



## CERTIFICATE OF VALIDATION

New validation

Validation Process: **Revalidation**

<b>Provider Name</b>	Griffith College
<b>Date of Validation</b>	22-Sep-22

	Code	Title	Award	Exit Only
<b>Principal Programme</b>	PG25111	Master of Science in Pharmaceutical Business Management	Master of Science (Masters Degree at NFQ Level 9) 9M21927 90 credits	N/A
<b>Embedded Programme</b>	PG25112	Postgraduate Diploma in Science in Pharmaceutical Business Management	Postgraduate Diploma in Science (Postgraduate Diploma at NFQ Level 9) 9M21929 60 credits	No
<b>Embedded Programme</b>	PG25113	Certificate in Pharmaceutical Business Management	Certificate (Minor Award at NFQ Level 9) 9H21933 30 credits	No
<b>Embedded Programme</b>	PG25114	Certificate in Quality and Regulatory Practice in the Pharmaceutical Industry	Certificate (Special Purpose Award at NFQ Level 9) 9S21931 5 credits	No

	<b>First Intake</b>	<b>Last Intake</b>
<b>Enrolment Interval</b>	Sep-22	Aug-27

### Principal Programme

	Full Time	Part Time	Delivery Mode: full-time / part-time
<b>Maximum Intakes per Annum:</b>	2	2	Full Time, Part Time
<b>Minimum Learners per Intake:</b>	5	5	
<b>Maximum Learners per Intake:</b>	100	50	
<b>Duration (months)</b>	12	20	

### Target Learner Groups

The Master of Science in Pharmaceutical Business Management (MSPBM) programme has been developed for learners with an honours (NFQ Level 8) degree primarily in business, pharmaceutical or science-related disciplines. The programme should also appeal to a diverse profile of candidates, including:

- practicing managers who wish to further their education in the field of pharmaceutical management
- applicants who have worked in other service industries who wish to diversify into the field of pharmaceutical management
- working professionals who have extensive industry experience in the fields of pharmaceutical management, along with an undergraduate qualification, who want to engage in further studies that will support them in their future career aspirations.

Access to the programme is supported through the provision of two bridging options to fill any (business or pharmaceutical) knowledge gaps among candidates.

In some circumstances, learners without the requisite academic background can use their professional work experience to qualify through recognition of prior learning (RPL). These requests for RPL cases are assessed on an individual basis in line with the college's quality assurance and enhancement (QAE) procedures.



## Brief Synopsis of the Programmes

The Master of Science in Pharmaceutical Business Management (MSPBM) programme aims to develop learners' abilities to manage businesses and develop their leadership skills in the highly-regulated environment of the pharmaceutical industry.

The programme comprises both mandatory and elective industry-relevant modules, in addition to research support. It is delivered in two stages, the first of which, worth 60 credits, is taught over two semesters full-time. The subsequent full-time one semester dissertation stage is worth 30 credits, when learners may complete either a traditional dissertation piece of work, or an industry-based activity.

The programme develops leaders in this field by drawing on the experience of industry specialists to deliver real-world and on-trend modules. In developing this programme, the programme team has consulted with all relevant stakeholders to determine the key competencies for burgeoning pharmaceutical business managers, and have embedded the relevant Transversal, Cross-sectoral and Interpersonal skills in the programme to support this requirement.

The MSPBM programme is designed for graduates with an honour's (NFQ Level 8) degree primarily in business, pharmaceutical or science-related disciplines. Additionally, the programme should appeal to a diverse profile of candidates, including practicing managers who wish to further their education in the field of pharmaceutical management; applicants who have worked in other service industries who wish to diversify into the field of pharmaceutical management; or working professionals who have extensive industry experience in the fields of pharmaceutical management, along with an undergraduate qualification, who want to engage in further studies to support future career aspirations.

Access to the programme is supported through the provision of two bridging options to fill any (business or pharmaceutical) knowledge gaps among candidates. Learners who do not wish to undertake a complete MSc programme may undertake shorter programmes leading to Certificate (30 ECTS) and Postgraduate Diploma (60 ECTS) awards. These embedded awards also serve as exit awards for learners on the MSc who may not be in a position to complete the entirety of the MSc programme.

### Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Field Trips
5. Group Discussions
6. Group Discussions/Interactions
7. Laboratory / Studio
8. Lectures / Classes
9. One-on-One Sessions
10. Other
11. Practical Sessions
12. Practical/workshop/Laboratories/studio sessions
13. Self Directed Learning
14. Simulated Work Environment
15. Tutorials
16. Tutorials/One on one supported learning
17. Webinars
18. Workshops

### Approved Countries

Ireland

### Physical Resource Requirements

Lecture room with internet access, audio-visual equipment and whiteboard, Moodle access.



Staff Profiles	Qualifications and Experience	WTE
QAE/Programme Development	Must hold a third level qualification, at level 9 on the NFQ, in a cognate area. Previous experience in implementing/managing programme development and quality assurance procedures in higher education. Direct experience in teaching/lecturing/tutoring learners in higher education would be an advantage. In addition, relevant skills in advanced research and report writing interpersonal, communications and time management.	.1
Lecturer	Lecturing staff must hold at least a master’s degree in a related discipline and/or an equivalent professional qualification, and a third-level teaching qualification (e.g. Certificate in Education, Learning and Development). Industry experience is beneficial but not a requirement.	1
Head of Faculty	The Head of Faculty must be qualified to at least a master’s degree level in a related discipline. The role also requires a minimum of five years in a managerial academic role.	.25
Programme Director	Must be qualified to at least a master’s degree level in marketing or a business-related discipline. Lecturing experience, including online delivery and LMS systems is also required. Skills required for the role include people management, administrative and organisational skills, including the use of IT systems, and excellent communication skills. In addition, it is desirable that the individual would hold a teaching qualification, experience in academic management/administration, and a working knowledge of programme development and higher education QAE procedures. It is desirable that the candidate would hold a certificate or diploma, plus 1 to 2 years’ administrative experience. Good knowledge of Microsoft Office, with experience working with IT databases, excellent organisation skills with the ability to prioritise and multi-task, and strong customer service skills.	.5
Administrator	It is desirable that the candidate would hold a certificate or diploma, plus 1 to 2 years’ administrative experience. Good knowledge of Microsoft Office, with experience working with IT databases, excellent organisation skills with the ability to prioritise and multi-task, and strong customer service skills.	.25
Librarian	Must be qualified to NFQ level 9 in library studies. In addition, it is desirable that the individual would hold a teaching qualification, experience in library and or information management/administration, and a working knowledge of the provision of teaching, learning, assessment and learner supports.	.1

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38649T Griffith College	5	150

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Self-directed learning	N/a
	Research coaching	1:1
	Dissertation	1:1
	Workshops and tutorials	1:20
	Group Learning	1:100



Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	PG22715	Master of Science in International Pharmaceutical Business Management	15-Feb-17



## Embedded Programme

Validation Process: **Revalidation**

Code	Title	Award	Exit Only
PG25112	Postgraduate Diploma in Science in Pharmaceutical Business Management	Postgraduate Diploma in Science (Postgraduate Diploma at NFQ Level 9) 9M21929 60 credits	No

	Full Time	Part Time	Delivery Mode: full-time / part-time
Maximum Intakes per Annum:	2	2	Full Time, Part Time
Minimum Learners per Intake:	5	5	
Maximum Learners per Intake:	50	50	
Duration (months)	12	18	

### Target Learner Groups

The Postgraduate Diploma in Science in Pharmaceutical Business Management (PDPBM) programme has been developed for learners with an honour's (NFQ Level 8) degree primarily in business, pharmaceutical or science-related disciplines. The programme should also appeal to a diverse profile of candidates, including:

- experienced individuals in the industry who wish to leverage the knowledge, skills and competences gained through completing the taught programme, but who do not wish to undertake the dissertation and its related project work
- practicing managers who wish to further their education in the field of pharmaceutical management
- applicants who have worked in other service industries who wish to diversify into the field of pharmaceutical management
- working professionals who have extensive industry experience in the fields of pharmaceutical management, along with an undergraduate qualification, who want to engage in further studies that will support them in their future career aspirations.

Access to the programme is supported through the provision of two bridging options to fill any (business or pharmaceutical) knowledge gaps among candidates.

In some circumstances, learners without the requisite academic background can use their professional work experience to compensate through recognition of prior learning (RPL). These requests for RPL cases are assessed on an individual basis in line with the college's quality assurance and enhancement (QAE) procedures.



## Brief Synopsis of the Programmes

The Postgraduate Diploma in Science in Pharmaceutical Business Management (PDPBM) programme aims to develop learners' abilities to manage businesses and develop their leadership skills in the highly-regulated environment of the pharmaceutical industry, but don't wish to complete research and a dissertation in the field, although learners may choose to undertake the Business Research Module as an elective option. The programme comprises both mandatory and elective industry-relevant modules. It is delivered in a single stage, worth 60 credits, and is taught over two semesters full-time.

The PDPBM programme is designed for graduates with an honour's (NFQ Level 8) degree primarily in business, pharmaceutical or science-related disciplines. Additionally, the programme should appeal to a diverse profile of candidates, including experienced individuals in the industry who wish to leverage the knowledge, skills and competencies of the taught programme, without completing the Dissertation and its related project work; practising managers who wish to further their education in the field of pharmaceutical management; applicants who have worked in other service industries who wish to diversify into the field of pharmaceutical management; or working professionals who have extensive industry experience in the fields of pharmaceutical management, along with an undergraduate qualification, who want to engage in further studies to support future career aspirations.

Access to the programme is supported through the provision of two bridging options to fill any (business or pharmaceutical) knowledge gaps among candidates.

Learners who do not wish to complete the Postgraduate Diploma programme may choose to exit with a Certificate (30 credits) award, depending on the modules completed.

### Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Field Trips
5. Group Discussions
6. Group Discussions/Interactions
7. Laboratory / Studio
8. Lectures / Classes
9. One-on-One Sessions
10. Other
11. Practical Sessions
12. Practical/workshop/Laboratories/studio sessions
13. Self Directed Learning
14. Simulated Work Environment
15. Tutorials
16. Tutorials/One on one supported learning
17. Webinars
18. Workshops

### Approved Countries

Ireland

### Physical Resource Requirements

Lecture room with internet access, audio-visual equipment and whiteboard, Moodle access.



Staff Profiles	Qualifications and Experience	WTE
QAE/Programme Development	Must hold a third level qualification, at level 9 on the NFQ, in a cognate area. Previous experience of implementing/managing programme development and quality assurance procedures in higher education. Direct experience of teaching / lecturing / tutoring learners in higher education would be an advantage. In addition, relevant skills in advanced research and report writing interpersonal, communications and time management.	.1
Librarian	Must be qualified to NFQ level 9 in library studies. In addition, it is desirable that the individual would hold a teaching qualification, experience in library and or information management/administration, and a working knowledge of the provision of teaching, learning, assessment and learner support.	.1
Administrator	It is desirable that the candidate would hold a certificate or diploma, plus 1 to 2 years' administrative experience. Good knowledge of Microsoft Office, with experience working with IT databases, excellent organisation skills with the ability to prioritise and multi-task, and strong customer service skills.	.25
Programme Director	Must be qualified to at least master's degree level in marketing or a business-related discipline. Lecturing experience, including online delivery and use of LMS systems is also required. Skills required for the role include people management, administrative and organisational skills, including the use of IT systems, Excellent Communications skills. In addition, it is desirable that the individual would hold a teaching qualification, experience in academic management / administration, and a working knowledge of programme development and higher education QAE procedures.	.5
Lecturer	Lecturing staff must hold at least a master's degree in a related discipline and/or an equivalent professional qualification, and a third level teaching qualification (e.g. Certificate in Education, Learning and Development). Industry experience is beneficial but not a requirement.	1
Head of Faculty	The Head of Faculty must be qualified to at least master's degree level in a related discipline. The role also requires a minimum of five years in a managerial academic role.	.25

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38649T Griffith College	5	100

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Self-directed learning	N/a
	Research coaching	1:1
	Workshops and tutorials	1:20
	Group Learning	1:100

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	PG22724	Postgraduate Diploma in Science in International Pharmaceutical Business	15-Feb-17



## Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit Only
PG25113	Certificate in Pharmaceutical Business Management	Certificate (Minor Award at NFQ Level 9) 9H21933 30 credits	No

	Full Time	Part Time	Delivery Mode: full-time / part-time
Maximum Intakes per Annum:	2	2	Full Time, Part Time
Minimum Learners per Intake:	5	5	
Maximum Learners per Intake:	50	50	
Duration (months)	4	9	

### Target Learner Groups

This programme is developed for learners with an honours level primary degree and, with its smaller credit-load, and elective driven curriculum, is aimed at a diverse profile of candidates, including:

- experienced individuals in the industry who wish to leverage the targeted knowledge, skills and competences of the taught programme
- practicing managers, and those who have a general business qualification along with relevant pharmaceutical work experience, who wish to hone and improve their skills in specific areas of pharmaceutical management,
- those who wish to rise to management level and progress their careers in the pharmaceutical industry
- applicants who have worked in other service industries and are considering diversifying into the field of pharmaceutical management
- working professionals who have extensive industry experience in the fields of pharmaceutical management, along with an undergraduate qualification, who want to engage in further studies to support future career aspirations.
- Recent level 8 degree graduates who wish to develop their business/operational skills for a career in the pharmaceutical industry.

In some circumstances, learners without the requisite academic background can use their professional work experience to compensate through recognition of prior learning (RPL). These cases are assessed on an individual basis in line with the college's quality assurance (QA) procedures.



## Brief Synopsis of the Programmes

The Certificate in Pharmaceutical Business Management (CPBM) programme is designed for learners already working in the pharmaceutical industry, and those wishing to change career to take up a role in that industry. The programme allows learners to develop targeted skills in the highly-regulated environment of the pharmaceutical industry, by undertaking a qualification which requires less time-commitment than a full postgraduate diploma or MSc award and has a smaller overall workload.

The programme comprises both mandatory and elective industry-relevant modules. It is delivered in a single stage, worth 30 credits, which is taught over two semesters full-time.

The CPBM programme is designed for graduates with an honours (NFQ Level 8) degree primarily in business, pharmaceutical or science-related disciplines. Additionally, with its smaller credit-load, and elective driven curriculum, the programme should appeal to a diverse profile of candidates, including experienced individuals in the industry who wish to leverage the targeted knowledge, skills and competences of the taught programme; practicing managers who wish to further their education in specific areas of pharmaceutical management; applicants who have worked in other service industries and are considering diversifying into the field of pharmaceutical management; or working professionals who have extensive industry experience in the fields of pharmaceutical management, along with an undergraduate qualification, who want to engage in further studies to support future career aspirations.

Access to the programme is supported through the provision of two bridging options to fill any (business or pharmaceutical) knowledge gaps among candidates.

### Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Field Trips
5. Group Discussions
6. Group Discussions/Interactions
7. Laboratory / Studio
8. Lectures / Classes
9. One-on-One Sessions
10. Other
11. Practical Sessions
12. Practical/workshop/Laboratories/studio sessions
13. Self Directed Learning
14. Simulated Work Environment
15. Tutorials
16. Tutorials/One on one supported learning
17. Webinars
18. Workshops

### Approved Countries

Ireland

### Physical Resource Requirements

Lecture room with internet access, audio-visual equipment and whiteboard, Moodle access.



Staff Profiles	Qualifications and Experience	WTE
Lecturer	Lecturing staff must hold at least a master’s degree in a related discipline and/or an equivalent professional qualification, and a third level teaching qualification (e.g. Certificate in Education, Learning and Development). Industry experience is beneficial but not a requirement.	1
Head of Faculty	The Head of Faculty must be qualified to at least master’s degree level in a related discipline. The role also requires a minimum of five years in a managerial academic role.	.25
Programme Director	Must be qualified to at least master’s degree level in marketing or a business-related discipline. Lecturing experience, including online delivery and use of LMS systems is also required. Skills required for the role include people management, administrative and organisational skills, including the use of IT systems, Excellent Communications skills. In addition, it is desirable that the individual would hold a teaching qualification, experience in academic management / administration, and a working knowledge of programme development and higher education QAE procedures.	.5
Administrator	It is desirable that the candidate would hold a certificate or diploma, plus 1 to 2 years’ administrative experience. Good knowledge of Microsoft Office, with experience working with IT databases, excellent organisation skills with the ability to prioritise and multi-task, and strong customer service skills.	.25
Librarian	Must be qualified to NFQ level 9 in library studies. In addition, it is desirable that the individual would hold a teaching qualification, and experience in library and or information management / administration, and a working knowledge of the provision of teaching, learning, assessment and learner supports.	.1
QAE/Programme Development	Must hold a third level qualification, at level 9 on the NFQ, in a cognate area. Previous experience of implementing/managing programme development and quality assurance procedures in higher education. Direct experience of teaching / lecturing / tutoring learners in higher education would be an advantage. In addition, relevant skills in advanced research and report writing interpersonal, communications and time management.	.1

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38649T Griffith College	5	100

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Group learning	1:100
	Workshops and tutorials	1:20
	Self-directed learning	N/a

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



## Embedded Programme

Validation Process: **Revalidation**

Code	Title	Award	Exit Only
PG25114	Certificate in Quality and Regulatory Practice in the Pharmaceutical Industry	Certificate (Special Purpose Award at NFQ Level 9) 9S21931 5 credits	No

	Full Time	Part Time	Delivery Mode: full-time / part-time
Maximum Intakes per Annum:	2	2	Full Time, Part Time
Minimum Learners per Intake:	5	5	
Maximum Learners per Intake:	50	50	
Duration (months)	3	3	

### Target Learner Groups

The Target Learner profile for this Microcredential programme is:

- Science and chemical engineering degree holders
- Return to workforce – degree holders in science – chemical engineering/ life sciences
- Those in work looking to change to a different discipline within the industry.

This proposed programme will also allow for flexible working arrangements (from home etc.) so this proposal may appeal to a wider spectrum of candidates than would have traditionally enrolled.

### Brief Synopsis of the Programmes

The Certificate in Quality and Regulatory Practice in the Pharmaceutical Industry programme is developed for learners with an honour's level primary degree and, with its smaller credit-load, and targeted curriculum, is aimed at a diverse profile of candidates, including:

- experienced individuals in the industry who wish to leverage the targeted knowledge, skills and competences of the taught programme
- practicing managers, and those who have a general business qualification along with relevant pharmaceutical work experience, who wish to hone and improve their skills in this specific area
- graduates returning to the workforce who wish to brush-up on the knowledge, skills and competences in the area of quality and regulatory framework
- those who currently work in a similarly regulated areas but who wish to make the transition to progress their career in the pharmaceutical industry
- applicants who have worked in other service industries and are considering diversifying into the pharmaceutical industry and wish to have this knowledge
- working professionals who have extensive industry experience in the fields of pharmaceutical management, along with an undergraduate qualification, who want to engage in further studies to support future career aspirations.
- Recent level 8 degree graduates who wish to develop their quality and regulatory skills for a career in the pharmaceutical industry.

This Certificate programme will also allow for flexible working arrangements (from home etc.) so may appeal to a wider spectrum of candidates than would have traditionally enrolled.



<b>Teaching and Learning Modes</b>	<ol style="list-style-type: none"> <li>1. Directed Learning</li> <li>2. E-learning (directed)</li> <li>3. E-learning (self-directed)</li> <li>4. Group Discussions</li> <li>5. Group Discussions/Interactions</li> <li>6. Lectures / Classes</li> <li>7. Self Directed Learning</li> <li>8. Simulated Work Environment</li> <li>9. Webinars</li> <li>10. Work Experience/Simulated Work environment</li> </ol>
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<b>Approved Countries</b>	Ireland
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**Physical Resource Requirements**

The specific physical, technological and software resources required to support the delivery of this proposed Microcredential programme are not different from those required for/identified in the validated principal programme.

Staff Profiles	Qualifications and Experience	WTE
Lecturer	Lecturing staff are required to hold a master’s degree in either regulatory affairs, science, engineering, quality, Pharmaceutical Science or related discipline. Lecturers must have industry experience in their field of delivery and also have lecturing experience. Lecturers who do not have delivery experience may co-deliver the module to develop their experience.	0.4
Programme Director	Must be qualified to at least master’s degree level in marketing or a business-related discipline. Lecturing experience, including online delivery and use of LMS systems is also required. Skills required for the role include people management, administrative and organisational skills, including the use of IT systems, Excellent Communications skills. In addition it is desirable that the individual would hold a teaching qualification, experience in academic management / administration, and a working knowledge of programme development and higher education QAE procedures.	0.1
Administrator	It is desirable that the candidate would hold a certificate or diploma, plus 1 to 2 years administrative experience. Good knowledge of Microsoft Office, with experience working with IT databases, excellent organisation skills with the ability to prioritise and multi-task, and strong customer service skills.	0.1
Librarian	Must be qualified to NFQ level 9 in library studies. In addition it is desirable that the individual would hold a teaching qualification, and experience in library and or information management / administration, and a working knowledge of the provision of teaching, learning, assessment and learner supports.	0.1
Programme Developer	Must hold a third level qualification, at level 9 on the NFQ, in a cognate area. Previous experience of implementing/managing programme development and quality assurance procedures in higher education. Direct experience of teaching / lecturing / tutoring students in higher education would be an advantage. In addition relevant skills in advanced research and report writing interpersonal, communications and time management.	0.05

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38649T Griffith College	5	100



Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Self-directed learning	N/a
	Workshops and tutorials	1:20
	Group learning	1:100

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	PG24440	Certificate in Quality and Regulatory Practice in the Pharmaceutical Industry	03-Dec-20



# Conditions of Validation of the Programmes Covered by this Certificate of Validation

## Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

## Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

### Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

### Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

### Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

#### **Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria**

1.

#### **Part 2.5 Special Conditions of Validation**

## Approved Programme Schedules

### MSc in Pharmaceutical Business Management – Full time

<b>Name of Provider:</b>		Griffith College												
<b>Programme Title</b>		Master of Science in Pharmaceutical Business Management												
<b>Award Title</b>		Master of Science in Pharmaceutical Business Management												
<b>Stage Exit Award Title<sup>3</sup></b>		Postgraduate Diploma in Science in Pharmaceutical Business Management												
<b>Modes of Delivery (FT/PT):</b>		FT												
<b>Teaching and learning modalities</b>		Direct Contact, Tutorial, Blended												
Award Class	Award NFQ level	Award EQF Level	Stage	Stage NFQ Level	Stage EQF Level	Stage Credit (ECTS)	Date Effective	ISCED Subject code						
Major	9	7	Award	9	7	90 ECTS	Sept. 2022	0413						
Module Title (Up to 70 characters including spaces)		Semester No	Module			Total Student Effort Module (hours)					Allocation of Marks			
			Status	NFQ Level	ECTS	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam %
International Strategy		1,2	M	9	5	125	36	-	89	-	100	-	-	-
Technology and Innovation		1,2	M	9	10	250	72	-	178	-	50	-	-	50
Leadership and Management Development		1,2	M	9	5	125	36	-	89	-	100	-	-	-
International Marketing		1,2	M	9	5	125	36	-	89	-	100	-	-	-
Building Sustainability and Responsibility		1,2	E	9	5	125	36	-	89	-	100	-	-	-
Digital Transformation		1,2	E	9	5	125	36	-	89	-	100	-	-	-
Leading Change		1,2	E	9	5	125	36	-	89	-	100	-	-	-
Pharmaceutical Marketing Management		1,2	E	9	5	125	36	-	89	-	100	-	-	-
Problem Solving and Project Management		1,2	E	9	5	125	36	-	89	-	100	-	-	-
Product Commercialisation		1,2	M	9	10	250	72	-	178	-	60	-	-	40
Quality and Regulatory Practice in the Pharmaceutical Industry		1,2	M	9	5	125	36	-	89	-	50	-	-	50
Management Accounting and Control		2	M	9	5	125	36	-	89	-	50	-	-	50
Business Research Methods		1,2	M	9	5	125	36	-	89	-	100	-	-	-
Dissertation – Traditional		3	E	9	30	750	20	-	730	-	-	100	-	-
Dissertation – Industry-Based		3	E	9	30	750	20	-	730	-	-	100	-	-
<b>Special Regulations (Up to 280 characters)</b>														
The pass mark for each module is 50%.														

## MSc in Pharmaceutical Business Management – Part time

<b>Name of Provider:</b>		Griffith College												
<b>Programme Title</b>		Master of Science in Pharmaceutical Business Management												
<b>Award Title</b>		Master of Science in Pharmaceutical Business Management												
<b>Stage Exit Award Title<sup>3</sup></b>		Postgraduate Diploma in Science in Pharmaceutical Business Management												
<b>Modes of Delivery (FT/PT):</b>		PT												
<b>Teaching and learning modalities</b>		Direct Contact, Tutorial, Blended												
<b>Award Class</b>	<b>Award NFQ level</b>	<b>Award EQF Level</b>	<b>Stage</b>		<b>Stage NFQ Level</b>		<b>Stage EQF Level</b>		<b>Stage Credit (ECTS)</b>		<b>Date Effective</b>	<b>ISCED Subject code</b>		
Major	9	7	Award		9		7		90 ECTS		Sept. 2022	0413		
<b>Module Title</b> (Up to 70 characters including spaces)		<b>Semester No</b>	<b>Module</b>			<b>Total Student Effort Module (hours)</b>					<b>Allocation of Marks</b>			
			<b>Status</b>	<b>NFQ Level</b>	<b>ECTS</b>	<b>Total Hours</b>	<b>Class (or equiv) Contact Hours</b>	<b>Directed e-learning</b>	<b>Hours of Independent Learning</b>	<b>Work-based learning effort</b>	<b>C.A. %</b>	<b>Supervised Project %</b>	<b>Proctored practical demonstration %</b>	<b>Proctored written exam %</b>
International Strategy		3	M	9	5	125	36	-	89	-	100	-	-	-
Technology and Innovation		2	M	9	10	250	72	-	178	-	50	-	-	50
Leadership and Management Development		1	M	9	5	125	36	-	89	-	100	-	-	-
International Marketing		2	M	9	5	125	36	-	89	-	100	-	-	-
Building Sustainability and Responsibility		1	E	9	5	125	36	-	89	-	100	-	-	-
Digital Transformation		1,3	E	9	5	125	36	-	89	-	100	-	-	-
Leading Change		1,3	E	9	5	125	36	-	89	-	100	-	-	-
Pharmaceutical Marketing Management		3	E	9	5	125	36	-	89	-	100	-	-	-
Problem Solving and Project Management		1,3	E	9	5	125	36	-	89	-	100	-	-	-
Product Commercialisation		1	M	9	10	250	72	-	178	-	60	-	-	40
Quality and Regulatory Practice in the Pharmaceutical Industry		3	M	9	5	125	36	-	89	-	50	-	-	50
Management Accounting and Control		2	M	9	5	125	36	-	89	-	50	-	-	50
Business Research Methods		3	M	9	5	125	36	-	89	-	100	-	-	-
Dissertation – Traditional		4	E	9	30	750	20	-	730	-	-	100	-	-
Dissertation – Industry-Based		4	E	9	30	750	20	-	730	-	-	100	-	-
<b>Special Regulations (Up to 280 characters)</b>														
The pass mark for each module is 50%.														
In part-time mode, learners complete 20 ECTS per semester for 3 semesters, followed by one 30 ECTS semester for dissertation stage.														

## Postgraduate Diploma in Science in Pharmaceutical Business Management – Full time

<b>Name of Provider:</b>			Griffith College												
<b>Programme Title</b>			Postgraduate Diploma in Science in Pharmaceutical Business Management												
<b>Award Title</b>			Postgraduate Diploma in Science in Pharmaceutical Business Management												
<b>Stage Exit Award Title<sup>3</sup></b>			Certificate in Pharmaceutical Business Management												
<b>Modes of Delivery (FT/PT):</b>			FT												
<b>Teaching and learning modalities</b>			Direct Contact, Tutorial, Blended												
<b>Award Class</b>	<b>Award NFQ level</b>	<b>Award EQF Level</b>	<b>Stage</b>	<b>Stage NFQ Level</b>	<b>Stage EQF Level</b>	<b>Stage Credit (ECTS)</b>	<b>Date Effective</b>	<b>ISCED Subject code</b>							
Major	9	7	Award	9	7	60 ECTS	Sept. 2022	0413							
<b>Module Title</b> (Up to 70 characters including spaces)			<b>Semester No</b>	<b>Module</b>			<b>Total Student Effort Module (hours)</b>				<b>Allocation of Marks</b>				
				<b>Status</b>	<b>NFQ Level</b>	<b>ECTS</b>	<b>Total Hours</b>	<b>Class (or equiv) Contact Hours</b>	<b>Directed e-learning</b>	<b>Hours of Independent Learning</b>	<b>Work-based learning effort</b>	<b>C.A. %</b>	<b>Supervised Project %</b>	<b>Proctored practical demonstration %</b>	<b>Proctored written exam %</b>
International Strategy			1,2	M	9	5	125	36	-	89	-	100	-	-	-
Technology and Innovation			1,2	M	9	10	250	72	-	178	-	50	-	-	50
Leadership and Management Development			1,2	M	9	5	125	36	-	89	-	100	-	-	-
International Marketing			1,2	M	9	5	125	36	-	89	-	100	-	-	-
Building Sustainability and Responsibility			1,2	E	9	5	125	36	-	89	-	100	-	-	-
Digital Transformation			1,2	E	9	5	125	36	-	89	-	100	-	-	-
Leading Change			1,2	E	9	5	125	36	-	89	-	100	-	-	-
Pharmaceutical Marketing Management			1,2	E	9	5	125	36	-	89	-	100	-	-	-
Problem Solving and Project Management			1,2	E	9	5	125	36	-	89	-	100	-	-	-
Product Commercialisation			1,2	M	9	10	250	72	-	178	-	60	-	-	40
Quality and Regulatory Practice in the Pharmaceutical Industry			1,2	M	9	5	125	36	-	89	-	50	-	-	50
Management Accounting and Control			2	M	9	5	125	36	-	89	-	50	-	-	50
Business Research Methods			1,2	E	9	5	125	36	-	89	-	100	-	-	-
<b>Special Regulations (Up to 280 characters)</b>															
The pass mark for each module is 50%.															
Learners complete 30 ECTS per semester.															

## Postgraduate Diploma in Science in Pharmaceutical Business Management – Part time

<b>Name of Provider:</b>			Griffith College												
<b>Programme Title</b>			Postgraduate Diploma in Science in Pharmaceutical Business Management												
<b>Award Title</b>			Postgraduate Diploma in Science in Pharmaceutical Business Management												
<b>Stage Exit Award Title<sup>3</sup></b>			Certificate in Pharmaceutical Business Management												
<b>Modes of Delivery (FT/PT):</b>			PT												
<b>Teaching and learning modalities</b>			Direct Contact, Tutorial, Blended												
Award Class	Award NFQ level	Award EQF Level	Stage	Stage NFQ Level	Stage EQF Level	Stage Credit (ECTS)	Date Effective	ISCED Subject code							
Major	9	7	Award	9	7	60 ECTS	Sept. 2022	0413							
Module Title (Up to 70 characters including spaces)			Semester No	Module			Total Student Effort Module (hours)				Allocation of Marks				
				Status	NFQ Level	ECTS	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam %
International Strategy			3	M	9	5	125	36	-	89	-	100	-	-	-
Technology and Innovation			2	M	9	10	250	60	12	178	-	50	-	-	50
Leadership and Management Development			1	M	9	5	125	36	-	89	-	100	-	-	-
International Marketing			2	M	9	5	125	36	-	89	-	100	-	-	-
Building Sustainability and Responsibility			1,3	E	9	5	125	36	-	89	-	100	-	-	-
Digital Transformation			1,3	E	9	5	125	36	-	89	-	100	-	-	-
Leading Change			1,3	E	9	5	125	36	-	89	-	100	-	-	-
Pharmaceutical Marketing Management			3	E	9	5	125	36	-	89	-	100	-	-	-
Problem Solving and Project Management			1,3	E	9	5	125	36	-	89	-	100	-	-	-
Product Commercialisation			1	M	9	10	250	72	-	178	-	60	-	-	40
Quality and Regulatory Practice in the Pharmaceutical Industry			3	M	9	5	125	36	-	89	-	50	-	-	50
Management Accounting and Control			2	M	9	5	125	36	-	89	-	50	-	-	50
Business Research Methods			3	E	9	5	125	36	-	89	-	100	-	-	-
<b>Special Regulations (Up to 280 characters)</b>															
The pass mark for each module is 50%.															
In part-time mode, learners complete 20 ECTS per semester.															

## Certificate in Pharmaceutical Business Management – Full time

<b>Name of Provider:</b>		Griffith College												
<b>Programme Title</b>		Certificate in Pharmaceutical Business Management												
<b>Award Title</b>		Certificate												
<b>Stage Exit Award Title<sup>3</sup></b>		N/A												
<b>Modes of Delivery (FT/PT):</b>		FT												
<b>Teaching and learning modalities</b>		Direct Contact, Tutorial, Blended												
<b>Award Class</b>	<b>Award NFQ level</b>	<b>Award EQF Level</b>	<b>Stage</b>	<b>Stage NFQ Level</b>	<b>Stage EQF Level</b>	<b>Stage Credit (ECTS)</b>	<b>Date Effective</b>	<b>ISCED Subject code</b>						
Minor	9	7	Award	9	7	30 ECTS	Sept. 2022	0413						
<b>Module Title</b> (Up to 70 characters including spaces)		<b>Semester No</b>	<b>Module</b>			<b>Total Student Effort Module (hours)</b>					<b>Allocation of Marks</b>			
			<b>Status</b>	<b>NFQ Level</b>	<b>ECTS</b>	<b>Total Hours</b>	<b>Class (or equiv) Contact Hours</b>	<b>Directed e-learning</b>	<b>Hours of Independent Learning</b>	<b>Work-based learning effort</b>	<b>C.A. %</b>	<b>Supervised Project %</b>	<b>Proctored practical demonstration %</b>	<b>Proctored written exam %</b>
International Strategy		1	M	9	5	125	36	-	89	-	100	-	-	-
Technology and Innovation		1,2	E	9	10	250	72	-	178	-	50	-	-	50
Leadership and Management Development		1,2	E	9	5	125	36	-	89	-	100	-	-	-
International Marketing		1,2	E	9	5	125	36	-	89	-	100	-	-	-
Building Sustainability and Responsibility		1,2	E	9	5	125	36	-	89	-	100	-	-	-
Digital Transformation		1,2	E	9	5	125	36	-	89	-	100	-	-	-
Leading Change		1,2	E	9	5	125	36	-	89	-	100	-	-	-
Pharmaceutical Marketing Management		1,2	E	9	5	125	36	-	89	-	100	-	-	-
Problem Solving and Project Management		1,2	E	9	5	125	36	-	89	-	100	-	-	-
Product Commercialisation		2	M	9	10	250	72	-	178	-	60	-	-	40
Quality and Regulatory Practice in the Pharmaceutical Industry		1,2	E	9	5	125	36	-	89	-	50	-	-	50
Management Accounting and Control		2	E	9	5	125	36	-	89	-	50	-	-	50
Business Research Methods		1,2	E	9	5	125	36	-	89	-	100	-	-	-
<b>Special Regulations (Up to 280 characters)</b>														
The pass mark for each module is 50%.														
Learners may complete 30 ECTS in a single semester.														

## Certificate in Pharmaceutical Business Management – Part time

<b>Name of Provider:</b>		Griffith College												
<b>Programme Title</b>		Certificate in Pharmaceutical Business Management												
<b>Award Title</b>		Certificate												
<b>Stage Exit Award Title<sup>3</sup></b>		N/A												
<b>Modes of Delivery (FT/PT):</b>		PT												
<b>Teaching and learning modalities</b>		Direct Contact, Tutorial, Blended												
<b>Award Class</b>	<b>Award NFQ level</b>	<b>Award EQF Level</b>	<b>Stage</b>	<b>Stage NFQ Level</b>	<b>Stage EQF Level</b>	<b>Stage Credit (ECTS)</b>	<b>Date Effective</b>	<b>ISCED Subject code</b>						
Minor	9	7	Award	9	7	30 ECTS	Sept. 2022	0413						
<b>Module Title</b> (Up to 70 characters including spaces)		<b>Semester No</b>	<b>Module</b>			<b>Total Student Effort Module (hours)</b>					<b>Allocation of Marks</b>			
			<b>Status</b>	<b>NFQ Level</b>	<b>ECTS</b>	<b>Total Hours</b>	<b>Class (or equiv) Contact Hours</b>	<b>Directed e-learning</b>	<b>Hours of Independent Learning</b>	<b>Work-based learning effort</b>	<b>C.A. %</b>	<b>Supervised Project %</b>	<b>Proctored practical demonstration %</b>	<b>Proctored written exam %</b>
International Strategy		1,2	M	9	5	125	36	-	89	-	100	-	-	-
Technology and Innovation		N/A	E	9	10	250	60	12	178	-	50	-	-	50
Leadership and Management Development		N/A	E	9	5	125	36	-	89	-	100	-	-	-
International Marketing		N/A	E	9	5	125	36	-	89	-	100	-	-	-
Building Sustainability and Responsibility		N/A	E	9	5	125	36	-	89	-	100	-	-	-
Digital Transformation		N/A	E	9	5	125	36	-	89	-	100	-	-	-
Leading Change		N/A	E	9	5	125	36	-	89	-	100	-	-	-
Pharmaceutical Marketing Management		N/A	E	9	5	125	36	-	89	-	100	-	-	-
Problem Solving and Project Management		N/A	E	9	5	125	36	-	89	-	100	-	-	-
Product Commercialisation		1,2	M	9	10	250	72	-	178	-	60	-	-	40
Quality and Regulatory Practice in the Pharmaceutical Industry		N/A	E	9	5	125	36	-	89	-	50	-	-	50
Management Accounting and Control		2	E	9	5	125	36	-	89	-	50	-	-	50
Business Research Methods		N/A	E	9	5	125	36	-	89	-	100	-	-	-
<b>Special Regulations (Up to 280 characters)</b>														
The pass mark for each module is 50%.														
In part-time mode, learners may complete 15 ECTS per semester.														

### Certificate in Quality and Regulatory Practice in the Pharmaceutical Industry – Part time

<b>Name of Provider:</b>		Griffith College												
<b>Programme Title</b>		Certificate in Quality and Regulatory Practice in the Pharmaceutical Industry												
<b>Award Title</b>		Certificate in Quality and Regulatory Practice in the Pharmaceutical Industry												
<b>Stage Exit Award Title<sup>3</sup></b>		N/a												
<b>Modes of Delivery (FT/PT):</b>		PT												
<b>Teaching and learning modalities</b>		Face to Face, Blended												
Award Class <sup>4</sup>	Award NFQ level	Award EQF Level	Stage			Stage NFQ Level <sup>2</sup>	Stage EQF Level <sup>2</sup>			Stage Credit (ECTS)	Date Effective	ISCED Subject code		
Special Purpose	9	7	Award			9	7			5 ECTS	Sept. 2022	0413		
Module Title (Up to 70 characters including spaces)		Semester No	Module			Total Student Effort Module (hours)					Allocation of Marks (from the module assessment strategy)			
			Status	NFQ Level	ECTS	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam %
Quality and Regulatory Practice in the Pharmaceutical Industry		N/a	M	9	5	125	36	-	89	-	100	-	-	-
<b>Special Regulations (Up to 280 characters)</b>														
The pass mark for the module is 50%.														