



CERTIFICATE OF VALIDATION

New validation

Validation Process: **New**

Provider Name	CCT College Dublin
Date of Validation	08-Dec-21

	Code	Title	Award	Exit
Principal Programme	PG24629	Master of Arts in International Business	Master of Arts (Masters Degree at NFQ Level 9) 9M21737 90 credits	N/A
Embedded Programme	PG24630	Postgraduate Diploma in Arts in International Business	Postgraduate Diploma in Arts (Postgraduate Diploma at NFQ Level 9) 9M21739 60 credits	Yes

	First Intake	Last Intake
Enrolment Interval	01-Sep-22	31-Aug-27

Principal Programme

	Full Time	Part Time	Delivery Mode: full-time / part-time
Maximum Intakes per Annum:	2	2	Full Time, Part Time
Minimum Learners per Intake:	15	15	
Maximum Learners per Intake:	50	50	
Duration (months)	12	21	

Target Learner Groups

The MA International Business is a postgraduate programme, in full and part time mode, available to both domestic and international applicants who can evidence the requisite academic and discipline specific knowledge, skill and competence equivalent to a level 8 standard.

Applicants will normally be graduates working in, or aspiring to, leadership or executive roles in business organisations that are engaging, or considering engaging, in international business. They will have a sound knowledge of business operations through prior qualifications or employment experience and have a high level of interest and motivation for the subject. The ability to think critically and logically will be required of all applicants. They will demonstrate analytical and evaluative skills to inform decision-making, generate ideas and provide reasoning for solutions, as well as interpret data to draw conclusions.



Brief Synopsis of the Programmes

The MA International Business is designed to produce graduates with advanced knowledge and in-depth understanding of the complexities and challenges associated with international business practice, leadership and management, the issues and drivers that inform and influence practice, and the fundamental linkages between disciplinary specialisms including strategy, risk, marketing, finance and technology. Furthermore, the programme will equip graduates with the ability to continue to develop knowledge, skill and competence to remain competitive and employable in an ever-advancing sector. The programme consists of 60 credits of taught module work and 30 credits of an applied project. Learners who decide to leave the programme, after completing the taught elements only, may be entitled to receive the embedded exit award of a Post Graduate Diploma in Arts in International Business. Graduates will be qualified to assume leadership and management roles and/or to further their education at level 10.

The programme utilises a carefully designed curriculum structure with modules focussed on specific disciplinary areas of significance to International Business practice, leadership and management. The design and development of modules within this programme were informed by industry consultation (appendix 2) along with research into comparable programmes and stakeholder feedback. The programme consists of 8 x 5 ECTS and 10 ECTS modules and a 30 ECTS supervised applied Business project. Subject areas include Global Business Strategy, Global Economy, Research Methods and Professionalism, Cross Cultural Management & Leadership, International Finance, Risk Management, Digital Marketing Strategy, Innovation Strategy and Technology and the capstone Applied Research Project. These modules will facilitate the acquisition of discipline specific knowledge, skill and competence along with the development of transversal skills. The programme aims to produce graduates equipped to enter business leadership or management roles or progress to further academic study.

Teaching and Learning Modes	<ol style="list-style-type: none"> 1. Group Discussions 2. Lectures / Classes 3. One-on-One Sessions 4. Other 5. Self Directed Learning 6. Tutorials
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Approved Countries	Ireland
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Physical Resource Requirements

No special resources beyond the existing physical and virtual campus facilities of CCT are required for the delivery of this programme.



Staff Profiles	Qualifications and Experience	WTE
Lecturer	<ul style="list-style-type: none"> Evidence of appropriate subject matter expertise is essential, evidenced through academic or professional qualifications, and advanced professional, vocational, technical or research activity in a relevant field. Normally, candidates should have a qualification at the NFQ level above the programme on which they will be teaching. In the case of Masters programmes, a Masters or equivalent professional qualification is normally required. Where potential applicant lecturers do not possess a Masters qualification but are identified as experts in their field, applications should be brought to the attention of the Chair of Academic Council, Dean of School and Dean of Academic Affairs who are authorised to approve a derogation, where deemed appropriate. In such cases, supervision and mentorship in matters relating to teaching and assessment may be required. Currency of subject matter expertise should be evidenced through recent and regular professional development activity including training and practice. Training in pedagogy or experience in teaching and assessing is also desirable. Where this is not evidenced, successful candidates will be required to commit to engaging in appropriate activities to develop their experience in this area. 	2
Librarian	Qualified library professional / library administrator	0.2
Programme Leader	Member of teaching faculty experienced with leadership experience	0.2
Student Services	Qualified student support services officer / administrator	0.1
Technical Support	Technical support personnel with experience in network / VLE management and administration.	0.1
Programme Administrator	Administrator with knowledge of QQI policies, experience of programme administration, the operation and management of programmes and coordination of students.	0.5

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38484N CCT College Dublin	15	200

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Tutorials	1:15
	Group projects / group supervision	1:5
	Problem based learning / action learning / collaborative learning / flipped learning	1:60
	Lectures	1:120

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit
PG24630	Postgraduate Diploma in Arts in International Business	Postgraduate Diploma in Arts (Postgraduate Diploma at NFQ Level 9) 9M21739 60 credits	Yes

	Full Time	Part Time	Delivery Mode: full-time / part-time
Maximum Intakes per Annum:	1	1	Full Time, Part Time
Minimum Learners per Intake:	1	1	
Maximum Learners per Intake:	1	1	
Duration (months)	12	21	

Target Learner Groups

No direct recruitment to this programme.

Brief Synopsis of the Programmes

The programme is a postgraduate diploma in International Business, awarded on successful completion of the 60 ECTS of taught modules of the parent programme, when not progressing to, or failing to successfully complete, the Applied Business Project capstone. The programme consists of 60 credits of taught module work across a range of business disciplines providing them with advanced knowledge and in depth understanding of matters pertaining to international business practice, leadership and management. This programme is an exit award only and will not be marketed or directly recruit learners. Capstone research project (30ECTS) not required for attainment of this award.

Teaching and Learning Modes	<ol style="list-style-type: none"> 1. Group Discussions 2. Lectures / Classes 3. One-on-One Sessions 4. Other 5. Self Directed Learning 6. Tutorials
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Approved Countries	Ireland
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Physical Resource Requirements

As per the principal programme.



Staff Profiles	Qualifications and Experience	WTE
Lecturer	<p>The CCT policy as approved by QQI, specifies the following: Academic Council of CCT has outlined the minimum requirements for academic appointments as follows:</p> <ul style="list-style-type: none"> Evidence of appropriate subject matter expertise is essential, evidenced through academic or professional qualifications, and advanced professional, vocational, technical or research activity in a relevant field. Normally, candidates should have a qualification at the NFQ level above the programme on which they will be teaching. In the case of Masters programmes, a Masters or equivalent professional qualification is normally required. Where potential applicant lecturers do not possess a Masters qualification but are identified as experts in their field, applications should be brought to the attention of the Chair of Academic Council, Dean of School and Dean of Academic Affairs who are authorised to approve a derogation, where deemed appropriate. In such cases, supervision and mentorship in matters relating to teaching and assessment may be required. Currency of subject matter expertise should be evidenced through recent and regular professional development activity including training and practice. Training in pedagogy or experience in teaching and assessing is also desirable. Where this is not evidenced, successful candidates will be required to commit to engaging in appropriate activities to develop their experience in this area. 	2
Librarian	Qualified library professional / library administrator	0.2
Programme Leader	Member of teaching faculty experienced with leadership experience	0.2
Student Services	Qualified student support services officer / administrator	0.1
Technical Support	Technical support personnel with experience in network / VLE management and administration.	0.1
Programme Administrator	Administrator with knowledge of QQI policies, experience of programme administration, the operation and management of programmes and coordination of students.	0.5

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38484N CCT College Dublin	1	1

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	As per the principal programme	1:120

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1.

Part 2.5 Special Conditions of Validation