



CERTIFICATE OF VALIDATION

New validation

Validation Process: **New**

| | |
|---------------------------|------------------------------------|
| Provider Name | Kerry Education and Training Board |
| Date of Validation | 14-Jul-22 |

| | Code | Title | Award | Exit Only |
|----------------------------|---------|--|---|-----------|
| Principal Programme | PG24989 | Level 4 Specific Purpose Certificate in Sustainability Awareness | Specific Purpose Certificate (Special Purpose Award at NFQ Level 4) 4S21809 5 credits | N/A |
| Embedded Programme | N/A | | | |

| | First Intake | Last Intake |
|---------------------------|--------------|-------------|
| Enrolment Interval | Aug-22 | Apr-27 |

Principal Programme

| | Full Time | Part Time | Delivery Mode: full-time / part-time |
|-------------------------------------|-----------|-----------|--------------------------------------|
| Maximum Intakes per Annum: | 0 | 9 | Part Time |
| Minimum Learners per Intake: | 0 | 7 | |
| Maximum Learners per Intake: | 0 | 12 | |
| Duration (months) | N/A | 3 | |

Target Learner Groups

The target learner group includes learners across all areas of FET provision.

The target learner group will include individuals who want to develop their knowledge of sustainability and to apply it in their personal lives.

The programme is positioned at Level 4 on the NFQ. Applicants seeking entry must have achieved a minimum of a NFQ Level 3 Major Award or its equivalent prior to entry to the programme, or have achieved the relevant skills, knowledge, and competence through work experience. Learners within this category are assessed prior to enrolment to ensure they meet the required skills to undertake the programme.

Learners will not be expected to have prior knowledge of environmental sustainability on entry to the programme, but they will be expected to demonstrate an interest in the field.

Learners will acquire the knowledge, skills and competence to develop an awareness of the impacts of environmental change and the key sustainable practices that may be implemented at individual level and community level.

Learners will be able to identify, prioritise and implement environmentally sustainable improvements in their workplace and in their own personal lives and communities.



Brief Synopsis of the Programmes

The programme aim is to develop learners awareness of the impacts of environmental change and the key sustainable practices that can be implemented at individual and community level.

Participants who successfully complete the programme will be more aware of environmental issues and will be able to make some changes to their personal practice as a result of their participation in the programme.

On completion of the programme, participants may progress to more specialised sustainability training (e.g. 5N1442 Environmental Studies, 5M5028 Applied Ecology)

The purpose of the programme is to develop awareness of sustainability and to equip participants to make changes in their personal lives and activities based on this awareness.

| | |
|------------------------------------|---|
| Teaching and Learning Modes | 1. Directed Learning 2. Self Directed Learning |
|------------------------------------|---|

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|---------------------------|---------|
| Approved Countries | Ireland |
|---------------------------|---------|

Physical Resource Requirements

Learners will require access to a computer with internet access for elements of both the directed learning and self-directed learning to access certain on-line tools, videos, documents, etc.

Staff members will require access to a computer with internet access, access to the relevant e- learning platform to enable sharing of resources such as on-line tools, videos, documents, etc. for elements of both the directed learning, self-directed learning, and assessment.

| Staff Profiles | Qualifications and Experience | WTE |
|-----------------------|---|------------|
| Instructor/Tutor | Instructing/teaching staff will hold a relevant major award at NFQ level 7 or higher and either a teaching/instructing qualification or five or more years of teaching/instructing experience on cognate programmes at NFQ Level 6 [ISCED 052] | 1 |
| Manager | The Manager is responsible for the overall management of the programme. He provides academic leadership for the programme through conducting biannual review meetings and addressing any quality issues relating to teaching, learning and assessment that may emerge | 0.25 |

| Approved Centres | Centre | Minimum Number of Learners per Intake per Centre | Maximum Number of Learners per Intake per Centre |
|-------------------------|---|---|---|
| | 079084 Kerry College of Further Education & Training, Monavalley Campus | 7 | 12 |
| | 40014L Tralee VTOS | 7 | 12 |
| | 40033P Killarney VTOS | 7 | 12 |
| | 40540J Tralee Youthreach | 7 | 12 |
| | 40671B Killarney Youthreach | 7 | 12 |
| | 40767O Listowel Youthreach | 7 | 12 |
| | 70500P Kerry College of Further Education & Training, Listowel Campus | 7 | 12 |
| | 70550H Kerry College of Further Education & Training, Clash Campus | 7 | 12 |
| | 38615C The National Outdoor Education and Training Centre | 7 | 12 |



| Additional Locations | Location Name | Minimum Enrolment per Annum | Maximum Enrolment per Annum |
|----------------------|---------------|-----------------------------|-----------------------------|
| | N/A | | |

| Learner Teacher Ratios | Learning Activity | Ratio |
|------------------------|-------------------|-------|
| | Directed Learning | 1:12 |

| Programme being replaced by this Programme | Prog Code | Programme Title | Validated |
|--|-----------|-----------------|-----------|
| | N/A | | |



Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1. N/A

Part 2.5 Special Conditions of Validation

1. N/A



Programme and stage schedules

PG24989 Level 4 Specific Purpose Certificate in Sustainability Awareness

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|---|--------------------|--|------------------------|--|------------------------|----------------------|----------------------------|--------------------------|--------------------------------------|------------------------------------|---------------|------------------|-------------------------------|---------------|--------------------|
| Name of Provider | | Kerry Education and Training Board | | | | | | | | | | | | | |
| Programme Title | | PG24989 Level 4 Specific Purpose Certificate in Sustainability Awareness | | | | | | | | | | | | | |
| Award Title | | Specific Purpose Certificate | | | | | | | Exit Award | | N/A | | | | |
| Teaching and learning modalities | | Directed Learning; Self Directed Learning | | | | | | | | | | | | | |
| Delivery Modes | Award Class | Award NFQ Level | Award EQF Level | Stage | Stage NFQ Level | Stage Credits | First Intake | | ISCED Code | | | | | | |
| Part time | Special Purpose | 4 | 3 | Award Stage | 4 | 5 | Aug 2022 | | 05.2.1 | | | | | | |
| Module | | | | Total Student Effort Module (Hours) | | | | | | Allocation of Marks | | | | | |
| Title | | | Semester | Status | Credit | Total Hours | Class Contact Hours | Direct e-learning | Hours of independent learning | Work-based learning efforts | C.A. % | Project % | Skills demonstration % | Exam % | Workbased % |
| Environmental Sustainability Awareness | | | Not Applicable | M | 5 | 50 | 25 | 0 | 25 | 0 | 60 | 40 | 0 | 0 | 0 |