QQI
Dearbhú Cáilíochta agus Cáilíochtaí Éireann
Quality and Qualifications Ireland

CERTIFICATE OF VALIDATION

New validation

<div align="right">Validation Process: Revalidation</div>

Provider Name	Dublin Business School
Date of Validation	14-Jul-22

	Code	Title	Award	Exit
Principal Programme	PG24858	Higher Diploma in Science in Financial Technology	Higher Diploma in Science (Higher Diploma at NFQ Level 8) 8M21897 60 credits	N/A
Embedded Programme	N/A			

	First Intake	Last Intake
Enrolment Interval	Sep-22	Aug-27

Principal Programme

	Full Time	Part Time
Maximum Intakes per Annum:	3	2
Minimum Learners per Intake:	5	5
Maximum Learners per Intake:	50	50
Duration (months)	12	24

Delivery Mode: full-time / part-time	Full Time, Part Time

Target Learner Groups

This programme is aimed at learners with a Level 8 primary undergraduate honours degree with a minimum Pass classification from a recognised third level institution in a non-cognate area. Applicants who do not have a Level 8 qualification and who have at least 3 years of work experience may also be considered through the college's normal RPL procedures. Relevant professional experience may be taken into account and individuals will be assessed on a case-by-case basis through DBS RPL procedures.
This programme may also be of interest to learners with a Level 7 ordinary bachelor's degree in a cognate area (computer science, technology, networking, information systems, engineering, general science, mathematics, statistics, data science) who wish to specialise in the field of Financial Technology with a view to entering the industry, or those who are working in Financial Technology already and who require a qualification in the area in order to progress professionally.

Brief Synopsis of the Programmes

The programme incorporates Personal and Professional Development (PPD) within modules to enhance learners' employability and to equip them to integrate seamlessly into an organisation by developing skills such as leadership, self-management and teamwork that are essential in the Financial Technology sector, which is a rapidly changing industry which requires motivated and flexible employees. The Applied Project module requires students to identify a problem or issue in the Financial Technology domain and to apply problem-solving skills to research and analyse the issue and develop real-world solutions, and critically reflect on this research process.

Teaching and Learning Modes	1. Directed Learning 2. E-learning (directed) 3. E-learning (self-directed) 4. Group Discussions 5. Group Discussions/Interactions 6. Laboratory / Studio 7. Lectures / Classes 8. Other 9. Practical Sessions 10. Practical/workshop/Laboratories/studio sessions 11. Self Directed Learning 12. Tutorials 13. Tutorials/One on one supported learning 14. Webinars 15. Workshops

Approved Countries	Ireland

Physical Resource Requirements

Learners are required to have ongoing access to a computer, related software, and a reliable internet connection. Learners will be provided with a full online induction which introduces the College generally as well as an IT induction and sessions on learning online. This means that for learners their laptop or desktop computer will require a minimum of a supported version of a Windows operating system and 4GB RAM. They will be expected to participate in lectures, workshops, use software and open access online tools in the completion of the learning and assessment associated with this programme. There is no programme-specific technology required for the programme.

Staff Profiles	Qualifications and Experience	WTE
Academic Director	The Academic Director for this programme will have a minimum of an NFQ Level 9 Postgraduate Diploma or Masters qualification in Finance, Business, IT, or a related field or related areas along with programme management/ academic leadership experience.	0.05
Administration & Support Staff	Such as Library, Admissions, Student Experience, Finance etc. Experience and qualifications relevant to the role.	0.06
Lecturer	Staff delivering this programme will hold a minimum of a level 9 Postgraduate Diploma or Master's Degree in a relevant financial discipline, or a professional accountancy qualifications with relevant and significant industry experience and/or PhD. Holders of level 8 honours business degrees in a relevant discipline, who are exceptionally qualified by virtue of significant industry experience will also be considered.	0.6

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38628L Dublin Business School	10	100

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Online tutorial (interactive)	1:25
	Online class (broadcast live)	1:50
	Workshops	1:25
	Lecture classroom-based sessions	1:50

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	PG23577	Higher Diploma in Science in Financial Technology	08-Dec-17

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1.The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writting, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.

9. Adhere to QQI regulations and procedures for certfication.
10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.
11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .
12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1.

Part 2.5 Special Conditions of Validation

Programme and stage schedules

PG24858 Higher Diploma in Science in Financial Technology

Name of Provider	Dublin Business School		
Programme Title	PG24858 Higher Diploma in Science in Financial Technology		
Award Title	Higher Diploma in Science	Exit Award	N/A
Teaching and learning modalities	Lectures / Classes; Practical Sessions; Tutorials; Directed Learning; E-learning (directed); E-learning (self-directed); Group Discussions; Group Discussions/Interactions; Laboratory / Studio; Other; Practical/workshop/Laboratories/studio sessions; Self Directed Learning; Tutorials/One on one supported learning; Webinars; Workshops		

Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake	ISCED Code
Both	Major	8	6	Award Stage	8	60	Sep 2022	04.1.2

Module					Total Student Effort Module (Hours)						Allocation of Marks				
Title		Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts		C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Markets and Valuations		1	M	10	250	48	50	152	0		100	0	0	0	0
Fintech Regulatory Environment		1	M	10	250	48	50	152	0		100	0	0	0	0
Data Analytics		1	M	10	250	48	50	152	0		100	0	0	0	0
Data Governance and Risk Management in FinTech		2	M	10	250	48	50	152	0		100	0	0	0	0
FinTech Innovations		2	M	10	250	48	50	152	0		100	0	0	0	0
Research Project		2	M	10	250	24	50	176	0		40	60	0	0	0