



CERTIFICATE OF VALIDATION

New validation

Validation Process: **New**

Provider Name	NCU CLG
Date of Validation	09-Feb-23

	Code	Title	Award	Exit Only
Principal Programme	PG24820	Supervisory Management: Professional Homecare Support Skills	Advanced Certificate at NFQ Level 6 6M4978 120 credits	N/A
Embedded Programme	N/A			

	First Intake	Last Intake
Enrolment Interval	Mar-23	Feb-28

Principal Programme

	Full Time	Part Time	Delivery Mode: full-time / part-time	Part Time
Intakes per Annum:	0	10		
Minimum Learners per Intake:	0	12		
Maximum Learners per Intake:	0	20		
Duration (months)	N/A	6.2		

Target Learner Groups

The target learner groups for this programme are private and public sector fully qualified homecare support workers seeking to develop their career.

In addition, it would be preferred that learners would have 2 years work experience as a Homecare Support Worker as well as being fully qualified with a QQI level 5 major award.



Brief Synopsis of the Programmes

The Purpose

The purpose of this programme is to provide a dedicated programme of learning targeted to the role of Supervisory Managers in the Professional Homecare Support sector. For many years NCU Training have worked closely with homecare support agencies providing education and training.

This programme reflects years of research and collaboration with industry stakeholders, funders, other training providers and QQI. The programme is specifically designed to use competency based assessments that create realistic, scenario based learning opportunities.

The Structure

The programme structure was carefully considered and reviewed at length following the industry stakeholder consultation process. The key consideration for employers is ensuring that training could be achieved in as timely a manner as possible while allowing the employee to continue working..

The programme is designed to help the learners to be personally effective learners. To achieve this the programme was carefully mapped, integrated and reinterpreted to create a bespoke programme specifically targeted to Supervisory Management in the context of the Homecare Support Sector.

The Assessment

One of the key features of the programme is the assessments and how all assessments have been targeted to developing the essential competencies to operate as an effective Supervisor in the Professional Homecare Support Sector.

Each assessment instrument has been carefully considered to emulate a realistic work scenario. Similarly the ethos of the assessment development for this programme of learning is to put the end service user at the centre of the service. Person Centred Planning is emphasised throughout all the assessments in the programme.

The Vision

Our vision at NCU Training is to create a programme of learning that places a professional lens on the role of a Homecare Support Worker in Ireland. This is an industry that is growing at an exponential rate due to our aging population. There is a strong need to ensure that there is a benchmarked programme of learning that sets out the high standards required to work as a Professional Homecare Worker.

There is an NCU Certified component embedded into the programme specifically designed to address the learning gaps for Supervisory Management in the Homecare Support Sector in the currently available CAS awards.

Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. Group Discussions
4. Group Discussions/Interactions
5. Lectures / Classes
6. On the job Training
7. One-on-One Sessions
8. Self Directed Learning
9. Simulated Work Environment
10. Work experience
11. Work Experience/Simulated Work environment

Approved Countries

Ireland



Physical Resource Requirements

There is a need to have access to healthcare area. In the context of this award it is appropriate to use a homecare support setting. Our facilities are adequate to emulate this setting with kitchen, bathroom, mannequin and hospital bed equipment.

There is a need to have access to a hospital bed and other manual handling aids for the purpose of delivering the principles of safe moving as part of the manual handling and people handling MIMLOs. Our facilities are adequate to emulate this setting with kitchen, bathroom, mannequin and hospital bed equipment.

Staff Profiles	Qualifications and Experience	WTE
Tutors	3rd level qualification QQI level 7 or 8 OR Equivalent Vocational Experience AND Teaching and learning qualification QQI level 6 or above	3
Administration/ Learner Support	Experience using the VLE or LMS at NCU Training to support onboarding and troubleshoot learner connectivity and IT issues	1
Academic Standards Quality Off	3rd level qualification QQI level 7 or 8 AND Teaching and learning qualification QQI level 6 or above	0.3
Programme Development Manager	3rd level qualification QQI level 7 or 8 AND Teaching and learning qualification QQI level 6 or above	0.5

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	40819H NCU CLG	12	20

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Tutorial classes	1:20
	Online Classes	1:20
	Work Experience Supervision	1:1

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c.

Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1. N/A

Part 2.5 Special Conditions of Validation

1. N/A



Programme and stage schedules

PG24820 Supervisory Management: Professional Homecare Support Skills

Name of Provider		NCU CLG														
Programme Title		PG24820 Supervisory Management: Professional Homecare Support Skills														
Award Title		Health Services Supervisory Management Skills								Exit Award Only		N/A				
Teaching and learning modalities		Directed Learning; E-learning (directed); Group Discussions; Group Discussions/Interactions; Lectures / Classes; On the job Training; One-on-One Sessions; Self Directed Learning; Simulated Work Environment; Work Experience/Simulated Work environment; Work experience														
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage		Stage NFQ Level		Stage Credits		First Intake		ISCED Code				
Part time	Major	6	5	Award		6		120		Mar 2023		09.2.9				
Module					Total Student Effort Module (Hours)						Allocation of Marks					
Title			Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	Work-based learning	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Managing People			Not Applicable	M	45	360	67	50	243	0	60	20	20	0	0	
CAS Components		6N2775 Level 6 Conflict Management 15 credits														
		6N3945 Level 6 Managing People 15 credits														
		6N4329 Level 6 Supervisory Management 15 credits														
Professional Practice			Not Applicable	M	45	360	67	50	183	60	50	30	20	0	0	
CAS Components		6N1946 Level 6 Work Experience 15 credits														
		6N1948 Level 6 Team Leadership 15 credits														
		6N2207 Level 6 Boundary Management 15 credits														
Person Centered Planning			Not Applicable	M	30	240	45	35	160	0	30	20	50	0	0	
CAS Components		6N1957 Level 6 Special Needs Assisting 15 credits														
		6N2206 Level 6 Person Centred Planning 15 credits														