



CERTIFICATE OF VALIDATION

New validation

Validation Process: **Revalidation**

| | |
|---------------------------|-----------------------------|
| Provider Name | National College of Ireland |
| Date of Validation | 09-Jun-22 |

| | Code | Title | Award | Exit |
|----------------------------|---------|--|---|---------------------|
| Principal Programme | PG24880 | Master of Science in Entrepreneurship | Master of Science (Masters Degree at NFQ Level 9) 9M21849 90 credits | N/A |
| Embedded Programme | PG24886 | Postgraduate Diploma in Business in Entrepreneurship | Postgraduate Diploma in Business (Postgraduate Diploma at NFQ Level 9) 9M21851 60 credits | No - PT Yes - FT |

| | First Intake | Last Intake |
|---------------------------|--------------|-------------|
| Enrolment Interval | Sep-22 | Aug-27 |

Principal Programme

| | Full Time | Part Time | Delivery Mode: full-time / part-time |
|-------------------------------------|-----------|-----------|--------------------------------------|
| Maximum Intakes per Annum: | 2 | 2 | Full Time, Part Time |
| Minimum Learners per Intake: | 15 | 15 | |
| Maximum Learners per Intake: | 100 | 50 | |
| Duration (months) | 12 | 12 | |

Target Learner Groups

The target learners on this programme are likely to be graduates from non-cognate degrees wishing to undertake a conversion course or cognate degree holders looking to specialise in the area of entrepreneurship. Part-time learners are likely to be looking to capitalise on a business idea they have or are at the early stages of the development of a new business venture. The Programme Team will seek to analyse the applications of those applying for this programme to identify a profile of learner to better deliver content most appropriate to their needs. All learners are likely to aspire to senior management positions in time and see the Master of Science in Entrepreneurship as the first step towards achieving this goal.

Brief Synopsis of the Programmes

The Master of Science in Entrepreneurship complements the existing suite of programmes offered within the School of Business at NCI. The programme complements the existing Master of Science Management and Master of Science in International Business. Equally the programme will provide a progression path for full time undergraduate students from the Bachelor of Arts (Honours) in Business, the Bachelor of Arts (Honours) in Human Resource Management and the Bachelor of Arts (Honours) in Accounting and Finance. For students from other non-cognate disciplines such as Computing and Engineering the proposed Master of Science in Entrepreneurship will provide a conversion path to a business level 9. Equally the part-time provision is likely to attract a high number of individuals seeking to establish a new venture or to grow a new one. This programme offers them the opportunity to gain the necessary skills and theoretical frameworks to make such ventures more likely to succeed in the long term.

| | |
|------------------------------------|--|
| Teaching and Learning Modes | <ol style="list-style-type: none"> 1. Lectures / Classes 2. Practical Sessions 3. Workshops |
|------------------------------------|--|



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|---------------------------|---------|
| Approved Countries | Ireland |
|---------------------------|---------|

Physical Resource Requirements

As a revalidated programme, the College has demonstrated appropriate physical and digital resources are in place to support the teaching, learning & assessment strategy of the programme. Physical learning spaces include traditional classrooms, spaces for collaborative learning and access to appropriate technologies as required by individual module curriculum e.g., word, excel, PowerPoint and similar products. Primarily, modules on this programme will require access to a lab with projector, Moodle access. Microsoft Teams, and access to online and physical supports and library services. Learners also have access to personal and group study spaces as well as recreation and dining spaces.

The programme requires appropriate learning spaces to facilitate the teaching, learning & assessment strategy of the programme. Learning spaces should accommodate traditional classrooms, spaces for collaborative learning and access to appropriate technologies as required by individual module curriculum e.g., word, excel, PowerPoint or similar products. Primarily, modules on this programme will require access to a lab with projector, Moodle access and support and library access. Learners also have access to appropriate personal study spaces, recreation and dining spaces.

| Staff Profiles | Qualifications and Experience | WTE |
|-------------------------|---|------------|
| Programme Coordinator | A level 8 honours degree and significant administration experience. *There is one WTE administrator who is responsible for managing the delivery of the entire suite of postgraduate business programmes. | 0.2 |
| Programme Teaching Team | Minimum of a level 9 qualification. A PhD and/or significant industry experience. *There are 10 WTE of teaching staff for the entire suite of postgraduate programmes, which includes the Master of Business Administration, the Master of Science in Entrepreneurship, the Master of Science in International Business and the Master of Science in Management. | 2.3 |
| Programme Director | Minimum of a level 9 qualification but ideally a PhD. | 0.1 |

| Approved Centres | Centre | Minimum Number of Learners per Intake per Centre | Maximum Number of Learners per Intake per Centre |
|-------------------------|------------------------------------|---|---|
| | 42522R National College of Ireland | 15 | 150 |

| Additional Locations | Location Name | Minimum Enrolment per Annum | Maximum Enrolment per Annum |
|-----------------------------|----------------------|------------------------------------|------------------------------------|
| | N/A | | |

| Learner Teacher Ratios | Learning Activity | Ratio |
|-------------------------------|--------------------------|--------------|
| | Dissertation Supervision | 1:5 |
| | Lectures | 1:100 |

| Programme being replaced by this Programme | Prog Code | Programme Title | Validated |
|---|------------------|---------------------------------------|------------------|
| | PG21885 | Master of Science in Entrepreneurship | 15-Oct-20 |



Embedded Programme

Validation Process: **Revalidation**

| Code | Title | Award | Exit |
|---------|--|---|---------------------|
| PG24886 | Postgraduate Diploma in Business in Entrepreneurship | Postgraduate Diploma in Business (Postgraduate Diploma at NFQ Level 9) 9M21851 60 credits | FT - Yes PT - No |

| | Full Time | Part Time | Delivery Mode: full-time / part-time | Part Time Full Time - Exit-Only Award |
|------------------------------|-----------|-----------|--------------------------------------|--|
| Maximum Intakes per Annum: | N/A | 2 | | |
| Minimum Learners per Intake: | N/A | 15 | | |
| Maximum Learners per Intake: | N/A | 50 | | |
| Duration (months) | N/A | 12 | | |

Target Learner Groups

The target learners on this programme are likely to be graduates from non-cognate degrees wishing to undertake a conversion course or cognate degree holders looking to specialise in the area of entrepreneurship. Learners are likely to be looking to capitalise on a business idea they have or are at the early stages of the development of a new business venture. The Programme Team will seek to analyse the applications of those applying for this programme to identify a profile of learner to better deliver content most appropriate to their needs. Full-time mode is an exit-only award, and cannot be enrolled on directly.

Brief Synopsis of the Programmes

The Postgraduate Diploma in Business in Entrepreneurship as a standalone programme, provides another avenue of progression path for full time undergraduate students from the Bachelor of Arts (Honours) in Business, the Bachelor of Arts (Honours) in Human Resource Management and the Bachelor of Arts (Honours) in Accounting and Finance, besides the more popular ones which prepares them for entry level jobs in big companies. For students from other non-cognate disciplines such as Computing and Engineering the proposed Postgraduate Diploma in Business in Entrepreneurship will provide a quicker, more practical, conversion path to a business level 9. Equally it is likely to attract individuals seeking to establish a new venture or to grow an already established one. This programme offers them the opportunity to gain the necessary skills and theoretical frameworks to make such ventures more likely to succeed in the long term.

| | |
|------------------------------------|--|
| Teaching and Learning Modes | <ol style="list-style-type: none"> 1. Lectures / Classes 2. Practical Sessions 3. Workshops |
|------------------------------------|--|

| | |
|---------------------------|---------|
| Approved Countries | Ireland |
|---------------------------|---------|



Physical Resource Requirements

As a revalidated programme, the College has demonstrated appropriate physical and digital resources are in place to support the teaching, learning & assessment strategy of the programme. Physical learning spaces include traditional classrooms, spaces for collaborative learning and access to appropriate technologies as required by individual module curriculum e.g., word, excel, PowerPoint and similar products. Primarily, modules on this programme will require access to a lab with projector, Moodle access. Microsoft Teams, and access to online and physical supports and library services. Learners also have access to personal and group study spaces as well as recreation and dining spaces.

The programme requires appropriate learning spaces to facilitate the teaching, learning & assessment strategy of the programme. Learning spaces should accommodate traditional classrooms, spaces for collaborative learning and access to appropriate technologies as required by individual module curriculum e.g., word, excel, PowerPoint or similar products. Primarily, modules on this programme will require access to a lab with projector, Moodle access and support and library access. Learners also have access to appropriate personal study spaces, recreation and dining spaces.

| Staff Profiles | Qualifications and Experience | WTE |
|-------------------------|--|-----|
| Programme Teaching Team | Minimum of a level 9 qualification. A PhD and/or significant industry experience. *There are 10 WTE of teaching staff for the entire suite of postgraduate programmes, which includes the Master of Business Administration, the Master of Science in Entrepreneurship, the Master of Science in International Business and the Master of Science in Management. | 2.3 |
| Programme Director | Minimum of a level 9 qualification but ideally a PhD. | 0.1 |
| Programme Coordinator | A level 8 honours degree and significant administration experience. *There is one WTE administrator who is responsible for managing the delivery of the entire suite of postgraduate business programmes. | 0.2 |

| Approved Centres | Centre | Minimum Number of Learners per Intake per Centre | Maximum Number of Learners per Intake per Centre |
|------------------|------------------------------------|--|--|
| | 42522R National College of Ireland | 15 | 50 |

| Additional Locations | Location Name | Minimum Enrolment per Annum | Maximum Enrolment per Annum |
|----------------------|---------------|-----------------------------|-----------------------------|
| | N/A | | |

| Learner Teacher Ratios | Learning Activity | Ratio |
|------------------------|-------------------|-------|
| | Lectures | 1:44 |

| Programme being replaced by this Programme | Prog Code | Programme Title | Validated |
|--|-----------|--|-----------|
| | PG21887 | Postgraduate Diploma in Business in Entrepreneurship | 15-Oct-20 |



Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1.

Part 2.5 Special Conditions of Validation



Programme and stage schedules

PG24880 Master of Science in Entrepreneurship

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|---|--------------------|---|------------------------|--|----------------------------|--------------------------|--------------------------------------|------------------------------------|----------------------------|------------------|-------------------------------|---------------|--------------------|
| Name of Provider | | National College of Ireland | | | | | | | | | | | |
| Programme Title | | PG24880 Master of Science in Entrepreneurship | | | | | | | | | | | |
| Award Title | | Master of Science | | | | | | Exit Award | | N/A | | | |
| Teaching and learning modalities | | Lectures / Classes; Workshops; Practical Sessions | | | | | | | | | | | |
| Delivery Modes | Award Class | Award NFQ Level | Award EQF Level | Stage | Stage NFQ Level | Stage Credits | First Intake | | ISCED Code | | | | |
| Both | Major | 9 | 7 | Award Stage | 9 | 90 | Sep 2022 | | 04.1.8 | | | | |
| Module | | | | Total Student Effort Module (Hours) | | | | | Allocation of Marks | | | | |
| Title | Semester | Status | Credit | Total Hours | Class Contact Hours | Direct e-learning | Hours of Independent learning | Work-based learning efforts | C.A. % | Project % | Skills demonstration % | Exam % | Workbased % |
| Leading, Managing and Planning in Organisations | 1 | M | 10 | 250 | 30 | 0 | 220 | 0 | 50 | 0 | 0 | 50 | 0 |
| Marketing in the Global Environment | 1 | M | 5 | 125 | 30 | 0 | 95 | 0 | 100 | 0 | 0 | 0 | 0 |
| Business Models, Strategy and Tactics | 1 | M | 10 | 250 | 30 | 0 | 220 | 0 | 100 | 0 | 0 | 0 | 0 |
| Commercial Law | 1 | M | 5 | 125 | 30 | 0 | 95 | 0 | 30 | 0 | 0 | 70 | 0 |
| Research Methods | All | M | 10 | 250 | 30 | 0 | 220 | 0 | 30 | 70 | 0 | 0 | 0 |
| Enterprise Simulation Game | 2 | M | 5 | 125 | 30 | 0 | 95 | 0 | 100 | 0 | 0 | 0 | 0 |
| Entrepreneurial Dynamics | 2 | M | 10 | 250 | 30 | 0 | 220 | 0 | 100 | 0 | 0 | 0 | 0 |
| Dissertation | Not Applicable | M | 20 | 500 | 10 | 0 | 490 | 0 | 0 | 100 | 0 | 0 | 0 |
| International Business | 1 | E | 5 | 125 | 30 | 0 | 95 | 0 | 50 | 0 | 0 | 50 | 0 |
| Corporate Governance, Business Ethics and CSR | 1 | E | 5 | 125 | 30 | 0 | 95 | 0 | 50 | 0 | 0 | 50 | 0 |
| Contemporary Issues in Global Finance | 1 | E | 5 | 125 | 30 | 0 | 95 | 0 | 40 | 0 | 0 | 60 | 0 |
| Employment Law | 1 | E | 5 | 125 | 30 | 0 | 95 | 0 | 0 | 0 | 0 | 100 | 0 |
| Strategic Management of Human Capital | 2 | E | 5 | 125 | 30 | 0 | 95 | 0 | 100 | 0 | 0 | 0 | 0 |
| Doing Business in the Cloud | 2 | E | 5 | 125 | 30 | 0 | 95 | 0 | 100 | 0 | 0 | 0 | 0 |



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|----------------------------------|---|---|---|-----|----|---|----|---|-----|---|---|----|---|
| Strategic Project Management | 2 | E | 5 | 125 | 30 | 0 | 95 | 0 | 50 | 0 | 0 | 50 | 0 |
| Management in Postmodern Markets | 2 | E | 5 | 125 | 30 | 0 | 95 | 0 | 100 | 0 | 0 | 0 | 0 |
| Business Intelligence | 2 | M | 5 | 125 | 30 | 0 | 95 | 0 | 50 | 0 | 0 | 50 | 0 |



PG24886 Postgraduate Diploma in Business in Entrepreneurship

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|---|--------------------|--|------------------------|--|----------------------------|--------------------------|-----------------------------|----------------------------------|----------------------------|----------------------------|------------------|-------------------------------|---------------|--------------------|
| Name of Provider | | National College of Ireland | | | | | | | | | | | | |
| Programme Title | | PG24886 Postgraduate Diploma in Business in Entrepreneurship | | | | | | | | | | | | |
| Award Title | | Postgraduate Diploma in Business | | | | | | Exit Award Only | | FT - Yes / PT - No | | | | |
| Teaching and learning modalities | | Lectures / Classes; Practical Sessions; Workshops | | | | | | | | | | | | |
| Delivery Modes | Award Class | Award NFQ Level | Award EQF Level | Stage | Stage NFQ Level | Stage Credits | First Intake | | ISCED Code | | | | | |
| Part time | Major | 9 | 7 | Award Stage | 9 | 60 | Sep 2022 | | 04.1.8 | | | | | |
| Module | | | | Total Student Effort Module (Hours) | | | | | | Allocation of Marks | | | | |
| Title | Semester | Status | Credit | Total Hours | Class Contact Hours | Direct e-learning | Independent learning | Hours of learning efforts | Work-based learning | C.A. % | Project % | Skills demonstration % | Exam % | Workbased % |
| Leading, Managing and Planning in Organisations | 1 | M | 10 | 250 | 30 | 0 | 220 | 0 | 50 | 0 | 0 | 50 | 0 | |
| Marketing in the Global Environment | 1 | M | 5 | 125 | 30 | 0 | 95 | 0 | 100 | 0 | 0 | 0 | 0 | |
| Business Models, Strategy and Tactics | 1 | M | 10 | 250 | 30 | 0 | 220 | 0 | 100 | 0 | 0 | 0 | 0 | |
| Commercial Law | 1 | M | 5 | 125 | 30 | 0 | 95 | 0 | 30 | 0 | 0 | 70 | 0 | |
| Enterprise Simulation Game | 2 | M | 5 | 125 | 30 | 0 | 95 | 0 | 100 | 0 | 0 | 0 | 0 | |
| Entrepreneurial Dynamics | 2 | M | 10 | 250 | 30 | 0 | 220 | 0 | 100 | 0 | 0 | 0 | 0 | |
| International Business | 1 | E | 5 | 125 | 30 | 0 | 95 | 0 | 50 | 0 | 0 | 50 | 0 | |
| Corporate Governance, Business Ethics and CSR | 1 | E | 5 | 125 | 30 | 0 | 95 | 0 | 50 | 0 | 0 | 50 | 0 | |
| Contemporary Issues in Global Finance | 1 | E | 5 | 125 | 30 | 0 | 95 | 0 | 40 | 0 | 0 | 60 | 0 | |
| Employment Law | 1 | E | 5 | 125 | 30 | 0 | 95 | 0 | 0 | 0 | 0 | 100 | 0 | |
| Strategic Management of Human Capital | 2 | E | 5 | 125 | 30 | 0 | 95 | 0 | 100 | 0 | 0 | 0 | 0 | |
| Doing Business in the Cloud | 2 | E | 5 | 125 | 30 | 0 | 95 | 0 | 100 | 0 | 0 | 0 | 0 | |
| Strategic Project Management | 2 | E | 5 | 125 | 30 | 0 | 95 | 0 | 50 | 0 | 0 | 50 | 0 | |
| Management in Postmodern Markets | 2 | E | 5 | 125 | 30 | 0 | 95 | 0 | 100 | 0 | 0 | 0 | 0 | |
| Business Intelligence | 2 | M | 5 | 125 | 30 | 0 | 95 | 0 | 50 | 0 | 0 | 50 | 0 | |