for the programme.



Staff Profiles	Qualifications and Experience	WTE
Lecturer	Faculty delivering this programme will have a minimum of a Level 9 Masters Degree or PhD in Criminology, Psychology, Law or a relevant discipline. Additionally, experienced lecturers and those with significant industry experience in other non-cognate fields e.g. finance, and those with research supervision experience from both quantitative and qualitative approaches are required to deliver the programme. They will have relevant academic and industry knowledge and experience in a range of pertinent fields related to Criminology. Holders of Level 8 honours Bachelor's degrees in a relevant discipline, who are exceptionally qualified by virtue of significant senior industry experience, will also be considered.	0.6
Administration & Support Staff	Such as Library, Admissions, Student Experience, Finance etc. Experience and qualifications relevant to the role.	0.64
Academic Director	The Academic Director for this programme will have a minimum of a NFQ Level 10 qualification in Psychology or a related area along with programme management/ academic leadership experience.	0.1
Programme Level Manager	The Subject Leader for this programme will have a minimum of a NFQ Level 9 qualification in Criminology along with programme management/and subject area expertise.	0.5

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38628L Dublin Business School	10	100

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Online tutorial (interactive)	1:25
	Online class (broadcast live)	1:50
	Practical lab sessions	1:25
	Lecture classroom-based sessions	1:50
	Workshops	1:25

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit Only
PG25305	Postgraduate Diploma in Arts in Contemporary Criminology	Postgraduate Diploma in Arts (Postgraduate Diploma at NFQ Level 9) 9M22155 60 credits	Yes

	Full Time	Part Time	Delivery Mode: full-time / part-time
Duration (months)	12	18	Full Time, Part Time

Target Learner Groups

The target group for the Postgraduate Diploma in Arts in Contemporary Criminology programme is as above in the principal programme. However, this award is available for those who wish to capture the value of their learning experience in a named award but cannot complete the research component of this programme. Learners who choose this exit award option will not be enrolled separately to the Master of Arts in Contemporary Criminology programme.

Brief Synopsis of the Programmes

The Postgraduate Diploma in Arts in Contemporary Criminology (60 ECTS, NFQ Level 9) is an embedded exit award from the Master of Arts in Contemporary Criminology (90 ECTS, NFQ Level 9). The programme shares the 60 ECTS taught component of this programme and is offered to learners who do not progress to, or wish to complete, the research component of the full Masters programme.

The Postgraduate Diploma in Arts in Contemporary Criminology can be completed in one academic year by full-time learners and eighteen months by part-time learners. The overall aim of the programme is to provide graduates with the opportunity to attain a Level 9 award if they cannot complete the research component of this programme for personal or professional reasons. Therefore, the Postgraduate Diploma in Arts in Contemporary Criminology (60 ECTS, NFQ Level 9) is offered only as an exit award from the Masters programme.

Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Group Discussions
5. Group Discussions/Interactions
6. Lectures / Classes
7. Practical/workshop/Laboratories/studio sessions
8. Self Directed Learning
9. Tutorials
10. Webinars
11. Workshops

Approved Countries

Ireland

Physical Resource Requirements

Learners are required to have ongoing access to a computer, related software and a reliable internet connection. Learners will be provided with a full online induction which provides an introduction to the College generally as well as an IT induction and sessions on learning online. This means that for learners their laptop or desktop computer will require a minimum of a supported version of a Windows operating system and 4GB RAM. They will be expected to participate in lectures, workshops, use software and open access online tools in the completion of the learning and assessment associated with this programme. There is no programme-specific technology required for the programme.



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Administration & Support Staff	Such as Library, Admissions, Student Experience, Finance etc. Experience and qualifications relevant to the role.	0.64
Academic Director	The Academic Director for this programme will have a minimum of a NFQ Level 10 qualification in Psychology or a related area along with programme management/ academic leadership experience.	0.1
Programme Level Manager	The Subject Leader for this programme will have a minimum of a NFQ Level 9 qualification in Criminology along with programme management/and subject area expertise.	0.5

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38628L Dublin Business School	0	0

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
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	Practical lab sessions	1:25
	Lecture classroom-based sessions	1:50
	Workshops	1:25

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1.

Part 2.5 Special Conditions of Validation



Programme and stage schedules

PG25304 Master of Arts in Contemporary Criminology

Name of Provider		Dublin Business School											
Programme Title		PG25304 Master of Arts in Contemporary Criminology											
Award Title		Master of Arts						Exit Award Only		N/A			
Teaching and learning modalities		Directed Learning; E-learning (directed); E-learning (self-directed); Group Discussions; Lectures / Classes; Self Directed Learning; Practical/workshop/Laboratories/studio sessions; Tutorials; Webinars; Workshops											
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake		ISCED Code				
Both	Major	9	7	Award Stage	9	90	Sep 2023		03.1.4				
Module				Total Student Effort Module (Hours)					Allocation of Marks				
Title	Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Research Methods	1	M	10	250	48	48	154	0	100	0	0	0	0
Criminological Theory	1&2	M	10	250	48	48	154	0	100	0	0	0	0
The Criminal Justice System	1&2	M	10	250	48	48	154	0	100	0	0	0	0
Contemporary Society and Issues in Criminology	1&2	M	10	250	48	48	154	0	100	0	0	0	0
Psychology of Crime	1&2	M	10	250	48	48	154	0	100	0	0	0	0
Policing, Social Action and Conflict	2	M	5	125	24	48	53	0	100	0	0	0	0
Compliance & Corporate Crime	2	M	5	125	24	48	53	0	100	0	0	0	0
Capstone Dissertation	2&3	M	30	750	7	48	695	0	20	70	10	0	0



PG25305 Postgraduate Diploma in Arts in Contemporary Criminology

Name of Provider		Dublin Business School												
Programme Title		PG25305 Postgraduate Diploma in Arts in Contemporary Criminology												
Award Title		Postgraduate Diploma in Arts							Exit Award Only		Yes			
Teaching and learning modalities		Directed Learning; E-learning (directed); E-learning (self-directed); Group Discussions; Group Discussions/Interactions; Lectures / Classes; Practical/workshop/Laboratories/studio sessions; Self Directed Learning; Tutorials; Webinars; Workshops												
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake			ISCED Code				
Both	Major	9	7	Award Stage	9	60	Sep 2023			03.1.4				
Module				Total Student Effort Module (Hours)					Allocation of Marks					
Title	Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %	
Research Methods	1	M	10	250	48	48	154	0	100	0	0	0	0	
Criminological Theory	1&2	M	10	250	48	48	154	0	100	0	0	0	0	
The Criminal Justice System	1&2	M	10	250	48	48	154	0	100	0	0	0	0	
Contemporary Society and Issues in Criminology	1&2	M	10	250	48	48	154	0	100	0	0	0	0	
Psychology of Crime	1&2	M	10	250	48	48	154	0	100	0	0	0	0	
Policing, Social Action and Conflict	2	M	5	125	24	48	53	0	100	0	0	0	0	
Compliance & Corporate Crime	2	M	5	125	24	48	53	0	100	0	0	0	0	