QQI

Dearbhú Cáilíochta agus Cáilíochtaí Éireann
Quality and Qualifications Ireland

CERTIFICATE OF VALIDATION

New validation

<div align="right">Validation Process: **New**</div>

Provider Name	Dublin Business School
Date of Validation	22-Sep-22

	Code	Title	Award	Exit Only
Principal Programme	PG25001	Master of Science in Supply Chain Management	Master of Science (Masters Degree at NFQ Level 9) 9M21937 90 credits	N/A
Embedded Programme	PG25008	Postgraduate Diploma in Science in Supply Chain Management	Postgraduate Diploma in Science (Postgraduate Diploma at NFQ Level 9) 9M21939 60 credits	Yes

	First Intake	Last Intake
Enrolment Interval	Jan-23	Dec-27

Principal Programme

	Full Time	Part Time	**Delivery Mode: full-time / part-time**	Full Time, Part Time
Maximum Intakes per Annum:	3	2		
Minimum Learners per Intake:	5	5		
Maximum Learners per Intake:	50	50		
Duration (months)	12	24		

Target Learner Groups

The typical profile of learners that would be enrolled includes those who wish to upskill or reskill due to changes in employment; those already engaged in supply chain management who require upskill or career expansion and those who have already found themselves in a supply chain role in their company and wish to acquire a formal qualification for future sustainability in their career. Individuals would, upon completion of this programme, be able to enter the sector and hold a general or expanded role in the supply chain function of their organisation. This programme is aimed at a wide range of learners with a Level 8 honours bachelor's degree in a cognate area (detailed above) who wish to specialise in the field of supply chain management with a view to enter industry, progress professionally or gain a formal qualification for future sustainability.

Brief Synopsis of the Programmes

This Master of Science in Supply Chain Management programme has been designed with the specific intention of responding to an increasingly global, specialised, digital and technology-enabled business environment - one that requires efficient and effective end-to-end deliverables. Given this context, the role and scope of the supply chain function has transformed rapidly in recent years, leaving the achievement of excellence in supply chain management a daunting challenge for many firms across the world. This has resulted in a growing complexity in managing supply chains in an increasingly data driven business environment. Most firms today, as a result, describe supply chain management as a highly complex activity which requires the ability to systematically engage with multifarious data while considering a wide range of commercial and ethical considerations.5 Now, more than ever, there is high demand for qualified postgraduates, where a skills gap of talent is evident throughout this industry.

The DBS Master of Science in Supply Chain Management programme aims to produce individuals with the specialised skills and attributes necessary to meet the demands of the modern-day supply chain management environment. Learners will understand the core principles of supply chain management, as well as procurement and inventory management at leadership level; they will be equipped with operations management and analytics expertise; possess an integrated understanding of global logistics; critically evaluate sustainable supply chains and inform business decision making in an ethical context. Learners will acquire the knowledge, theory and skills of supply chain management. Moreover, they will develop advanced critical thinking, writing and research skills through the completion of the Conducting Research for Supply Chain Management module along with the completion of a Capstone Module (choice of Dissertation, Consulting Report for Supply Chain Management, or Placement). The taught component of this programme comprises core modules in the Global Supply Chain and Logistics Management, Supply Chain Procurement Strategies, Global Finance for Supply Chain Management, Supply Chain Operations (semester one). Negotiation for Successful Supply Chain Leadership, Analytics and Enterprise Systems for Supply Chain Management, Supply Chain Sustainability, Conducting Research for Supply Chain Management (semester two). All modules will facilitate the exploration of new ideas and technologies with learning focused on emerging industry trends as well as best practice. Learners will be able to apply their knowledge to specific issues within a real-world context. The programme will incorporate a multimodal blended approach to delivery across modules including face-to-face classroom, online synchronous and asynchronous deliveries.

This programme will accommodate a wide audience of learners from a broad spectrum of industries whose specific learning requirements lie in the area of supply chain management (either business, or technically focused). Admission to the programme will require a Level 8 honours bachelor's degree (minimum 2:2) in a cognate area. Cognate subjects include business, computer science, IT, science, mathematics, statistics, finance, economics, engineering and information systems or related areas.

The Master of Science in Supply Chain Management is a 1 year full-time/ 2 year part-time programme consisting of eight taught modules, four 10 ECTS modules, four 5 ECTS modules, and a 30 ECTS Dissertation, Consulting Report for Supply Chain Management, or Placement option. For learners who cannot continue, for personal or professional reasons, to the research component of this programme, there is an embedded exit award titled, Postgraduate Diploma in Science in Supply Chain Management (Level 9, 60 ECTS).

Teaching and Learning Modes	1. Directed Learning 2. E-learning (directed) 3. E-learning (self-directed) 4. Group Discussions 5. Group Discussions/Interactions 6. Laboratory / Studio 7. Lectures / Classes 8. One-on-One Sessions 9. Practical Sessions 10. Practical/workshop/Laboratories/studio sessions 11. Self Directed Learning 12. Tutorials 13. Webinars 14. Workshops

Approved Countries	Ireland

Physical Resource Requirements

Learners are required to have ongoing access to a computer, related software, and a reliable internet connection. Learners will be provided with a full online induction which introduces the College generally as well as an IT induction and sessions on learning online. This means that for learners their laptop or desktop computer will require a minimum of a supported version of a Windows operating system and 4GB RAM. They will be expected to participate in lectures, workshops, use software and open access online tools in the completion of the learning and assessment associated with this programme. There is no programme-specific technology required for the programme.

Staff Profiles	Qualifications and Experience	WTE
Subject Matter Expert	The Subject Matter expert for this programme will have a minimum of a NFQ Level 9 Postgraduate Diploma or Masters qualification in a relevant business discipline with relevant and significant industry experience and/or PhD. Holders of level 8 honours business degrees in a relevant discipline, who are exceptionally qualified by virtue of significant industry experience will also be considered.	0.1
Academic Director	The Academic Director for this programme will have a minimum of a NFQ Level 9 Postgraduate Diploma or Masters qualification in Business, Supply Chain, Technology, IT, or a related field or related areas along with programme management/ academic leadership experience.	0.1
Administration & Support Staff	Such as Library, Admissions, Student Experience, Finance etc. Experience and qualifications relevant to the role.	0.64
Lecturer	Staff delivering this programme will hold a minimum of a Level 9 Postgraduate Diploma or Master degree in a relevant business discipline with relevant and significant industry experience and/or PhD. Holders of level 8 honours business degrees in a relevant discipline, who are exceptionally qualified by virtue of significant industry experience will also be considered.	8

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38628L Dublin Business School	5	100

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Online tutorial (interactive)	1:25
	Online class (broadcast live)	1:50
	Practical lab sessions	1:35
	Workshops	1:25
	Lecture classroom-based sessions	1:50

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		

Validation Process: **New**

Code	Title	Award	Exit Only
PG25008	Postgraduate Diploma in Science in Supply Chain Management	Postgraduate Diploma in Science (Postgraduate Diploma at NFQ Level 9) 9M21939 60 credits	Yes

	Full Time	Part Time	Delivery Mode: full-time / part-time	Full Time, Part Time
Duration (months)	12	18		

Target Learner Groups

The Postgraduate Diploma in Science in Supply Chain Management (Level 9, 60 ECTS) is an embedded exit award in the Master of Science in Supply Chain Management.

Brief Synopsis of the Programmes

The Postgraduate Diploma in Science in Supply Chain Management (Level 9, 60 ECTS) is an embedded exit award in the Master of Science in Supply Chain Management. The Postgraduate Diploma is not offered as a separate exit award. The programme shares the 60 ECTS taught components of the Masters programme.

The Postgraduate Diploma can be completed in one academic year by full-time learners and eighteen months by part-time learners. The overall aim of the programme is to provide graduates with the opportunity to attain a Level 9 award if they cannot complete the research component of this programme for personal or professional reasons. Therefore, the Postgraduate Diploma in Science award (60 ECTS, NFQ Level 9) is offered only as an exit award from the Masters programme.

Teaching and Learning Modes	1. Directed Learning 2. E-learning (directed) 3. E-learning (self-directed) 4. Group Discussions 5. Laboratory / Studio 6. Lectures / Classes 7. One-on-One Sessions 8. Practical Sessions 9. Practical/workshop/Laboratories/studio sessions 10. Self Directed Learning 11. Tutorials 12. Webinars 13. Workshops

Approved Countries	Ireland

Physical Resource Requirements

Learners are required to have ongoing access to a computer, related software, and a reliable internet connection. Learners will be provided with a full online induction which introduces the College generally as well as an IT induction and sessions on learning online. This means that for learners their laptop or desktop computer will require a minimum of a supported version of a Windows operating system and 4GB RAM. They will be expected to participate in lectures, workshops, use software and open access online tools in the completion of the learning and assessment associated with this programme. There is no programme-specific technology required for the programme.

Staff Profiles	Qualifications and Experience	WTE
Subject Matter Expert	The Subject Matter expert for this programme will have a minimum of a NFQ Level 9 Postgraduate Diploma or Masters qualification in a relevant business discipline with relevant and significant industry experience and/or PhD. Holders of level 8 honours business degrees in a relevant discipline, who are exceptionally qualified by virtue of significant industry experience will also be considered.	0.1
Academic Director	The Academic Director for this programme will have a minimum of a NFQ Level 9 Postgraduate Diploma or Masters qualification in Business, Supply Chain, Technology, IT, or a related field or related areas along with programme management/ academic leadership experience.	0.1
Administration & Support Staff	Such as Library, Admissions, Student Experience, Finance etc. Experience and qualifications relevant to the role.	0.64
Lecturer	Staff delivering this programme will hold a minimum of a Level 9 Postgraduate Diploma or Master degree in a relevant business discipline with relevant and significant industry experience and/or PhD. Holders of level 8 honours business degrees in a relevant discipline, who are exceptionally qualified by virtue of significant industry experience will also be considered.	8

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38628L Dublin Business School	0	0

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Online tutorial (interactive)	1:25
	Online class (broadcast live)	1:50
	Practical lab sessions	1:35
	Workshops	1:25
	Lecture classroom-based sessions	1:50

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1.The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writting, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.

9. Adhere to QQI regulations and procedures for certfication.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1.

Part 2.5 Special Conditions of Validation

Programme and stage schedules

PG25001 Master of Science in Supply Chain Management

Name of Provider	Dublin Business School						
Programme Title	PG25001 Master of Science in Supply Chain Management						
Award Title	Master of Science				Exit Award	N/A	
Teaching and learning modalities	Directed Learning; E-learning (directed); E-learning (self-directed); Group Discussions; Group Discussions/Interactions; Laboratory / Studio; Lectures / Classes; One-on-One Sessions; Practical Sessions; Practical/workshop/Laboratories/studio sessions; Self Directed Learning; Tutorials; Webinars; Workshops						

Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake	ISCED Code
Both	Major	9	7	Award Stage	9	90	Jan 2023	04.1.3

Module				Total Student Effort Module (Hours)						Allocation of Marks				
Title	Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Global Supply Chain and Logistics Management	1	M	10	250	48	50	152	0	100	0	0	0	0
Supply Chain Procurement Strategies	1	M	5	125	24	50	51	0	100	0	0	0	0
Global Finance for Supply Chain Management	1	M	5	125	24	50	51	0	100	0	0	0	0
Supply Chain Operations	1	M	10	250	48	50	152	0	50	0	0	50	0
Negotiation for Successful Supply Chain Leadership	2	M	5	125	24	50	51	0	100	0	0	0	0
Analytics & Enterprise Systems for Supply Chain Mn	2	M	10	250	48	50	152	0	50	0	0	50	0
Supply Chain Sustainability	2	M	5	125	24	50	51	0	100	0	0	0	0
Conducting Research for Supply Chain Management	2	M	10	250	48	50	152	0	100	0	0	0	0
Consulting Report for Supply Chain Management	Not Applicable	E	30	750	6	0	744	0	0	100	0	0	0
Dissertation	Not Applicable	E	30	750	6	0	744	0	0	100	0	0	0
Placement	Not Applicable	E	30	750	6	0	594	150	0	100	0	0	0

PG25008 Postgraduate Diploma in Science in Supply Chain Management

Name of Provider	Dublin Business School		
Programme Title	PG25008 Postgraduate Diploma in Science in Supply Chain Management		
Award Title	Postgraduate Diploma in Science	Exit Award	Yes
Teaching and learning modalities	Directed Learning; E-learning (directed); E-learning (self-directed); Group Discussions; Laboratory / Studio; Lectures / Classes; One-on-One Sessions; Practical Sessions; Practical/workshop/Laboratories/studio sessions; Self Directed Learning; Tutorials; Webinars; Workshops		

Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake	ISCED Code
Both	Major	9	7	Award Stage	9	60	Jan 2023	04.1.3

Module					Total Student Effort Module (Hours)					Allocation of Marks				
Title	Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Global Supply Chain and Logistics Management	1	M	10	250	48	50	152	0	100	0	0	0	0
Supply Chain Procurement Strategies	1	M	5	125	24	50	51	0	100	0	0	0	0
Global Finance for Supply Chain Management	1	M	5	125	24	50	51	0	100	0	0	0	0
Supply Chain Operations	1	M	10	250	48	50	152	0	50	0	0	50	0
Negotiation for Successful Supply Chain Leadership	2	M	5	125	24	50	51	0	100	0	0	0	0
Analytics & Enterprise Systems for Supply Chain Mn	2	M	10	250	48	50	152	0	50	0	0	50	0
Supply Chain Sustainability	2	M	5	125	24	50	51	0	100	0	0	0	0
Conducting Research for Supply Chain Management	2	M	10	250	48	50	152	0	100	0	0	0	0