

CERTIFICATE OF VALIDATION

New validation

Validation Process: **Revalidation**

Provider Name	Dublin Business School
Date of Validation	17-Jul-24

	Code	Title	Award	Exit Only
Principal Programme	PG25292	Master of Arts in Psychoanalytic Psychotherapy	Master of Arts (Masters Degree at NFQ Level 9) 9M22569 180 credits	N/A
Embedded Programme	PG25293	Postgraduate Diploma in Arts in Psychoanalytic Studies	Postgraduate Diploma in Arts (Postgraduate Diploma at NFQ Level 9) 9M22571 60 credits	Yes
Embedded Programme	PG25294	Certificate in Psychoanalytic Studies	Certificate (Special Purpose Award at NFQ Level 9) 9S22573 20 credits	Yes

	First Intake	Last Intake
Enrolment Interval	Sep-24	Sep-28

Principal Programme

	Full Time	Part Time	Delivery Mode: full-time / part-time
Intakes per Annum:	0	1	Part Time
Minimum Learners per Intake:	0	5	
Maximum Learners per Intake:	0	12	
Duration (months)	N/A	45	

Target Learner Groups

The entry requirement is a Level 8 Bachelor's degree with a 2.2 or above. The MA in Psychoanalytic Psychotherapy programme is aimed at graduates of the psychological and medical sciences, humanities, arts or social sciences or unrelated disciplines who have encountered psychoanalysis in some capacity and have been drawn to pursue formal study and training in the field. They may or may not have engaged in prior formal study of psychoanalysis but will possibly have been involved, educationally and/or experientially in areas related to psychology or psychotherapy. The programme is aimed at those who wish to acquire a postgraduate qualification in psychotherapy based on psychoanalysis. The programme introduces learners to the core theoretical and practical elements of the discipline and brings them to the point of sufficient knowledge, know-how and skills, and competence to match those of a graduate of award level 9. Thus, it will enable students to graduate with a relevant qualification suited to a broad range of career and professional development options and progress on the path towards becoming a professional working in this field.

Brief Synopsis of the Programmes

The MA in Psychoanalytic Psychotherapy programme is a thorough clinical and theoretical education in the field of psychoanalytic psychotherapy. It has a very strong research component. It is designed for learners interested in pursuing careers in the psychoanalytic psychotherapy practice in diverse settings in both private practice and employment. It is designed for learners interested in developing research skills appropriate to the field of psychoanalysis in order for them to support their own professional development and contribute significantly to the development of the psychoanalytic field nationally and internationally.

The MA in Psychoanalytic Psychotherapy programme is premised on the existence of unconscious mental functioning as discovered by, and articulated in, the work of Sigmund Freud, and developed in the work of Jacques Lacan. The purpose of the programme is to instil in its learners a real encounter with the fact of these unconscious mental processes. The design of the programme follows from this fundamental position. The three pillars of the programme – personal psychoanalysis, academic study and clinical experience – support the realisation of the purpose of the programme.

The MA in Psychoanalytic Psychotherapy programme is designed for learners who have encountered psychoanalysis in some capacity and have been drawn to pursue formal study and training in the field. They may or may not have engaged in prior formal study of psychoanalysis but will have been involved, educationally and/or experientially in areas related to psychology or psychotherapy. The programme is aimed at those who wish to acquire a postgraduate qualification in clinical work based on psychoanalysis. The programme is academically challenging and strategically relevant in psychotherapy theory and practice and will equip learners with knowledge of current and emerging issues that inform or apply to the psychotherapy field. The course is designed to produce graduates capable of making a difference in the field of psychoanalytic psychotherapy. Learning on the programme takes place in a number of clinical settings such as adult psychiatric units, child and adolescent mental health clinics, learning disability clinics, a maternity hospital, an agency supporting those suffering psychosis. Learning (on the programme) also takes place in a number of clinical, educational and social care settings such as primary schools, projects for primary school children and a project attached to a probation office. The Psychiatric Case Conference and Seminar takes place in the Department of Psychiatry and the School of Psychotherapy in St. Vincent's University Hospital. The group supervision, theoretical and research skills components of the course take place in DBS.

The MA in Psychoanalytic Psychotherapy programme is designed in such a way so as to ensure that there is a seamless connection between theory and practice; academic learning in classroom-based modules informs, and is informed by, the clinical components of the programme, namely the psychiatric case conference, the placement experiences and the infant observation exercise. This seamless connection between theory and practice can be achieved because staffing requirements insist that all lecturers on the programme are practitioner-teachers, are accredited practitioner members of professional bodies and are analyst members of Schools of psychoanalysis. Central to all of this, in terms of preparing learners to become competent practitioners in the field of psychoanalysis, is engagement with one's personal psychoanalysis, minimally, for the duration of the programme.

Minimum Intended Programme Learning Outcomes

On completion of this programme the learner will be able to:

1. Demonstrate competence in psychoanalytic psychotherapy practice and infant observation.
2. Demonstrate specialised theoretical knowledge of psychoanalysis and its application as a psychotherapy in the context of psychiatric, mental health, social care and counselling contexts.
3. Engage in research methods skills that are appropriate to the field of psychoanalysis and its application as a form of psychotherapy.
4. Critically evaluate the ethical, professional and contemporary issues in the field of psychotherapy relevant to practice and its application in psychiatric, mental health, social care and counselling contexts.
5. Demonstrate a critical understanding of the difference between psychoanalytic psychotherapy and other forms of psychotherapy.
6. Demonstrate knowledge of the application of psychoanalysis to emerging phenomena in the field of mental health.

Teaching and Learning Modes	<ol style="list-style-type: none"> 1. Directed Learning 2. E-learning (directed) 3. Group Discussions 4. Group Discussions/Interactions 5. Lectures / Classes 6. On the job Training 7. Practical Sessions 8. Self Directed Learning 9. Tutorials 10. Tutorials/One on one supported learning 11. Webinars 12. Work experience 13. Workshops
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Approved Countries	Ireland
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Physical Resource Requirements

Learners are required to have ongoing access to a computer, related software, and a reliable internet connection. Learners will be provided with a full online induction which introduces the College generally as well as an IT induction and sessions on learning online. This means that for learners their laptop or desktop computer will require a minimum of a supported version of a Windows operating system and 4GB RAM. They will be expected to participate in lectures, workshops, use software and open access online tools in the completion of the learning and assessment associated with this programme. There is no programme-specific technology required for the programme.

Staff Profiles	Qualifications and Experience	WTE
Lecturer	Faculty delivering this programme will have a minimum of a Level 9 Masters Degree in Psychoanalysis or a relevant discipline. Additionally, experienced practitioners within the fields of, for example, addiction and rehabilitation, and those with research supervision experience are required to deliver the programme. They will have relevant academic and specialist knowledge and experience in fields related to Psychoanalysis. Holders of Level 8 honours Bachelor's degrees in a relevant discipline, who are exceptionally qualified by virtue of significant experience in the field, will also be considered.	1.1
Administration & Support Staff	Such as Library, Admissions, Student Experience, Finance etc. Experience and qualifications relevant to the role.	0.64
Academic Director	The Academic Director for this programme will have a minimum of a NFQ Level 9 Postgraduate Diploma or Masters qualification.	0.1
Programme Leader	The Programme Leader for this programme will have a minimum of a NFQ Level 9 Postgraduate Diploma or Masters qualification in Psychoanalytic Psychotherapy.	0.1

Approved Centres	Centre	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	38628L Dublin Business School	5	12

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Lecture classroom-based session	1:12
	Seminar	1:24
	Supervision	1:4

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	PG24065	Master of Arts in Psychoanalytic Psychotherapy	11-Apr-19

Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit Only
PG25293	Postgraduate Diploma in Arts in Psychoanalytic Studies	Postgraduate Diploma in Arts (Postgraduate Diploma at NFQ Level 9) 9M22571 60 credits	Yes

	Full Time	Part Time	Delivery Mode: full-time / part-time
Duration (months)	N/A	32	Part Time

Target Learner Groups

The target group for the Postgraduate Diploma in Psychoanalytic Studies programme is as above in the principal programme. However, this award is available for those who wish to capture the value of their learning experience in a named award but cannot complete the research component of this programme or if issues of suitability arise. Learners who choose this exit award option will not be enrolled separately to the Masters in Psychoanalytic Psychotherapy programme.

Brief Synopsis of the Programmes

The Postgraduate Diploma in Psychoanalytic Studies (60 ECTS, NFQ Level 9) is an embedded exit award from the Masters in Psychoanalytic Psychotherapy (180 ECTS, NFQ Level 9). The programme shares the 60 ECTS taught components of this programme from years 1, 2, and 3 and is offered to learners who do not progress to, or do not wish to complete, the research component of the full masters programme, or if issues of suitability arise after the first year.

The Postgraduate Diploma in Psychoanalytic Studies can be completed in 32 months over three academic years by part-time learners. The overall aim of the programme is to provide learners with the opportunity to attain a Level 9 award if they cannot complete the research component of this programme for personal or professional reasons or if issues of suitability arise after the first year. Therefore, the Postgraduate Diploma in Psychoanalytic Studies (60 ECTS, NFQ Level 9) is offered only as an exit award from the Masters in Psychoanalytic Psychotherapy programme.

Minimum Intended Programme Learning Outcomes

On completion of this programme the learner will be able to:

1. Demonstrate specialised theoretical knowledge of psychoanalysis and its application as a psychotherapy in the context of psychiatric, mental health, social care and counselling contexts.
2. Critically evaluate the ethical, professional and contemporary issues in the field of psychotherapy relevant to practice and its application in psychiatric, mental health, social care and counselling contexts.
3. Demonstrate a critical understanding of the difference between psychoanalytic psychotherapy and other forms of psychotherapy.
4. Demonstrate knowledge with the application of psychoanalysis to emerging phenomena in the field of mental health.

Teaching and Learning Modes	<ol style="list-style-type: none"> 1. Directed Learning 2. E-learning (directed) 3. E-learning (self-directed) 4. Group Discussions 5. Lectures / Classes 6. Self Directed Learning 7. Tutorials 8. Webinars 9. Workshops
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Approved Countries	Ireland
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Physical Resource Requirements

Learners are required to have ongoing access to a computer, related software, and a reliable internet connection. Learners will be provided with a full online induction which introduces the College generally as well as an IT induction and sessions on learning online. This means that for learners their laptop or desktop computer will require a minimum of a supported version of a Windows operating system and 4GB RAM. They will be expected to participate in lectures, workshops, use software and open access online tools in the completion of the learning and assessment associated with this programme. There is no programme-specific technology required for the programme.

Staff Profiles	Qualifications and Experience	WTE
Lecturer	Faculty delivering this programme will have a minimum of a Level 9 Masters Degree in Psychoanalysis or a relevant discipline. Additionally, experienced practitioners within the fields of, for example, addiction and rehabilitation, and those with research supervision experience are required to deliver the programme. They will have relevant academic and specialist knowledge and experience in fields related to Psychoanalysis. Holders of Level 8 honours Bachelor's degrees in a relevant discipline, who are exceptionally qualified by virtue of significant experience in the field, will also be considered.	1.1
Administration & Support Staff	Such as Library, Admissions, Student Experience, Finance etc. Experience and qualifications relevant to the role.	0.64
Academic Director	The Academic Director for this programme will have a minimum of a NFQ Level 9 Postgraduate Diploma or Masters qualification	0.1
Programme Leader	The Programme Leader for this programme will have a minimum of a NFQ Level 9 Postgraduate Diploma or Masters qualification in Psychoanalytic Psychotherapy.	0.1

Approved Centres	Centre	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	38628L Dublin Business School	0	0

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Lecture classroom-based sessions	1:12
	Seminar	1:24

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		

Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit Only
PG25294	Certificate in Psychoanalytic Studies	Certificate (Special Purpose Award at NFQ Level 9) 9S22573 20 credits	Yes

	Full Time	Part Time	Delivery Mode: full-time / part-time
Duration (months)	N/A	9	Part Time

Target Learner Groups

The target group for the Certificate in Psychoanalytic Studies programme is as above in the principal programme. However, this award is available for those who wish to capture the value of their learning experience in a named award but cannot complete all four years of the programme and wish to exit after one year of the programme. Learners who choose this exit award option will not be enrolled separately to the Masters in Psychoanalytic Psychotherapy programme.

Brief Synopsis of the Programmes

The Certificate in Psychoanalytic Studies (20 ECTS, NFQ Level 9) is an embedded exit award from the Masters in Psychoanalytic Psychotherapy (180 ECTS, NFQ Level 9). The programme shares the 20 ECTS taught component in the first year of this programme and is offered to learners who do not progress beyond the first year of the programme, or wish to complete, full Masters in Psychoanalytic Psychotherapy programme.

The Certificate in Psychoanalytic Studies can be completed in one academic year by part-time learners. The overall aim of the programme is to provide graduates with the opportunity to attain a Level 9 award if they cannot complete the remaining year of the programme for personal or professional reasons. Therefore, the Certificate in Psychoanalytic Studies (20 ECTS, NFQ Level 9) is offered only as an exit award from the Masters in Psychoanalytic Psychotherapy programme, and will not be enrolled separately from the Masters award.

Minimum Intended Programme Learning Outcomes

On completion of this programme the learner will be able to:

1. Demonstrate specialised theoretical knowledge of psychoanalysis and its application as a psychotherapy in the context of psychiatric, mental health, social care and counselling contexts.
2. Critically evaluate the ethical, professional and contemporary issues in the field of psychotherapy relevant to practice and its application in psychiatric, mental health, social care and counselling contexts.
3. Demonstrate a critical understanding of the difference between psychoanalytic psychotherapy and other forms of psychotherapy.

Teaching and Learning Modes	<ol style="list-style-type: none"> 1. Directed Learning 2. E-learning (directed) 3. E-learning (self-directed) 4. Group Discussions 5. Self Directed Learning 6. Tutorials 7. Webinars 8. Workshops
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Approved Countries	Ireland
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Physical Resource Requirements

Learners are required to have ongoing access to a computer, related software, and a reliable internet connection. Learners will be provided with a full online induction which introduces the College generally as well as an IT induction and sessions on learning online. This means that for learners their laptop or desktop computer will require a minimum of a supported version of a Windows operating system and 4GB RAM. They will be expected to participate in lectures, workshops, use software and open access online tools in the completion of the learning and assessment associated with this programme. There is no programme-specific technology required for the programme.

Staff Profiles	Qualifications and Experience	WTE
Lecturer	Faculty delivering this programme will have a minimum of a Level 9 Masters Degree in Psychoanalysis or a relevant discipline. Additionally, experienced practitioners within the fields of, for example, addiction and rehabilitation, and those with research supervision experience are required to deliver the programme. They will have relevant academic and specialist knowledge and experience in fields related to Psychoanalysis. Holders of Level 8 honours Bachelor's degrees in a relevant discipline, who are exceptionally qualified by virtue of significant experience in the field, will also be considered.	1.1
Administration & Support Staff	Such as Library, Admissions, Student Experience, Finance etc. Experience and qualifications relevant to the role.	0.64
Academic Director	The Academic Director for this programme will have a minimum of a NFQ Level 9 Postgraduate Diploma or Masters qualification	0.1
Programme Leader	The Programme Leader for this programme will have a minimum of a NFQ Level 9 Postgraduate Diploma or Masters qualification in Psychoanalytic Psychotherapy.	0.1

Approved Centres	Centre	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	38628L Dublin Business School	0	0

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Lecture classroom-based sessions	1:12
	Seminar	1:24

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.

9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

Part 2.5 Special Conditions of Validation