



CERTIFICATE OF VALIDATION

New validation

Validation Process: **Revalidation**

Provider Name	CCT College Dublin
Date of Validation	09-Jun-22

	Code	Title	Award	Exit
Principal Programme	PG24944	Bachelor of Business (Honours)	Bachelor of Business (Honours) (Honours Bachelor Degree at NFQ Level 8) 8M21827 60 credits	N/A
Embedded Programme	N/A			

	First Intake	Last Intake
Enrolment Interval	Sep-22	Aug-27

Principal Programme

	Full Time	Part Time	Delivery Mode: full-time / part-time
Maximum Intakes per Annum:	2	2	Full Time, Part Time
Minimum Learners per Intake:	16	16	
Maximum Learners per Intake:	120	60	
Duration (months)	12	12	

Target Learner Groups

The programme is available full-time on-campus and part-time via blended learning mode to both domestic and international applicants who can evidence the requisite academic and discipline specific knowledge, skill and competence equivalent to a level 7 standard. It is envisaged that the full-time programme will be of interest to international learners and new graduates of level 7 programmes who progressed straight from school to higher education. The part-time blended learning mode of delivery is intended for individuals currently in employment, or with employment experience who can evidence the entry standard through qualifications or RP(E)L. Applicants will normally be graduates of level 7 ordinary degree programmes in business or cognate disciplines aspiring to or working in graduate level roles in a variety of leadership or management roles in a commercial enterprise. Applicants seeking admission through experiential learning will be considered in accordance with CCT policy.



Brief Synopsis of the Programmes

The Bachelor of Business Honours is designed to provide an academic progression route for graduates of level 7 degrees in business or a route to an honours degree via RP(E)L for applicants with relevant experience and or professional qualifications. The programme produces graduates with the academic, intellectual and transversal skills to enhance their employability, ensure their capacity to remain competitive in an ever-advancing sector, and equip them for further study. The programme will provide graduates with the knowledge, skills and competence to operate effectively in the business environment, equipping them to question, analyse, synthesise and critically evaluate situation and context in seeking solutions to business problems.

The programme comprises of 60 ects of modules which reflect the essential curriculum to prepare students for employment in leadership or management roles in a commercial enterprise. The programme utilises a carefully designed curriculum structure with modules focussed on specific disciplinary areas of significance to business practice and operations. These modules facilitate the acquisition of discipline specific knowledge, skill and competence along with the development of transversal skills. The programme will produce graduates equipped to enter organisations in graduate level positions or progress to further academic study at Masters level.

An authentic assessment model is reflected in the programme assessment strategy. Summative assessment is a blend of integrated assessment and module specific assessment utilising both group and individual work, and the programme assessment strategy also features a capstone assessment. Formative assessment is integrated into module delivery through both in-class and independent study activities enabling students to self-assess and / or be assessed by faculty to determine their progress towards attainment of learning outcomes. Summative assessments also include a formative element with feedback provided to learners. The capstone Applied Business Practice module requires students to integrate the learning from the programme's modules and apply this to a real-world business scenario or problem, provided with the support of the CCT Industry Engagement Forum.

The programme is available as a full-time on-campus programme and a part-time programme delivered through blended learning using the college's physical and virtual campus facilities. Teaching, learning and assessment is undertaken in a discipline-focused context. This will be supported by members of the CCT Industry Engagement Forum who will support the programme delivery, providing real-world and real-time business challenges and experiences, through guest lecturing, site / virtual visits, and providing business-initiated problems, case studies and scenarios to inform formative and summative assessment design.

Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Lectures / Classes
5. Tutorials

Approved Countries

Ireland

Physical Resource Requirements

No special resources beyond the existing physical and virtual campus facilities of CCT are required for the delivery of this programme. The College is fully equipped for blended learning provision, having secured extension of scope from QQI in 2020 and further extended technical infrastructure, physical and virtual resources, and human capacity since.



Staff Profiles	Qualifications and Experience	WTE
Librarian	Qualified Library professional experienced in library management and supporting students in a higher education context online and on-campus.	0.2
Ed Tech	Expertise in using technology to design, create, and deliver curriculum content and learning and assessment activities, employing a variety of tools and platforms, to provide an effective and interactive learning experience in blended learning mode. Works with academic faculty to inform develop, assist in design and creation of content, and undertakes testing as required.	0.25
Lecturer	The CCT policy as approved by QQI, specifies the following: Academic Council of CCT has outlined the minimum requirements for academic appointments as follows: <ul style="list-style-type: none"> Evidence of appropriate subject matter expertise is essential, evidenced through academic or professional qualifications, and advanced professional, vocational, technical or research activity in a relevant field. Normally, candidates should have a qualification at the NFQ level above the programme on which they will be teaching. In the case of Masters programmes, a Masters or equivalent professional qualification is normally required. Where potential applicant lecturers do not possess a Masters qualification but are identified as experts in their field, applications should be brought to the attention of the Chair of Academic Council, Dean of School and Dean of Academic Affairs who are authorised to approve a derogation, where deemed appropriate. In such cases, supervision and mentorship in matters relating to teaching and assessment may be required. Currency of subject matter expertise should be evidenced through recent and regular professional development activity including training and practice. Training in pedagogy or experience in teaching and assessing is also desirable. Where this is not evidenced, successful candidates will be required to commit to engaging in appropriate activities to develop their experience in this area. 	4
Technical Support	ICT support officers and educational technologists	0.1
Faculty Coordinator	Experienced programme administrator. Administrative coordination of the programme and programme specific support to learners	0.5

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38484N CCT College Dublin	16	180

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Lecture	1:120
	Live classes - on campus or online	1:60
	Tutorial	1:25

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	PG22697	Bachelor of Business (Honours)	28-Nov-16



Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1.

Part 2.5 Special Conditions of Validation



Programme and stage schedules

PG24944 Bachelor of Business (Honours)

Name of Provider		CCT College Dublin											
Programme Title		PG24944 Bachelor of Business (Honours)											
Award Title		Bachelor of Business (Honours)						Exit Award		N/A			
Teaching and learning modalities		Lectures / Classes; Tutorials; Directed Learning; E-learning (directed); E-learning (self-directed)											
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake			ISCED Code			
Full Time	Major	8	6	Award Stage	8	60	Sep 2022			04.1.9			
Module				Total Student Effort Module (Hours)					Allocation of Marks				
Title	Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of Independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
The Global Business Environment	1	M	5	125	30	0	95	0	100	0	0	0	0
Project Management	1	M	5	125	30	0	95	0	100	0	0	0	0
Corporate Finance	1	M	5	125	30	0	95	0	40	0	0	60	0
Corporate Governance	1	M	5	125	30	0	95	0	100	0	0	0	0
Innovation Management	1	M	5	125	30	0	95	0	100	0	0	0	0
Strategic Management	2	M	5	125	30	0	95	0	100	0	0	0	0
Leadership and Organisational Psychology	2	M	5	125	30	0	95	0	100	0	0	0	0
Human Resource Management and Workforce Diversity	2	E	5	125	30	0	95	0	100	0	0	0	0
Corporate Responsibility and Sustainability	2	M	5	125	30	0	95	0	100	0	0	0	0
Services Marketing Management	2	M	5	125	30	0	95	0	100	0	0	0	0
Applied Business Practice	All	M	10	250	60	0	190	0	100	0	0	0	0
Operations Management	2	E	5	125	30	0	95	0	100	0	0	0	0

Name of Provider:		CCT College Dublin												
Programme Title		Bachelor of Business (Honours)												
Award Title		Bachelor of Business (Honours)												
Stage Exit Award Title		N/A												
Modes of Delivery (FT/PT):		Part-time												
Teaching and learning modalities		Asynchronous online activities / pre-recorded lectures, group sessions including synchronous online, tutorials and supervision												
Award Class	Award NFQ level	Award EQF Level	Stage	Stage NFQ Level²	Stage EQF Level	Stage Credit (ECTS)				Date Effective	ISCED Subject code			
Major	8	6	Award	8	6	60				September 2022	0413			
Module Title (Up to 70 characters including spaces)		Semester no where applicable. (Semester 1 or Semester2)	Module		Credit Number	Total Student Effort (hours)					Allocation Of Marks			
			Status <small>25</small>	NFQ Level where specified	Credit Units ECTS	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Independent Learning	Hours of learning effort	Work-based learning effort	C.A. %	Supervised Project %	Proctored practical demonstration
1. The Global Business Environment		1	M	8	5	125	18	12	95	0	100	0	0	0
2. Project Management		1	M	8	5	125	18	12	95	0	100	0	0	0
3. Corporate Finance		1	M	8	5	125	18	12	95	0	40	0	0	60
4. Corporate Governance		1	M	8	5	125	18	12	95	0	100	0	0	0
5. Innovation Management		1	M	8	5	125	18	12	95	0	100	0	0	0
6. Strategic Management		2	M	8	5	123	18	12	95	0	100	0	0	0
7. Leadership and Organisational Psychology		2	M	8	5	125	18	12	95	0	100	0	0	0
8. Human Resource Management and Workforce Diversity		2	E	8	5	125	18	12	95	0	100	0	0	0
9. Corporate Responsibility and Sustainability		2	M	8	5	125	18	12	95	0	100	0	0	0
10. Services Marketing Management		2	M	8	5	125	18	12	95	0	100	0	0	0
11. Applied Business Practice		1&2	M	8	10	250	36	24	190	0	100	0	0	0
12. Operations Management		2	E	8	5	125	18	12	95	0	100	0	0	0
Special Regulations (Up to 280 characters)														
In part-time mode, a minimum of 20 ECTS or 1/3 of the programme must be completed through on-campus face-to-face														