



CERTIFICATE OF VALIDATION

Extension #1

Validation Process: **New**

Provider Name	Dublin Business School
Date of Validation	09-Sep-21

	Code	Title	Award	Exit
Principal Programme	PG24528	Certificate in Social Care Skills	Certificate (Special Purpose Award at NFQ Level 6) 6S21581 25 credits	N/A
Embedded Programme	N/A			

	First Intake	Last Intake
Enrolment Interval	Sep-21	Aug-25

Principal Programme

	Full Time	Part Time	Delivery Mode: full-time / part-time	Full Time, Part Time
Maximum Intakes per Annum:	3	3		
Minimum Learners per Intake:	5	5		
Maximum Learners per Intake:	300			
Duration (months)	3	6		

Target Learner Groups

The Certificate in Social Care Skills (Level 6, 25 ECTS) micro-credential programme is targeted towards learners who wish to gain essential knowledge and skills in practical social care. It has been designed for those who wish to acquire the skills and knowledge required for an applied setting in a role as a Social Care Assistant or Support Worker and/or for those may use this special purpose award qualification as a possible 'stepping stone' to a L7 qualification, reskilling or upskilling in the area of applied social care skills. Upon successful completion of this programme, learners will be able to apply their skills and knowledge effectively, and understand how to integrate Social Care skills into a health care or social care setting. Learners will be well positioned to pursue roles within organisations that require social care skills -related tasks. It may also appeal to those who are unemployed from a related role, or in employment and who require cross-skilling or up-skilling in this area.



Brief Synopsis of the Programmes

The programme aims to provide a focused suite of skills relevant to social care, allied to relevant academic knowledge. Learners will gain a grounding in professional care skills such as hygiene, infection control, first aid and patient handling. They will also learn the principles of professional social care practice, rooted in ethical and human rights principles, with particular emphasis on meeting the Standards of Proficiency outlined by CORU. Additionally, training will be provided in important administrative skills such as needs analysis, risk assessment, report writing and care planning. These are essential skills not only for those working as Care Assistants or in support roles, but also as a basis for potential progression to qualification as a Social Care Worker.

The programme has been designed for those who wish to acquire the skills and knowledge required for an applied setting in a role as a Social Care Assistant or Support Worker and/or for those may use this special purpose award qualification as a possible 'stepping stone' to a L7 qualification, reskilling or upskilling in the area of applied social care skills. Learners will develop knowledge and understanding of social policy and law as it applies to social care in Ireland and elsewhere. The academic information will be allied to the practice of social care (as, for example in the human-rights based approach running through each of the modules). In this way, learners will gain a sound basic understanding of how policy informs the caring professions.

The Certificate in Social Care Skills (Level 6, 25 ECTS) programme is comprised of three modules (Professional Practice 1: Introduction to Care Skills and Support, 10 ECTS; Social Care in Practice, 5 ECTS; Social Policy and Law for Social Care 1, 10 ECTS) which are drawn from the parent programme of the BA (Hons) in Applied Social Care (Level 8, 240 ECTS).

Teaching and Learning Modes

1. Directed Learning
2. E-learning (directed)
3. E-learning (self-directed)
4. Group Discussions
5. Group Discussions/Interactions
6. Laboratory / Studio
7. Lectures / Classes
8. Practical Sessions
9. Practical/workshop/Laboratories/studio sessions
10. Self Directed Learning
11. Simulated Work Environment
12. Tutorials
13. Workshops

Approved Countries

Ireland

Physical Resource Requirements

DBS has constructed a purpose-built Social Care Practice room containing bed, hoists, sinks and other equipment necessary for the teaching of practical skills. All online resources are cloud-based and require only an internet connection.

Staff Profiles	Qualifications and Experience	WTE
Course Director	The Course Director for this programme will have a minimum of a NFQ Level 9 Postgraduate Diploma or Masters qualification in Human, Health or Social Sciences or related areas along with programme management/ academic leadership experience.	0.03
Lecturer	Lecturing staff will have a minimum of a Level 8 Honours Bachelor's degree in Applied Social Studies or equivalent qualification in the following areas: psychology, counselling, social science, social studies, health studies, health care, social care, addiction studies, nursing. law, applied social care disciplines. Where industry experience is desirable, holders of Level 6 qualification who are exceptionally qualified by virtue of significant professional experience at senior level may also be considered.	0.3
Administration and Support	Library, Admissions, Student Experience, Finance etc. Experience and qualifications relevant to role.	0.64



Approved Centres	Centre	Minimum Number of Learners per Intake per Centre	Maximum Enrolment per Annum
	38628L Dublin Business School	5	300

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	N/A		

Learner Teacher Ratios	Learning Activity	Ratio
	Classroom	1:150
	Synchronous Online	1:35
	On-Demand Asynchronous	N/A
	Blended	1:150

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
5. Unless otherwise agreed by QQI in writing, start implementing the programme as validated and enrol learners within 18 months of validation.
6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



9. Adhere to QQI regulations and procedures for certification.

10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c.

Anything that would be likely to cause QQI to consider reviewing the validation.

11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)) .

12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1.

Part 2.5 Special Conditions of Validation



Programme and stage schedules

PG24528 Certificate in Social Care Skills

Name of Provider		Dublin Business School													
Programme Title		PG24528 Certificate in Social Care Skills													
Award Title		Certificate						Exit Award		N/A					
Teaching and learning modalities		Directed Learning; E-learning (directed); E-learning (self-directed); Group Discussions; Group Discussions/Interactions; Laboratory / Studio; Lectures / Classes; Practical Sessions; Practical/workshop/Laboratories/studio sessions; Self Directed Learning; Simulated Work Environment; Tutorials; Workshops													
Delivery Modes	Award Class	Award NFQ Level	Award EQF Level	Stage	Stage NFQ Level	Stage Credits	First Intake		ISCED Code						
Both	Special Purpose	6	5	Award Stage	5	25	01 Sep 2021		09.2.3						
Module				Total Student Effort Module (Hours)						Allocation of Marks					
Title			Semester	Status	Credit	Total Hours	Class Contact Hours	Direct e-learning	Hours of independent learning	Work-based learning efforts	C.A. %	Project %	Skills demonstration %	Exam %	Workbased %
Professional Practice 1			All	M	10	250	72	40	138	0	100	0	0	0	0
Social Care in Practice			All	M	5	125	35	40	50	0	100	0	0	0	0
Social Policy and Law for Social Care 1			All	M	10	250	70	50	130	0	100	0	0	0	0