QQI
Dearbhú Cáilíochta agus Cáilíochtaí Éireann
Quality and Qualifications Ireland

CERTIFICATE OF VALIDATION

New validation

Provider Name	Dublin Business School
Date of Validation	09-Sep-21

	Code	Title	Award	Exit
Principal Programme	PG24663	Master of Science in Applied Psychology	Master of Science (Masters Degree at NFQ Level 9) 9M21619 90 credits	N/A
Embedded Programme	PG24716	Postgraduate Diploma in Science in Applied Psychology	Postgraduate Diploma in Science (Postgraduate Diploma at NFQ Level 9) 9M21621 60 credits	Yes

	First Intake	Last Intake
Enrolment Interval	01-Sep-21	31-Aug-26

Principal Programme

	Full Time	Part Time
Maximum Intakes per Annum:	2	2
Minimum Learners per Intake:	5	5
Maximum Learners per Intake:	50	50
Duration (months)	12	24

Delivery Mode: full-time / part-time	Full Time, Part Time

Target Learner Groups

-> Applicants are required to hold a minimum of an upper Second Class Honours degree (or above) in Psychology at NFQ Level 8 award from a recognised University course, which confers eligibility for PSI membership or equivalent professional body in the case of overseas applicants.
-> In exceptional cases, the college may accept a lower Second Class Honours degree in Psychology at NFQ Level 8 award from a recognised University course, on the basis of an interview.
-> For applicants whose first language is not English, the minimum English language requirement is B2+ + or above on the Common European Framework of Reference for Languages (CEFRL).

Brief Synopsis of the Programmes

The programme comprises 90 ECTS credits and can be completed in one academic year by full-time learners and two academic years by part-time learners. The overall aim of the programme is to provide graduates with the underpinning academic knowledge to enhance their employment and educational opportunities and achieve the award of a Master of Science in Applied Psychology. The primary objective of the programme is to facilitate the platform for the learner to further explore the various theories of Psychology that enable them to understand how this theory can be applied to understanding human behaviour from individual, social and biological perspectives. Learners analyse and critically evaluate the support for competing theories, as well as the studies and projects that apply these Psychological concepts, theories and processes. Modules focus on the applied nature of professional and ethical issues, neuroscience, life transitions and interventions and advanced research methods. Other modules have a specific focus upon the application of theory to the 'real world' allowing learner to further develop and apply competencies and knowledge in both Health Psychology and Organisational Psychology-themed applied modules. Finally, the programme offers a choice of elective capstone (30 ECTS) pathways that provide an opportunity for research placement and minor dissertation, or the production of a major dissertation.

Learners who complete the Master of Science in Applied Psychology will develop critical understanding of core areas in Psychology from a solution-focussed "real-world" perspective, while enhancing their research capability and practical skills. Through this programme, learners will develop discipline specific knowledge and skills as well as transversal skills of communication, teamwork, leadership and digital literacy whilst also developing research capability through critical enquiry and detailed analytical problem solving. This makes them appropriate to progress into further postgraduate study in Psychology in a range of specialisms, or progress into the workplace in a range of cognate and non-cognate roles.

Teaching and Learning Modes	1. Directed Learning 2. E-learning (directed) 3. Group Discussions 4. Group Discussions/Interactions 5. Laboratory / Studio 6. Lectures / Classes 7. Practical Sessions 8. Self Directed Learning 9. Tutorials 10. Workshops

Approved Countries	Ireland

Physical Resource Requirements

Lecture rooms with multimedia Resource and physical Resource suitable for working in breakout groups. Classroom / computer rooms with requisite software required for the delivery of the programme are detailed in each of the module descriptors and also in Section 8 of the Programme Document.

Staff Profiles	Qualifications and Experience	WTE
Lecturer	Lecturing staff will have a minimum of a Level 9 Postgraduate Diploma or Masters and/or PhD in the following areas: Psychology (e.g. organisational, health, neuroscience), Human Resource Management, Business or Law. Additionally, experienced practitioners within the fields of addiction and rehabilitation, Psychologists with the additional qualification of BPS/EFPA Test User, and those with research supervision experience from both quantitative and qualitative approaches are required to deliver the programme. In modules where industry experience is desirable, holders of Level 8 honours degrees in the above disciplines, who are exceptionally qualified by virtue of significant senior industry experience may also be considered.	12.5

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38628L Dublin Business School	10	100

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Online tutorial (interactive)	1:25
	Online class (live)	1:50
	Practical Lab sessions	1:35
	Workshop	1:25
	Lecture	1:50

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	PG21015	Master of Science in Applied Psychology	01-Nov-17

Embedded Programme

Code	Title	Award	Exit
PG24716	Postgraduate Diploma in Science in Applied Psychology	Postgraduate Diploma in Science (Postgraduate Diploma at NFQ Level 9) 9M21621 60 credits	Yes

	Full Time	Part Time
Maximum Intakes per Annum:	1	1
Minimum Learners per Intake:	1	1
Maximum Learners per Intake:	1	1
Duration (months)	12	18

Delivery Mode: full-time / part-time	Full Time, Part Time

Target Learner Groups

-> Applicants are required to hold a minimum of an upper Second Class Honours degree (or above) in Psychology at NFQ Level 8 award from a recognised University course, which confers eligibility for PSI membership or equivalent professional body in the case of overseas applicants.
-> In exceptional cases, the college may accept a lower Second Class Honours degree in Psychology at NFQ Level 8 award from a recognised University course, on the basis of an interview.
-> For applicants whose first language is not English, the minimum English language requirement is B2+ + or above on the Common European Framework of Reference for Languages (CEFRL).

Brief Synopsis of the Programmes

The programme comprises 60 ECTS credits and can be completed in one academic year by full-time learners and eighteen months by part-time learners. The overall aim of the programme is to provide graduates with the opportunity to attain a Level 9 award if they cannot complete the research component of this programme for personal or professional reasons. Therefore, this is an embedded exit award of a Postgraduate in Science in Applied Psychology (60 ECTS, NFQ Level 9) embedded in the Master of Science in Applied Psychology and shares the 60 ECTS taught component of this programme.

Teaching and Learning Modes	1. Directed Learning
	2. E-learning (directed)
	3. E-learning (self-directed)
	4. Group Discussions
	5. Group Discussions/Interactions
	6. Laboratory / Studio
	7. Lectures / Classes
	8. One-on-One Sessions
	9. Practical Sessions
	10. Practical/workshop/Laboratories/studio sessions
	11. Self Directed Learning
	12. Tutorials/One on one supported learning
	13. Work Experience/Simulated Work environment
	14. Workshops

Approved Countries	Ireland

Physical Resource Requirements

Lecture rooms with multimedia Resource and physical Resource suitable for working in breakout groups. Classroom / computer rooms with requisite software required for the delivery of the programme are detailed in each of the module descriptors and also in Section 8 of the Programme Document.

Staff Profiles	Qualifications and Experience	WTE
Lecturer	Lecturing staff will have a minimum of a Level 9 Postgraduate Diploma or Masters and/or PhD in the following areas: Psychology (e.g. organisational, health, neuroscience), Human Resource Management, Business or Law. Additionally, experienced practitioners within the fields of addiction and rehabilitation, Psychologists with the additional qualification of BPS/EFPA Test User, and those with research supervision experience from both quantitative and qualitative approaches are required to deliver the programme. In modules where industry experience is desirable, holders of Level 8 honours degrees in the above disciplines, who are exceptionally qualified by virtue of significant senior industry experience may also be considered.	12.5

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38628L Dublin Business School	1	1

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Lecture classroom-based sessions	1:50
	Workshops	1:25
	Practical Lab sessions	1:35
	Online class (live)	1:50
	Online tutorial (interactive)	1:25

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		

Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1.The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.

9. Adhere to QQI regulations and procedures for certfication.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1.

Part 2.5 Special Conditions of Validation