QQI
Dearbhú Cáilíochta agus Cáilíochtaí Éireann
Quality and Qualifications Ireland

CERTIFICATE OF VALIDATION

New validation

Validation Process: **Revalidation**

Provider Name	National College of Ireland
Date of Validation	09-Jun-22

	Code	Title	Award	Exit
Principal Programme	PG24883	Master of Science in International Business	Master of Science (Masters Degree at NFQ Level 9) 9M21853 90 credits	N/A
Embedded Programme	PG24938	Postgraduate Diploma in Business in International Business	Postgraduate Diploma in Business (Postgraduate Diploma at NFQ Level 9) 9M21855 60 credits	No - PT Yes - FT

	First Intake	Last Intake
Enrolment Interval	Sep-22	Aug-27

Principal Programme

	Full Time	Part Time		Delivery Mode: full-time / part-time	Full Time, Part Time
Maximum Intakes per Annum:	2	2			
Minimum Learners per Intake:	15	15			
Maximum Learners per Intake:	100	50			
Duration (months)	12	24			

Target Learner Groups

The target learners on this programme are likely to be graduates from non-cognate degrees wishing to undertake a conversation course or cognate degree holders looking to specialise in the area of international business. All learners are likely to aspire to senior management positions in time and see the Master of Science in International Business as the first step towards achieving this goal.

Brief Synopsis of the Programmes

The programme seeks to develop, via its teaching and learning strategies, an understanding of core business and management disciplines and how they interrelate to allow practitioners to identify and resolve issues in a practical business environment.

The programme emphasises the development of business and management skills by familiarizing learners with practical business problems and encouraging them to solve them using analytical, decision-making, effective communication and leadership skills, which can be applied in the modern organisation.

More specifically, the programme has been specifically designed for those wishing to gain deeper knowledge of the international business environment as both employees or as owner/managers of businesses operating internationally. This programme will, therefore, equip managers with the skills and competencies required to succeed in both a global and local context by developing learners' understanding of the vital role that international business practices and considerations perform in the modern corporate environment.

Teaching and Learning Modes	1. E-learning (directed)
	2. E-learning (self-directed)
	3. Lectures / Classes
	4. Practical Sessions

Approved Countries	Ireland

Physical Resource Requirements

Active learning spaces with access to computers or support for mobile computing, charging points, high-speed Wi-Fi access, projector, and whiteboard.

Access to computer laboratories with relevant software for some modules (specific requirements for each module is available in the module descriptors).

Access to Moodle and Microsoft Teams platform.

Access to appropriate library, recreation and dining spaces and functions are also required.

Staff Profiles	Qualifications and Experience	WTE
Programme Coordinator	Programme Coordinator with experience in relationship management, academic support and programme delivery.	0.2
Programme Director	Programme Director who is responsible for the academic management of the programme and may also be a lecturer on the programme. The Programme Director will have at least a Masters or PhD qualification in an appropriate discipline.	0.1
Lecturer	Lecturers with a Masters or PhD level qualification in an appropriate discipline with academic experience delivering modules in Management, Leadership, Law, Marketing and Human Resources at Level 9.	2.32

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	42522R National College of Ireland	15	150

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures	1:100
	Dissertation supervision	1:5

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	PG21882	Master of Science in International Business	15-Oct-20

Code	Title	Award	Exit
PG24938	Postgraduate Diploma in Business in International Business	Postgraduate Diploma in Business (Postgraduate Diploma at NFQ Level 9) 9M21855 60 credits	FT - Yes PT - No

	Full Time	Part Time	Delivery Mode: full-time / part-time	Part Time Full Time - Exit-Only Award
Maximum Intakes per Annum:	N/A	2		
Minimum Learners per Intake:	N/A	15		
Maximum Learners per Intake:	N/A	50		
Duration (months)	N/A	12		

Target Learner Groups

The target learners on this programme are graduates from non-cognate degrees wishing to undertake a conversion course or cognate degree holders looking to specialise in the area of international business. Target learners will typically wish to progress into middle and senior management positions in an international business environment. Additionally, the course can provide a transition stage for graduates from other disciplines who wish to move into the management arena as practitioners, researchers and consultants. Candidates are required to hold a minimum of a level 8 qualification (minimum 2:2 Honours) or equivalent on the National Qualifications Framework. Full-time mode is an exit-only award , and cannot be enrolled on directly.

Brief Synopsis of the Programmes

The programme seeks to develop, via its teaching and learning strategies, an understanding of core business and management disciplines and how they interrelate to allow practitioners to identify and resolve issues in a practical business environment. The programme emphasises the development of business and management skills by familiarizing learners with practical business problems and encouraging them to solve them using analytical, decision-making, effective communication and leadership skills, which can be applied in the modern organisation. More specifically, the programme has been specifically designed for those wishing to gain deeper knowledge of the international business environment as both employees or as owner/managers of businesses operating internationally. This programme will, therefore, equip managers with the skills and competencies required to succeed in both a global and local context by developing learners' understanding of the vital role that international business practices and considerations perform in the modern corporate environment.

Teaching and Learning Modes	1. E-learning (self-directed) 2. Lectures / Classes 3. Practical Sessions 4. Tutorials

Approved Countries	Ireland

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Physical Resource Requirements

The College has demonstrated appropriate physical and digital resources are in place to support the teaching, learning & assessment strategy of the programme. Physical learning spaces include traditional classrooms, spaces for collaborative learning and access to appropriate technologies as required by individual module curriculum e.g. word, excel, PowerPoint and similar products.   Primarily, modules on this programme will require access to a lab with projector, Moodle access. Microsoft Teams, and access to online and physical supports and library services. Learners also have access to personal and group study spaces as well as recreation and dining spaces.

The programme requires appropriate learning spaces to facilitate the teaching, learning & assessment strategy of the programme. Learning spaces should accommodate traditional classrooms, spaces for collaborative learning and access to appropriate technologies as required by individual module curriculum e.g. word, excel, PowerPoint or similar products.   Primarily, modules on this programme will require access to a lab with projector, Moodle access and support and library access. Learners also have access to appropriate personal study spaces, recreation and dining spaces.

Staff Profiles	Qualifications and Experience	WTE
Programme Coordinator	Programme Coordinator with experience in relationship management, academic support and programme delivery.	0.2
Programme Director	Programme Director who is responsible for the academic management of the programme and may also be a lecturer on the programme. The Programme Director will have at least a Masters or PhD qualification in an appropriate discipline.	0.1
Lecturer	Lecturers with a Masters or PhD level qualification in an appropriate discipline with academic experience delivering modules in Management, Leadership, Law, Marketing and Human Resources at Level 9.	2.3

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	42522R National College of Ireland	15	50

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures	1:50

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	PG21883	Postgraduate Diploma in Business in International Business	15-Oct-20

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1.The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writting, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.

9. Adhere to QQI regulations and procedures for certfication.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1.

Part 2.5 Special Conditions of Validation

Programme and stage schedules

PG24883 Master of Science in International Business

Name of Provider	National College of Ireland			
Programme Title	PG24883 Master of Science in International Business			
Award Title	Master of Science	**Exit Award**		N/A
Teaching and learning modalities	Lectures / Classes; Practical Sessions; E-learning (directed); E-learning (self-directed)			

Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake	ISCED Code
Both	Major	9	7	Award Stage	9	90	Sep 2022	04.1.8

Module				Total Student Effort Module (Hours)						Allocation of Marks				
Title	Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of Independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Global Business	1	M	10	240	30	0	210	0	100	0	0	0	0
Leading, managing and Planning in Organisations	1	M	10	240	30	0	210	0	50	0	0	50	0
Marketing in the Global environment	1	M	5	135	30	0	105	0	50	50	0	0	0
Corporate Governance, Business Ethics, and CSR	1	M	5	135	30	0	105	0	0	50	0	50	0
Business Models, Strategy and Tactics	2	M	10	240	30	0	210	0	50	0	0	50	0
Economics for Management	2	M	10	240	30	0	210	0	50	0	0	50	0
Contemporary Issues in Global Finance	2	M	5	135	30	0	105	0	0	40	0	60	0
Research Methods	All	M	10	240	30	0	210	0	30	70	0	0	0
Dissertation	Not Applicable	M	20	500	10	0	490	0	0	100	0	0	0
Strategic Management of Human Capital	2	E	5	135	30	0	105	0	100	0	0	0	0
Business Intelligence	2	E	5	135	30	0	105	0	50	50	0	0	0
Doing Business in the Cloud	2	E	5	135	30	0	105	0	100	0	0	0	0
Sustainable Business Leadership	2	E	5	125	30	0	95	0	100	0	0	0	0
Strategic Project Management	2	E	5	135	30	0	105	0	50	0	50	0	0

Management in PostModern Markets	2	E	5	135	30	0	105	0	0	100	0	0	0
Commercial law	2	E	5	135	30	0	105	0	30	0	70	0	0
Entrepreneurship	2	E	5	125	30	0	95	0	100	0	0	0	0

PG24938 Postgraduate Diploma in Business in International Business

Name of Provider	National College of Ireland		
Programme Title	PG24938 Postgraduate Diploma in Business in International Business		
Award Title	Postgraduate Diploma in Business	Exit Award Only	FT - Yes / PT - No
Teaching and learning modalities	Lectures / Classes; Practical Sessions; Tutorials; E-learning (self-directed)		

Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake	ISCED Code
Part time	Major	9	7	Award Stage	9	60	Sep 2022	04.1.3

Module				Total Student Effort Module (Hours)						Allocation of Marks				
Title	Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of Independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Global Business	1	M	10	240	30	0	210	0	100	0	0	0	0
Leading, managing and Planning in Organisations	1	M	10	240	30	0	210	0	50	0	0	50	0
Marketing in the Global environment	1	M	5	135	30	0	105	0	50	50	0	0	0
Corporate Governance, Business Ethics, and CSR	1	M	5	135	30	0	105	0	0	50	0	50	0
Business Models, Strategy and Tactics	2	M	10	240	30	0	210	0	50	0	0	50	0
Economics for Management	2	M	10	240	30	0	210	0	50	0	0	50	0
Contemporary Issues in Global Finance	2	M	5	135	30	0	105	0	0	40	0	60	0
Strategic Management of Human Capital	2	E	5	135	30	0	105	0	100	0	0	0	0
Business Intelligence	2	E	5	135	30	0	105	0	50	50	0	0	0
Doing Business in the Cloud	2	E	5	135	30	0	105	0	100	0	0	0	0
Sustainable Business Leadership	2	E	5	125	30	0	95	0	100	0	0	0	0
Strategic Project Management	2	E	5	135	30	0	105	0	50	0	50	0	0
Management in PostModern Markets	2	E	5	135	30	0	105	0	0	100	0	0	0
Commercial law	2	E	5	135	30	0	105	0	30	0	70	0	0
Entrepreneurship	2	E	5	125	30	0	95	0	100	0	0	0	0