QQI
Dearbhú Cáilíochta agus Cáilíochtaí Éireann
Quality and Qualifications Ireland

CERTIFICATE OF VALIDATION

New validation

<div align="right">Validation Process: **New**</div>

Provider Name	NCU CLG
Date of Validation	09-Feb-23

	Code	Title	Award	Exit Only
Principal Programme	PG24740	Professional Homecare Support Skills	Certificate at NFQ Level 5 5M3782 120 credits	N/A
Embedded Programme	N/A			

	First Intake	Last Intake
Enrolment Interval	Mar-23	Feb-28

Principal Programme

	Full Time	Part Time		Delivery Mode: full-time / part-time	Part Time
Intakes per Annum:	0	10			
Minimum Learners per Intake:	0	12			
Maximum Learners per Intake:	0	20			
Duration (months)	N/A	7			

Target Learner Groups

The target cohort for this programme is private and public sector homecare support workers. Workers who are currently employed in Homecare Support but who are not fully qualified. Potential employees who wish to enter the Homecare Support Sector.

Brief Synopsis of the Programmes

The Purpose
The purpose of this programme is to provide a dedicated programme of learning targeted to Professional Homecare Support. For many years NCU Training have worked closely with homecare support agencies providing education and training. Our time working with industry stakeholders has given us a great insight into the competencies required to work effectively as a healthcare worker in the homecare support sector.

The Structure
The programme structure was carefully considered and reviewed at length following the industry stakeholder consultation process. The key consideration for employers is ensuring employees had the minimum HSE requirements to begin working directly with service users and that this training could be achieved in as timely a manner as possible.

Another consideration in setting the programme structure was ensuring we created a programme of learning that had a healthy work/study/life balance as the majority of learners would be in employment for the duration of the programme. The programme is designed to help the learners to be personally effective learners. To achieve this the programme was carefully mapped, integrated and reinterpreted to create a bespoke programme specifically targeted to the Homecare Support Sector.

The programme incorporates the integration of the communications module which means that the communications learning outcomes are achieved organically throughout the programme by integrating the assessments with other assessment instruments in the programme. In addition to the communications module being integrated, there are two NCU certified components embedded into the programme that are designed to address the learning gaps for the Homecare Support Sector in the currently available CAS awards.

The Assessment
One of the key features of the programme is the assessments and how all assessments have been targeted to developing the essential competencies to operate as an effective Professional Homecare Support Worker. Each assessment instrument has been carefully considered to emulate a realistic work scenario. Similarly the ethos of the assessment development for this programme of learning is to put the end service user at the centre of the service. Person Centred Planning is emphasised throughout all the assessments in the programme.

The Vision
Our vision at NCU Training is to create a programme of learning that puts a professional lens on the role of a Homecare Support Worker in Ireland. This is an industry that is growing at an exponential rate due to our aging population. There is a strong need to ensure that there is a benchmarked programme of learning that sets out the high standards required to work as a Professional Homecare Worker.

Teaching and Learning Modes	1. Directed Learning 2. E-learning (directed) 3. E-learning (self-directed) 4. Group Discussions 5. Group Discussions/Interactions 6. Lectures / Classes 7. On the job Training 8. Practical Sessions 9. Practical/workshop/Laboratories/studio sessions 10. Self Directed Learning 11. Simulated Work Environment 12. Work experience 13. Work Experience/Simulated Work environment 14. Workshops
Approved Countries	Ireland

Physical Resource Requirements

There is a need to have access to healthcare area for the purpose of delivering the Infection Prevention and Control component. In the context of this award it is appropriate to use a homecare support setting. Our facilities are adequate to emulate this setting with kitchen, bathroom, mannequin and hospital bed equipment. There is a need to have access to fixtures, fittings and equipment for the purpose of delivering the Health Related Cleaning Skills component. In the context of this award it is appropriate to use a homecare support setting. Our facilities are adequate to emulate this setting with kitchen, bathroom, mannequin and hospital bed equipment.

There is a need to have access to a hospital bed and other manual handling aids for the purpose of delivering the principles of save moving as part of the manual handling and people handling MIMLOs.
Our facilities are adequate to emulate this setting with kitchen, bathroom, mannequin and hospital bed equipment.

Staff Profiles	Qualifications and Experience	WTE
Tutors	3rd level qualification QQI level 7 or 8 OR Equivalent Vocational Experience AND Teaching and learning qualification QQI level 6 or above	3
Administration/ Learner Suppor	Experience using the VLE or LMS at NCU Training to support onboarding and troubleshoot learner connectivity and IT issues	1
Academic Standards Quality Off	3rd level qualification QI level 7 or 8 AND Teaching and learning qualification QQI level 6 or above	0.3
Programme Development Manager	3rd level qualification QQI level 7 or 8 AND Teaching and learning qualification QQI level 6 or above	0.5

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	40819H NCU CLG	12	20

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Traditional Face to Face	1:20
	online virtual face to face class	1:12

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1.The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writting, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.

9. Adhere to QQI regulations and procedures for certfication.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1. N/A

Part 2.5 Special Conditions of Validation

1. N/A

Programme and stage schedules

PG24740 Professional Homecare Support Skills

Name of Provider	NCU CLG		
Programme Title	PG24740 Professional Homecare Support Skills		
Award Title	Health Service Skills	Exit Award Only	N/A
Teaching and learning modalities	Directed Learning; E-learning (directed); E-learning (self-directed); Group Discussions; Group Discussions/Interactions; Lectures / Classes; On the job Training; Practical Sessions; Practical/workshop/Laboratories/studio sessions; Self Directed Learning; Simulated Work Environment; Work experience; Work Experience/Simulated Work environment; Workshops		

Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake	ISCED Code
Part time	Major	5	4	Award Stage	5	125	Mar 2023	09.2.9

Module Title	Semester	Status	Credit	Total Student Effort Module (Hours)					Allocation of Marks				
				Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Core	1	M	45	264	49	35	180	0	10	40	50	0	0
CAS Components — 5N0758 Level 5 Care Support 15 credits													
CAS Components — 5N2706 Level 5 Care of the Older Person 15 credits													
CAS Components — 5N2770 Level 5 Care Skills 15 credits													
Health & Hygiene	Not Applicable	M	40	248	42	30	176	0	10	30	50	10	0
CAS Components — 4N1119 Level 4 Handling Food Hygienically 5 credits													
CAS Components — 5N3734 Level 5 Infection Prevention and Control 15 credits													
CAS Components — 5N3741 Level 5 Health Related Cleaning Skills 15 credits													
Employment Skills Module	Not Applicable	M	25	795	35	25	675	60	10	40	50	0	0
CAS Components — 5N1356 Level 5 Work Experience 15 credits													
CAS Components — 4N1989 Level 4 Customer Service 10 credits													
Communications	Not Applicable	M	15	150	40	20	90	0	50	0	50	0	0
CAS Components — 5N0690 Level 5 Communications 15 credits													