QQI
Dearbhú Cáilíochta agus Cáilíochtaí Éireann
Quality and Qualifications Ireland

CERTIFICATE OF VALIDATION

New validation

<div align="right">Validation Process: New</div>

Provider Name	IICP Education and Training Limited
Date of Validation	09-Feb-23

	Code	Title	Award	Exit Only
Principal Programme	PG25139	Certificate in Teaching & Learning in Higher Education	Certificate (Special Purpose Award at NFQ Level 9) 9S22025 30 credits	N/A
Embedded Programme	PG25140	Certificate in Technology Enabled Teaching & Learning	Certificate (Minor Award at NFQ Level 9) 9H22027 10 credits	No

	First Intake	Last Intake
Enrolment Interval	Mar-23	Feb-28

Principal Programme

	Full Time	Part Time	Delivery Mode: full-time / part-time	Part Time
Intakes per Annum:	0	2		
Minimum Learners per Intake:	0	15		
Maximum Learners per Intake:	0	30		
Duration (months)	N/A	9		

Target Learner Groups

The target learners for this programme are discipline experts who hold a minimum of a level 8 degree or higher. They will be those who are currently engaged in teaching and learning in higher education or who wish to gain entry to this field within their own discipline. They will have a strong interest in supporting adult learners.

Brief Synopsis of the Programmes

This programme is designed for those with a Level 8 award who have begun teaching or wish to move into teaching and learning at higher education level. It aims to provide learners with teaching and learning specific knowledge, skills and competencies so that they can best support learners within their own discipline teaching. It requires learners to critically consider the context of education and learning, and how theories of education apply in practice. Learners on this programme are required to undertake a placement element, where learning is applied in teaching context. Learners will be required to complete three core modules; 1) Teaching, Learning and Assessment, 2) Technology Enabled Teaching and Learning; and 3) Teaching Practice in Higher Education. In addition, woven through all three modules is the requirement to engage in reflexive practice of one's own teaching.

Teaching and Learning Modes	1. Directed Learning 2. E-learning (directed) 3. E-learning (self-directed) 4. Group Discussions 5. Lectures / Classes 6. Self Directed Learning 7. Tutorials 8. Webinars 9. Work Experience/Simulated Work environment

Approved Countries	Ireland

Physical Resource Requirements

IICP College has eight large training rooms on site in our Tallaght campus, as well as smaller rooms that are available for breakout sessions. As part of our ongoing development IICP has invested in new resources for the blended learning elements of this programme. This includes but is not limited to:

- Zoom Education Package
- Green screen, lighting teleprompter and camera/mic etc.
- Premier Pro & iMovies for video editing
- Upgrade to Moodle System
- Doodly (for Video Creation)
- Articulate (For Content Creation)
- Vimeo Pro Licence
- IICP college has recently implemented a new managed broadband and Wi-Fi solution to increase bandwidth across the campus.

Staff Profiles	Qualifications and Experience	WTE
Admin Staff	Administration support staff will hold a range of administration qualifications.	1:30
Management Team	Programme Management consists of the academic management support leadership. The College President, Registrar, Senior Manager in QA, Head of Academic Studies and Asst. Dean of Academic Affairs. All will be qualified to at least Level 9 with many qualified to Level 10.	1:30
Academic Technology Manger	The Academic Technology Lead will hold a qualification in instructional design.	.4:30
Tutor	Tutors will hold a minimum of a Level 9 Master's degree.	.4:30
Lecturer	Lecturers will hold a minimum of a Level 9 Master's degree and will have at least 5 years' experience.	.3:30
Programme Leader	The programme leader will hold a minimum of a Level 9 Master's degree. They will be a qualified and practicing lecturer, who have at least 10 year's teaching experience.	.3:30

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38635I IICP Education and Training Limited	15	30

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	e-Learning	1:15
	Tutorials	1:15
	Lecture	1:30

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		

Embedded Programme

Code	Title	Award	Exit Only
PG25140	Certificate in Technology Enabled Teaching & Learning	Certificate (Minor Award at NFQ Level 9) 9H22027 10 credits	No

	Full Time	Part Time	Delivery Mode: full-time / part-time	Part Time
Intakes per Annum:	0	2		
Minimum Learners per Intake:	0	15		
Maximum Learners per Intake:	0	30		
Duration (months)	N/A	5		

Target Learner Groups

The target learners for this programme are discipline experts who hold a minimum of a level 8 degree or higher. They will be those who are currently engaged in teaching and learning in higher education or who wish to gain entry to this field within their own discipline. They will have a strong interest in supporting adult learners.

Brief Synopsis of the Programmes

This Minor Award aims to provide learners with theoretical and practical knowledge related to the area of Technology Enabled Teaching & Learning. This module will enhance learners' knowledge, skills, and competencies in the area of e-learning and will afford them with the opportunity to examine the extant literature supporting Technology Enabled Teaching & Learning. The module aims to link theory with practice, so that instructional design theories and principles underpin the development of teaching and learning activities using technology. Through engaging with the module curriculum, participants will develop their competencies in line with the European Framework for The Digital Competence for Educators (DigCompEdu).

Teaching and Learning Modes	1. Directed Learning 2. E-learning (directed) 3. E-learning (self-directed) 4. Group Discussions 5. Lectures / Classes 6. Practical Sessions 7. Self Directed Learning 8. Tutorials 9. Webinars 10. Work Experience/Simulated Work environment

Approved Countries	Ireland

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	38635I IICP Education and Training Limited	15	30

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	e-Learning	1:15
	Tutorials	1:15
	Lecture	1:30

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1.The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writting, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.

9. Adhere to QQI regulations and procedures for certfication.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1.

Part 2.5 Special Conditions of Validation

Programme and stage schedules

PG25139 Certificate in Teaching & Learning in Higher Education

Name of Provider	IICP Education and Training Limited		
Programme Title	PG25139 Certificate in Teaching & Learning in Higher Education		
Award Title	Certificate	Exit Award Only	N/A
Teaching and learning modalities	Directed Learning; E-learning (directed); E-learning (self-directed); Group Discussions; Lectures / Classes; Self Directed Learning; Tutorials; Webinars; Work Experience/Simulated Work environment		

Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake	ISCED Code
Part time	Special Purpose	9	7	Award Stage	9	30	Mar 2023	01.1.3

Module					Total Student Effort Module (Hours)						Allocation of Marks				
Title		Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Hours of independent learning efforts	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Teaching, Learning & Assessment		Not Applicable	M	10	250	40	60	120	30		100	0	0	0	0
Technology Enabled Teaching & Learning		Not Applicable	M	10	250	40	60	120	30		100	0	0	0	0
Teaching Practice in Higher Education		Not Applicable	M	10	250	50	40	100	60		100	0	0	0	0

PG25140 Certificate in Technology Enabled Teaching & Learning

Name of Provider	IICP Education and Training Limited		
Programme Title	PG25140 Certificate in Technology Enabled Teaching & Learning		
Award Title	Certificate	Exit Award Only	No
Teaching and learning modalities	Directed Learning; E-learning (directed); E-learning (self-directed); Group Discussions; Lectures / Classes; Self Directed Learning; Practical Sessions; Tutorials; Webinars; Work Experience/Simulated Work environment		

Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake	ISCED Code
Part time	Minor	9	7	Award Stage	9	10	Mar 2023	01.1.3

Module					Total Student Effort Module (Hours)					Allocation of Marks				
Title	Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Technology Enabled Teaching & Learning	Not Applicable	M	10	250	40	60	120	30	100	0	0	0	0