

CERTIFICATE OF VALIDATION

New validation

Validation Process: **Revalidation**

| | |
|---------------------------|--|
| Provider Name | Irish College of Humanities and Applied Sciences Limited |
| Date of Validation | 09-Feb-23 |

| | Code | Title | Award | Exit Only |
|----------------------------|-------------|---|---|------------------|
| Principal Programme | PG25194 | Master of Arts in Addiction Studies | Master of Arts (Masters Degree at NFQ Level 9) 9M22057 90 credits | N/A |
| Embedded Programme | PG25198 | Master of Arts in Addiction Counselling | Master of Arts (Masters Degree at NFQ Level 9) 9M22059 90 credits | No |
| Embedded Programme | PG25199 | Master of Arts in Addiction Recovery | Master of Arts (Masters Degree at NFQ Level 9) 9M22061 90 credits | No |
| Embedded Programme | PG25200 | Postgraduate Diploma in Arts in Addiction Studies | Postgraduate Diploma in Arts (Postgraduate Diploma at NFQ Level 9) 9M22063 60 credits | Yes |
| Embedded Programme | PG25201 | Postgraduate Diploma in Arts in Addiction Counselling | Postgraduate Diploma in Arts (Postgraduate Diploma at NFQ Level 9) 9M22065 60 credits | Yes |
| Embedded Programme | PG25202 | Postgraduate Diploma in Arts in Addiction Recovery | Postgraduate Diploma in Arts (Postgraduate Diploma at NFQ Level 9) 9M22067 60 credits | Yes |
| Embedded Programme | PG25203 | Certificate in Addiction Studies (Gambling) | Certificate (Minor Award at NFQ Level 9) 9H22069 30 credits | No |

| | | |
|---------------------------|---------------------|--------------------|
| | First Intake | Last Intake |
| Enrolment Interval | Sep-23 | Sep-27 |

Principal Programme

| | Full Time | Part Time | Delivery Mode: full-time / part-time | Full Time, Part Time |
|-------------------------------------|------------------|------------------|---|----------------------|
| Intakes per Annum: | 1 | 1 | | |
| Minimum Learners per Intake: | 8 | 8 | | |
| Maximum Learners per Intake: | 15 | 15 | | |
| Duration (months) | 12 | 24 | | |

Target Learner Groups

The target learners remain the same as the previously validated Principal Programme. The programme is designed for graduates working in or wishing to develop careers in health and social care settings, working as agents of change and/or engaging in the delivery of appropriate therapeutic interventions with individuals, families and communities and/or marginalised groups in addiction contexts. Target learners will therefore include graduates in health and human sciences and in particular graduates of addiction and counselling and psychotherapy related undergraduate programmes as well as disciplines such as, nursing, social care, social work, psychology. Likewise, graduates of programmes in cognate areas who wish to expand their knowledge and understanding of the human condition and the contribution of advanced level addiction intervention practice will be included as target learners.



Brief Synopsis of the Programmes

This revised programme (Master of Arts in Addiction Studies) is one of a suite of related programmes offered by the Irish College of Humanities & Applied Sciences (ICHAS). The principal programme comprises 90 ECTS. Students who complete 60 ECTS may exit with a Postgraduate Diploma in Addiction Studies. Firstly, it has been proposed that it is desirable to offer greater choice to students. Therefore, the revised principal programme will incorporate a range of Elective Modules designed to provide significant choice to learners to take relevant modules as dictated by their professional and learning needs. Evidence from the programmatic review process suggested a higher than expected level of attrition from the point of application for the programme to the point of enrolment. Subsequent interviews with applicants indicated that while many wanted a higher level appreciation of addiction and means of engagement with those experiencing addiction, they did not necessarily want to practice as Addiction Counsellors. A more comprehensive consideration is provided in the Programme Review Documentation. However, within that broad context, the design team set out a programme structure to accommodate this reality and offer choice to students. This involves a reconfigured arrangement between Principal and Embedded Programmes, with the Principal Programme being re-titled as an MA in Addiction Studies.

Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Group Discussions
5. Group Discussions/Interactions
6. Lectures / Classes
7. One-on-One Sessions
8. Other
9. Practical Sessions
10. Self Directed Learning
11. Tutorials
12. Workshops

Approved Countries

Ireland

Physical Resource Requirements

All already in place



| Staff Profiles | Qualifications and Experience | WTE |
|------------------------------|---|-----|
| Lecturer | Level 8 or higher with relevant experience | 1 |
| Programme Director | The Programme Director will hold a minimum of a Masters level Qualification in an area relevant to the Programme title. In addition, the Programme Director will have significant experience in teaching at Masters level and experience of Academic administration and of teaching/managing Blended/ Online Learning approaches. | .50 |
| Programme Co ordinator | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/Online Learning approaches. | .25 |
| Lecturer in addiction | Normally a minimum of a Master's degree and relevant experience in the field of Addiction Counselling as well as experience of utilising Blended/Online Learning approaches. | 1 |
| Lecturer (Research Related) | Normally a Doctoral level qualification but a minimum of a Master's degree in relevant area and experience of utilising Blended/ Online Learning approaches. | 1 |
| Educational Technologist | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/ Online Learning approaches. | .25 |
| Information Systems Analyst | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/ Online Learning approaches. | .20 |
| Library Services | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/ Online Learning approaches. | .20 |

| Approved Centres | Centre | Minimum Number of Learners per Intake per Centre | Maximum Number of Learners per Intake per Centre |
|------------------|---|--|--|
| | 38011Q Irish College of Humanities and Applied Sciences Limited | 8 | 30 |

| Additional Locations | Location Name | Minimum Enrolment per Annum | Maximum Enrolment per Annum |
|----------------------|------------------------|-----------------------------|-----------------------------|
| | Griffith College | 0 | 0 |
| | Galway Business School | 0 | 0 |

| Learner Teacher Ratios | Learning Activity | Ratio |
|------------------------|-----------------------|-------|
| | Lecture | 40 |
| | Tutorials & Workshops | 1:10 |
| | Clinical Supervision | 1:1 |
| | Personal Therapist | 1:1 |

| Programme being replaced by this Programme | Prog Code | Programme Title | Validated |
|--|-----------|---|-----------|
| | PG23843 | Master of Arts in Addiction Counselling | 20-Jun-18 |



Embedded Programme

Validation Process: **New**

| Code | Title | Award | Exit Only |
|---------|---|--|-----------|
| PG25198 | Master of Arts in Addiction Counselling | Master of Arts (Masters Degree at NFQ Level 9) 9M22059 90 credits | No |

| | Full Time | Part Time | Delivery Mode: full-time / part-time | Part Time |
|------------------------------|-----------|-----------|---|-----------|
| Intakes per Annum: | 0 | 1 | | |
| Minimum Learners per Intake: | 0 | 8 | | |
| Maximum Learners per Intake: | 0 | 30 | | |
| Duration (months) | N/A | 24 | | |

Target Learner Groups

The Target Learners are not different from the Principal Programme, but target learners are specifically interested in Professional Accreditation as Addiction Counsellors.

Brief Synopsis of the Programmes

The key difference from the Principal Programme, is that the learners on this Embedded Programme are required to take both the Knowing Self (5 ECTS) and Professional Placement Module (10 ECTS) as Mandatory Co-requisite Modules.

Teaching and Learning Modes

1. Directed Learning
2. E-learning (self-directed)
3. Group Discussions
4. Group Discussions/Interactions
5. Lectures / Classes
6. Other
7. Practical Sessions
8. Self Directed Learning
9. Tutorials
10. Webinars
11. Work experience
12. Workshops

Approved Countries

Ireland

Physical Resource Requirements

All already in place



| Staff Profiles | Qualifications and Experience | WTE |
|--------------------------------|--|-----|
| Library Services | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/ Online Learning approaches. | .20 |
| Information Systems Specialist | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/ Online Learning approaches. | .20 |
| Educational Technologist | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/ Online Learning approaches. | .25 |
| Lecturer Research Related | Normally a Doctoral level qualification but a minimum of a Master's degree in relevant area and experience of utilising Blended/ Online Learning approaches. | 1 |
| Lecturer in Addiction | Normally a minimum of a Master's degree and relevant experience in the field of Addiction Counselling as well as experience of utilising Blended/Online Learning approaches. | 1 |
| Programme co-ordinator | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/Online Learning approaches. | .25 |
| Programme Director | The Programme Director will hold a minimum of a Masters level Qualification in an area relevant to the Programme title. In addition, the Programme Director will have significant experience in teaching at Masters level and experience of Academic administration and of teaching/managing Blended/ Online Learning approaches | .50 |

| Approved Centres | Centre | Minimum Number of Learners per Intake per Centre | Maximum Number of Learners per Intake per Centre |
|------------------|---|--|--|
| | 38011Q Irish College of Humanities and Applied Sciences Limited | 8 | 30 |

| Additional Locations | Location Name | Minimum Enrolment per Annum | Maximum Enrolment per Annum |
|----------------------|------------------------|-----------------------------|-----------------------------|
| | Griffith College | 0 | 0 |
| | Galway Business School | 0 | 0 |

| Learner Teacher Ratios | Learning Activity | Ratio |
|------------------------|---------------------------------------|-------|
| | Personal Psychotherapeutic Experience | 1:1 |
| | Clinical Supervision | 1:1 |
| | Tutorials and Workshops | 1:10 |
| | Lectures | 1:30 |

| Programme being replaced by this Programme | Prog Code | Programme Title | Validated |
|--|-----------|-----------------|-----------|
| | N/A | | |



Embedded Programme

Validation Process: **New**

| Code | Title | Award | Exit Only |
|---------|--------------------------------------|--|-----------|
| PG25199 | Master of Arts in Addiction Recovery | Master of Arts (Masters Degree at NFQ Level 9) 9M22061 90 credits | No |

| | Full Time | Part Time | Delivery Mode: full-time / part-time | Full Time, Part Time |
|------------------------------|-----------|-----------|--------------------------------------|----------------------|
| Intakes per Annum: | 1 | 1 | | |
| Minimum Learners per Intake: | 8 | 8 | | |
| Maximum Learners per Intake: | 15 | 15 | | |
| Duration (months) | 12 | 24 | | |

Target Learner Groups

The programme is designed to appeal to graduates who wish to enhance their own professional skills and capacity and contribute to the wider community of addiction services through evidence-based knowledge and research. This programme enables learners to develop expertise in Addiction Recovery principles and practice. It is designed for graduates in health and human sciences and in particular graduates of counselling and psychotherapy related programmes as well as disciplines such as, nursing, social care, social work, psychology and programmes in cognate areas who wish to expand their knowledge and understanding of the human condition and the contribution of theoretical and applied perspectives at advanced level to addiction recovery practice.

Brief Synopsis of the Programmes

As a non – exit Embedded Programme, this programme will provide graduates of relevant undergraduate programmes with the opportunity to engage with subject material supporting specialist practice for graduates who seek to have a more robust understanding of ‘specialist’ interventions and approaches in work supporting Recovery within addiction contexts as well as providing opportunities for students on the MA in Addiction Counselling an alternative pathway, where or if, they discover they are not suited to Addiction Counselling but who wish to study addiction.

The programme comprises 90 ECTS and is being offered as a Major Award, but it is unambiguously differentiated (by award title, programme title, certification, and diploma supplement) from qualifications that meet the educational requirements for professional counselling or psychotherapy practice. It will supplement existing academic and professional learning among graduates from relevant disciplines. The Award Standards for programmes of study in Counselling & Psychotherapy stipulate ‘Special considerations’ as outlined above.

It is therefore proposed that the validation of this Embedded Programme will satisfy that condition and also provide opportunities to those with relevant qualifications at undergraduate level to study aspects of Addiction Recovery where individuals do not wish to become professional Addiction Counsellors. Any applicant for Professional Accreditation would be required to have completed a minimum of 100 hours of Direct client work and 50 hours of Personal Psychotherapeutic Experience or equivalent certified group process. In the case of this programme, it provides an alternative pathway for them. The key distinction between this proposed programme and the Principal Programme is that applicants (or those who might opt to transfer from the MA in Addiction Counselling – having commenced that programme, would not be required to complete the Knowing Self Module (5 ECTS) or the Professional Placement Module (10 ECTS), but instead would complete 15 ECTS of study in Recovery Models associated with Addiction.

**Teaching and Learning Modes**

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Group Discussions
5. Group Discussions/Interactions
6. Lectures / Classes
7. On the job Training
8. One-on-One Sessions
9. Practical Sessions
10. Practical/workshop/Laboratories/studio sessions
11. Self Directed Learning
12. Tutorials
13. Tutorials/One on one supported learning
14. Webinars

Approved Countries

Ireland

Physical Resource Requirements

All already in place

| Staff Profiles | Qualifications and Experience | WTE |
|--------------------------------|---|-----|
| Library Services | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/ Online Learning approaches. | .20 |
| Information Systems Specialist | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/ Online Learning approaches. | .20 |
| Educational Technologist | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/ Online Learning approaches. | .25 |
| Lecturer (Research related act | Normally a Doctoral level qualification but a minimum of a Master's degree in relevant area and experience of utilising Blended/ Online Learning approaches. | 1 |
| Lecturer in Addiction | Normally a minimum of a Master's degree and relevant experience in the field of Addiction Counselling as well as experience of utilising Blended/Online Learning approaches. | 1 |
| Programme co-ordinator | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/Online Learning approaches. | .25 |
| Programme Director | The Programme Director will hold a minimum of a Masters level Qualification in an area relevant to the Programme title. In addition, the Programme Director will have significant experience in teaching at Masters level and experience of Academic administration and of teaching/managing Blended/ Online Learning approaches. | .50 |

Approved Centres

| Centre | Minimum Number of Learners per Intake per Centre | Maximum Number of Learners per Intake per Centre |
|---|--|--|
| 38011Q Irish College of Humanities and Applied Sciences Limited | 8 | 30 |



| Additional Locations | Location Name | Minimum Enrolment per Annum | Maximum Enrolment per Annum |
|----------------------|-------------------------|-----------------------------|-----------------------------|
| | Griffith College Dublin | 0 | 0 |
| | Galway Business School | 0 | 0 |

| Learner Teacher Ratios | Learning Activity | Ratio |
|------------------------|-------------------------|-------|
| | Clinical Supervision | 1:1 |
| | Tutorials and Workshops | 1:10 |
| | Lectures | 1:30 |

| Programme being replaced by this Programme | Prog Code | Programme Title | Validated |
|--|-----------|-----------------|-----------|
| | N/A | | |



Embedded Programme

Validation Process: **New**

| Code | Title | Award | Exit Only |
|---------|---|---|-----------|
| PG25200 | Postgraduate Diploma in Arts in Addiction Studies | Postgraduate Diploma in Arts (Postgraduate Diploma at NFQ Level 9) 9M22063 60 credits | Yes |

| | Full Time | Part Time | Delivery Mode: full-time / part-time | Full Time, Part Time |
|-------------------|-----------|-----------|--------------------------------------|----------------------|
| Duration (months) | 12 | 24 | | |

Target Learner Groups

This programme is taken on an Exit Only basis, so there will be no direct recruitment. Therefore, the target learners will be the same as for the Principal Programme.

Brief Synopsis of the Programmes

The key difference from the Principal Programme, is that all elements of the Principal programme will be completed with the exception of the Dissertation Module.

Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Group Discussions
5. Group Discussions/Interactions
6. Lectures / Classes
7. One-on-One Sessions
8. Other
9. Practical Sessions
10. Practical/workshop/Laboratories/studio sessions
11. Self Directed Learning
12. Tutorials
13. Tutorials/One on one supported learning
14. Webinars
15. Work experience
16. Workshops

Approved Countries

Ireland

Physical Resource Requirements

All already in place



| Staff Profiles | Qualifications and Experience | WTE |
|--------------------------------|---|-----|
| Programme Director | The Programme Director will hold a minimum of a Masters level Qualification in an area relevant to the Programme title. In addition, the Programme Director will have significant experience in teaching at Masters level and experience of Academic administration and of teaching/managing Blended/ Online Learning approaches. | .50 |
| Programme co-ordinator | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/Online Learning approaches. | .25 |
| Lecturer in Addiction | Normally a minimum of a Master's degree and relevant experience in the field of Addiction Counselling as well as experience of utilising Blended/Online Learning approaches. | 1 |
| Lecturer Research Related | Normally a Doctoral level qualification but a minimum of a Master's degree in relevant area and experience of utilising Blended/ Online Learning approaches. | 1 |
| Educational Technologist | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/ Online Learning approaches. | .25 |
| Information Systems Specialist | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/ Online Learning approaches. | .20 |
| Library Services | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/ Online Learning approaches. | .20 |

| Approved Centres | Centre | Minimum Number of Learners per Intake per Centre | Maximum Number of Learners per Intake per Centre |
|------------------|---|--|--|
| | 38011Q Irish College of Humanities and Applied Sciences Limited | 0 | 0 |

| Additional Locations | Location Name | Minimum Enrolment per Annum | Maximum Enrolment per Annum |
|----------------------|------------------------|-----------------------------|-----------------------------|
| | Griffith College | 0 | 0 |
| | Galway Business School | 0 | 0 |

| Learner Teacher Ratios | Learning Activity | Ratio |
|------------------------|---------------------------------------|-------|
| | Lectures | 1:30 |
| | Tutorials and Workshops | 1:10 |
| | Clinical Supervision | 1:1 |
| | Personal Psychotherapeutic Experience | 1:1 |

| Programme being replaced by this Programme | Prog Code | Programme Title | Validated |
|--|-----------|-----------------|-----------|
| | N/A | | |



Embedded Programme

Validation Process: **New**

| Code | Title | Award | Exit Only |
|---------|---|---|-----------|
| PG25201 | Postgraduate Diploma in Arts in Addiction Counselling | Postgraduate Diploma in Arts (Postgraduate Diploma at NFQ Level 9) 9M22065 60 credits | Yes |

| | Full Time | Part Time | Delivery Mode: full-time / part-time | Part Time |
|-------------------|-----------|-----------|--------------------------------------|-----------|
| Duration (months) | N/A | 24 | | |

Target Learner Groups

The Target Learners are not different from the Principal Programme or the Embedded MA in Addiction Counselling Programme. As an Exit Only Award, there is no recruitment to this programme.

Brief Synopsis of the Programmes

The key difference from the associated Embedded Programme (MA in Addiction Counselling) is that the learners on this Exit Only Programme do not complete a Dissertation Module (30 ECTS).

Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Group Discussions
5. Group Discussions/Interactions
6. Lectures / Classes
7. One-on-One Sessions
8. Other
9. Practical Sessions
10. Practical/workshop/Laboratories/studio sessions
11. Self Directed Learning
12. Simulated Work Environment
13. Tutorials
14. Tutorials/One on one supported learning
15. Webinars
16. Work Experience/Simulated Work environment

Approved Countries

Ireland

Physical Resource Requirements

All already in place



| Staff Profiles | Qualifications and Experience | WTE |
|--------------------------------|---|-----|
| Library Services | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/ Online Learning approaches. | .20 |
| Information Systems Specialist | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/ Online Learning approaches. | .20 |
| Educational Technologist | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/ Online Learning approaches | .25 |
| Lecturer (Research related act | Normally a Doctoral level qualification but a minimum of a Master's degree in relevant area and experience of utilising Blended/ Online Learning approaches. | 1 |
| Lecturer in Addiction | Normally a minimum of a Master's degree and relevant experience in the field of Addiction Counselling as well as experience of utilising Blended/Online Learning approaches. | 1 |
| Programme co-ordinator | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/Online Learning approaches. | .25 |
| Programme Director | The Programme Director will hold a minimum of a Masters level Qualification in an area relevant to the Programme title. In addition, the Programme Director will have significant experience in teaching at Masters level and experience of Academic administration and of teaching/managing Blended/ Online Learning approaches. | .50 |

| Approved Centres | Centre | Minimum Number of Learners per Intake per Centre | Maximum Number of Learners per Intake per Centre |
|------------------|---|--|--|
| | 38011Q Irish College of Humanities and Applied Sciences Limited | 0 | 0 |

| Additional Locations | Location Name | Minimum Enrolment per Annum | Maximum Enrolment per Annum |
|----------------------|------------------------|-----------------------------|-----------------------------|
| | Griffith College | 0 | 0 |
| | Galway Business School | 0 | 0 |

| Learner Teacher Ratios | Learning Activity | Ratio |
|------------------------|---------------------------------------|-------|
| | Clinical Supervision | 1:1 |
| | Personal Psychotherapeutic Experience | 1:1 |
| | Workshops and Tutorials | 1:10 |
| | Lectures | 1:30 |

| Programme being replaced by this Programme | Prog Code | Programme Title | Validated |
|--|-----------|-----------------|-----------|
| | N/A | | |



Embedded Programme

Validation Process: **New**

| Code | Title | Award | Exit Only |
|---------|--|---|-----------|
| PG25202 | Postgraduate Diploma in Arts in Addiction Recovery | Postgraduate Diploma in Arts (Postgraduate Diploma at NFQ Level 9) 9M22067 60 credits | Yes |

| | Full Time | Part Time | Delivery Mode: full-time / part-time | Full Time, Part Time |
|-------------------|-----------|-----------|--------------------------------------|----------------------|
| Duration (months) | 12 | 24 | | |

Target Learner Groups

The programme is taken on an Exit Only basis as an Exit Award from the MA in Addiction Recovery programme, so there will be no direct recruitment. Target Learners will be as described for the MA in Addiction Recovery programme.

Brief Synopsis of the Programmes

This programme is an exit only award and as such, will provide graduates of relevant undergraduate programmes with the opportunity to engage with subject material supporting specialist practice for graduates who seek to have a more robust understanding of 'specialist' interventions and approaches in work supporting Recovery within Addiction contexts as well as providing opportunities for students on the MA in Addiction Counselling an alternative pathway, where or if, they discover they are not suited to Addiction Counselling. The programme comprises 60 ECTS (all Programme Modules with the exception of the Dissertation Module (30 ECTS) and is being offered as a Major Award, but it is unambiguously differentiated (by award title, programme title, certification, and diploma supplement) from qualifications that meet the educational requirements for professional counselling or psychotherapy practice. It will supplement existing academic and professional learning among graduates. The Award Standards for programmes of study in Counselling & Psychotherapy stipulate 'Special considerations' in relation to programmes designed to provide educational preparation for prospective counsellors or psychotherapists as set out above.

Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Group Discussions
5. Group Discussions/Interactions
6. Lectures / Classes
7. On the job Training
8. One-on-One Sessions
9. Other
10. Practical Sessions
11. Self Directed Learning
12. Simulated Work Environment
13. Tutorials
14. Tutorials/One on one supported learning
15. Webinars
16. Work experience
17. Workshops

Approved Countries

Ireland

Physical Resource Requirements

All in Place



| Staff Profiles | Qualifications and Experience | WTE |
|--------------------------------|---|-----|
| Library Services | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/ Online Learning approaches. | .20 |
| Information Systems Specialist | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/ Online Learning approaches. | .20 |
| Educational Technologist | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/ Online Learning approaches. | .25 |
| Lecturer (Research related act | Normally a Doctoral level qualification but a minimum of a Master's degree in relevant area and experience of utilising Blended/ Online Learning approaches. | 1 |
| Lecturer in Addiction | Normally a minimum of a Master's degree and relevant experience in the field of Addiction Counselling as well as experience of utilising Blended/Online Learning approaches. | 1 |
| Programme co-ordinator | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/Online Learning approaches. | .25 |
| Programme Director | The Programme Director will hold a minimum of a Masters level Qualification in an area relevant to the Programme title. In addition, the Programme Director will have significant experience in teaching at Masters level and experience of Academic administration and of teaching/managing Blended/ Online Learning approaches. | .50 |

| Approved Centres | Centre | Minimum Number of Learners per Intake per Centre | Maximum Number of Learners per Intake per Centre |
|------------------|---|--|--|
| | 38011Q Irish College of Humanities and Applied Sciences Limited | 0 | 0 |

| Additional Locations | Location Name | Minimum Enrolment per Annum | Maximum Enrolment per Annum |
|----------------------|------------------------|-----------------------------|-----------------------------|
| | Griffith College | 0 | 0 |
| | Galway Business School | 0 | 0 |

| Learner Teacher Ratios | Learning Activity | Ratio |
|------------------------|---------------------------------------|-------|
| | Personal Psychotherapeutic Experience | 1:1 |
| | Clinical Supervision | 1:1 |
| | Workshops and Tutorials | 1:10 |
| | Lectures | 1:30 |

| Programme being replaced by this Programme | Prog Code | Programme Title | Validated |
|--|-----------|-----------------|-----------|
| | N/A | | |



Embedded Programme

Validation Process: **New**

| Code | Title | Award | Exit Only |
|---------|---|---|-----------|
| PG25203 | Certificate in Addiction Studies (Gambling) | Certificate (Minor Award at NFQ Level 9) 9H22069 30 credits | No |

| | Full Time | Part Time | Delivery Mode: full-time / part-time | Full Time, Part Time |
|------------------------------|-----------|-----------|--------------------------------------|----------------------|
| Intakes per Annum: | 3 | 3 | | |
| Minimum Learners per Intake: | 12 | 12 | | |
| Maximum Learners per Intake: | 45 | 45 | | |
| Duration (months) | 3 | 6 | | |

Target Learner Groups

This Minor Award is designed for graduates in health and human sciences and in particular graduates of counselling and psychotherapy related programmes as well as disciplines such as, nursing, social care, social work, psychology and programmes in cognate areas who wish to expand their knowledge and understanding of Recovery Approaches to Gambling Addiction and the contribution of theoretical and applied perspectives at advanced level to gambling addiction recovery practice.

The Minor Award is targeted at those who wish to enhance their employability and career progression prospects in statutory, community and voluntary sectors and Addiction Service environments working with Gambling Addiction.

It is targeted at graduates who wish to acquire normative international educational standards at Level 9 on the NFQ, as well as provide leaders in professional treatment in Gambling Addiction practice who are capable of engaging with and initiating necessary professional discourse at policy levels. Because the programme focusses on understandings of Gambling Addiction and does not require applicants/learners to specifically engage in Personal Psychotherapeutic Experience of Direct Client Counselling, it is targeted at learners seeking opportunities to understand and engage with Gambling addiction recovery competencies rather than those who are seeking initial access to Addiction Counselling accreditation.

Brief Synopsis of the Programmes

This Minor Award has been designed to enhance the knowledge and competencies of relevant health and social care practitioners (specifically those who meet the entry requirements of the Principal Programme) to engage with those with Gambling Addiction to support them in their journey towards recovery. The Programme has been designed to take due cognisance of the distinctive features of Gambling Addiction and the specific ethos associated with the Recovery Model in Addiction. In summary, it is therefore proposed that the following Embedded Programme be considered for validation. Learners who wish to take this would be eligible for the Minor Award of Certificate in Addiction Studies (Gambling) on completion of the following 30 ECTS.

Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Group Discussions
5. Group Discussions/Interactions
6. Lectures / Classes
7. Self Directed Learning
8. Webinars



| | |
|--------------------|---------|
| Approved Countries | Ireland |
|--------------------|---------|

Physical Resource Requirements

| |
|----------------------|
| All already in place |
|----------------------|

| Staff Profiles | Qualifications and Experience | WTE |
|--------------------------------|---|-----|
| Library Services | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/ Online Learning approaches. | .20 |
| Information Systems Specialist | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/ Online Learning approaches. | .20 |
| Educational Technologist | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/ Online Learning approaches. | .25 |
| Lecturer (Research related act | Normally a Doctoral level qualification but a minimum of a Master's degree in relevant area and experience of utilising Blended/ Online Learning approaches. | 1 |
| Lecturer in Addiction | Normally a minimum of a Master's degree and relevant experience in the field of Addiction Counselling as well as experience of utilising Blended/Online Learning approaches. | 1 |
| Programme co-ordinator | Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification and experience of supporting Blended/Online Learning approaches. | .25 |
| Programme Director | The Programme Director will hold a minimum of a Masters level Qualification in an area relevant to the Programme title. In addition, the Programme Director will have significant experience in teaching at Masters level and experience of Academic administration and of teaching/managing Blended/ Online Learning approaches. | .50 |

| Approved Centres | Centre | Minimum Number of Learners per Intake per Centre | Maximum Number of Learners per Intake per Centre |
|------------------|---|--|--|
| | 38011Q Irish College of Humanities and Applied Sciences Limited | 24 | 90 |

| Additional Locations | Location Name | Minimum Enrolment per Annum | Maximum Enrolment per Annum |
|----------------------|-------------------------|-----------------------------|-----------------------------|
| | Griffith College Dublin | 0 | 0 |
| | Galway Business School | 0 | 0 |

| Learner Teacher Ratios | Learning Activity | Ratio |
|------------------------|-------------------------|-------|
| | Workshops and tutorials | 1:10 |
| | Lectures | 1:30 |

| Programme being replaced by this Programme | Prog Code | Programme Title | Validated |
|--|-----------|-----------------|-----------|
| | N/A | | |



Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c.

Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1.

Part 2.5 Special Conditions of Validation



Programme and stage schedules

PG25194 Master of Arts in Addiction Studies

| | | | | | | | | | | | | | | | |
|--|-------------|---|-----------------|-------------|-------------------------------------|---------------|---------------------|-------------------|-------------------------------|-----------------------------|--------|-----------|------------------------|--------|-------------|
| Name of Provider | | Irish College of Humanities and Applied Sciences Limited | | | | | | | | | | | | | |
| Programme Title | | PG25194 Master of Arts in Addiction Studies | | | | | | | | | | | | | |
| Award Title | | Master of Arts | | | | | | | Exit Award Only | | N/A | | | | |
| Teaching and learning modalities | | Lectures / Classes; Practical Sessions; Tutorials; Directed Learning; E-learning (directed); E-learning (self-directed); Group Discussions; Group Discussions/Interactions; One-on-One Sessions; Other; Self Directed Learning; Workshops | | | | | | | | | | | | | |
| Delivery Modes | Award Class | Award NFQ Level | Award EQF Level | Stage | Stage NFQ Level | Stage Credits | First Intake | | ISCED Code | | | | | | |
| Both | Major | 9 | 7 | Award Stage | 9 | 90 | Sep 2023 | | 09.2.3 | | | | | | |
| Module | | | | | Total Student Effort Module (Hours) | | | | | Allocation of Marks | | | | | |
| Title | | | Semester | Status | Credit | Total Hours | Class Contact Hours | Direct e-learning | Hours of independent learning | Work-based learning efforts | C.A. % | Project % | Skills demonstration % | Exam % | Workbased % |
| Understanding Addiction | | | 1 | M | 5 | 125 | 24 | 6 | 95 | 0 | 0 | 0 | 0 | 100 | 0 |
| Skills & Competencies in Addiction Counselling | | | 1 | M | 5 | 125 | 24 | 6 | 95 | 0 | 0 | 100 | 0 | 0 | 0 |
| Contemporary Evidence Based Interventions in Addic | | | 1 | M | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 100 | 0 | 0 | 0 |
| Research Methodologies & Design | | | 1 | M | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 100 | 0 | 0 | 0 |
| Community Reinforcement Approach Family Aspects in | | | 2 | M | 10 | 250 | 30 | 6 | 214 | 0 | 100 | 0 | 0 | 0 | 0 |
| Comorbidity & Trauma Informed Care | | | 2 | M | 5 | 125 | 24 | 6 | 95 | 0 | 100 | 0 | 0 | 0 | 0 |
| Knowing Self | | | All | E | 5 | 125 | 24 | 6 | 95 | 0 | 100 | 0 | 0 | 0 | 0 |
| The Recovery Model in Addiction | | | 2 | E | 5 | 125 | 24 | 6 | 95 | 0 | 100 | 0 | 0 | 0 | 0 |
| Professional Placement | | | 1&2 | E | 10 | 250 | 60 | 6 | 64 | 120 | 0 | 100 | 0 | 0 | 0 |
| Behavioural & Process Addictions | | | 2 | E | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 0 | 100 | 0 | 0 |
| Substance Use Disorders & The Recovery Model | | | 2 | E | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 0 | 100 | 0 | 0 |
| Gambling Addiction & The Recovery Model | | | 2 | E | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 0 | 100 | 0 | 0 |
| Neuropharmacological Aspects of Substance Use Diso | | | 2 | E | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 0 | 100 | 0 | 0 |
| Dissertation | | | 3 | M | 30 | 750 | 40 | 6 | 704 | 0 | 0 | 100 | 0 | 0 | 0 |

**PG25198 Master of Arts in Addiction Counselling**

| | | | | | | | | | | | | | | | |
|--|-------------|--|-----------------|-------------------------------------|--------|-----------------|---------------------|-------------------|-------------------------------|-----------------------------|--------|-----------|------------------------|--------|-------------|
| Name of Provider | | Irish College of Humanities and Applied Sciences Limited | | | | | | | | | | | | | |
| Programme Title | | PG25198 Master of Arts in Addiction Counselling | | | | | | | | | | | | | |
| Award Title | | Master of Arts | | | | | | | Exit Award Only | | No | | | | |
| Teaching and learning modalities | | Directed Learning; E-learning (self-directed); Group Discussions; Group Discussions/Interactions; Lectures / Classes; Other; Practical Sessions; Self Directed Learning; Tutorials; Webinars; Workshops; Work experience | | | | | | | | | | | | | |
| Delivery Modes | Award Class | Award NFQ Level | Award EQF Level | Stage | | Stage NFQ Level | | Stage Credits | | First Intake | | | ISCED Code | | |
| Part time | Major | 9 | 7 | Award Stage | | 9 | | 90 | | Sep 2023 | | | 09.2.3 | | |
| Module | | | | Total Student Effort Module (Hours) | | | | | | Allocation of Marks | | | | | |
| Title | | | Semester | Status | Credit | Total Hours | Class Contact Hours | Direct e-learning | Hours of independent learning | Work-based learning efforts | C.A. % | Project % | Skills demonstration % | Exam % | Workbased % |
| Understanding Addiction | | | 1 | M | 5 | 125 | 24 | 6 | 95 | 0 | 0 | 0 | 0 | 100 | 0 |
| Skills & Competencies in Addiction Counselling | | | 1 | M | 5 | 125 | 24 | 6 | 95 | 0 | 0 | 100 | 0 | 0 | 0 |
| Contemporary Evidence Based Interventions in Addic | | | 1 | M | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 100 | 0 | 0 | 0 |
| Research Methodologies & Design | | | 1 | M | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 100 | 0 | 0 | 0 |
| Community Reinforcement Approach Family Aspects in | | | 2 | M | 10 | 250 | 30 | 6 | 214 | 0 | 100 | 0 | 0 | 0 | 0 |
| Comorbidity & Trauma Informed Care | | | 2 | M | 5 | 125 | 24 | 6 | 95 | 0 | 100 | 0 | 0 | 0 | 0 |
| Knowing Self | | | All | M | 5 | 125 | 24 | 6 | 95 | 0 | 100 | 0 | 0 | 0 | 0 |
| Professional Placement | | | 1&2 | M | 10 | 250 | 60 | 6 | 64 | 120 | 0 | 100 | 0 | 0 | 0 |
| Dissertation | | | 3 | M | 30 | 750 | 40 | 6 | 704 | 0 | 0 | 100 | 0 | 0 | 0 |


PG25199 Master of Arts in Addiction Recovery

| | | | | | | | | | | | | | | | |
|--|-------------|--|-----------------|--------|-------------------------------------|-----------------|---------------------|-------------------|-------------------------------|-----------------------------|------------|-----------|------------------------|--------|-------------|
| Name of Provider | | Irish College of Humanities and Applied Sciences Limited | | | | | | | | | | | | | |
| Programme Title | | PG25199 Master of Arts in Addiction Recovery | | | | | | | | | | | | | |
| Award Title | | Master of Arts | | | | | | | Exit Award Only | | No | | | | |
| Teaching and learning modalities | | Directed Learning; E-learning (directed); E-learning (self-directed); Group Discussions; Group Discussions/Interactions; Lectures / Classes; On the job Training; One-on-One Sessions; Practical Sessions; Practical/workshop/Laboratories/studio sessions; Self Directed Learning; Tutorials; Tutorials/One on one supported learning; Webinars | | | | | | | | | | | | | |
| Delivery Modes | Award Class | Award NFQ Level | Award EQF Level | | Stage | Stage NFQ Level | Stage Credits | | First Intake | | ISCED Code | | | | |
| Both | Major | 9 | 7 | | Award Stage | 9 | 90 | | Sep 2023 | | 09.2.3 | | | | |
| Module | | | | | Total Student Effort Module (Hours) | | | | | Allocation of Marks | | | | | |
| Title | | | Semester | Status | Credit | Total Hours | Class Contact Hours | Direct e-learning | Hours of independent learning | Work-based learning efforts | C.A. % | Project % | Skills demonstration % | Exam % | Workbased % |
| Understanding Addiction | | | 1 | M | 5 | 125 | 24 | 6 | 95 | 0 | 0 | 0 | 0 | 100 | 0 |
| Skills & Competencies in Addiction Counselling | | | 1 | M | 5 | 125 | 24 | 6 | 95 | 0 | 0 | 100 | 0 | 0 | 0 |
| Contemporary Evidence Based Interventions in Addic | | | 1 | M | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 100 | 0 | 0 | 0 |
| Research Methodologies & Design | | | 1 | M | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 100 | 0 | 0 | 0 |
| Community Reinforcement Approach Family Aspects in | | | 2 | M | 10 | 250 | 30 | 6 | 214 | 0 | 100 | 0 | 0 | 0 | 0 |
| Comorbidity & Trauma Informed Care | | | 2 | M | 5 | 125 | 24 | 6 | 95 | 0 | 100 | 0 | 0 | 0 | 0 |
| The Recovery Model in Addiction | | | 2 | M | 5 | 125 | 24 | 6 | 95 | 0 | 100 | 0 | 0 | 0 | 0 |
| Behavioural & Process Addictions | | | 2 | E | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 0 | 100 | 0 | 0 |
| Substance Use Disorders & The Recovery Model | | | 2 | E | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 0 | 100 | 0 | 0 |
| Gambling Addiction & The Recovery Model | | | 2 | E | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 0 | 100 | 0 | 0 |
| Neuropharmacological Aspects of Substance Use Diso | | | 2 | E | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 0 | 100 | 0 | 0 |
| Dissertation | | | 3 | M | 30 | 750 | 40 | 6 | 704 | 0 | 0 | 100 | 0 | 0 | 0 |


PG25200 Postgraduate Diploma in Arts in Addiction Studies

| | | | | | | | | | | | | | | | |
|--|-------------|--|-----------------|-------------|-------------------------------------|---------------|---------------------|-------------------|-------------------------------|-----------------------------|--------|-----------|------------------------|--------|-------------|
| Name of Provider | | Irish College of Humanities and Applied Sciences Limited | | | | | | | | | | | | | |
| Programme Title | | PG25200 Postgraduate Diploma in Arts in Addiction Studies | | | | | | | | | | | | | |
| Award Title | | Postgraduate Diploma in Arts | | | | | | | Exit Award Only | | Yes | | | | |
| Teaching and learning modalities | | Directed Learning; E-learning (directed); E-learning (self-directed); Group Discussions; Group Discussions/Interactions; Lectures / Classes; One-on-One Sessions; Other; Practical Sessions; Practical/workshop/Laboratories/studio sessions; Self Directed Learning; Tutorials; Tutorials/One on one supported learning; Webinars; Workshops; Work experience | | | | | | | | | | | | | |
| Delivery Modes | Award Class | Award NFQ Level | Award EQF Level | Stage | Stage NFQ Level | Stage Credits | First Intake | | ISCED Code | | | | | | |
| Both | Major | 9 | 7 | Award Stage | 9 | 60 | Sep 2023 | | 09.2.3 | | | | | | |
| Module | | | | | Total Student Effort Module (Hours) | | | | | Allocation of Marks | | | | | |
| Title | | | Semester | Status | Credit | Total Hours | Class Contact Hours | Direct e-learning | Hours of independent learning | Work-based learning efforts | C.A. % | Project % | Skills demonstration % | Exam % | Workbased % |
| Understanding Addiction | | | 1 | M | 5 | 125 | 24 | 6 | 95 | 0 | 0 | 0 | 0 | 100 | 0 |
| Skills & Competencies in Addiction Counselling | | | 1 | M | 5 | 125 | 24 | 6 | 95 | 0 | 0 | 100 | 0 | 0 | 0 |
| Contemporary Evidence Based Interventions in Addic | | | 1 | M | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 100 | 0 | 0 | 0 |
| Research Methodologies & Design | | | 1 | M | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 100 | 0 | 0 | 0 |
| Community Reinforcement Approach Family Aspects in | | | 2 | M | 10 | 250 | 30 | 6 | 214 | 0 | 100 | 0 | 0 | 0 | 0 |
| Comorbidity & Trauma Informed Care | | | 2 | M | 5 | 125 | 24 | 6 | 95 | 0 | 100 | 0 | 0 | 0 | 0 |
| Knowing Self | | | All | M | 5 | 125 | 24 | 6 | 95 | 0 | 100 | 0 | 0 | 0 | 0 |
| Professional Placement | | | 1&2 | M | 10 | 250 | 60 | 6 | 64 | 120 | 0 | 100 | 0 | 0 | 0 |


PG25201 Postgraduate Diploma in Arts in Addiction Counselling

| | | | | | | | | | | | | | | | |
|--|-------------|--|-----------------|--------|-------------------------------------|-------------|---------------------|-------------------|-------------------------------|-----------------------------|--------------|-----------|------------------------|--------|-------------|
| Name of Provider | | Irish College of Humanities and Applied Sciences Limited | | | | | | | | | | | | | |
| Programme Title | | PG25201 Postgraduate Diploma in Arts in Addiction Counselling | | | | | | | | | | | | | |
| Award Title | | Postgraduate Diploma in Arts | | | | | | | Exit Award Only | | Yes | | | | |
| Teaching and learning modalities | | Directed Learning; E-learning (directed); E-learning (self-directed); Group Discussions; Group Discussions/Interactions; Lectures / Classes; One-on-One Sessions; Other; Practical Sessions; Practical/workshop/Laboratories/studio sessions; Self Directed Learning; Simulated Work Environment; Tutorials; Tutorials/One on one supported learning; Webinars; Work Experience/Simulated Work environment | | | | | | | | | | | | | |
| Delivery Modes | Award Class | Award NFQ Level | Award EQF Level | | Stage | | Stage NFQ Level | | Stage Credits | | First Intake | | ISCED Code | | |
| Part time | Major | 9 | 7 | | Award Stage | | 9 | | 60 | | Sep 2023 | | 09.2.3 | | |
| Module | | | | | Total Student Effort Module (Hours) | | | | | Allocation of Marks | | | | | |
| Title | | | Semester | Status | Credit | Total Hours | Class Contact Hours | Direct e-learning | Hours of independent learning | Work-based learning efforts | C.A. % | Project % | Skills demonstration % | Exam % | Workbased % |
| Understanding Addiction | | | 1 | M | 5 | 125 | 24 | 6 | 95 | 0 | 0 | 0 | 0 | 100 | 0 |
| Skills & Competencies in Addiction Counselling | | | 1 | M | 5 | 125 | 24 | 6 | 95 | 0 | 0 | 100 | 0 | 0 | 0 |
| Contemporary Evidence Based Interventions in Addic | | | 1 | M | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 100 | 0 | 0 | 0 |
| Research Methodologies & Design | | | 1 | M | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 100 | 0 | 0 | 0 |
| Community Reinforcement Approach Family Aspects in | | | 2 | M | 10 | 250 | 30 | 6 | 214 | 0 | 100 | 0 | 0 | 0 | 0 |
| Comorbidity & Trauma Informed Care | | | 2 | M | 5 | 125 | 24 | 6 | 95 | 0 | 100 | 0 | 0 | 0 | 0 |
| Knowing Self | | | All | M | 5 | 125 | 24 | 6 | 95 | 0 | 100 | 0 | 0 | 0 | 0 |
| Professional Placement | | | 1&2 | M | 10 | 250 | 60 | 6 | 64 | 120 | 0 | 100 | 0 | 0 | 0 |


PG25202 Postgraduate Diploma in Arts in Addiction Recovery

| | | | | | | | | | | | | | | | |
|--|-------------|--|-----------------|-------------|--------|-----------------|-------------------------------------|-------------------|-------------------------------|-----------------------------|---------------------|-----------|------------------------|--------|-------------|
| Name of Provider | | Irish College of Humanities and Applied Sciences Limited | | | | | | | | | | | | | |
| Programme Title | | PG25202 Postgraduate Diploma in Arts in Addiction Recovery | | | | | | | | | | | | | |
| Award Title | | Postgraduate Diploma in Arts | | | | | | | Exit Award Only | | Yes | | | | |
| Teaching and learning modalities | | Directed Learning; E-learning (directed); E-learning (self-directed); Group Discussions; Group Discussions/Interactions; Lectures / Classes; On the job Training; One-on-One Sessions; Other; Practical Sessions; Self Directed Learning; Simulated Work Environment; Tutorials/One on one supported learning; Tutorials; Webinars; Work experience; Workshops | | | | | | | | | | | | | |
| Delivery Modes | Award Class | Award NFQ Level | Award EQF Level | Stage | | Stage NFQ Level | | Stage Credits | | First Intake | | | ISCED Code | | |
| Both | Major | 9 | 7 | Award Stage | | 9 | | 60 | | Sep 2023 | | | 09.2.3 | | |
| Module | | | | | | | Total Student Effort Module (Hours) | | | | Allocation of Marks | | | | |
| Title | | | Semester | Status | Credit | Total Hours | Class Contact Hours | Direct e-learning | Hours of independent learning | Work-based learning efforts | C.A. % | Project % | Skills demonstration % | Exam % | Workbased % |
| Understanding Addiction | | | 1 | M | 5 | 125 | 24 | 6 | 95 | 0 | 0 | 0 | 0 | 100 | 0 |
| Skills & Competencies in Addiction Counselling | | | 1 | M | 5 | 125 | 24 | 6 | 95 | 0 | 0 | 100 | 0 | 0 | 0 |
| Contemporary Evidence Based Interventions in Addic | | | 1 | M | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 100 | 0 | 0 | 0 |
| Research Methodologies & Design | | | 1 | M | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 100 | 0 | 0 | 0 |
| Community Reinforcement Approach Family Aspects in | | | 2 | M | 10 | 250 | 30 | 6 | 214 | 0 | 100 | 0 | 0 | 0 | 0 |
| Comorbidity & Trauma Informed Care | | | 2 | M | 5 | 125 | 24 | 6 | 95 | 0 | 100 | 0 | 0 | 0 | 0 |
| The Recovery Model in Addiction | | | 2 | M | 5 | 125 | 24 | 6 | 95 | 0 | 100 | 0 | 0 | 0 | 0 |
| Behavioural & Process Addictions | | | 2 | E | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 0 | 100 | 0 | 0 |
| Substance Use Disorders & The Recovery Model | | | 2 | E | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 0 | 100 | 0 | 0 |
| Gambling Addiction & The Recovery Model | | | 2 | E | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 0 | 100 | 0 | 0 |
| Neuropharmacological Aspects of Substance Use Diso | | | 2 | E | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 0 | 100 | 0 | 0 |



PG25203 Certificate in Addiction Studies (Gambling)

| | | | | | | | | | | | | | | | |
|--|-------------|---|-----------------|-------------|-------------------------------------|-----------------|---------------------|-------------------|-------------------------------|-----------------------------|------------|-----------|------------------------|--------|-------------|
| Name of Provider | | Irish College of Humanities and Applied Sciences Limited | | | | | | | | | | | | | |
| Programme Title | | PG25203 Certificate in Addiction Studies (Gambling) | | | | | | | | | | | | | |
| Award Title | | Certificate | | | | | | | Exit Award Only | | No | | | | |
| Teaching and learning modalities | | Directed Learning; E-learning (self-directed); E-learning (directed); Group Discussions; Group Discussions/Interactions; Lectures / Classes; Self Directed Learning; Webinars | | | | | | | | | | | | | |
| Delivery Modes | Award Class | Award NFQ Level | Award EQF Level | Stage | | Stage NFQ Level | Stage Credits | | First Intake | | ISCED Code | | | | |
| Both | Minor | 9 | 7 | Award Stage | | 9 | 30 | | Sep 2023 | | 09.2.3 | | | | |
| Module | | | | | Total Student Effort Module (Hours) | | | | | Allocation of Marks | | | | | |
| Title | | | Semester | Status | Credit | Total Hours | Class Contact Hours | Direct e-learning | Hours of independent learning | Work-based learning efforts | C.A. % | Project % | Skills demonstration % | Exam % | Workbased % |
| Contemporary Evidence Based Interventions in Addic | | | 1 | M | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 100 | 0 | 0 | 0 |
| Comorbidity & Trauma Informed Care | | | 2 | M | 5 | 125 | 24 | 6 | 95 | 0 | 100 | 0 | 0 | 0 | 0 |
| The Recovery Model in Addiction | | | 2 | M | 5 | 125 | 24 | 6 | 95 | 0 | 100 | 0 | 0 | 0 | 0 |
| Gambling Addiction & The Recovery Model | | | 2 | M | 10 | 250 | 30 | 6 | 214 | 0 | 0 | 0 | 100 | 0 | 0 |