



## CERTIFICATE OF VALIDATION

New validation

Validation Process: **New**

<b>Provider Name</b>	Dublin Business School
<b>Date of Validation</b>	14-Jul-22

	Code	Title	Award	Exit
<b>Principal Programme</b>	PG24743	Master of Science in Health Psychology	Master of Science (Masters Degree at NFQ Level 9) 9M21885 90 credits	N/A
<b>Embedded Programme</b>	PG24796	Postgraduate Diploma in Science in Health Psychology	Postgraduate Diploma in Science (Postgraduate Diploma at NFQ Level 9) 9M21887 60 credits	Yes

	First Intake	Last Intake
<b>Enrolment Interval</b>	Sep-22	Aug-27

### Principal Programme

	Full Time	Part Time	Delivery Mode: full-time / part-time
<b>Maximum Intakes per Annum:</b>	2	2	Full Time, Part Time
<b>Minimum Learners per Intake:</b>	5	5	
<b>Maximum Learners per Intake:</b>	50	50	
<b>Duration (months)</b>	12	18	

### Target Learner Groups

The Master of Science in Health Psychology is aimed at graduates of a Level 8 programme in Psychology such as a BA (Hons) in Psychology who wish to engage in further study in this field, or who hope to enter careers in related areas such as Health Psychologist, wellness expert, trainer, public health advocate, or in general health promotion. Applicants are required to hold a minimum of an upper Second Class Honours degree in Psychology from a recognised University/College course, which confers eligibility for PSI membership or equivalent professional body in the case of overseas applicants.

Since the aim of this proposed programme is to provide learners with an insight into the field of Health Psychology, thus the learners are equipped with the competencies and skills to understand individual, organisational, social and cultural influences on behaviour in health settings. They will be relating theory to practical applications in terms of health promotion. Additionally, the programme encourages initiative and originality in research and learners make a significant contribution to their knowledge of Psychology in developing competency to carry out research in their chosen area. Upon completion of the programme learners are therefore able to competently investigate contemporary local and global issues in the area of health promotion or the prevention of illness and design solutions to match. More specifically, the programme prepares learners who are intending to pursue a career in which the skills and competencies developed within the programme are necessary or beneficial. As such, the programme provides preparatory training for those intending to apply for other more specialised postgraduate professional courses in Psychology by bringing them to the point of sufficient knowledge, know-how and skills and competence to match those of a graduate of award Level 9 through introduction to the advanced theoretical elements of Health Psychology. In doing so, the programme also enhances opportunities for learners to enter or progress their careers in a variety of professions in the public and private sectors through the development of evidence-based skills in specific methodological, statistical, measurement and other empirical techniques required by industry.



### Brief Synopsis of the Programmes

The programme comprises 90 ECTS credits and can be completed in one academic year by full-time learners and two academic years by part-time learners. The overall aim of the programme is to provide learners with the theoretical background and practical skills to apply their psychological knowledge efficiently and productively to effect positive change in the world in the pursuit of health promotion and illness prevention. The programme covers a wide range of specialist topics that provide learners with the knowledge of theories and concepts relating to the contribution of psychological processes to health and illness and helps them understand how this knowledge can be applied in a variety of contemporary settings at individual, community and global levels.

Learners will explore human behaviour from individual, social and biological perspectives and through a detailed understanding of the discipline, both theoretically and methodologically, and will be enabled to assess appropriate interventions and design appropriate solutions for health needs. Modules focus on the applied nature of professional and ethical issues and advanced research methods while others have a specific focus upon the application of theory to the 'real world' allowing learners to further develop and apply competencies and knowledge in Health Psychology. Finally, the programme offers a choice of elective capstone pathways (30 ECTS) that provides an opportunity for independent placement or research and the production of a placement project or research dissertation. Learners who complete the full programme will therefore also develop and enhance their research capability through critical enquiry and detailed analytical problem solving from a solution-focussed "real-world" perspective. Finally, the programme offers a choice of elective capstone (30 ECTS) pathways that provide an opportunity for research placement and minor dissertation, or the production of a major dissertation.

Through this programme, learners will develop discipline specific knowledge and skills as well as transversal skills of communication, teamwork, leadership and digital literacy. This makes them appropriate to progress into further postgraduate study in Psychology in a range of specialisms, or progress into the workplace in a range of cognate and noncognate roles.

#### Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Group Discussions
5. Laboratory / Studio
6. Lectures / Classes
7. One-on-One Sessions
8. Practical Sessions
9. Practical/workshop/Laboratories/studio sessions
10. Self Directed Learning
11. Webinars
12. Workshops

#### Approved Countries

Ireland

#### Physical Resource Requirements

Learners are required to have ongoing access to a computer, related software and a reliable internet connection. Learners will be provided with a full online induction which provides an introduction to the College generally as well as an IT induction and sessions on learning online. This means that for learners their laptop or desktop computer will require a minimum of a supported version of a Windows operating system and 4GB RAM. They will be expected to participate in lectures, workshops, use software and open access online tools in the completion of the learning and assessment associated with this programme. There is no programme-specific technology required for the programme.



Staff Profiles	Qualifications and Experience	WTE
Lecturer	Faculty delivering this programme will have a minimum of a Level 9 Masters Degree or PhD in Psychology or a relevant discipline. Additionally, experienced practitioners within the fields of, for example, addiction and rehabilitation, and those with research supervision experience from both quantitative and qualitative approaches are required to deliver the programme. They will have relevant academic and industry knowledge and experience in a range of pertinent fields related to Health Psychology. Holders of Level 8 honours Bachelor's degrees in a relevant discipline, who are exceptionally qualified by virtue of significant senior industry experience, will also be considered.	6
Course Director	The Course Director for this programme will have a minimum of a NFQ Level 10 qualification in Psychology or a related area along with programme management/ academic leadership experience.	0.1
Subject Leader	The Subject Leader for this programme will have a minimum of a NFQ Level 10 qualification in Psychology along with programme management/and subject area expertise.	0.5

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38628L Dublin Business School	10	100

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Lecture classroom-based sessions	1:50
	Workshops	1:25
	Practical lab sessions	1:35
	Online class (broadcast live)	1:50
	Online tutorial (interactive)	1:25

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



## Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit
PG24796	Postgraduate Diploma in Science in Health Psychology	Postgraduate Diploma in Science (Postgraduate Diploma at NFQ Level 9) 9M21887 60 credits	Yes

	Full Time	Part Time	Delivery Mode: full-time / part-time
Maximum Intakes per Annum:	0	0	Full Time, Part Time
Minimum Learners per Intake:	0	0	
Maximum Learners per Intake:	0	0	
Duration (months)	12	18	

### Target Learner Groups

The Master of Science in Health Psychology is aimed at graduates of a Level 8 programme in Psychology such as a BA (Hons) in Psychology who wish to engage in further study in this field, or who hope to enter careers in related areas such as Health Psychologist, wellness expert, trainer, public health advocate, or in general health promotion. Applicants are required to hold a minimum of an upper Second Class Honours degree in Psychology from a recognised University/College course, which confers eligibility for PSI membership or equivalent professional body in the case of overseas applicants.

Since the aim of this proposed programme is to provide learners with an insight into the field of Health Psychology, thus the learners are equipped with the competencies and skills to understand individual, organisational, social and cultural influences on behaviour in health settings. They will be relating theory to practical applications in terms of health promotion. Additionally, the programme encourages initiative and originality in research and learners make a significant contribution to their knowledge of Psychology in developing competency to carry out research in their chosen area. Upon completion of the programme learners are therefore able to competently investigate contemporary local and global issues in the area of health promotion or the prevention of illness and design solutions to match. More specifically, the programme prepares learners who are intending to pursue a career in which the skills and competencies developed within the programme are necessary or beneficial. As such, the programme provides preparatory training for those intending to apply for other more specialised postgraduate professional courses in Psychology by bringing them to the point of sufficient knowledge, know-how and skills and competence to match those of a graduate of award Level 9 through introduction to the advanced theoretical elements of Health Psychology. In doing so, the programme also enhances opportunities for learners to enter or progress their careers in a variety of professions in the public and private sectors through the development of evidence-based skills in specific methodological, statistical, measurement and other empirical techniques required by industry.

The target group for the Postgraduate Diploma in Science in Health Psych programme is as above in the principal programme. However, this award is available for those who wish to capture the value of their learning experience in a named award but cannot complete the research component of this programme. Learners who choose this exit award option will not be enrolled separately to the Master of Science in Health Psychology programme.

### Brief Synopsis of the Programmes

The Postgraduate Diploma in Science in Health Psychology (60 ECTS, NFQ Level 9) is an embedded exit award from the Master of Science in Health Psychology (90 ECTS, NFQ Level 9). The programme shares the 60 ECTS taught component of this programme and is offered to learners who do not progress to, or wish to complete, the research component of the full Masters programme.

The Postgraduate Diploma in Science in Health Psychology can be completed in one academic year by full-time learners and eighteen months by part-time learners. The overall aim of the programme is to provide graduates with the opportunity to attain a Level 9 award if they cannot complete the research component of this programme for personal or professional reasons. Therefore, the Postgraduate in Science in Health Psychology (60 ECTS, NFQ Level 9) is offered only as an exit award from the Masters programme.



<b>Teaching and Learning Modes</b>	<ol style="list-style-type: none"> <li>1. Directed Learning</li> <li>2. E-learning (directed)</li> <li>3. E-learning (self-directed)</li> <li>4. Group Discussions</li> <li>5. Laboratory / Studio</li> <li>6. Lectures / Classes</li> <li>7. Practical/workshop/Laboratories/studio sessions</li> <li>8. Self Directed Learning</li> <li>9. Webinars</li> <li>10. Work experience</li> <li>11. Workshops</li> </ol>
------------------------------------	--

<b>Approved Countries</b>	Ireland
---------------------------	---------

**Physical Resource Requirements**

Learners are required to have ongoing access to a computer, related software and a reliable internet connection. Learners will be provided with a full online induction which provides an introduction to the College generally as well as an IT induction and sessions on learning online. This means that for learners their laptop or desktop computer will require a minimum of a supported version of a Windows operating system and 4GB RAM. They will be expected to participate in lectures, workshops, use software and open access online tools in the completion of the learning and assessment associated with this programme. There is no programme-specific technology required for the programme.

Staff Profiles	Qualifications and Experience	WTE
Subject Leader	The Subject Leader for this programme will have a minimum of a NFQ Level 10 qualification in Psychology along with programme management/and subject area expertise.	0.5
Academic Director	The Academic Director for this programme will have a minimum of a NFQ Level 10 qualification in Psychology or a related area along with programme management/ academic leadership experience.	0.1
Administration & Support Staff	Such as Library, Admissions, Student Experience, Finance etc. Experience and qualifications relevant to the role.	0.64
Lecturer	Faculty delivering this programme will have a minimum of a Level 9 Masters Degree or PhD in Psychology or a relevant discipline. Additionally, experienced practitioners within the fields of, for example, addiction and rehabilitation, and those with research supervision experience from both quantitative and qualitative approaches are required to deliver the programme. They will have relevant academic and industry knowledge and experience in a range of pertinent fields related to Health Psychology. Holders of Level 8 honours Bachelor's degrees in a relevant discipline, who are exceptionally qualified by virtue of significant senior industry experience, will also be considered.	6

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38628L Dublin Business School	0	0

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		



Learner Teacher Ratios	Learning Activity	Ratio
	Online tutorial (interactive)	1:25
	Online class (broadcast live)	1:50
	Practical lab sessions	1:35
	Workshops	1:25
	Lecture classroom-based sessions	1:50

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



# Conditions of Validation of the Programmes Covered by this Certificate of Validation

## Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

## Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

### Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

### Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

### Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

#### **Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria**

1.

#### **Part 2.5 Special Conditions of Validation**





## Programme and stage schedules

### PG24743 Master of Science in Health Psychology

<b>Name of Provider</b>		Dublin Business School											
<b>Programme Title</b>		PG24743 Master of Science in Health Psychology											
<b>Award Title</b>		Master of Science						<b>Exit Award</b>		N/A			
<b>Teaching and learning modalities</b>		Directed Learning; E-learning (directed); E-learning (self-directed); Group Discussions; Laboratory / Studio; Lectures / Classes; One-on-One Sessions; Practical Sessions; Practical/workshop/Laboratories/studio sessions; Self Directed Learning; Webinars; Workshops											
<b>Delivery Modes</b>	<b>Award Class</b>	<b>Award NFQ Level</b>	<b>Award EQF Level</b>	<b>Stage</b>	<b>Stage NFQ Level</b>	<b>Stage Credits</b>	<b>First Intake</b>		<b>ISCED Code</b>				
Both	Major	9	7	Award Stage	9	90	Sep 2022		03.1.3				
<b>Module</b>				<b>Total Student Effort Module (Hours)</b>					<b>Allocation of Marks</b>				
<b>Title</b>	<b>Semester</b>	<b>Status</b>	<b>Credit</b>	<b>Total Hours</b>	<b>Class Contact Hours</b>	<b>Direct e-learning</b>	<b>Hours of independent learning</b>	<b>Work-based learning efforts</b>	<b>C.A. %</b>	<b>Project %</b>	<b>Skills demonstration %</b>	<b>Exam %</b>	<b>Workbased %</b>
Advanced Quantitative Research Methods & Analysis	1	M	5	125	24	48	53	0	100	0	0	0	0
Advanced Qualitative Research Methods and Analysis	1	M	5	125	24	48	53	0	100	0	0	0	0
Addiction and Rehabilitation	1	M	5	125	24	16	67	18	100	0	0	0	0
Public and Community Health	2	M	5	125	24	48	53	0	50	0	0	50	0
Global Health	2	M	5	125	24	48	53	0	100	0	0	0	0
Occupational Health Psychology	2	M	5	125	24	48	53	0	50	0	0	50	0
Personal Development and Stress Management	All	M	10	250	48	96	106	0	100	0	0	0	0
Survivorship	All	M	10	250	48	96	106	0	100	0	0	0	0
Professional Issues & Ethics in Health Psychology	All	M	10	250	48	96	106	0	100	0	0	0	0
Research Placement (Capstone 1)	All	E	30	750	7	48	595	100	40	60	0	0	0
Major Dissertation (Capstone 2)	All	E	30	750	7	48	695	0	30	70	0	0	0



## PG24796 Postgraduate Diploma in Science in Health Psychology

<b>Name of Provider</b>		Dublin Business School												
<b>Programme Title</b>		PG24796 Postgraduate Diploma in Science in Health Psychology												
<b>Award Title</b>		Postgraduate Diploma in Science							<b>Exit Award</b>		Yes			
<b>Teaching and learning modalities</b>		Directed Learning; E-learning (directed); E-learning (self-directed); Group Discussions; Laboratory / Studio; Lectures / Classes; Practical/workshop/Laboratories/studio sessions; Self Directed Learning; Webinars; Work experience; Workshops												
<b>Delivery Modes</b>	<b>Award Class</b>	<b>Award NFQ Level</b>	<b>Award EQF Level</b>	<b>Stage</b>	<b>Stage NFQ Level</b>	<b>Stage Credits</b>	<b>First Intake</b>			<b>ISCED Code</b>				
Both	Major	9	7	Award Stage	9	60	Sep 2022			03.1.3				
<b>Module</b>				<b>Total Student Effort Module (Hours)</b>					<b>Allocation of Marks</b>					
<b>Title</b>	<b>Semester</b>	<b>Status</b>	<b>Credit</b>	<b>Total Hours</b>	<b>Class Contact Hours</b>	<b>Direct e-learning</b>	<b>Hours of independent learning</b>	<b>Work-based learning efforts</b>	<b>C.A. %</b>	<b>Project %</b>	<b>Skills demonstration %</b>	<b>Exam %</b>	<b>Workbased %</b>	
Advanced Quantitative Research Methods & Analysis	1	M	5	125	24	48	53	0	100	0	0	0	0	
Advanced Qualitative Research Methods and Analysis	1	M	5	125	24	48	53	0	100	0	0	0	0	
Addiction and Rehabilitation	1	M	5	125	24	16	67	18	100	0	0	0	0	
Public and Community Health	2	M	5	125	24	48	53	0	50	0	0	50	0	
Global Health	2	M	5	125	24	48	53	0	100	0	0	0	0	
Occupational Health Psychology	2	M	5	125	24	48	53	0	50	0	0	50	0	
Personal Development and Stress Management	All	M	10	250	48	96	106	0	100	0	0	0	0	
Survivorship	All	M	10	250	48	96	106	0	100	0	0	0	0	
Professional Issues & Ethics in Health Psychology	All	M	10	250	48	96	106	0	100	0	0	0	0	