



CERTIFICATE OF VALIDATION

New validation

Validation Process: **Revalidation**

Provider Name	IICP Education and Training Limited
Date of Validation	09-Jun-22

	Code	Title	Award	Exit
Principal Programme	PG24953	Master of Science in Pluralistic Counselling & Psychotherapy	Master of Science (Masters Degree at NFQ Level 9) 9M21821 90 credits	N/A
Embedded Programme	PG24954	Certificate in Cognitive Behavioural Therapy	Certificate (Minor Award at NFQ Level 9) 9H21825 10 credits	No
Embedded Programme	PG24955	Postgraduate Diploma in Science in Pluralistic Counselling & Psychotherapy	Postgraduate Diploma in Science (Postgraduate Diploma at NFQ Level 9) 9M21823 60 credits	Yes

	First Intake	Last Intake
Enrolment Interval	Sep-22	Aug-27

Principal Programme

	Full Time	Part Time	Delivery Mode: full-time / part-time
Maximum Intakes per Annum:	0	6	Part Time
Minimum Learners per Intake:	0	10	
Maximum Learners per Intake:	0	35	
Duration (months)	N/A	24	

Target Learner Groups

The target learner group for this programme is qualified counsellors and psychotherapists who have completed a professionally recognised training in counselling and psychotherapy. It is required that targeted learners will possess A) a Level 8 Degree in Counselling and/or Psychotherapy; or B) a Level 8 Degree in a cognate field plus a professionally recognised Diploma in Counselling and/or Psychotherapy [or equivalent]. Such awards will be recognised by the Irish Association for Counselling and Psychotherapy and the Irish Association for Humanistic and Integrative Psychotherapists or equivalent. The likely aspirations of targeted learners include a desire to further develop their clinical and research skills. Learners on this programme will have an interest in evidence-based practice and practice-based evidence.

Brief Synopsis of the Programmes

The MSc in Pluralistic Counselling & Psychotherapy is designed to build upon undergraduate training in counselling and psychotherapy and prepare learners to practice as pluralistic therapists.

**Teaching and Learning
Modes**

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Group Discussions/Interactions
5. Lectures / Classes
6. Other
7. Practical/workshop/Laboratories/studio sessions
8. Self Directed Learning
9. Simulated Work Environment
10. Tutorials
11. Tutorials/One on one supported learning
12. Webinars
13. Work Experience/Simulated Work environment
14. Workshops

Approved Countries

Ireland

Physical Resource Requirements

IICP College has eight large training rooms on site in our Tallaght campus, as well as smaller counselling rooms that are available for practice sessions. As part of our ongoing development and preparation for its development of Blended Learning programmes, IICP has invested in new resources for the online elements of this programme. This includes but is not limited to:

- Zoom Education Package
- Articulate Storyline (For Content Creation)
- Engagement of the Learning Rooms and production of branded Storyline Templates
- Upgrade to Moodle System
- Doodly (for Video Creation)
- Adobe Creative Cloud (For Content Creation)
- Owl Meeting Mic & Camera
- Yeti Mic

IICP College has also implemented a new managed broadband and Wi-Fi solution to increase bandwidth across the campus.



Staff Profiles	Qualifications and Experience	WTE
Programme Management	Programme Management consists of the academic management support leadership. The College President, Vice President & Registrar, General Manager, General Counsel, Quality Assurance, Head of Academic Studies. All will be qualified to at least Level 9.	2
Programme Administration	Administration support staff will hold a range of administration qualifications. Administration for the programme include the finance team, admissions administrators, technology support, library coordination and registry administration.	4
Programme Leader	The programme leaders will hold a minimum of a Level 9 Master's degree. They will be qualified and practicing therapists, who have at least 5 year's teaching experience.	1
Asst Programme Leader	The Asst. programme leaders will hold a minimum of a Level 9 Master's degree. They will be qualified and practicing therapists, who have at least 5 year's teaching experience.	0.5
Lecturer	Lecturers will hold a minimum of a Level 9 degree in the subject they are teaching. The majority will be in counselling and psychotherapy, but there are some modules that require a specific qualification in other fields (i.e., CBT, ACT, Sexuality etc.).	3
Academic Technology Lead	The educational Technologist will be qualified to at least Level 8 and will have a specialist qualification in Technology Enabled Learning or e-Learning	.5
Research Supervisors	Research supervisors will hold a minimum of a Level 9 Master's degree. They will be experienced supervisors and researchers.	1.25
Placement coordinator	The placement coordinator will be qualified to at least Level 9 and will hold a specialist qualification in Clinical Supervision.	.25
Tutors	Tutors will hold a minimum of a Level 9 degree in the subject they are tutoring. Those tutoring in clinical subjects will be qualified and practicing therapists.	1

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38635I IICP Education and Training Limited	10	35

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures	1:30
	Supervision	1:6
	Tutorials	1:15
	Skills Inputs	1:15

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Embedded Programme

 Validation Process: **Revalidation**

Code	Title	Award	Exit
PG24954	Certificate in Cognitive Behavioural Therapy	Certificate (Minor Award at NFQ Level 9) 9H21825 10 credits	No

	Full Time	Part Time	Delivery Mode: full-time / part-time	Part Time
Maximum Intakes per Annum:	0	3		
Minimum Learners per Intake:	0	10		
Maximum Learners per Intake:	0	30		
Duration (months)	N/A	8		

Target Learner Groups

Applicants are required to evidence attainment of Level 8 in counselling and/or psychotherapy or a cognate discipline, or equivalent. Applicants are required to be able to demonstrate relevant experience in working with people in a responsible and caring role. Applicants must be in a work setting or role which will provide them with opportunities to implement their learning from this module, such as paid or voluntary work within the helping professions, counselling support services and /or project / community work. If English is not the learner's first language, they will need to demonstrate an IELTS (or equivalent) score of 6.5. Participants will need to have access to a PC and the internet to participate in this module. Applicants will need to ensure that they have reasonable broadband. Participants will also be familiar with word processing, email and internet browser use. Formal induction and training will be provided in the use of the College VLE.

Brief Synopsis of the Programmes

This is a minor award designed to allow professionals to integrate CBT into their work with clients.

Teaching and Learning Modes	1. Directed Learning 2. E-learning (directed) 3. E-learning (self-directed) 4. Group Discussions 5. Practical Sessions 6. Practical/workshop/Laboratories/studio sessions 7. Self Directed Learning 8. Simulated Work Environment 9. Tutorials 10. Tutorials/One on one supported learning 11. Webinars 12. Work Experience/Simulated Work environment 13. Workshops
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Approved Countries	Ireland
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Physical Resource Requirements

This programme takes place in IICP's premises and online via Zoom. Training rooms can facilitate the proposed learner numbers for this module. Additional training rooms will be available for groups and skills practice. Learners will engage in lectures, skills training and practice in order to integrate and apply the knowledge and skill they gain. Rooms are available to those who wish to engage in self-directed learning onsite. The relevant training room(s) for this module is equipped with appropriate AV equipment for PowerPoint delivery. No specialised therapeutic equipment will be required.

Staff Profiles	Qualifications and Experience	WTE
As per MSc	As per CBT Module in MSc	

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38635I IICP Education and Training Limited	10	30

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Skills	1:15
	Lectures	1:30

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Embedded Programme

Validation Process: **Revalidation**

Code	Title	Award	Exit
PG24955	Postgraduate Diploma in Science in Pluralistic Counselling & Psychotherapy	Postgraduate Diploma in Science (Postgraduate Diploma at NFQ Level 9) 9M21823 60 credits	Yes

	Full Time	Part Time	Delivery Mode: full-time / part-time	Part Time
Maximum Intakes per Annum:	0	0		
Minimum Learners per Intake:	0	0		
Maximum Learners per Intake:	0	0		
Duration (months)	N/A	8		

Target Learner Groups

As per principle programme.

Brief Synopsis of the Programmes

The PG Diploma is an exit award and covers 60 credits of the MSc. It is designed to prepare learners to practice as pluralistic therapists.

Teaching and Learning Modes	<ol style="list-style-type: none"> 1. Directed Learning 2. E-learning (directed) 3. E-learning (self-directed) 4. Group Discussions 5. Lectures / Classes 6. Practical Sessions 7. Practical/workshop/Laboratories/studio sessions 8. Self Directed Learning 9. Simulated Work Environment 10. Tutorials 11. Webinars 12. Work Experience/Simulated Work environment 13. Workshops
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Approved Countries	Ireland
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Physical Resource Requirements

As per principle programme

Staff Profiles	Qualifications and Experience	WTE
As per MSc	The only exception is that Research Supervisors will not be required	1-17

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38635I IICP Education and Training Limited	0	0



Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures	1:30
	Skills	1:15

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c.

Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1.

Part 2.5 Special Conditions of Validation



Programme and stage schedules

PG24953 Master of Science in Pluralistic Counselling & Psychotherapy

Name of Provider		IICP Education and Training Limited													
Programme Title		PG24953 Master of Science in Pluralistic Counselling & Psychotherapy													
Award Title		Master of Science							Exit Award		N/A				
Teaching and learning modalities		Directed Learning; E-learning (directed); E-learning (self-directed); Group Discussions/Interactions; Lectures / Classes; Other; Self Directed Learning; Practical/workshop/Laboratories/studio sessions; Simulated Work Environment; Tutorials; Tutorials/One on one supported learning; Webinars; Work Experience/Simulated Work environment; Workshops													
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage		Stage NFQ Level		Stage Credits		First Intake		ISCED Code			
Part time	Major	9	7	Award Stage		9		90		Sep 2022		09.2.3			
Module					Total Student Effort Module (Hours)					Allocation of Marks					
Title			Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of Independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
A Pluralistic Framework for Counselling and Psycho			1	M	10	250	35	7	208	0	100	0	0	0	0
Acceptance and Commitment Therapy			1	M	5	125	28	5	62	30	100	0	0	0	0
Pluralistic Clinical Skills			1	M	10	250	40	5	150	55	100	0	0	0	0
Cognitive Behavioural Therapy			1	M	10	250	28	12	180	30	100	0	0	0	0
Pluralism in psychotherapy: Multiple perspectives			1	M	5	125	25	8	92	0	100	0	0	0	0
Advanced Research Methods			1	M	10	250	40	20	190	0	100	0	0	0	0
Philosophical Underpinnings to Couns & Psych			2	M	10	250	28	12	210	0	100	0	0	0	0
Practice Based Issues			2	M	10	250	28	12	210	0	100	0	0	0	0
Research Portfolio			2	M	20	500	93	20	387	0	100	0	0	0	0



PG24954 Certificate in Cognitive Behavioural Therapy

Name of Provider		IICP Education and Training Limited													
Programme Title		PG24954 Certificate in Cognitive Behavioural Therapy													
Award Title		Certificate						Exit Award		No					
Teaching and learning modalities		Directed Learning; E-learning (directed); E-learning (self-directed); Group Discussions; Practical Sessions; Practical/workshop/Laboratories/studio sessions; Self Directed Learning; Simulated Work Environment; Tutorials; Tutorials/One on one supported learning; Webinars; Work Experience/Simulated Work environment; Workshops													
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage		Stage NFQ Level		Stage Credits		First Intake		ISCED Code			
Part time	Minor	9	7	Award Stage		9		10		Sep 2022		09.2.3			
Module				Total Student Effort Module (Hours)					Allocation of Marks						
Title			Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of Independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Cognitive Behavioural Therapy			1	M	10	250	28	12	180	30	100	0	0	0	0


PG24955 Postgraduate Diploma in Science in Pluralistic Counselling & Psychotherapy

Name of Provider		IICP Education and Training Limited													
Programme Title		PG24955 Postgraduate Diploma in Science in Pluralistic Counselling & Psychotherapy													
Award Title		Postgraduate Diploma in Science							Exit Award		Yes				
Teaching and learning modalities		Directed Learning; E-learning (self-directed); E-learning (directed); Group Discussions; Lectures / Classes; Practical Sessions; Practical/workshop/Laboratories/studio sessions; Self Directed Learning; Simulated Work Environment; Tutorials; Webinars; Work Experience/Simulated Work environment; Workshops													
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage		Stage NFQ Level		Stage Credits		First Intake		ISCED Code			
Part time	Major	9	7	Award Stage		9		60		Sep 2022		09.2.3			
Module				Total Student Effort Module (Hours)					Allocation of Marks						
Title			Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of Independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
A Pluralistic Framework for Counselling and Psycho			1	M	10	250	35	7	208	0	100	0	0	0	0
Acceptance and Commitment Therapy			1	M	5	125	28	5	62	30	100	0	0	0	0
Pluralistic Clinical Skills			1	M	10	250	40	5	150	55	100	0	0	0	0
Cognitive Behavioural Therapy			1	M	10	250	28	12	180	30	100	0	0	0	0
Pluralism in psychotherapy: Multiple perspectives			1	M	5	125	25	8	92	0	100	0	0	0	0
Advanced Research Methods			1	M	10	250	40	20	190	0	100	0	0	0	0
Philosophical Underpinnings to Couns & Psych			2	M	10	250	28	12	210	0	100	0	0	0	0