



## CERTIFICATE OF VALIDATION

New validation

Validation Process: **New**

<b>Provider Name</b>	Dublin Business School
<b>Date of Validation</b>	22-Sep-22

	<b>Code</b>	<b>Title</b>	<b>Award</b>	<b>Exit Only</b>
<b>Principal Programme</b>	PG24933	Certificate in Global Business	Certificate (Special Purpose Award at NFQ Level 7) 7S21941 30 credits	N/A
<b>Embedded Programme</b>	N/A			

	<b>First Intake</b>	<b>Last Intake</b>
<b>Enrolment Interval</b>	Jan-23	Dec-27

### Principal Programme

	<b>Full Time</b>	<b>Part Time</b>	<b>Delivery Mode: full-time / part-time</b>
<b>Maximum Intakes per Annum:</b>	3	0	Full Time
<b>Minimum Learners per Intake:</b>	5	0	
<b>Maximum Learners per Intake:</b>	150	0	
<b>Duration (months)</b>	3	N/A	

### Target Learner Groups

This programme is designed for full-time and part-time learners enrolled in a higher education programme in a partner institution in a relevant cognate discipline at Level 7 (year two of a three-year BA (Honours) degree programme) or at Level 7 (year two or three of a four or five-year BA (Honours) Degree programme) or equivalent in their home institution or have completed a level 6 NFQ programme of 60 ECTS or more in Business or related areas or equivalent. The learners' cognate areas include Business Studies, International Business, European Studies or Management. Furthermore, the target learner will be International (i.e. learners whose first language is not English). The target age group is between 19 and 22 years of age.

### Brief Synopsis of the Programmes

The Certificate in Global Business (Level 7, 30 ECTS) programme has been designed to provide EU study abroad learners with a range of practical skills that complement theoretical knowledge in the subject area of global business. The curriculum also aims to provide learners with the communication skills necessary to operate effectively and gain future employment in an industry of their choice. Strong emphasis is placed on the acquisition of interpersonal skills necessary to deal effectively with customers and colleagues.

The Certificate in Global Business (Level 7, 30 ECTS) programme offers a specialised core academic curriculum in four mandatory 5 ECTS modules in Advanced Economic Perspectives, Global Finance, Innovation & Entrepreneurship, Business Ethics and Research Practice constituting 20 ECTS.

In addition, there are five elective pathways proposed: European Studies, Supply Chain Management, Digital World, and IT for Business, as well as a General Global pathway allowing a free choice of modules from all elective pathways. Each pathway contains learning valued at 10 ECTS.



<b>Teaching and Learning Modes</b>	<ol style="list-style-type: none"> <li>1. Directed Learning</li> <li>2. E-learning (directed)</li> <li>3. E-learning (self-directed)</li> <li>4. Group Discussions</li> <li>5. Group Discussions/Interactions</li> <li>6. Lectures / Classes</li> <li>7. One-on-One Sessions</li> <li>8. Practical Sessions</li> <li>9. Self Directed Learning</li> <li>10. Tutorials/One on one supported learning</li> <li>11. Webinars</li> <li>12. Workshops</li> </ol>
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<b>Approved Countries</b>	Ireland
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**Physical Resource Requirements**

Learners are required to have ongoing access to a computer, related software and a reliable internet connection. Learners will be provided with a full online induction which provides an introduction to the College generally as well as an IT induction and sessions on learning online. There is no programme-specific technology required for the programme.

Staff Profiles	Qualifications and Experience	WTE
Head of Department	The Head of Department for this programme will have a minimum of an NFQ Level 9 Postgraduate Diploma or Masters qualification in Business along with programme management/academic leadership experience.	0.1
Lecturer	Lecturing staff will have a minimum of a Level 8 Honours Bachelor’s degree in Business or Level 8 Honours Bachelor’s degree in any of the following subjects or equivalent qualification in the following areas: <ul style="list-style-type: none"> <li>● Economics</li> <li>● Business</li> <li>● Marketing</li> <li>● Law</li> <li>● Supply Chain Management</li> <li>● Accounting and Finance</li> <li>● Computer Science</li> </ul>	0.8
Administration & Support Staff	Such as Library, Admissions, Student Experience, Finance etc. Experience and qualifications relevant to the role.	0.64

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38628L Dublin Business School	5	150

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		



<b>Learner Teacher Ratios</b>	<b>Learning Activity</b>	<b>Ratio</b>
	Language Classes	1:15
	Online tutorial (synchronous)	1:25
	Practical lab sessions	1:35
	Workshops & Tutorials	1:25
	Lecture classroom-based sessions	1:150

<b>Programme being replaced by this Programme</b>	<b>Prog Code</b>	<b>Programme Title</b>	<b>Validated</b>
	N/A		



# Conditions of Validation of the Programmes Covered by this Certificate of Validation

## Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

## Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

### Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

### Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

### Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

#### **Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria**

1.

#### **Part 2.5 Special Conditions of Validation**



## Programme and stage schedules

### PG24933 Certificate in Global Business

<b>Name of Provider</b>		Dublin Business School												
<b>Programme Title</b>		PG24933 Certificate in Global Business												
<b>Award Title</b>		Certificate						<b>Exit Award</b>		N/A				
<b>Teaching and learning modalities</b>		Directed Learning; E-learning (directed); E-learning (self-directed); Group Discussions; Group Discussions/Interactions; Lectures / Classes; One-on-One Sessions; Practical Sessions; Self Directed Learning; Tutorials/One on one supported learning; Webinars; Workshops												
<b>Delivery Modes</b>	<b>Award Class</b>	<b>Award NFQ Level</b>	<b>Award EQF Level</b>	<b>Stage</b>	<b>Stage NFQ Level</b>	<b>Stage Credits</b>	<b>First Intake</b>		<b>ISCED Code</b>					
Full time	Special Purpose	7	6	Award Stage	7	30	Jan 2023		04.1.3					
<b>Module</b>				<b>Total Student Effort Module (Hours)</b>					<b>Allocation of Marks</b>					
<b>Title</b>	<b>Semester</b>	<b>Status</b>	<b>Credit</b>	<b>Total Hours</b>	<b>Class Contact Hours</b>	<b>Direct e-learning</b>	<b>Hours of independent learning</b>	<b>Work-based learning efforts</b>	<b>C.A. %</b>	<b>Project %</b>	<b>Skills demonstration %</b>	<b>Exam %</b>	<b>Workbased %</b>	
Advanced Economic Perspectives	1	M	5	125	32	25	68	0	50	0	0	50	0	
Global Finance	1	M	5	125	32	25	68	0	50	0	0	50	0	
Innovation & Entrepreneurship	1	M	5	125	32	25	68	0	100	0	0	0	0	
Business Ethics and Research Practice	1	M	5	125	32	25	68	0	100	0	0	0	0	
European Legal Systems	1	E	5	125	32	25	68	0	100	0	0	0	0	
Political Economy of the EU	1	E	5	125	32	25	68	0	100	0	0	0	0	
Supply Chain & Procurement Management	1	E	5	125	32	25	68	0	100	0	0	0	0	
Global Supply Chain Strategies	1	E	5	125	32	25	68	0	100	0	0	0	0	
Social Media Marketing	1	E	5	125	32	25	68	0	100	0	0	0	0	
Digital Marketing Concepts	1	E	5	125	32	25	68	0	50	0	0	50	0	
Artificial intelligence for Global Business	1	E	5	125	32	25	68	0	100	0	0	0	0	
Programming for Global Business	1	E	5	125	32	25	68	0	100	0	0	0	0	