



CERTIFICATE OF VALIDATION

New validation

Validation Process: **Revalidation**

Provider Name	Griffith College
Date of Validation	09-Sep-21

	Code	Title	Award	Exit
Principal Programme	PG24722	Diploma in Building Information Modelling (BIM) and Graphic Illustration	Diploma (Special Purpose Award at NFQ Level 8) 8S21597 60 credits	N/A
Embedded Programme	PG24723	Certificate in Building Information Modelling (BIM) and Graphic Illustration	Certificate (Special Purpose Award at NFQ Level 8) 8S21599 30 credits	No
Embedded Programme	PG24724	Certificate in Introduction to BIM (using Revit)	Certificate (Minor Award at NFQ Level 8) 8H21601 20 credits	No
Embedded Programme	PG24725	Certificate in Advanced BIM and BIM Collaboration (using Revit)	Certificate (Minor Award at NFQ Level 8) 8H21603 20 credits	No
Embedded Programme	PG24726	Certificate in Advanced Rendering	Certificate (Minor Award at NFQ Level 8) 8H21605 5 credits	No

	First Intake	Last Intake
Enrolment Interval	01-Sep-21	31-Aug-26

Principal Programme

	Full Time	Part Time	Delivery Mode: full-time / part-time	Part Time
Maximum Intakes per Annum:	0	2		
Minimum Learners per Intake:	0	10		
Maximum Learners per Intake:	0	40		
Duration (months)	N/A	8		

Target Learner Groups

Mature learners over 23 years of age, with a background in building design and construction-related programmes or a cognate discipline or relevant work experience from the built environment looking to upskill and specialise in BIM.



Brief Synopsis of the Programmes

This programme addresses a specific need for professionals within the construction industry, and related areas, to upskill their current knowledge. This programme is designed to introduce Building Information Modelling (BIM) and explore and develop skills in BIM using Revit software, rendering skills using visualising computer-aided software and graphic Illustration skills using Adobe Suite programmes. It consists of 6 modules taught over two semesters. This programme is designed to introduce Building Information Modelling (BIM) and explore and develop skills in BIM using Revit software, rendering skills using visualising computer-aided software and graphic Illustration skills using Adobe Suite programmes.

Learners are introduced to the software Revit, and will develop an understanding of BIM's technical issues through individual effort. Learners will produce complex 3D models in the built environment to include interior and building services. They will extract 2D documentation plans, sections, elevations from the model, and render 3D views to a high degree of expertise. Learners are also introduced to Bitmap and Vector Graphics applications such as Adobe Creative Cloud and Photoshop. The graduates of this programme will be eligible to progress to careers in the construction industry and building design practices.

Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Field Trips
5. Group Discussions
6. Group Discussions/Interactions
7. Laboratory / Studio
8. Lectures / Classes
9. One-on-One Sessions
10. Other
11. Practical Sessions
12. Practical/workshop/Laboratories/studio sessions
13. Self Directed Learning
14. Tutorials
15. Tutorials/One on one supported learning
16. Webinars
17. Work Experience/Simulated Work environment
18. Workshops

Approved Countries

Ireland

Physical Resource Requirements

Lecturers and learners will require their own PC or laptop and internet connections. Staff receive training and video tutorials and support is available for both staff and learners. No specialised requirements or physical resources are required outside of the classroom and library facilities.



Staff Profiles	Qualifications and Experience	WTE
Lecturer	Lecturing staff are required to hold at least a master's degree in a related discipline and/or an equivalent professional qualification. Industry experience is beneficial but not a requirement. Ideally, they would also hold a third level teaching qualification (e.g. the Griffith College Certificate in Education, Learning and Development).	1
Head of Faculty	Must be qualified to at least master's degree level in a design related discipline, or an equivalent professional qualification. Lecturing experience, including online delivery and use of learner management systems (LMS) is also required. Skills required for the role include leadership, people management, administrative and organisational skills, including the use of IT systems, excellent communications skills. In addition, it is desirable that the individual would hold a teaching qualification, experience in academic management/administration, and a working knowledge of programme development and higher education QAE procedures.	.2
Programme Director	Must be qualified to at least master's degree level in Design-related discipline. Lecturing experience, including online delivery and use of LMS systems is also required. Skills required for the role include people management, administrative and organisational skills, including the use of IT systems, Excellent Communications skills. In addition, it is desirable that the individual would hold a teaching qualification, experience in academic management/administration, and a working knowledge of programme development and higher education QAE procedures.	.2
Administrator	It is desirable that the candidate would hold a certificate or diploma, plus 1 to 2 years' administrative experience. Good knowledge of Microsoft Office, with experience working with IT databases, excellent organisation skills with the ability to prioritise and multi-task, and strong customer service skills.	.2
Librarian	Must be qualified to NFQ level 9 in library studies. In addition, it is desirable that the individual would hold a teaching qualification, and experience in library and or information management/administration, and a working knowledge of the provision of teaching, learning, assessment and learner supports.	.2
QAE/Programme Development	Must hold a third level qualification, at level 9 on the NFQ, in a cognate area. Previous experience of implementing/managing programme development and quality assurance procedures in higher education. Direct experience of teaching/lecturing/tutoring learners in higher education would be an advantage In addition relevant skills in advanced research and report writing interpersonal, communications and time management.	.05

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38649T Griffith College	10	40

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		



Learner Teacher Ratios	Learning Activity	Ratio
	Lectures and Tutorials	1:40
	Seminars	1:40
	Practicals	1:15

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	PG22052	Diploma in Building Information Modelling (BIM) and Graphic Illustration	16-Sep-15



Embedded Programme

Validation Process: **Revalidation**

Code	Title	Award	Exit
PG24723	Certificate in Building Information Modelling (BIM) and Graphic Illustration	Certificate (Special Purpose Award at NFQ Level 8) 8S21599 30 credits	No

	Full Time	Part Time	Delivery Mode: full-time / part-time	Part Time
Maximum Intakes per Annum:	0	2		
Minimum Learners per Intake:	0	10		
Maximum Learners per Intake:	0	40		
Duration (months)	N/A	4		

Target Learner Groups

Mature learners over 23 years of age, with a background from building design and construction-related programmes or a cognate discipline or relevant work experience from the built environment looking to upskill and specialise in BIM.

Brief Synopsis of the Programmes

The part-time Certificate in Building Information Modelling (BIM) and Graphic Illustration programme consists of 3 modules taught over one semester. This programme is designed to introduce Building Information Modelling (BIM) and explore and develop basic skills in BIM using Revit software, basic rendering skills using Revit and basic graphic illustration skills using Photoshop and InDesign.

Learners develop an understanding of BIM's technical issues through individual effort. Learners produce complex 3D models in the built environment to include interior and building services and they will extract 2D documentation plans, sections, elevations from the model and render 3D views to a high degree of expertise. Learners are also introduced to Bitmap and Vector Graphics applications such as Adobe Photoshop. The programme is managed by the Design Faculty and is delivered by BIM experts from both the college and the industry.

The programme combines tutorial sessions in a PC lab/classroom environment with face-to-face sessions and team coordination and guest lecturing leveraging cross-faculty links in Business (Project Management) and BIM experts from the industry.

**Teaching and Learning
Modes**

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Field Trips
5. Group Discussions
6. Group Discussions/Interactions
7. Laboratory / Studio
8. Lectures / Classes
9. One-on-One Sessions
10. Other
11. Practical Sessions
12. Practical/workshop/Laboratories/studio sessions
13. Self Directed Learning
14. Simulated Work Environment
15. Tutorials
16. Tutorials/One on one supported learning
17. Webinars
18. Work Experience/Simulated Work environment
19. Workshops

Approved Countries

Ireland

Physical Resource Requirements

. Lecturers and learners will require their own PC or laptop and internet connections. Staff receive training and video tutorials and support is available for both staff and learners. No specialised requirements or physical resources are required outside of the classroom, library facilities.



Staff Profiles	Qualifications and Experience	WTE
Lecturers	Lecturing staff are required to hold at least a master's degree in a related discipline and/or an equivalent professional qualification. Industry experience is beneficial but not a requirement. Ideally, they would also hold a third level teaching qualification (e.g. the Griffith College Certificate in Education, Learning and Development).	1
Head of Faculty	Must be qualified to at least master's degree level in a design related discipline, or an equivalent professional qualification. Lecturing experience, including online delivery and use of learner management systems (LMS) is also required. Skills required for the role include leadership, people management, administrative and organisational skills, including the use of IT systems, excellent communications skills. In addition, it is desirable that the individual would hold a teaching qualification, experience in academic management/administration, and a working knowledge of programme development and higher education QAE procedures.	.2
Programme Director	Must be qualified to at least master's degree level in Design-related discipline. Lecturing experience, including online delivery and use of LMS systems is also required. Skills required for the role include people management, administrative and organisational skills, including the use of IT systems, Excellent Communications skills. In addition, it is desirable that the individual would hold a teaching qualification, experience in academic management/administration, and a working knowledge of programme development and higher education QAE procedures.	.2
Administrator	It is desirable that the candidate would hold a certificate or diploma, plus 1 to 2 years' administrative experience. Good knowledge of Microsoft Office, with experience working with IT databases, excellent organisation skills with the ability to prioritise and multi-task, and strong customer service skills.	.2
Librarian	Must be qualified to NFQ level 9 in library studies. In addition, it is desirable that the individual would hold a teaching qualification, and experience in library and or information management/administration, and a working knowledge of the provision of teaching, learning, assessment and learner supports.	.1
QAE/Programme Development	Must hold a third level qualification, at level 9 on the NFQ, in a cognate area. Previous experience of implementing/managing programme development and quality assurance procedures in higher education. Direct experience of teaching / lecturing / tutoring learners in higher education would be an advantage In addition relevant skills in advanced research and report writing interpersonal, communications and time management.	.05

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38649T Griffith College	10	40

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Lecture	40



Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	PG22054	Certificate in Building Information Modelling (BIM) and Graphic Illustration	16-Sep-15



Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit
PG24724	Certificate in Introduction to BIM (using Revit)	Certificate (Minor Award at NFQ Level 8) 8H21601 20 credits	No

	Full Time	Part Time	Delivery Mode: full-time / part-time	Part Time
Maximum Intakes per Annum:	0	2		
Minimum Learners per Intake:	0	10		
Maximum Learners per Intake:	0	40		
Duration (months)	N/A	4		

Target Learner Groups

Mature learners over 23 years of age, with a background in building design and construction-related programmes or a cognate discipline or relevant work experience from the built environment looking to upskill and specialise in BIM.

Brief Synopsis of the Programmes

The part-time Certificate in Introduction to BIM (using Revit) programme consists of one module taught over one semester. This programme is designed to introduce Building Information Modelling (BIM) and explore and develop basic skills in Building Information Modelling (BIM) using Revit.

Learners are introduced to the software Revit and will develop an understanding of BIM's technical issues through individual effort. They will extract 2D documentation plans, sections, elevations from the model, and render 3D views to a high degree of expertise.

Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Field Trips
5. Group Discussions
6. Group Discussions/Interactions
7. Laboratory / Studio
8. Lectures / Classes
9. One-on-One Sessions
10. Other
11. Practical Sessions
12. Practical/workshop/Laboratories/studio sessions
13. Self Directed Learning
14. Simulated Work Environment
15. Tutorials
16. Tutorials/One on one supported learning
17. Webinars
18. Work Experience/Simulated Work environment
19. Workshops

Approved Countries

Ireland



Physical Resource Requirements

Lecturers and learners will require their own PC or laptop and internet connections. Staff receive training and video tutorials and support is available for both staff and learners. No specialised requirements or physical resources are required outside of the classroom, library facilities.

Staff Profiles	Qualifications and Experience	WTE
Lecturer	Lecturing staff are required to hold at least a master's degree in a related discipline and/or an equivalent professional qualification. Industry experience is beneficial but not a requirement. Ideally, they would also hold a third level teaching qualification (e.g. the Griffith College Certificate in Education, Learning and Development).	.4
Head of Faculty	Must be qualified to at least master's degree level in a design related discipline, or an equivalent professional qualification. Lecturing experience, including online delivery and use of learner management systems (LMS) is also required. Skills required for the role include leadership, people management, administrative and organisational skills, including the use of IT systems, excellent communications skills. In addition it is desirable that the individual would hold a teaching qualification, experience in academic management / administration, and a working knowledge of programme development and higher education QAE procedures.	.1
Programme Director	Must be qualified to at least master's degree level in Design-related discipline. Lecturing experience, including online delivery and the use of LMS systems is also required. Skills required for the role include people management, administrative and organisational skills, including the use of IT systems, Excellent Communications skills. In addition, it is desirable that the individual would hold a teaching qualification, experience in academic management/administration, and a working knowledge of programme development and higher education QAE procedures.	.1
Administrator	It is desirable that the candidate would hold a certificate or diploma, plus 1 to 2 years' administrative experience. Good knowledge of Microsoft Office, with experience working with IT databases, excellent organisation skills with the ability to prioritise and multi-task, and strong customer service skills.	.1
Librarian	Must be qualified to NFQ level 9 in library studies. In addition it is desirable that the individual would hold a teaching qualification, and experience in library and or information management / administration, and a working knowledge of the provision of teaching, learning, assessment and learner supports.	.05
QAE/Programme Development	Must hold a third level qualification, at level 9 on the NFQ, in a cognate area. Previous experience of implementing/managing programme development and quality assurance procedures in higher education. Direct experience of teaching/lecturing/tutoring learners in higher education would be an advantage. In addition relevant skills in advanced research and report writing interpersonal, communications and time management.	.05

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38649T Griffith College	10	40



Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Lecture and Tutorial	1:40
	Seminars	1:40
	Practicals	1:15

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit
PG24725	Certificate in Advanced BIM and BIM Collaboration (using Revit)	Certificate (Minor Award at NFQ Level 8) 8H21603 20 credits	No

	Full Time	Part Time	Delivery Mode: full-time / part-time	Part Time
Maximum Intakes per Annum:	0	2		
Minimum Learners per Intake:	0	10		
Maximum Learners per Intake:	0	40		
Duration (months)	N/A	4		

Target Learner Groups

Mature learners over 23 years of age, with a background from building design and construction-related programmes or a cognate discipline or relevant work experience from the built environment looking to upskill and specialise in BIM.

Brief Synopsis of the Programmes

The part-time Certificate in Advanced BIM and BIM Collaboration (using Revit) consists of one module taught over one semester. This programme is designed to explore and develop advanced skills in Building Information Modelling (BIM) and BIM Collaboration using Revit.

Learners are introduced to advanced building modelling relating to protected structures/ historic buildings and will develop an understanding of model in place components and mass modelling. Learners are also introduced to BIM Collaboration (using Revit), and will develop an understanding of BIM 360 (collaboration) and Management.

Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Field Trips
5. Group Discussions
6. Group Discussions/Interactions
7. Laboratory / Studio
8. Lectures / Classes
9. One-on-One Sessions
10. Other
11. Practical Sessions
12. Practical/workshop/Laboratories/studio sessions
13. Self Directed Learning
14. Simulated Work Environment
15. Tutorials
16. Tutorials/One on one supported learning
17. Webinars
18. Work Experience/Simulated Work environment
19. Workshops

Approved Countries

Ireland



Physical Resource Requirements

Lecturers and learners will require their own PC or laptop and internet connections. Staff receive training and video tutorials and support is available for both staff and learners. No specialised requirements or physical resources are required outside of classroom, library facilities.

Staff Profiles	Qualifications and Experience	WTE
Lecturers	Lecturing staff are required to hold at least a master's degree in a related discipline and/or an equivalent professional qualification. Industry experience is beneficial but not a requirement. Ideally, they would also hold a third level teaching qualification (e.g. the Griffith College Certificate in Education, Learning and Development).	.5
Head of Faculty	Must be qualified to at least master's degree level in a design related discipline, or an equivalent professional qualification. Lecturing experience, including online delivery and use of learner management systems (LMS) is also required. Skills required for the role include leadership, people management, administrative and organisational skills, including the use of IT systems, excellent communications skills. In addition it is desirable that the individual would hold a teaching qualification, experience in academic management / administration, and a working knowledge of programme development and higher education QAE procedures.	.1
Programme Director	Must be qualified to at least master's degree level in Design-related discipline. Lecturing experience, including online delivery and use of LMS systems is also required. Skills required for the role include people management, administrative and organisational skills, including the use of IT systems, Excellent Communications skills. In addition it is desirable that the individual would hold a teaching qualification, experience in academic management / administration, and a working knowledge of programme development and higher education QAE procedures.	.1
Administrator	It is desirable that the candidate would hold a certificate or diploma, plus 1 to 2 years' administrative experience. Good knowledge of Microsoft Office, with experience working with IT databases, excellent organisation skills with the ability to prioritise and multi-task, and strong customer service skills.	.1
Librarian	Must be qualified to NFQ level 9 in library studies. In addition, it is desirable that the individual would hold a teaching qualification, and experience in library and or information management/administration, and a working knowledge of the provision of teaching, learning, assessment and learner supports.	.1
QAE/Programme Development	Must hold a third level qualification, at level 9 on the NFQ, in a cognate area. Previous experience of implementing/managing programme development and quality assurance procedures in higher education. Direct experience of teaching / lecturing / tutoring learners in higher education would be an advantage In addition relevant skills in advanced research and report writing interpersonal, communications and time management.	.05

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38649T Griffith College	10	40



Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures and Tutorials	1:40
	Seminars	1:40
	Practicals	1:15

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit
PG24726	Certificate in Advanced Rendering	Certificate (Minor Award at NFQ Level 8) 8H21605 5 credits	No

	Full Time	Part Time	Delivery Mode: full-time / part-time	Part Time
Maximum Intakes per Annum:	0	2		
Minimum Learners per Intake:	0	10		
Maximum Learners per Intake:	0	40		
Duration (months)	N/A	4		

Target Learner Groups

Mature learners over 23 years of age, with a background from building design and construction-related programmes or a cognate discipline or relevant work experience from the built environment looking to upskill and specialise in BIM.

Brief Synopsis of the Programmes

The part-time Certificate in Advanced Rendering programme consists of one module taught over one semester. This programme is designed to explore and advance rendering skills using advised rendering software.

Learners are introduced to Advanced Visualisation and advanced rendering), and will develop an understanding of how to use advised rendering software.

Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Field Trips
5. Group Discussions
6. Group Discussions/Interactions
7. Laboratory / Studio
8. Lectures / Classes
9. One-on-One Sessions
10. Other
11. Practical Sessions
12. Practical/workshop/Laboratories/studio sessions
13. Self Directed Learning
14. Simulated Work Environment
15. Tutorials
16. Tutorials/One on one supported learning
17. Webinars
18. Work Experience/Simulated Work environment
19. Workshops

Approved Countries

Ireland



Physical Resource Requirements

Lecturers and learners will require their own PC or laptop and internet connections. Staff receive training and video tutorials and support is available for both staff and learners. No specialised requirements or physical resources are required outside of the classroom, library facilities.

Staff Profiles	Qualifications and Experience	WTE
Lecturers	Lecturing staff are required to hold at least a master's degree in a related discipline and/or an equivalent professional qualification. Industry experience is beneficial but not a requirement. Ideally, they would also hold a third level teaching qualification (e.g. the Griffith College Certificate in Education, Learning and Development).	.3
Head of Faculty	Must be qualified to at least master's degree level in a design related discipline, or an equivalent professional qualification. Lecturing experience, including online delivery and use of learner management systems (LMS) is also required. Skills required for the role include leadership, people management, administrative and organisational skills, including the use of IT systems, excellent communications skills. In addition, it is desirable that the individual would hold a teaching qualification, experience in academic management/administration, and a working knowledge of programme development and higher education QAE procedures.	.1
Programme Director	Must be qualified to at least master's degree level in Design-related discipline. Lecturing experience, including online delivery and use of LMS systems is also required. Skills required for the role include people management, administrative and organisational skills, including the use of IT systems, Excellent Communications skills. In addition, it is desirable that the individual would hold a teaching qualification, experience in academic management/administration, and a working knowledge of programme development and higher education QAE procedures.	.1
Administrator	It is desirable that the candidate would hold a certificate or diploma, plus 1 to 2 years' administrative experience. Good knowledge of Microsoft Office, with experience working with IT databases, excellent organisation skills with the ability to prioritise and multi-task, and strong customer service skills.	.1
Librarian	Must be qualified to NFQ level 9 in library studies. In addition, it is desirable that the individual would hold a teaching qualification, and experience in library and or information management/administration, and a working knowledge of the provision of teaching, learning, assessment and learner supports.	.05
QAE/Programme Development	Must hold a third level qualification, at level 9 on the NFQ, in a cognate area. Previous experience of implementing/managing programme development and quality assurance procedures in higher education. Direct experience of teaching/lecturing/tutoring learners in higher education would be an advantage In addition relevant skills in advanced research and report writing interpersonal, communications and time management.	.05

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38649T Griffith College	10	40



Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures and Tutorials	1:40
	Seminars	1:40
	Practicals	1:15

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c.

Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1.

Part 2.5 Special Conditions of Validation