



## CERTIFICATE OF VALIDATION

New validation

Validation Process: **Revalidation**

Provider Name	Irish College of Humanities and Applied Sciences Limited
Date of Validation	08-Apr-21

	Code	Title	Award	Exit
Principal Programme	PG24547	Master of Arts in in Counselling and Psychotherapy	Master of Arts (Masters Degree at NFQ Level 9) 9M21653 90 credits	N/A
Embedded Programme	PG24548	Master of Arts in Counselling and Psychotherapy ( Person Centred Modalities)	Master of Arts (Masters Degree at NFQ Level 9) 9M21655 90 credits	No
Embedded Programme	PG24552	Master of Arts in Counselling and Psychotherapy (Integrative Modalities)	Master of Arts (Masters Degree at NFQ Level 9) 9M21657 90 credits	No
Embedded Programme	PG24553	Master of Arts in Counselling and Psychotherapy ( Family Therapy)	Master of Arts (Masters Degree at NFQ Level 9) 9M21659 90 credits	No
Embedded Programme	PG24554	Master of Arts in Counselling and Psychotherapy ( Psychodynamic Modalities)	Master of Arts (Masters Degree at NFQ Level 9) 9M21661 90 credits	No
Embedded Programme	PG24555	Master of Arts in Counselling and Psychotherapy (Cognitive Behavioural Modalities)	Master of Arts (Masters Degree at NFQ Level 9) 9M21663 90 credits	No
Embedded Programme	PG24556	Postgraduate Diploma in Arts in Counselling and Psychotherapy ( Person Centred Modalities)	Postgraduate Diploma in Arts (Postgraduate Diploma at NFQ Level 9) 9M21665 60 credits	Yes
Embedded Programme	PG24557	Postgraduate Diploma in Arts in Counselling and Psychotherapy (Integrative Modalities)	Postgraduate Diploma in Arts (Postgraduate Diploma at NFQ Level 9) 9M21667 60 credits	Yes
Embedded Programme	PG24558	Postgraduate Diploma in Arts in Counselling and Psychotherapy (Family Therapy)	Postgraduate Diploma in Arts (Postgraduate Diploma at NFQ Level 9) 9M21669 60 credits	Yes
Embedded Programme	PG24559	Postgraduate Diploma in Arts in Counselling and Psychotherapy (Psychodynamic Modalities)	Postgraduate Diploma in Arts (Postgraduate Diploma at NFQ Level 9) 9M21671 60 credits	Yes
Embedded Programme	PG24560	Postgraduate Diploma in Arts in Counselling and Psychotherapy (Cognitive Behavioural Modalities)	Postgraduate Diploma in Arts (Postgraduate Diploma at NFQ Level 9) 9M21673 60 credits	Yes
Embedded Programme	PG24561	Master of Arts in Psychosocial Studies	Master of Arts (Masters Degree at NFQ Level 9) 9M21675 90 credits	Yes
Embedded Programme	PG24562	Postgraduate Diploma in Arts in Psychosocial Studies	Postgraduate Diploma in Arts (Postgraduate Diploma at NFQ Level 9) 9M21677 60 credits	Yes
Embedded Programme	PG24563	Certificate in Technologically Facilitated Therapeutic Engagement	Certificate (Minor Award at NFQ Level 9) 9H21679 20 credits	No

	First Intake	Last Intake
Enrolment Interval	01-Sep-21	01-Sep-25

## Principal Programme



	Full Time	Part Time
Maximum Intakes per Annum:	0	1
Minimum Learners per Intake:	0	10
Maximum Learners per Intake:	0	150
Duration (months)	N/A	24

**Delivery Mode: full-time / part-time**

Part Time

### Target Learner Groups

This programme is designed for graduates in health and human sciences and in particular graduates of Counselling and psychotherapy related programmes as well as disciplines such as, nursing, social care, social work, psychology and programmes in cognate areas who wish to expand their knowledge and understanding of the human condition and the contribution of Advanced level Counselling and Psychotherapy practice.

### Brief Synopsis of the Programmes

This 90 ECTS Masters programme in Counselling and Psychotherapy leads to 5 different awards as follows:

MA in Counselling & Psychotherapy leading to the following Award titles:

MA in Counselling & Psychotherapy (Person Centred Modalities)

MA in Counselling & Psychotherapy (Integrative Modalities)

MA in Counselling & Psychotherapy (Family Therapy)

MA in Counselling & Psychotherapy (Psychodynamic Modalities)

MA in Counselling & Psychotherapy (Cognitive Behavioural Modalities)

Students wishing to exit at Postgraduate Diploma stage can do so by completing 60 ECTS and will exit with the following

Postgraduate Diploma in Counselling & Psychotherapy (Person Centred Modalities)

Postgraduate Diploma in Counselling & Psychotherapy (Integrative Modalities)

Postgraduate Diploma in Counselling & Psychotherapy (Family Therapy)

Postgraduate Diploma in Counselling & Psychotherapy (Psychodynamic Modalities)

Postgraduate Diploma in Counselling & Psychotherapy (Cognitive Behavioural Modalities)

Students also have the option to exit with a MA in Psychosocial Studies or a Postgraduate Diploma in Psychosocial Studies.

### Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Group Discussions
5. Group Discussions/Interactions
6. Lectures / Classes
7. Practical Sessions
8. Self Directed Learning
9. Tutorials
10. Tutorials/One on one supported learning
11. Webinars
12. Work Experience/Simulated Work environment
13. Workshops

### Approved Countries

Ireland

### Physical Resource Requirements

All resources are currently in place.



Staff Profiles	Qualifications and Experience	WTE
Personal Therapist	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	7.1
Clinical Supervisor	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Supervision Experience	1.25
Lecturer (Research related act	Normally a Doctoral level qualification but a minimum of a Master's Degree in relevant area.	12
Lecturer in Counselling/ Psych	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	4
Programme co-ordinator	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	1
Programme Director	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy	1
Educational Technologist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Information Systems Specialist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Library Services	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38011Q Irish College of Humanities and Applied Sciences Limited	10	150

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	Griffith College Dublin	1	1
	Griffith College Cork	1	1
	Wharton House, Waterford	1	1
	Cavan Institute,	1	1
	Galway Business School,	1	1

Learner Teacher Ratios	Learning Activity	Ratio
	Tutorials	1:10
	Workshop	1:10
	Lectures	1:30
	Clinical Supervision	1:1
	Personal Psychotherapeutic Experience	1:1
	Structured Group Reflective Experience	1:10

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	PG21835	Master of Arts in Counselling and Psychotherapy	05-Dec-19



## Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit
PG24548	Master of Arts in Counselling and Psychotherapy ( Person Centred Modalities)	Master of Arts (Masters Degree at NFQ Level 9) 9M21655 90 credits	No

	Full Time	Part Time	Delivery Mode: full-time / part-time	Part Time
Maximum Intakes per Annum:	0	1		
Minimum Learners per Intake:	0	1		
Maximum Learners per Intake:	0	1		
Duration (months)	N/A	24		

### Target Learner Groups

This programme is designed for graduates in health and human sciences and in particular graduates of Counselling and psychotherapy related programmes as well as disciplines such as, nursing, social care, social work, psychology and programmes in cognate areas who wish to expand their knowledge and understanding of the human condition and the contribution of Advanced level Counselling and Psychotherapy practice.

### Brief Synopsis of the Programmes

This 90 ECTS Masters programme in Counselling and Psychotherapy leads to allowing Award title: MA in Counselling & Psychotherapy (Person Centred Modalities).

Students wishing to exit at Postgraduate Diploma stage can do so by completing 60 ECTS and will exit with the following Postgraduate Diploma in Counselling & Psychotherapy (Person Centred Modalities).

### Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Group Discussions
5. Group Discussions/Interactions
6. Lectures / Classes
7. One-on-One Sessions
8. Other
9. Practical Sessions
10. Practical/workshop/Laboratories/studio sessions
11. Self Directed Learning
12. Tutorials
13. Webinars
14. Work experience
15. Workshops

### Approved Countries

Ireland

### Physical Resource Requirements

All resources are in place.



Staff Profiles	Qualifications and Experience	WTE
Programme Director	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy	1
Programme co-ordinator	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	1
Lecturer in Counselling/ Psych	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	4
Lecturer (Research related act	Normally a Doctoral level qualification but a minimum of a Master's Degree in relevant area	12
Clinical Supervisor	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Supervision Experience	1.25
Personal Therapist	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	7.1
Educational Technologist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Information Systems Specialist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Library Services	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38011Q Irish College of Humanities and Applied Sciences Limited	1	1

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	Griffith College, Dublin	1	1
	Griffith College, Cork	1	1
	Wharton House, Waterford	1	1
	Cavan Institute,	1	1
	Galway Business School	1	1

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures	1:30
	Tutorials	1:10
	Workshop	1:10
	Clinical Supervision	1:1
	Personal Psychotherapeutic Experience	1:1
	Structured Group Reflective Experience	1:10

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



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## Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit
PG24552	Master of Arts in Counselling and Psychotherapy (Integrative Modalities)	Master of Arts (Masters Degree at NFQ Level 9) 9M21657 90 credits	No

	Full Time	Part Time	Delivery Mode: full-time / part-time	Part Time
Maximum Intakes per Annum:	0	1		
Minimum Learners per Intake:	0	1		
Maximum Learners per Intake:	0	1		
Duration (months)	N/A	24		

### Target Learner Groups

This programme is designed for graduates in health and human sciences and in particular graduates of Counselling and psychotherapy related programmes as well as disciplines such as, nursing, social care, social work, psychology and programmes in cognate areas who wish to expand their knowledge and understanding of the human condition and the contribution of Advanced level Counselling and Psychotherapy Practice.

### Brief Synopsis of the Programmes

This a 90 ECTS Masters in Counselling and Psychotherapy (Integrative Modalities) . This programme addresses the needs of practitioners and graduates who wish to develop their professional competence in the areas of Counselling & Psychotherapy through advanced study, and through the professional placement and research elements, develop personal and professional capacity and collaborative problem-solving skills, underpinned by evidence-based practice and reflection.

Teaching and Learning Modes	<ol style="list-style-type: none"> <li>1. Directed Learning</li> <li>2. E-learning (directed)</li> <li>3. E-learning (self-directed)</li> <li>4. Group Discussions</li> <li>5. Group Discussions/Interactions</li> <li>6. Lectures / Classes</li> <li>7. One-on-One Sessions</li> <li>8. Other</li> <li>9. Practical Sessions</li> <li>10. Practical/workshop/Laboratories/studio sessions</li> <li>11. Self Directed Learning</li> <li>12. Tutorials</li> <li>13. Tutorials/One on one supported learning</li> <li>14. Webinars</li> <li>15. Work experience</li> <li>16. Workshops</li> </ol>
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Approved Countries	Ireland
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### Physical Resource Requirements

All resources are in place.



Staff Profiles	Qualifications and Experience	WTE
Programme Director	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy	1
Programme co-ordinator	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	1
Lecturer in Counselling/ Psych	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	4
Lecturer (Research related act	Normally a Doctoral level qualification but a minimum of a Master's Degree in relevant area.	12
Clinical Supervisor	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Supervision Experience	1.25
Personal Therapist	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	7.1
Educational Technologist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Information Systems Specialist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Library Services	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38011Q Irish College of Humanities and Applied Sciences Limited	1	1

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	Griffith College Dublin	1	1
	Griffith College Cork	1	1
	Wharton House, Waterford	1	1
	Cavan Institute	1	1
	Galway Business School	1	1

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures	1:30
	Tutorials	1:10
	Workshop	1:10
	Clinical Supervision	1:1
	Personal Psychotherapeutic Experience	1:1
	Personal Psychotherapeutic Experience	1:1
	Structured Group Reflective Experience	1:10





Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



## Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit
PG24553	Master of Arts in Counselling and Psychotherapy ( Family Therapy)	Master of Arts (Masters Degree at NFQ Level 9) 9M21659 90 credits	No

	Full Time	Part Time	Delivery Mode: full-time / part-time	Part Time
Maximum Intakes per Annum:	0	1		
Minimum Learners per Intake:	0	1		
Maximum Learners per Intake:	0	1		
Duration (months)	N/A	24		

### Target Learner Groups

This programme is designed for graduates in health and human sciences and in particular graduates of Counselling and psychotherapy related programmes as well as disciplines such as, nursing, social care, social work, psychology and programmes in cognate areas who wish to expand their knowledge and understanding of the human condition and the contribution of Advanced level Counselling and Psychotherapy practice.

### Brief Synopsis of the Programmes

This is a 90 ECTS programme in Counselling and Psychotherapy with Family Therapy modalities and it is designed for graduates in health and human sciences and in particular graduates of Counselling and psychotherapy related programmes as well as disciplines such as, nursing, social care, social work, psychology and programmes in cognate areas who wish to expand their knowledge and understanding of the human condition and the contribution of Advanced level Counselling and Psychotherapy practice utilising family therapy approaches.

### Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Group Discussions
5. Group Discussions/Interactions
6. Lectures / Classes
7. One-on-One Sessions
8. Other
9. Practical Sessions
10. Practical/workshop/Laboratories/studio sessions
11. Self Directed Learning
12. Simulated Work Environment
13. Tutorials/One on one supported learning
14. Webinars
15. Work experience
16. Workshops

### Approved Countries

Ireland

### Physical Resource Requirements

All resources are in place.



Staff Profiles	Qualifications and Experience	WTE
Programme Director	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy	1
Programme co-ordinator	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	1
Lecturer in Counselling/ Psych	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	4
Lecturer (Research related act	Normally a Doctoral level qualification but a minimum of a Master's Degree in relevant area.	12
Clinical Supervisor	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Supervision Experience	1.25
Personal Therapist	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	7.1
Educational Technologist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Information Systems Specialist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Library Services	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38011Q Irish College of Humanities and Applied Sciences Limited	1	1

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	Griffith College Dublin	1	1
	Griffith College, Cork	1	1
	Wharton House, Waterford	1	1
	Cavan Institute,	1	1
	Galway Business School	1	1

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures	1:30
	Tutorials	1:10
	Workshop	1:10
	Clinical Supervision	1:1
	Personal Psychotherapeutic Experience	1:1
	Structured Group Reflective Experience	1:10

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



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## Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit
PG24554	Master of Arts in Counselling and Psychotherapy ( Psychodynamic Modalities)	Master of Arts (Masters Degree at NFQ Level 9) 9M21661 90 credits	No

	Full Time	Part Time	Delivery Mode: full-time / part-time	Part Time
Maximum Intakes per Annum:	0	1		
Minimum Learners per Intake:	0	1		
Maximum Learners per Intake:	0	1		
Duration (months)	N/A	24		

### Target Learner Groups

This programme is designed for graduates in health and human sciences and in particular graduates of Counselling and psychotherapy related programmes as well as disciplines such as, nursing, social care, social work, psychology and programmes in cognate areas who wish to expand their knowledge and understanding of the human condition and the contribution of Advanced level Counselling and Psychotherapy practice.

### Brief Synopsis of the Programmes

This Masters programme in Counselling and Psychotherapy (Psychodynamic Modalities) is a 90 ECTS programme at Level 9 on the National Framework of Qualifications and is designed for graduates in health and human sciences and in particular graduates of Counselling and psychotherapy related programmes as well as disciplines such as, nursing, social care, social work, psychology and programmes in cognate areas who wish to expand their knowledge and understanding of the human condition and the contribution of Advanced level Counselling and Psychotherapy Practice.

Teaching and Learning Modes	<ol style="list-style-type: none"> <li>1. Directed Learning</li> <li>2. E-learning (directed)</li> <li>3. E-learning (self-directed)</li> <li>4. Group Discussions</li> <li>5. Group Discussions/Interactions</li> <li>6. Lectures / Classes</li> <li>7. One-on-One Sessions</li> <li>8. Other</li> <li>9. Self Directed Learning</li> <li>10. Simulated Work Environment</li> <li>11. Tutorials</li> <li>12. Tutorials/One on one supported learning</li> <li>13. Work experience</li> <li>14. Workshops</li> </ol>
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Approved Countries	Ireland
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### Physical Resource Requirements

All resources are in place.



Staff Profiles	Qualifications and Experience	WTE
Programme Director	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy	1
Programme co-ordinator	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	1
Lecturer in Counselling/ Psych	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	4
Lecturer (Research related act	Normally a Doctoral level qualification but a minimum of a Master's Degree in relevant area.	12
Clinical Supervisor	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Supervision Experience	1.25
Personal Therapist	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	7.1
Educational Technologist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Information Systems Specialist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Library Services	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38011Q Irish College of Humanities and Applied Sciences Limited	1	1

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	Griffith College Dublin	1	1
	Griffith College Cork	1	1
	Wharton House, Waterford	1	1
	Cavan Institute	1	1
	Galway Business School	1	1

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures	1:30
	Tutorials	1:10
	Workshop	1:10
	Clinical Supervision	1:1
	Personal Psychotherapeutic Experience	1:1
	Structured Group Reflective Experience	1:10

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



## Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit
PG24555	Master of Arts in Counselling and Psychotherapy (Cognitive Behavioural Modalities)	Master of Arts (Masters Degree at NFQ Level 9) 9M21663 90 credits	No

	Full Time	Part Time	Delivery Mode: full-time / part-time	Part Time
Maximum Intakes per Annum:	0	1		
Minimum Learners per Intake:	0	1		
Maximum Learners per Intake:	0	1		
Duration (months)	N/A	24		

### Target Learner Groups

This programme is designed for graduates in health and human sciences and in particular graduates of Counselling and psychotherapy related programmes as well as disciplines such as, nursing, social care, social work, psychology and programmes in cognate areas who wish to expand their knowledge and understanding of the human condition and the contribution of Advanced level Counselling and Psychotherapy practice.

### Brief Synopsis of the Programmes

This 90 ECTS Masters programme in Counselling and Psychotherapy (Cognitive Behavioural Modalities) is designed for graduates in health and human sciences and in particular graduates of Counselling and psychotherapy related programmes as well as disciplines such as, nursing, social care, social work, psychology and programmes in cognate areas who wish to expand their knowledge and understanding of the human condition and the contribution of advanced level counselling and psychotherapy practices incorporating CBT approaches.

### Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Group Discussions
5. Group Discussions/Interactions
6. Lectures / Classes
7. Other
8. Practical Sessions
9. Practical/workshop/Laboratories/studio sessions
10. Self Directed Learning
11. Simulated Work Environment
12. Tutorials
13. Tutorials/One on one supported learning
14. Webinars
15. Work experience
16. Workshops

### Approved Countries

Ireland

### Physical Resource Requirements

All resources are in place.



Staff Profiles	Qualifications and Experience	WTE
Programme Director	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy	1
Programme co-ordinator	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	1
Lecturer in Counselling/ Psych	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	4
Lecturer (Research related act	Normally a Doctoral level qualification but a minimum of a Master's Degree in relevant area.	12
Clinical Supervisor	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Supervision Experience	1.25
Personal Therapist	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	7.1
Educational Technologist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Information Systems Specialist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Library Services	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38011Q Irish College of Humanities and Applied Sciences Limited	1	1

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	Griffith College Dublin	1	1
	Griffith College Cork	1	1
	Wharton House, Waterford	1	1
	Cavan Institute	1	1
	Galway Business School	1	1

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures	1:30
	Tutorials	1:10
	Workshop	1:10
	Clinical Supervision	1:1
	Personal Psychotherapeutic Experience	1:1
	Structured Group Reflective Experience	1:10

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		





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## Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit
PG24556	Postgraduate Diploma in Arts in Counselling and Psychotherapy ( Person Centred Modalities)	Postgraduate Diploma in Arts (Postgraduate Diploma at NFQ Level 9) 9M21665 60 credits	Yes

	Full Time	Part Time	Delivery Mode: full-time / part-time	Part Time
Maximum Intakes per Annum:	0	1		
Minimum Learners per Intake:	0	1		
Maximum Learners per Intake:	0	1		
Duration (months)	N/A	24		

### Target Learner Groups

As this is an exit award, the target learner group is as per the principal programme.

### Brief Synopsis of the Programmes

This is a 60 ECTS Exit award from the principal programme.

Teaching and Learning Modes	<ol style="list-style-type: none"> <li>1. Directed Learning</li> <li>2. E-learning (directed)</li> <li>3. E-learning (self-directed)</li> <li>4. Group Discussions</li> <li>5. Group Discussions/Interactions</li> <li>6. Lectures / Classes</li> <li>7. On the job Training</li> <li>8. One-on-One Sessions</li> <li>9. Other</li> <li>10. Practical Sessions</li> <li>11. Practical/workshop/Laboratories/studio sessions</li> <li>12. Self Directed Learning</li> <li>13. Simulated Work Environment</li> <li>14. Tutorials</li> <li>15. Tutorials/One on one supported learning</li> <li>16. Webinars</li> <li>17. Work experience</li> <li>18. Workshops</li> </ol>
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Approved Countries	Ireland
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### Physical Resource Requirements

All resources are in place.



Staff Profiles	Qualifications and Experience	WTE
Programme Director	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy	1
Programme co-ordinator	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	1
Lecturer in Counselling/ Psych	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	4
Lecturer (Research related act	Normally a Doctoral level qualification but a minimum of a Master's Degree in relevant area.	12
Clinical Supervisor	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Supervision Experience	1.25
Personal Therapist	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	7.1
Educational Technologist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Information Systems Specialist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Library Services	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38011Q Irish College of Humanities and Applied Sciences Limited	1	1

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	Griffith College Dublin	1	1
	Griffith College Cork	1	1
	Wharton House, Waterford	1	1
	Cavan Institute	1	1
	Galway business School	1	1

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures	1:30
	Tutorials	1:10
	Workshop	1:10
	Clinical Supervision	1:1
	Personal Psychotherapeutic Experience	1:1
	Structured Group Reflective Experience	1:10

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



## Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit
PG24557	Postgraduate Diploma in Arts in Counselling and Psychotherapy (Integrative Modalities)	Postgraduate Diploma in Arts (Postgraduate Diploma at NFQ Level 9) 9M21667 60 credits	Yes

	Full Time	Part Time	Delivery Mode: full-time / part-time
Maximum Intakes per Annum:	0	1	Part Time
Minimum Learners per Intake:	0	1	
Maximum Learners per Intake:	0	1	
Duration (months)	N/A	24	

### Target Learner Groups

As this is an exit award, the target learner group is as per the principal programme.

### Brief Synopsis of the Programmes

This is a 60 ECTS exit award from the Principal Programme.

Teaching and Learning Modes	<ol style="list-style-type: none"> <li>1. Directed Learning</li> <li>2. E-learning (directed)</li> <li>3. E-learning (self-directed)</li> <li>4. Group Discussions</li> <li>5. Group Discussions/Interactions</li> <li>6. Lectures / Classes</li> <li>7. One-on-One Sessions</li> <li>8. Other</li> <li>9. Practical Sessions</li> <li>10. Practical/workshop/Laboratories/studio sessions</li> <li>11. Self Directed Learning</li> <li>12. Simulated Work Environment</li> <li>13. Tutorials</li> <li>14. Webinars</li> <li>15. Work experience</li> </ol>
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Approved Countries	Ireland
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### Physical Resource Requirements

All resources are in place.



Staff Profiles	Qualifications and Experience	WTE
Programme Director	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy	1
Programme co-ordinator	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	1
Lecturer in Counselling/ Psych	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	4
Lecturer (Research related act	Normally a Doctoral level qualification but a minimum of a Master's Degree in relevant area	12
Clinical Supervisor	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Supervision Experience	1.25
Personal Therapist	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	7.1
Educational Technologist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Information Systems Specialist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Library Services	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38011Q Irish College of Humanities and Applied Sciences Limited	1	1

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	Griffith College Dublin	1	1
	Griffith College Cork	1	1
	Wharton House, Waterford	1	1
	Galway Business School	1	1
	Cavan Institute	1	1

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures	1:30
	Tutorials	1:10
	Workshop	1:10
	Clinical Supervision	1:1
	Personal Psychotherapeutic Experience	1:1
	Structured Group Reflective Experience	1:10

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



## Embedded Programme

 Validation Process: **New**

Code	Title	Award	Exit
PG24558	Postgraduate Diploma in Arts in Counselling and Psychotherapy (Family Therapy)	Postgraduate Diploma in Arts (Postgraduate Diploma at NFQ Level 9) 9M21669 60 credits	Yes

	Full Time	Part Time	Delivery Mode: full-time / part-time
Maximum Intakes per Annum:	0	1	Part Time
Minimum Learners per Intake:	0	1	
Maximum Learners per Intake:	0	1	
Duration (months)	N/A	24	

### Target Learner Groups

As this is an exit award, the target learner group is as per the principal programme.

### Brief Synopsis of the Programmes

This is a 60 ECTS exit Award from the Principal programme.

Teaching and Learning Modes	1. Directed Learning 2. E-learning (directed)
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Approved Countries	Ireland
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### Physical Resource Requirements

All resources are in place.



Staff Profiles	Qualifications and Experience	WTE
Library Services	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Information Systems Specialist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Educational Technologist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Personal Therapist	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	7.1
Clinical Supervisor	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Supervision Experience	1.25
Lecturer (Research related act	Normally a Doctoral level qualification but a minimum of a Master's Degree in relevant area	12
Lecturer in Counselling/ Psych	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	4
Programme co-ordinator	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	1
Programme Director	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy	1

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38011Q Irish College of Humanities and Applied Sciences Limited	1	1

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	Griffith College Dublin	1	1
	Griffith College Cork	1	1
	Wharton House, Waterford	1	1
	Galway Business School	1	1
	Cavan Institute	1	1

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures	1:30
	Tutorials	1:10
	Workshop	1:10
	Clinical Supervision	1:1
	Personal Psychotherapeutic Experience	1:1
	Structured Group Reflective Experience	1:10

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



## Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit
PG24559	Postgraduate Diploma in Arts in Counselling and Psychotherapy (Psychodynamic Modalities)	Postgraduate Diploma in Arts (Postgraduate Diploma at NFQ Level 9) 9M21671 60 credits	Yes

	Full Time	Part Time	Delivery Mode: full-time / part-time	Part Time
Maximum Intakes per Annum:	0	1		
Minimum Learners per Intake:	0	1		
Maximum Learners per Intake:	0	1		
Duration (months)	N/A	24		

### Target Learner Groups

As this is an exit award, the target learner group is as per the principal programme.

### Brief Synopsis of the Programmes

This is an exit award from the principal programme.

Teaching and Learning Modes	1. Directed Learning
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Approved Countries	Ireland
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### Physical Resource Requirements

Resources are in place.





Staff Profiles	Qualifications and Experience	WTE
Library Services	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Information Systems Specialist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Educational Technologist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Personal Therapist	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	7.1
Clinical Supervisor	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Supervision Experience	1.25
Lecturer (Research related act	Normally a Doctoral level qualification but a minimum of a Master's Degree in relevant area.	12
Lecturer in Counselling/ Psych	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	4
Programme co-ordinator	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	1
Programme Director	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy	1

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38011Q Irish College of Humanities and Applied Sciences Limited	1	1

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	Griffith College Dublin	1	1
	Griffith College Cork	1	1
	Wharton House, Waterford	1	1
	Galway Business School	1	1
	Cavan Institute	1	1

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures	1:30
	Tutorials	1:10
	Workshop	1:10
	Clinical Supervision	1:1
	Personal Psychotherapeutic Experience	1:1
	Structured Group Reflective Experience	1:10

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



## Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit
PG24560	Postgraduate Diploma in Arts in Counselling and Psychotherapy (Cognitive Behavioural Modalities)	Postgraduate Diploma in Arts (Postgraduate Diploma at NFQ Level 9) 9M21673 60 credits	Yes

	Full Time	Part Time	Delivery Mode: full-time / part-time
Maximum Intakes per Annum:	0	1	Part Time
Minimum Learners per Intake:	0	1	
Maximum Learners per Intake:	0	1	
Duration (months)	N/A	24	

### Target Learner Groups

As this is an exit award, the target learner group is as per the principal programme.

### Brief Synopsis of the Programmes

This is a 60 ECTS Exit Award from the Principal Programme,.

Teaching and Learning Modes	1. Directed Learning
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Approved Countries	Ireland
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### Physical Resource Requirements

Resources are in place.



Staff Profiles	Qualifications and Experience	WTE
Library Services	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Information Systems Specialist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Educational Technologist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Personal Therapist	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	7.1
Clinical Supervisor	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Supervision Experience	1.25
Lecturer (Research related act	Normally a Doctoral level qualification but a minimum of a Master's Degree in relevant area	12
Lecturer in Counselling/ Psych	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	4
Programme co-ordinator	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	1
Programme Director	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy	1

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38011Q Irish College of Humanities and Applied Sciences Limited	1	1

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	Griffith College Dublin	1	1
	Griffith College Cork	1	1
	Wharton House, Waterford	1	1
	Galway Business School	1	1
	Cavan Institute	1	1

Learner Teacher Ratios	Learning Activity	Ratio
	Tutorials	1:10
	Lectures	1:30
	Workshop	1:10
	Clinical Supervision	1:1
	Personal Psychotherapeutic Experience	1:1
	Structured Group Reflective Experience	1:10

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



## Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit
PG24561	Master of Arts in Psychosocial Studies	Master of Arts (Masters Degree at NFQ Level 9) 9M21675 90 credits	Yes

	Full Time	Part Time	Delivery Mode: full-time / part-time	Part Time
Maximum Intakes per Annum:	0	1		
Minimum Learners per Intake:	0	1		
Maximum Learners per Intake:	0	1		
Duration (months)	N/A	24		

### Target Learner Groups

As this is an exit award, the target learner group is as per the principal programme.

### Brief Synopsis of the Programmes

It is proposed that Learners would be eligible for the Award of MA in Psychosocial Studies where learners have the ability to qualify for an academic qualification reflecting their learning at this level, but discover or it is found that they are not suited to counselling or psychotherapy practice, having commenced their studies. Therefore, for students to be eligible for the Award of MA in Psychosocial Studies, they would be required, as a special regulation to undertake 15 Credits of Study in Psychosocial Studies of their Programme as an alternative pathway.

Teaching and Learning Modes	1. Directed Learning
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Approved Countries	Ireland
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### Physical Resource Requirements

All resources are in place.



Staff Profiles	Qualifications and Experience	WTE
Programme Director	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy	1
Programme co-ordinator	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	1
Lecturer in Counselling/ Psych	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	4
Lecturer (Research related act	Normally a Doctoral level qualification but a minimum of a Master's Degree in relevant area	12
Clinical Supervisor	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Supervision Experience	1.25
Personal Therapist	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	7.1
Educational Technologist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Information Systems Specialist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Library Services	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38011Q Irish College of Humanities and Applied Sciences Limited	1	1

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	Griffith College Dublin	1	1
	Griffith College Cork	1	1
	Wharton House, Waterford	1	1
	Galway Business School	1	1
	Cavan Institute	1	1

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures	1:30
	Tutorials	1:10
	Workshop	1:10
	Clinical Supervision	1:1
	Personal Psychotherapeutic Experience	1:1
	Structured Group Reflective Experience	1:10

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



## Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit
PG24562	Postgraduate Diploma in Arts in Psychosocial Studies	Postgraduate Diploma in Arts (Postgraduate Diploma at NFQ Level 9) 9M21677 60 credits	Yes

	Full Time	Part Time	Delivery Mode: full-time / part-time	Part Time
Maximum Intakes per Annum:	0	1		
Minimum Learners per Intake:	0	1		
Maximum Learners per Intake:	0	1		
Duration (months)	N/A	24		

### Target Learner Groups

As this is an exit award, the target learner group is as per the principal programme.

### Brief Synopsis of the Programmes

This is a 60 ECTS exit award from the principal programme.

Teaching and Learning Modes	1. Directed Learning
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Approved Countries	Ireland
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### Physical Resource Requirements

All resources are in place.



Staff Profiles	Qualifications and Experience	WTE
Programme Director	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy	1
Programme co-ordinator	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	1
Lecturer in Counselling/ Psych	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	4
Lecturer (Research related act	Normally a Doctoral level qualification but a minimum of a Master's Degree in relevant area.	12
Clinical Supervisor	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Supervision Experience	1.25
Personal Therapist	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	7.1
Educational Technologist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Information Systems Specialist	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25
Library Services	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	.25

Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38011Q Irish College of Humanities and Applied Sciences Limited	1	1

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	Griffith College Dublin	1	1
	Griffith College Cork	1	1
	Wharton House, Wateford	1	1
	Galway Business School	1	1
	Cavan Institute	1	1

Learner Teacher Ratios	Learning Activity	Ratio
	Lecture	1:30
	Tutorials	1:10
	Workshop	1:10
	Clinical Supervision	1:1
	Personal Psychotherapeutic Experience	1:1
	Structured Group Reflective Experience	1:10

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



## Embedded Programme

Validation Process: **New**

Code	Title	Award	Exit
PG24563	Certificate in Technologically Facilitated Therapeutic Engagement	Certificate (Minor Award at NFQ Level 9) 9H21679 20 credits	No

	Full Time	Part Time	Delivery Mode: full-time / part-time	Full Time, Part Time
Maximum Intakes per Annum:	1	1		
Minimum Learners per Intake:	8	8		
Maximum Learners per Intake:	30	30		
Duration (months)	12	18		

### Target Learner Groups

As per the principal programme.

### Brief Synopsis of the Programmes

This programme is intended to provide opportunities to learners who meet the entry requirements for the Parent Programme to combine study on Modality specific Counselling and Psychotherapy Theory with two 5 ECTS Modules on Technologically Facilitated Therapeutic Engagement.

The programme will specifically aim to increase student awareness and enhance relevant skills associated with on-line/e-therapy practice. The programme will be delivered by experienced lecturers who have both therapeutic experiences of working from an on-line platform and also the pre-requisite I.T understanding regarding ethical awareness/Data storage/Informed consent and therapeutic context within this modality of practice.

### Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Group Discussions
5. Lectures / Classes
6. Tutorials/One on one supported learning
7. Webinars

### Approved Countries

Ireland

### Physical Resource Requirements

All resources are in place.

Staff Profiles	Qualifications and Experience	WTE
Programme Director/Lecturer	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy	1
Programme co-ordinator	Normally have the requisite knowledge, skills and competencies to carry out the role and a relevant Higher Education qualification	1
Lecturer in Counselling/ Psych	Normally a minimum of a Master's Degree in Counselling/ Psychotherapy and relevant Modality Specific Experience	1





Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Number of Learners per Intake per Centre
	38011Q Irish College of Humanities and Applied Sciences Limited	16	60

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	Griffith College Dublin	1	1
	Griffith College Cork	1	1
	Wharton House, Waterford	1	1
	Cavan Institute,	1	1
	Galway Business School	1	1

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures	1:30

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



# Conditions of Validation of the Programmes Covered by this Certificate of Validation

## Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

## Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

### Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

### Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

### Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c.

Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

#### **Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria**

1.

#### **Part 2.5 Special Conditions of Validation**