

CERTIFICATE OF VALIDATION

New validation Validation Process: New

Provider Name	Irish College of Humanities and Applied Sciences Limited
Date of Validation	08-Apr-21

	Code	Title	Award	Exit
Principal Programme	PG24459	Bachelor of Arts (Honours) in Counselling and Psychotherapy	Bachelor of Arts (Honours) (Honours Bachelor Degree at NFQ Level 8) 8M21432 240 credits	N/A
Embedded Programme	PG24455	Certificate in Foundational Skills & Competence in Counselling & Psychotherapy	Certificate (Minor Award at NFQ Level 6) 6H21434 20 credits	No
Embedded Programme	PG24456	Certificate in Cultural Competence for Professional Development	Certificate (Minor Award at NFQ Level 6) 6H21436 10 credits	No
Embedded Programme	PG24457	Certificate in Supporting Positive Parenting	Certificate (Minor Award at NFQ Level 8) 8H21438 15 credits	No
Embedded Programme	PG24469	Bachelor of Arts (Honours) in Counselling and Psychotherapy with Addiction Studies	Bachelor of Arts (Honours) (Honours Bachelor Degree at NFQ Level 8) 8M21440 240 credits	No
Embedded Programme	PG24470	Bachelor of Arts (Honours) in Counselling and Psychotherapy with Youth Studies	Bachelor of Arts (Honours) (Honours Bachelor Degree at NFQ Level 8) 8M21442 240 credits	No
Embedded Programme	PG24471	Bachelor of Arts in Psychosocial Studies	Bachelor of Arts (Ordinary Bachelor Degree at NFQ Level 7) 7M21444 180 credits	Yes
Embedded Programme	PG24472	Bachelor of Arts in Counselling and Psychotherapy	Bachelor of Arts (Ordinary Bachelor Degree at NFQ Level 7) 7M21446 180 credits	Yes
Embedded Programme	PG24473	Higher Certificate in Arts in Counselling and Psychotherapy	Higher Certificate in Arts (Higher Certificate at NFQ Level 6) 6M21448 120 credits	Yes
Embedded Programme	PG24474	Bachelor of Arts (Honours) in Psychosocial Studies	Bachelor of Arts (Honours) (Honours Bachelor Degree at NFQ Level 8) 8M21450 240 credits	Yes

	First Intake	Last Intake
Enrolment Interval	Sep-21	Aug-26

Principal Programme

	Full Time	Part Time
Maximum Intakes per Annum:	1	1
Minimum Learners per Intake:	40	40
Maximum Learners per Intake:	80	80
Duration (months)	48	48

Delivery Mode: full-time / Full Time, Part Time part-time

Target Learner Groups

This programme will appeal to a broad range of individuals who wish to commence their journey to fully engage in careers in counselling related areas of practice.



Brief Synopsis of the Programmes

The Programme is designed as an abinitio Bachelors of Arts (Hons) Programme and is designed for learners who meet the specified entry requirements. It is anticipated that the programme will be attractive mainly to mature learners who wish to study both Counselling and Psychotherapy and which will facilitate graduates with opportunities to develop their knowledge, skills and attitudes to prepare them for professional accreditation by relevant Professional Counselling Accreditation Bodies. The Programme will afford the opportunities to develop knowledge of the theories and conceptual basis of Counselling and Psychotherapeutic practice as well as the core competencies necessary for entry to professional practice at 'pre-accreditation' levels of practice.

This will permit such students to be prepared for professional practice and employment opportunities.

The Programme comprises 240 ECTS and will involve students successfully completing 60 ECTS across each of the 4 stages of the Programme. Most Modules (as set out in the schedule) are semesterised and as a general rule, each Semester comprises 30 ECTS. Students will be supported with appropriate opportunities to engage in 5 key thematic Themes as set out in Table 6-8. In summary, on completion of their programme, students will be able to demonstrate acquisition of the Minimum Intended Learning Outcomes (MIPLO's) for each award associated with the programme, as set out in section 2.3.

The Programme will involve a minimum of 200 hours of client work in workplace learning contexts (20 ECTS), which will be undertaken under Clinical Supervision structures at a ratio of 1 hour of Clinical Supervision to every 5 Hours of Client work. This direct client engagement will only occur at Stages 3 & 4 of the Programme.

Students will also be required to participate in a minimum of 50 hours of Personal Psychotherapeutic Engagement processes from Stages 2 – 4 of the Programme. Students will be formally advised that costs associated with Clinical Supervision and Personal Psychotherapeutic Engagement processes are additional costs which are not included in Tuition Fees.

Teaching and Learning Modes

- 1. Directed Learning
- 2. E-learning (directed)
- 3. E-learning (self-directed)
- 4. Group Discussions
- 5. Group Discussions/Interactions
- 6. Lectures / Classes
- 7. One-on-One Sessions
- 8. Other
- 9. Practical Sessions
- 10. Practical/workshop/Laboratories/studio sessions
- 11. Self Directed Learning
- 12. Tutorials
- 13. Tutorials/One on one supported learning
- 14. Webinars
- 15. Work experience
- 16. Work Experience/Simulated Work environment
- 17. Workshops

Approved Countries

Ireland

Physical Resource Requirements

Face-to-face lectures and workshops will be provided in standard lecture rooms. It is not envisaged that additional space will be required.



Staff Profiles	Qualifications and Experience	WTE
Programme Director	with responsibility for programme management, academic quality, research and Professional Placement who will be required to hold a Master's level qualification or higher in Counselling and/or a related area; and considerable professional experience of working in related areas.	1
Lecturer	Minimum Level 8 qualification in Counselling & Psychotherapy related area of practice. Those teaching at the award stage of the programme will be required to hold a minimum of a level 9 qualification in relevant areas of practice.	4
Programme Co-ordinator	Programme Co-ordinator with leaving Certficate.	1
ELearning Support	E-learning support for both staff and learners; Masters and/or equivalent in E-learning.	.25

Approved Centres	Centre		Maximum Number of Learners per Intake per Centre
	38011Q Irish College of Humanities and Applied Sciences Limited	20	40

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	Dublin	20	40
	Cork	10	20
	Waterford	10	20
	Galway	10	20
	Cavan	10	20

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures	1:30
	Internal Supervision	1:8
	External Supervised Clinical Practice	1:1
	Workshops	1:20

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Validation Process: New

Code	Title	Award	Exit
PG24455	Certificate in Foundational Skills & Competence in Counselling & Psychotherapy	Certificate (Minor Award at NFQ Level 6) 6H21434 20 credits	No

	Full Time	Part Time
Maximum Intakes per Annum:	8	8
Minimum Learners per Intake:	8	8
Maximum Learners per Intake:	25	25
Duration (months)	3	3

Delivery Mode: full-time /	Full Time, Part Time
part-time	

Target Learner Groups

The Programme is designed for learners who are anxious to learn fundamental skills and competencies in counselling & psychotherapy practice. It is anticipated that the programme will be attractive mainly to mature learners who wish to study both Counselling and Psychotherapy at foundational level, either to support existing roles they have or as a point of initial discovery as to whether or not a Major Award would be something they should pursue.

Brief Synopsis of the Programmes

The Programme is designed as an Embedded Minor award within the Principal Programme titled the Bachelors of Arts (Hons) in Counselling & Psychotherapy and is designed for learners who meet the specified entry requirements for that programme but who are anxious to learn fundamental skills and competencies in counselling & psychotherapy practice and not necessarily a Major Award. It is anticipated that the programme will be attractive mainly to mature learners who wish to study both Counselling and Psychotherapy at foundational level, either to support existing roles they have or as a point of initial discovery as to whether or not a Major Award would be something they should pursue. It will facilitate graduates with opportunities to develop their knowledge, skills and attitudes to prepare them for further studies on programmes which would lead to professional accreditation by relevant Professional Counselling Accreditation Bodies. The Programme will afford the opportunities to develop foundational knowledge of the theories and conceptual basis of Counselling and Psychotherapeutic practice as well as foundational level skills and competencies.

This would permit such students to be prepared for advanced entry to the BA (Hons in Counselling & Psychotherapy) through RPL routes.

The Programme comprises 20 ECTS of Modular content from the first Stage of the Principal Programme.



Teaching	and	Learning
Modes		

- 1. Directed Learning
- 2. E-learning (directed)
- 3. E-learning (self-directed)
- 4. Group Discussions
- 5. Group Discussions/Interactions
- 6. Lectures / Classes
- 7. Other
- 8. Practical Sessions
- 9. Self Directed Learning
- 10. Tutorials
- 11. Tutorials/One on one supported learning
- 12. Webinars
- 13. Work Experience/Simulated Work environment
- 14. Workshops

Approved Countries

Ireland

Physical Resource Requirements

As per principal programme

Staff Profiles	Qualifications and Experience	WTE
Programme Director	Responsibility for programme management, academic quality, research and Professional Placement who will be required to hold a Master's level qualification or higher in Counselling and/or a related area; and considerable professional experience of working in related areas.	1
Lecturer	Delivery of Modules and will be required to hold a Master's level qualification or higher in Counselling and/or a related area; and considerable professional experience of working in related areas.	1
Programme Co-ordinator	Coordination of the programme.	1
Elearning Support	E-learning support for both staff and learners; Masters and/or equivalent in E-learning.	.25

Approved Centres	Centre		Maximum Number of Learners per Intake per Centre
	38011Q Irish College of Humanities and Applied Sciences Limited	8	60

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	Dublin	8	60
	Waterford	8	20
	Cork	8	20
	Galway	8	20
	Cavan	8	20



Learner Teacher Ratios	Learning Activity	Ratio
	Lectures	1.30
	External Supervised Clinical Practice	1:1
	Workshops	1:20
	Tutorials	1:15

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Validation Process: New

Code	Title	Award	Exit
PG24456	Certificate in Cultural Competence for Professional Development	Certificate (Minor Award at NFQ Level 6) 6H21436 10 credits	No

	Full Time	Part Time
Maximum Intakes per Annum:	8	8
Minimum Learners per Intake:	8	8
Maximum Learners per Intake:	25	25
Duration (months)	3	3

Delivery Mode: full-time /	Full Time, Part Time
part-time	

Target Learner Groups

The Programme is designed for learners who wish to develop trans and intercultural competencies for both personal and professional development. It is anticipated that the programme will be attractive mainly to mature learners who wish to explore the meaning of diversity in a multi-cultural context.

Brief Synopsis of the Programmes

The Programme is designed as an Embedded Minor award within the Principal Programme titled the Bachelors of Arts (Hons) in Counselling & Psychotherapy and is designed for learners who wish to develop trans and intercultural competencies for both personal and professional development. It is anticipated that the programme will be attractive mainly to mature learners who wish to explore the meaning of diversity in a multi-cultural context. The programme will be delivered with an emphasis on experiential and intercommunicational modes of learning. It will facilitate graduates with opportunities to develop their knowledge, skills and attitudes to prepare them for working in diverse minority and multicultural contexts and exploring the nature of stereotypes, prejudice and discrimination. The Programme will afford learners opportunities to develop foundational knowledge of relevant theoetical and conceptual as foundations for developing the skills and competencies required for culturally sensitive practice.

The Programme comprises 10 ECTS of Modular content from the first Stage of the Principal Programme.

On completion of this Minor Award, students will be able to demonstrate acquisition of the Skills and Competencies associated with the Minimum Intended Learning Outcomes (MIPLO's) for the programme, as set out in section 2.3 in the principal programme.

Teaching and Learning Modes

- 1. Directed Learning
- 2. E-learning (directed)
- 3. E-learning (self-directed)
- 4. Group Discussions
- 5. Group Discussions/Interactions
- 6. Lectures / Classes
- 7. Other
- 8. Practical Sessions
- 9. Self Directed Learning
- 10. Simulated Work Environment
- 11. Tutorials
- 12. Tutorials/One on one supported learning
- 13. Webinars
- 14. Workshops

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Ireland



Physical Resource Requirements

As per the principal programme

Staff Profiles	Qualifications and Experience	WTE
Programme Director	with responsibility for programme management, academic quality, research and Professional Placement who will be required to hold a Master's level qualification or higher in Counselling and/or a related area; and considerable professional experience of working in related areas.	1
Lecturer	Lecturer will be required to hold a Master's level qualification or higher in Counselling and/or a related area; and considerable professional experience of working in related areas.	1
Programme Co-ordinator	Leaving Certificate Qualification.	1
E LEarning Support	E-learning support for both staff and learners; Masters and/or equivalent in E-learning.	.25

Approved Centres	Centre		Maximum Number of Learners per Intake per Centre
	38011Q Irish College of Humanities and Applied Sciences Limited	8	60

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	Dublin	8	60
	Waterford	8	20
	Galway	8	20
	Cavan	8	20
	Cork	8	20

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures	1:30
	Workshops	1:20
	Tutorials	1:15

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Validation Process: New

Code	Title	Award	Exit
PG24457	Certificate in Supporting Positive Parenting	Certificate (Minor Award at NFQ Level 8) 8H21438 15 credits	No

	Full Time	Part Time
Maximum Intakes per Annum:	8	8
Minimum Learners per Intake:	8	8
Maximum Learners per Intake:	25	25
Duration (months)	3	3

Delivery Mode: full-time /	Full Time, Part Time
part-time	

Target Learner Groups

The programme is designed for learners who wish to develop knowledge and competence appropriate to enhance parenting competence and knowledge of the impact of trauma in developmental and parenting contexts for both personal and professional development. It is anticipated that the programme will be attractive mainly to mature learners from a range of disciplines, including, but not limited to counselling, psychotherapy, social care, nursing, teaching, early childhood education and care, social work or other relevant areas who wish to explore the meaning of trauma and its influence on development and parenting.

Brief Synopsis of the Programmes

The programme is designed as an Embedded Minor award within the Principal Programme titled the Bachelors of Arts (Hons) in Counselling & Psychotherapy and is designed for learners who wish to develop knowledge and competence appropriate to enhance parenting competence and knowledge of the impact of trauma in developmental and parenting contexts for both personal and professional development. It is anticipated that the programme will be attractive mainly to mature learners from a range of disciplines, including, but not limited to counselling, psychotherapy, social care, nursing, teaching, early childhood education and care, social work or other relevant areas who wish to explore the meaning of trauma and its influence on development and parenting. The programme will be delivered with an emphasis on experiential and inter-communicational modes of learning. It will facilitate graduates with opportunities to develop their knowledge, skills and attitudes of positive parenting to prepare them for working with parents in a range of professional contexts. The programme will afford learners opportunities to develop knowledge of relevant theoretical and conceptual competencies required for engagement in supporting positive parenting.

The Programme comprises 15 ECTS of modular content from the fourth stage of the Principal Programme.

On completion of this Minor Award, students will be able to demonstrate acquisition of the Skills and Competencies associated with the Minimum Intended Learning Outcomes (MIPLO's) for the programme, as set out in section 2.3 in the programme validation document.

Teaching and Learning Modes

- 1. Directed Learning
- 2. E-learning (directed)
- 3. E-learning (self-directed)
- 4. Group Discussions
- 5. Group Discussions/Interactions
- 6. Lectures / Classes
- 7. Other
- 8. Self Directed Learning
- 9. Tutorials/One on one supported learning
- 10. Webinars
- 11. Workshops



Approved Countries

Ireland

Physical Resource Requirements

As per principal Programme

Staff Profiles	Qualifications and Experience	WTE
Programme Director	Responsibility for programme management, academic quality, research and Professional Placement who will be required to hold a Master's level qualification or higher in a relevant area; and considerable professional experience of working in related areas.	1
Lecturer	Lecturer who will be required to hold a Master's level qualification or higher in a relevant area; and considerable professional experience of working in related areas.	1
Programme Co-ordinator	Coordination of programme.	1
E Learning Support	E-learning support for both staff and learners; Masters and/or equivalent in E-learning.	.25

Approved Centres	Centre		Maximum Number of Learners per Intake per Centre
	38011Q Irish College of Humanities and Applied Sciences Limited	8	60

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	Dublin	8	60
	Waterford	8	20
	Cork	8	20
	Galway	8	20
	Cavan	8	20

Learner Teacher Ratios		
	Lectures	1:30
	Workshops	1:20
	Tutorials	1:15

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Validation Process: New

Code	Title	Award	Exit
PG24469	Bachelor of Arts (Honours) in Counselling and Psychotherapy with Addiction Studies	Bachelor of Arts (Honours) (Honours Bachelor Degree at NFQ Level 8) 8M21440 240 credits	No

	Full Time	Part Time
Maximum Intakes per Annum:	1	1
Minimum Learners per Intake:	n/a	n/a
Maximum Learners per Intake:	n/a	n/a
Duration (months)	48	48

Delivery Mode: full-time /	Full Time, Part Time
part-time	

Target Learner Groups

This programme will appeal to a broad range of individuals who wish to commence their journey to fully engage in careers in counselling related areas of practice.

Brief Synopsis of the Programmes

The Programme is designed as an abinitio Bachelors of Arts (Hons) Programme and is designed for learners who meet the specified entry requirements. It is anticipated that the programme will be attractive mainly to mature learners who wish to study both Counselling and Psychotherapy and which will facilitate graduates with opportunities to develop their knowledge, skills and attitudes to prepare them for professional accreditation by relevant Professional Counselling Accreditation Bodies. The Programme will afford the opportunities to develop knowledge of the theories and conceptual basis of Counselling and Psychotherapeutic practice as well as the core competencies necessary for entry to professional practice at 'pre-accreditation' levels of practice.

This will permit such students to be prepared for professional practice and employment opportunities.

The Programme comprises 240 ECTS and will involve students successfully completing 60 ECTS across each of the 4 stages of the Programme. Most Modules (as set out in the schedule) are semesterised and as a general rule, each Semester comprises 30 ECTS. Students will be supported with appropriate opportunities to engage in 5 key thematic Themes as set out in Table 6-8. In summary, on completion of their programme, students will be able to demonstrate acquisition of the Minimum Intended Learning Outcomes (MIPLO's) for each award associated with the programme, as set out in section 2.3.

The Programme will involve a minimum of 200 hours of client work in workplace learning contexts (20 ECTS), which will be undertaken under Clinical Supervision structures at a ratio of 1 hour of Clinical Supervision to every 5 Hours of Client work. This direct client engagement will only occur at Stages 3 & 4 of the Programme.

Students will also be required to participate in a minimum of 50 hours of Personal Psychotherapeutic Engagement processes from Stages 2 – 4 of the Programme. Students will be formally advised that costs associated with Clinical Supervision and Personal Psychotherapeutic Engagement processes are additional costs which are not included in Tuition Fees.



Teaching and Learning	1. Directed Learning
Modes	2. E-learning (directed)
	3. E-learning (self-directed)
	4. Group Discussions
	5. Group Discussions/Interactions
	6. Lectures / Classes
	7. One-on-One Sessions
	8. Other
	9. Practical Sessions
	10. Practical/workshop/Laboratories/studio sessions
	11. Self Directed Learning
	12. Tutorials
	13. Tutorials/One on one supported learning
	14. Webinars
	15. Work experience
	16. Work Experience/Simulated Work environment
	17. Workshops

Physical Resource Requirements

Face-to-face lectures and workshops will be provided in standard lecture rooms. It is not envisaged that additional space will be required. For the technological requirements, please refer to section 5.6.

Staff Profiles	Qualifications and Experience	WTE
Programme Directo	Programme Director with responsibility for programme management, academic quality, research and Professional Placement who will be required to hold a Master's level qualification or higher in Counselling and/or a related area; and considerable professional experience of working in related areas.	
Lecturer	Lecturer with responsibility for delivery of module content who will be required to hold a Master's level qualification or higher in Counselling and/or a related area; and considerable professional experience of working in related areas.	4
Programme Co-ordinator	Programme Coordination with Leaving Cert Qualifications and HE Experience.	1
E Learning Support	E-learning support for both staff and learners; Masters and/or equivalent in E-learning.	.50

Approved Centres Centre			Maximum Number of Learners per Intake per Centre
	38011Q Irish College of Humanities and Applied Sciences Limited	n/a	n/a



Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	Dublin	n/a	n/a
	Cork	n/a	n/a
	Waterford	n/a	n/a
	Cavan	n/a	n/a
	Galway	n/a	n/a

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures	1:30
	Internal Supervision	1:8
	External Supervised Clinical Practice	1:1
	Workshops	1:20

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Validation Process: New

Code	Title	Award	Exit
PG24470	Bachelor of Arts (Honours) in Counselling and	Bachelor of Arts (Honours) (Honours Bachelor Degree	No
	Psychotherapy with Youth Studies	at NFQ Level 8) 8M21442 240 credits	

	Full Time	Part Time
Maximum Intakes per Annum:	1	1
Minimum Learners per Intake:	n/a	n/a
Maximum Learners per Intake:	n/a	n/a
Duration (months)	48	48

Delivery Mode: full-time /	Full Time, Part Time
part-time	

Target Learner Groups

This programme will appeal to a broad range of individuals who wish to commence their journey to fully engage in careers in counselling related areas of practice.

Brief Synopsis of the Programmes

The Programme is designed as an abinitio Bachelors of Arts (Hons) Programme and is designed for learners who meet the specified entry requirements. It is anticipated that the programme will be attractive mainly to mature learners who wish to study both Counselling and Psychotherapy and which will facilitate graduates with opportunities to develop their knowledge, skills and attitudes to prepare them for professional accreditation by relevant Professional Counselling Accreditation Bodies. The Programme will afford the opportunities to develop knowledge of the theories and conceptual basis of Counselling and Psychotherapeutic practice as well as the core competencies necessary for entry to professional practice at 'pre-accreditation' levels of practice.

This will permit such students to be prepared for professional practice and employment opportunities.

The Programme comprises 240 ECTS and will involve students successfully completing 60 ECTS across each of the 4 stages of the Programme. Most Modules (as set out in the schedule) are semesterised and as a general rule, each Semester comprises 30 ECTS. Students will be supported with appropriate opportunities to engage in 5 key thematic Themes as set out in Table 6-8. In summary, on completion of their programme, students will be able to demonstrate acquisition of the Minimum Intended Learning Outcomes (MIPLO's) for each award associated with the programme, as set out in section 2.3.

The Programme will involve a minimum of 200 hours of client work in workplace learning contexts (20 ECTS), which will be undertaken under Clinical Supervision structures at a ratio of 1 hour of Clinical Supervision to every 5 Hours of Client work. This direct client engagement will only occur at Stages 3 & 4 of the Programme.

Students will also be required to participate in a minimum of 50 hours of Personal Psychotherapeutic Engagement processes from Stages 2 – 4 of the Programme. Students will be formally advised that costs associated with Clinical Supervision and Personal Psychotherapeutic Engagement processes are additional costs which are not included in Tuition Fees.



Teaching and Learning	1. Directed Learning
Modes	2. E-learning (directed)
	3. E-learning (self-directed)
	4. Group Discussions
	5. Group Discussions/Interactions
	6. Laboratory / Studio
	7. Lectures / Classes
	8. One-on-One Sessions
	9. Other
	10. Practical Sessions
	11. Practical/workshop/Laboratories/studio sessions
	12. Self Directed Learning
	13. Simulated Work Environment
	14. Tutorials
	15. Tutorials/One on one supported learning
	16. Webinars
	17. Work experience
	18. Work Experience/Simulated Work environment
	19. Workshops

Physical Resource Requirements

Face-to-face lectures and workshops will be provided in standard lecture rooms. It is not envisaged that additional space will be required. For the technological requirements, please refer to section 5.6.

Staff Profiles	Qualifications and Experience	WTE
E Learning	E-learning support for both staff and learners; Masters and/or equivalent in E-learning.	.50
Programme Co Ordinator	Leaving Cert Standard with HE Experience.	1
Lecturer	Lecturer with responsibility for programme management, academic quality, research and Professional Placement who will be required to hold a Master's level qualification or higher in Counselling and/or a related area; and considerable professional experience of working in related areas.	4
Programme Director	Programme Director . with responsibility for programme management, academic quality, research and Professional Placement who will be required to hold a Master's level qualification or higher in Counselling and/or a related area; and considerable professional experience of working in related areas.	

Approved Centres	Centre		Maximum Number of Learners per Intake per Centre
	38011Q Irish College of Humanities and Applied Sciences Limited	n/a	n/a



Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	Dublin	n/a	n/a
	Waterford	n/a	n/a
	Cork	n/a	n/a
	Galway	n/a	n/a
	Cavan	n/a	n/a

Learner Teacher Ratios	Learning Activity	Ratio
	Workshops	1:20
	External Supervised Clinical Practice	1:1
	Internal Supervision	1:8
	Lectures	1:30

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Validation Process: New

Code	Title	Award	Exit
PG24471	Bachelor of Arts in Psychosocial Studies	Bachelor of Arts (Ordinary Bachelor Degree at NFQ Level 7) 7M21444 180 credits	Yes

	Full Time	Part Time
Maximum Intakes per Annum:	n/a	n/a
Minimum Learners per Intake:	n/a	n/a
Maximum Learners per Intake:	n/a	n/a
Duration (months)	36	36

Delivery Mode: full-time /	Full Time, Part Time
part-time	

Target Learner Groups

As embedded Exit Only Awards, the same Target Learners as apply to the Principal Programme are relevant here.

Brief Synopsis of the Programmes

It is proposed that Learners would be eligible for the Award of BA in Psychosocial Studies where learners have the ability to qualify for an academic qualification reflecting their learning at this level, but discover or it is found that they are not suited to counselling or psychotherapy practice, having commenced their studies. Any applicant for Professional Accreditation would be required to have completed a minimum of 100 hours of Direct client work and 50 hours of Personal Psychotherapeutic Experience. Therefore, for students to be eligible for the Award of BA in Psychosocial Studies, they would be required, as a special regulation to undertake 15 Credits of Study in Psychosocial Studies at Stage 3 of their Programme as an alternative pathway.

Teaching	and	Learning
Modes		

- 1. Directed Learning
- 2. E-learning (directed)
- 3. E-learning (self-directed)
- 4. Group Discussions
- 5. Group Discussions/Interactions
- 6. Laboratory / Studio
- 7. Lectures / Classes
- 8. One-on-One Sessions
- 9. Other
- 10. Practical Sessions
- 11. Practical/workshop/Laboratories/studio sessions
- 12. Self Directed Learning
- 13. Tutorials
- 14. Tutorials/One on one supported learning
- 15. Webinars
- 16. Workshops

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Ireland

Physical Resource Requirements

As per the principal Programme.



Staff Profiles	Qualifications and Experience	WTE
Programme Director	As per principal Programme	1
Lecturer	As per principal Programme	4
Programme Coordinator	As per principal Programme	1
E Learning	As per principal Programme	.25

Approved Centres	Centre		Maximum Number of Learners per Intake per Centre
	38011Q Irish College of Humanities and Applied Sciences Limited	n/a	n/a

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	Dublin	n/a	n/a
	Waterford	n/a	n/a
	Cork	n/a	n/a
	Galway	n/a	n/a

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures	1:30
	Internal Supervision	1:8
	External Supervised Clinical Practice	1:1
	Workshops	1:20

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Validation Process: New

Code	Title	Award	Exit
PG24472	Bachelor of Arts in Counselling and Psychotherapy	Bachelor of Arts (Ordinary Bachelor Degree at NFQ Level 7) 7M21446 180 credits	Yes

	Full Time	Part Time
Maximum Intakes per Annum:	n/a	n/a
Minimum Learners per Intake:	n/a	n/a
Maximum Learners per Intake:	n/a	n/a
Duration (months)	36	36

Delivery Mode: full-time /	Full Time, Part Time
part-time	

Target Learner Groups

This programme will appeal to a broad range of individuals who wish to commence their journey to fully engage in careers in counselling related areas of practice.

Brief Synopsis of the Programmes

The Programme is designed to provide an Exit Only Award for learners who do not complete the abinitio Bachelors of Arts (Hons) Programme for which they would have applied and to which they were accepted on the basis of meeting the specified entry requirements. It is anticipated that option to apply for an Exit Award from the Principal programme will apply mainly where learners (having completed the first three stages of the principle programme decide to pursue other programmes or that counselling is not a career they wish to pursue, based on initial exposure to practice as a learner.

Learners, will, by that stage have had the opportunity to have had significant opportunities to develop their knowledge, skills and attitudes to prepare them for professional accreditation by relevant Professional Counselling Accreditation Bodies, but who decide that option is not one they wish to continue to pursue. The Programme will afford the opportunities to develop knowledge of the theories and conceptual basis of Counselling and Psychotherapeutic practice. The Programme comprises 180 ECTS and will involve students successfully completing 60 ECTS across each of the first 3 stages of the Principal Programme. Most Modules (as set out in the schedule) are semesterised and as a general rule, each Semester comprises 30 ECTS.

The Programme will involve a minimum of 100 hours of client work in workplace learning contexts (10 ECTS), which will be undertaken under Clinical Supervision structures at a ratio of 1 hour of Clinical Supervision to every 5 Hours of Direct Client work. This client engagement will only occur at Stages 3 of the Programme. Students will also be required to participate in a minimum of 25 hours of Personal Psychotherapeutic Engagement processes from Stages 2 – 3 of the Programme. Students will be formally advised that costs associated with Clinical Supervision and Personal Psychotherapeutic Engagement processes are additional costs which are not included in Tuition Fees.



Teaching and Learning Modes

- 1. Directed Learning
- 2. E-learning (directed)
- 3. E-learning (self-directed)
- 4. Group Discussions
- 5. Group Discussions/Interactions
- 6. Laboratory / Studio
- 7. Lectures / Classes
- 8. One-on-One Sessions
- 9. Other
- 10. Practical Sessions
- 11. Practical/workshop/Laboratories/studio sessions
- 12. Self Directed Learning
- 13. Tutorials
- 14. Tutorials/One on one supported learning
- 15. Webinars
- 16. Work experience
- 17. Work Experience/Simulated Work environment
- 18. Workshops

Approved Countries

Ireland

Physical Resource Requirements

Exit Award only at Level 7 for Principal Programme.

Staff Profiles	Qualifications and Experience	WTE
Programme Director	As per principal Programme	1
Lecturer	As per principal programme	4

Approved Centres	Centre		Maximum Number of Learners per Intake per Centre
	38011Q Irish College of Humanities and Applied Sciences Limited	n/a	n/a

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	Dublin	n/a	n/a
	Cavan	n/a	n/a
	Cork	n/a	n/a
	Waterford	n/a	n/a
	Galway	n/a	n/a

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures	1:30
	Workshops	1:20
	Tutorials	1:15



Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Validation Process: New

Code	Title	Award	Exit
PG24473	Higher Certificate in Arts in Counselling and Psychotherapy	Higher Certificate in Arts (Higher Certificate at NFQ Level 6) 6M21448 120 credits	Yes

	Full Time	Part Time
Maximum Intakes per Annum:	n/a	n/a
Minimum Learners per Intake:	n/a	n/a
Maximum Learners per Intake:	n/a	n/a
Duration (months)	24	24

Delivery Mode: full-time /	Full Time, Part Time
part-time	

Target Learner Groups

This programme will appeal to a broad range of individuals who wish to commence their journey to fully engage in careers in counselling related areas of practice.

Brief Synopsis of the Programmes

The Programme is designed to provide an Exit Only Award for learners who do not complete the abinitio Bachelors of Arts (Hons) Programme for which they would have applied and to which they were accepted on the basis of meeting the specified entry requirements. It is anticipated that option to apply for an Exit Award from the Principal programme at Higher Certificate level will apply mainly where learners (having completed the first two stages of the principal programme decide to pursue other programmes or that counselling is not a career they wish to pursue, based on initial exposure to theory and simulated learning as a learner.

Learners, will, by that stage have had the opportunity to have had opportunities to develop their knowledge, skills and attitudes in the fields of Counselling &psychotherapeutic studies, but decide that further study is not one they wish to continue to pursue. The Embedded (Exit only) Award will afford the opportunities to develop knowledge of the theories and conceptual basis of Counselling and Psychotherapeutic practice.

The Programme comprises 120 ECTS and will involve students successfully completing 60 ECTS across each of the first 2 stages of the Principal Programme. Most Modules (as set out in the schedule) are semesterised and as a general rule, each Semester comprises 30 ECTS.

Teaching and Learning Modes

- 1. Directed Learning
- 2. E-learning (directed)
- 3. E-learning (self-directed)
- 4. Group Discussions
- 5. Group Discussions/Interactions
- 6. Lectures / Classes
- 7. Other
- 8. Practical Sessions
- 9. Practical/workshop/Laboratories/studio sessions
- 10. Self Directed Learning
- 11. Tutorials
- 12. Tutorials/One on one supported learning
- 13. Webinars
- 14. Workshops

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Ireland



Physical Resource Requirements

Exit Award in Principle Programme.

Staff Profiles	Qualifications and Experience	WTE
Programme Director	As per principal Programme	1
Lecturer	As per principal Programme	4
Programme Co-ordinator	As per principal Programme	1
E Learning	As per principal Programme	.25

Approved Centres	Centre		Maximum Number of Learners per Intake per Centre
	38011Q Irish College of Humanities and Applied Sciences Limited	n/a	n/a

Additional Locations			Maximum Enrolment per Annum
	Dublin	n/a	n/a
	Waterford	n/a	n/a
	Cork	n/a	n/a
	Galway	n/a	n/a

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures	1:30
	Workshops	1:20
	Tutorials	1:15

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Validation Process: New

Code	Title	Award	Exit
PG24474	Bachelor of Arts (Honours) in Psychosocial Studies	Bachelor of Arts (Honours) (Honours Bachelor Degree at NFQ Level 8) 8M21450 240 credits	Yes

	Full Time	Part Time
Maximum Intakes per Annum:	n/a	n/a
Minimum Learners per Intake:	n/a	n/a
Maximum Learners per Intake:	n/a	n/a
Duration (months)	48	48

Delivery Mode: full-time /	Full Time, Part Time
part-time	

Target Learner Groups

As embedded Exit Only Awards, the same Target Learners as apply to the Principal Programme are relevant here. In the case of the Principal Programme, it is expected that the programme will appeal to a broad range of individuals who wish to commence their journey to fully engage in careers in counselling related areas of practice. This award will be available to those who, having commenced the principal programme and who have demonstrated they have the capacity to study to a Level 8 standard either decide or it is found that this is not an option they wish to pursue.

Brief Synopsis of the Programmes

It is therefore proposed that where individuals who discover after following a programme of education for a period that they are not suited to counselling or psychotherapy practice, having commenced their studies, that they may be eligible for the following Awards (Exit Only).

It is proposed that Learners would be eligible for the Award of BA (Honours) in Psychosocial Studies where learners have the ability to qualify for an academic qualification reflecting their learning at this level, but discover or it is found that they are not suited to counselling or psychotherapy practice, having commenced their studies. Any applicant for Professional Accreditation would be required to have completed a minimum of 100 hours of Direct client work and 50 hours of Personal Psychotherapeutic Experience. Therefore, for students to be eligible for the Award of BA (Honours) in Psychosocial Studies, they would be required, as a special regulation to undertake 15 Credits of Study in Psychosocial Studies at Stage 3 of their Programme as an alternative pathway.

Teaching and Learning Modes

- 1. Directed Learning
- 2. E-learning (directed)
- 3. E-learning (self-directed)
- 4. Group Discussions
- 5. Group Discussions/Interactions
- 6. Laboratory / Studio
- 7. Lectures / Classes
- 8. One-on-One Sessions
- 9. Other
- 10. Practical Sessions
- 11. Practical/workshop/Laboratories/studio sessions
- 12. Self Directed Learning
- 13. Tutorials
- 14. Tutorials/One on one supported learning
- 15. Webinars
- 16. Workshops



Approved Countries

Ireland

Physical Resource Requirements

As per principal Programme.

Staff Profiles	Qualifications and Experience	WTE
Programme Director	As per principal Programme	1
Lectuer	As per principal Programme	4
Programme Coordinator	As per principal Programme	1
E Learning	As per principal Programme	.25

Approved Centres	Centre		Maximum Number of Learners per Intake per Centre
	38011Q Irish College of Humanities and Applied Sciences Limited	n/a	n/a

Additional Locations	Location Name	Minimum Enrolment per Annum	Maximum Enrolment per Annum
	Dublin	n/a	n/a
	Waterford	n/a	n/a
	Cork	n/a	n/a
	Galway	n/a	n/a
	Cavan	n/a	n/a

Learner Teacher Ratios	Learning Activity	Ratio
	Lectures	1:30
	Workshops	1:20
	Tutorials	1:15

Programme being replaced by this Programme	Prog Code	Programme Title	Validated
	N/A		



Conditions of Validation of the Programmes Covered by this Certificate of Validation

Part 1: Statutory Conditions of Validation

The statutory (section 45(3) of the 2012 Act) conditions of validation are that the provider of the programme shall:

- 1. Co-operate with and assist QQI in the performance of QQI's functions in so far as those functions relate to the functions of the provider,
- 2. Establish procedures which are fair and consistent for the assessment of enrolled learners to ensure the standards of knowledge, skill or competence determined by QQI under section 49 (1) are acquired, and where appropriate, demonstrated, by enrolled learners,
- 3. Continue to comply with section 65 of the 2012 Act in respect of arrangements for the protection of enrolled learners, if applicable, and
- 4. Provide to QQI such information as QQI may from time to time require for the purposes of the performance of its functions, including information in respect of completion rates.

Part 2 Conditions of Validation Established by QQI Under section 45(4)(b) of the 2012 Act)

Part 2.1 Condition of Validation Concerning a Change in the QQI Award or Award Standard

1. Where QQI changes an award title, an award specification or an award standard that a programme depends upon, the provider shall not enrol any further learners on the affected programmes unless informed otherwise in writing by QQI (e.g. by the issue of a revised certificate of validation). The programme is considered validated for learners already enrolled on the affected programme.

Part 2.2 Condition of Validation Concerning the Duration of Enrolment

1. The duration of enrolment is the interval during which learners may be enrolled on the validated programme.

Validation is determined by QQI for a specified number of years of enrolment appropriate to the particular programme as indicated on the certificate on validation subject to unit 9.2.1. It is a condition of validation that the programme does not enrol any new learners outside this interval. A typical duration would be five years.

If a provider wishes to continue to enrol learners to the programme beyond this interval the provider must arrange in good time for it to be validated again by QQI, or exceptionally the provider may apply for extension of the duration of enrolment (unit (14)). In this context the provider may apply for validation of the programme from first principles or, alternatively, the provider may avail of the process for revalidation (unit (13)) by QQI.

Part 2.3 General Condition of Validation

The provider of the programme shall:

- 1. Ensure that the programme as implemented does not differ in a material way from the programme as validated; differing in a material way is defined as differing in any aspect of the programme or its implementation that was material to QQI's validation criteria.
- 2. Ensure that the programme is provided with the appropriate staff and physical resources as validated.
- 3. Implement in respect of the programme its written quality assurance procedures (as approved by QQI).
- 4. Make no significant change to the programme without the prior approval of QQI. (See unit (8)).
- 5. Unless otherwise agreed by QQI in writting, start implementing the programme as validated and enrol learners within 18 months of validation.
- 6. Continue in respect of the validated programme to comply with section 56 of the 2012 Act in respect of procedures for access, transfer and progression.
- 7. Implement the programme and procedures for assessment of learners in accordance with the Approved Programme Schedule and notify QQI in writing of any amendments to this arising from changes to the programme; see unit (9).
- 8. When advertising and promoting the programme and awards, use the programme title as validated, and the correct QQI award title(s), award type(s) and award class(es) indicating the level of the award(s) on the National Framework of Qualifications.



- 9. Adhere to QQI regulations and procedures for certification.
- 10. Notify QQI in writing without delay of: a. Any material change to the programme; a. Anything that impacts on the integrity or reputation of the programme or the corresponding QQI awards; b. Anything that infringes the conditions of validation; or c. Anything that would be likely to cause QQI to consider reviewing the validation.
- 11. Notify QQI in writing to determine the implications for the provider's validated programmes, where the provider is likely to, or planning to, merge (amalgamate) with another entity or to acquire, or be acquired by, another entity (see unit (12.5)).
- 12. Report to QQI, when required or requested, on its implementation of the programme and compliance with the conditions of validation.

Part 2.4 General Condition of Validation Arising from Specialised Validation Policy and Criteria

1.

Part 2.5 Special Conditions of Validation

Approved Programme Schedule Template for Stage 1 – BA (Hons) in Counselling & Psychotherapy

Name of Provide	r:		Irish College	of Humani	ties & Applie	d Sciences									
Programme Title			BA (Hons) in	Counsellin	g & Psychothe	erapy									
Award Title			Bachelor of	Arts (Hons)	in Counselling	g & Psychothera	ру								
Stage Exit Award	Title ³														
Modes of Deliver	y (FT/PT):		Full Time &	Part Time											
Teaching and lea	rning modalities		Classroom 1	Teaching, Si	mulated Expe	riential Learnin	g & Ble	nded Le	arning						
Award Class ⁴	Award NFQ level	Award E	Stage (1 2 3 4 or			Stage NFQ Lev	vel²		Stage	EQF Level ²		age Credit CTS)	Date Effe	ctive	ISCED Subject code
Major	8		6	Stage 1) ECTS	September 2021	er	0923
			Semester no where	Module		Credit Number⁵	Total	Student	Effort	Module (ho	urs)		Of Marks (nt strategy)		e module
Module Title (Up to 70 characters including spaces)		applicable . (Semester 1 or Semester 2)	Status ⁴²	NFQ Level ¹ where specified	Credit Units	Total Hours	Class (or equiv) Contact Hours	Directed e- learning	Hours of Independent		C.A. %	Supervised Project %	practical demonstration	Proctored written exam %	

⁴² Mandatory (m) or elective (E)

									Work-based learning			
Study Skills for Higher Education	1	M	6	5 Credits	125	18	6	95		100%		
Theoretical Perspectives in Counselling & Psychotherapy	1	M	6	10 Credits	250	24	6	214		50%		50%
Essential Counselling & Psychotherapeutic Skills	1	М	6	10 Credits	250	24	6	214		50%	50%	
Group Facilitation	1	М	6	5 Credits	125	18	6	95		100%		
Human Development across the Lifespan	2	М	6	10 Credits	250	24	6	214		100%		
Ethics & Professional Issue	2	М	6	5 Credits	125	18	6	95				100%
Understanding Mental Health	2	М	6	10 Credits	250	24	6	214		100%		
Introduction to Personal Development	2	М	6	5 Credits	125	18	6	95		100%		
Special Regulations (Up to 280 characters)		•		•								

Approved Programme Schedule Template for Stage 2 – BA (Hons) in Counselling & Psychotherapy

Name of Provide	r:		Irish College o	of Humanities & Applied Scie	nces									
Programme Title			BA (Hons) in C	Counselling & Psychotherapy										
Award Title	vard Title Bachelor of Arts (Hons) in Counselling & Psychotherapy													
Stage Exit Award Title ³ Higher Certificate in Counselling & Psychotherapy Studies														
Modes of Delive	ry (FT/PT):		Full Time & Pa	art Time										
Teaching and lea	rning modalities		Classroom Tea	Classroom Teaching, Simulated Experiential Learning & Blended Learning										
Award Class ⁴	Award NFQ level	Award	i EQF Level	Stage (1, 2, 3, 4,, or Award Stage):	Stage NFQ Level ²	Stage EQF Level ²	Stage Credit (ECTS)	Date Effective	ISCED Subject code					

⁴³ Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

Major	8	6	St	tage 2		6			5		60	ECTS	Septembe 2021	r 09	923	
	Module Title (Up to 70 characters including spaces) Core Competencies in Counselling &			Module		Credit Number⁵	Total :		nt Effo	ort Modul	•	Allocation Of Marks (from the module assessment strategy)				
			Semester no where			Credit Units	Total Hours	Class (or	Directed	Hours of Learning	Work-based	C.A. %	Supervised	Proctored prac	Proctored	
			ole. er 1 or er2)	Status ⁴⁴	NFQ Level ¹ where specified		ours	r equiv) Contact	d e-learning	Hours of Independent Learning	ased learning effort ⁴⁵		sed Project %	ed practical tration %	ed written exam %	
Core Competencie Psychotherapy	es in Counselling &	1		М	6	5 Credits	125	18	6	95		100%				
Cultural Issues in	Professional Practice	1		М	6	5 Credits	125	18	6	95			100%			
Case Formulation		1		М	6	10 Credits	250	24	6	214		100%				
Psychosocial Asse	ssment	1		М	6	10 Credits	250	24	6	214					100%	
Group Process		2		M	6	5 Credits	125	18	6	95		100%				
Psychodynamic Ap Practice	pproaches in Interperso	nal 2		М	6	10 Credits	250	24	6	214		100%				
Humanistic Appro Practice	aches in Interpersonal	2		М	6	10 Credits	250	24	6	214		100%				
Personal Develop	ment & Self Caring Prac	tices 2	_	М	6	5 Credits	125	18	6	95		100%			_	
Special Regulation	ns (Up to 280 character	s)														

Approved Programme Schedule Template for Stage 3 - BA (Hons) in Counselling & Psychotherapy

Name of Provider:	Irish College of Humanities & Applied Sciences
Programme Title	BA (Hons) in Counselling & Psychotherapy

⁴⁴ Mandatory (m) or elective (E) ⁴⁵ Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

Award Title			Bachelor of A				sychotherapy											
Stage Exit Awar	d Title ³		B.A. in Counse		- '	herapy												
Modes of Delive	ery (FT/PT):		Full Time & Pa	art 1	Time													
Teaching and lea	arning modalities		Classroom Te	Classroom Teaching, Simulated Experiential Learning, Work Based Learning & Blended Learning														
Award Class ⁴	Award NFQ level	Award	ard EQF Level		Stage (1, 2, 3, 4,, or Award Stage):		Stage NFQ Lev	Stage NFQ Level ²			ge EQF el ²	Stage (ECTS)	Credit	redit Date Effective		ISCED Subject code		
Major	8		6 Sta		Stage 3		7			6		60 EC	ΓS	Septemb 2021	per	0923		
				Module					Credit Number ⁵	Total	Stude	nt Eff	ort Module	(hours)		on Of Mar nent strate		the module
Module Title (Up to 70 characters including spaces)		70 characters including spaces) applicable.		or		NFQ Level ¹ where specified	Credit Units	Total Hours	Class (or equiv) Contact Hours Total Hours		Hours of Indepo	Work-based learning effort ⁴⁷	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam		
	(Up to 70 characters including spaces)		(Semester 1 or Semester 2)		Status ⁴⁶						Hours of Independent Learning	arning effort ⁴⁷				ten exam %		
Research Approa	aches in Counselling &		1		М	7	5 Credits	125	18	6	95		100%					
Integrative Appr Practice	oaches in Interpersonal		1		М	7	10 Credits	250	24	6	214		100%					
Mood, Stress an	d Emotional Disorders		1		М	7	5 Credits	125	18	6	95		100%					
Family Systems Interventions	Theory & Psychotherape	utic	1		М	7	10 Credits	250	24	6	114		100%					
Theory/Practice	Integration		1 & 2		М	7	10 Credits	250	24	6	114	100	100%					
Cognitive Behav	ioural Approaches in actice		2		М	7	10 Credits	250	24	6	214		30%			70%		

⁴⁶ Mandatory (m) or elective (E) ⁴⁷ Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

Personal Psychotherapeutic Experiences 1	2	М	7	5 Credits	125	18	6	95	100%		
Psychopathology	2	М	7	5 Credits	125	18	6	95	100%		1
Special Regulations (Up to 280 characters)											

Approved Programme Schedule Template for Stage 4 (Award) - BA (Hons) in Counselling & Psychotherapy

Name of Provide	r:		Irish College o	f Huma	anities &	Applied Scie	nces											
Programme Title			BA (Hons) in C	ounsel	lling & Ps	ychotherapy												
Award Title			Bachelor of Ar	ts (Hor	ns) in Coເ	unselling & Psychotherapy												
Stage Exit Award	l Title³																	
Modes of Deliver	ry (FT/PT):		Full Time & Pa	rt Tim	ne													
Teaching and lea	rning modalities		Classroom Tea	aching,	, Simulate	ed Experienti	al Learning, W	ork Bas	sed Lear	ning 8	& Blended	Learning						
Award Class ⁴ Award NFQ level Award EQF Level		d EQF Level	Stage (1, 2, 3, 4,, or Award Stage):		Stage NFQ Level ²			Stag Leve	ge EQF el ²	Stage (ECTS)		Date Effective	Si	CED ubject ode				
Major	8		6	6 Award			8			6		60 ECT	S	Septemb 2021	per 0	923		
	Module Title (Up to 70 characters including spaces)			N	Module		Credit Number ⁵	Total	Student	: Effor	t Module (hours)		ion of Marks (from the modu nent strategy)				
			Semester no where applicable. (Semester 1 o	r		NFQ Level ¹	Credit Units	Total Hours	Class (or equiv)	Hours of Independent Directed e-learning		Work-based learning	C.A. %	Supervised Proj	Proctored practica demonstration %	Proctored written exam %		
			Semester2)	St	status ⁴⁸	where specified			Contact Hours	ning	endent Learning	ırning effort ⁴⁹		Project %	ical	en exam %		
Understanding To	rauma Informed Care		1	N	Л	8	10 Credits	250	24	6	114					100%		

⁴⁸ Mandatory (m) or elective (E)
⁴⁹ Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

Contemporary Discourses in Counselling and	1	М	8	F 0 1"	425	10		05		1000/			
Psychotherapy.				5 Credits	125	18	6	95	1	100%			
Bereavement, Loss and Grief	1	М	8	5 Credits	125	18	6	95		70%	30%		
Applied Practice	1&2	М	8	10 Credits	250	24	6	114			30%	70%	
Final Year Project	1&2	М	8	10 Credits	250	24	6	114	100		100%		
Personal Psychotherapeutic Experience 2	1&2	М	8	5 Credits	125	18	6	95		100%			
Emotion Focused therapy	2	М	8	10 Credits	250	24	6	114			100%		
Elective - Principles & Practice of Group Therapy	2	E	8	5 Credits	125	18	6	95		100%			
Elective - Brief Therapy for Emotional Health and Wellness	2	E	8	5 Credits	125	18	6	95		100%			
Elective - Psychoses & Personality Disorders	2	Е	8	5 Credits	125	18	6	95		100%			
Elective - Inner Child Therapy	2	Е	8	5 Credits	125	18	6	95		100%			
Elective - Play Therapy and Psychotherapeutic Practice	2	Е	8	5 Credits	125	18	6	95		100%			
Elective – Understanding Motivational Interviewing	2	E	8	5 Credits	125	18	6	95		100%			
Elective – Understanding Community Reinforcement Approaches in Addiction Treatment	2	E	8	5 Credits	125	18	6	95		100%			
Elective – Principles of Personality Assessment	2	Е	8	5 Credits	125	18	6	95		100%			
Elective – Principles of Occupational Assessment	2	Е	8	5 Credits	125	18	6	95		100%			
Elective - Theories and Practice of Mindfulness	2	Е	8	5 Credits	125	18	6	95		100%			
Elective - Eating Disorders	2	Е	8	5 Credits	125	18	6	95		100%			
Elective – Independent Study	2	Е	8	5 Credits	125	18	6	95		100%			
Elective – Developing and Managing a professional Practice	2	Е	8	5 Credits	125	18	6	95		100%			
Elective – Recovery Approaches in Addiction	2	Е	8	5 Credits	125	18	6	95		100%			
Elective – Families aspects of Addiction	2	Е	8	5 Credits	125	18	6	95		100%			
Elective – Theory & Practice of the Minnesota Model Approach to Addiction Treatment	2	E	8	5 Credits	125	18	6	95		100%			
Elective – Adolescent Mental Health Screening	2	Е	8	5 Credits	125	18	6	95		100%			
Elective - Engaging with Parents in Professional Practice	2	E	8	5 Credits	125	18	6	95		100%			

Elective – Principles and Practice of	2	E	8								
Technologically Facilitated Therapeutic				5 Credits	125	18	6	95	100%		
Engagement											
Elective – Prevention and Health Promotion	2	E	8	5 Credits	125	18	6	95	100%		
Approaches in Addiction				5 Credits	125	10	O	95	100%		

Special Regulations (Up to 280 characters)

Approved Programme Schedule Template for Stage 1 – BA (Hons) in Counselling & Psychotherapy (with Addiction Studies)

Name of Provide	er:		Irish College	e of Humani	ities & Applie	d Sciences									
Programme Title			BA (Hons) i	n Counsellin	g & Psychoth	erapy									
Award Title			BA (Hons) i	n Counsellin	g & Psychoth	erapy (with Add	liction S	tudies).							
Stage Exit Award	l Title³														
Modes of Delive	ry (FT/PT):		Full Time &	Part Time											
Teaching and lea	rning modalities		Classroom 7	Teaching, Si	mulated Expe	riential Learnin	g & Ble	nded Le	arning						
Award Class ⁴ Award NFQ level Award E		QF Level	Stage (1, 2, 3, 4,, or Award Stage):		Stage NFQ Level ²			Stage	EQF Level ²		age Credit CTS)	Date Effec	tive S	SCED Subject code	
Major	8		6	Stage 1							60	ECTS	Septembe 2021	r)923
			Samastar	Module		Credit Number ⁵	Total	Student	Effort I	Module (ho	urs)		Of Marks (nt strategy)	from the module	
Module Title (Up to 70 charac	Module Title (Up to 70 characters including spaces)		Semester no where applicable (Semester 1 or Semester	Status ⁵⁰	NFQ Level ¹ where	Credit Units	Total Hours	Class (or equiv) C Hours	Directed e-learning	Hours of Independent Learning	Work-based learning	C.A. %	Supervised Project %	Proctored practica demonstration %	Proctored written exam %
			2)		specified			Contact			ning		ct %	<u>a</u>	n exam %
Study Skills for H			1	M	6	5 Credits	125	18	6	95		100%			
Theoretical Persp Psychotherapy	pectives in Counselling 8	k	1	М	6	10 Credits	250	24	6	214		50%			50%
Essential Counse	Essential Counselling & Psychotherapeutic Skills		1	М	6	10 Credits	250	24	6	214		50%		50%	
Group Facilitatio	Group Facilitation		1	М	6	5 Credits	125	18	6	95		100%			
Human Developr	ment across the Lifespar	1	2	М	6	10 Credits	250	24	6	214		100%			
Ethics & Professi	onal Issue		2	М	6	5 Credits	125	18	6	95					100%
Understanding M	1ental Health		2	М	6	10 Credits	250	24	6	214		100%			

⁵⁰ Mandatory (m) or elective (E)

⁵¹ Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

Introduction to Personal Development	2	М	6	5 Credits	125	18	6	95	100%		
Special Regulations (Up to 280 characters)											

Approved Programme Schedule Template for Stage 2 – BA (Hons) in Counselling & Psychotherapy (with Addiction Studies)

Name of Provide	r:	Irish College of Humanities & Applied Sciences																
Programme Title			BA (Hons) in C	Counselling 8	k Psycl	hotherapy												
Award Title			BA (Hons) in Counselling & Psychotherapy (with Addiction Studies).															
Stage Exit Award	Title ³		Higher Certificate in Counselling & Psychotherapy Studies															
Modes of Deliver	y (FT/PT):		Full Time & Part Time															
Teaching and lea	rning modalities		Classroom Teaching, Simulated Experiential Learning & Blended Learning															
Award Class ⁴	Award NFQ level	Award	d EQF Level		Stage (1, 2, 3, 4,, or Award Stage):			Stage NFQ Level ²			Stage EQF Level ²			age Credit CTS)	Date Effective		Si	CED ubject ode
Major	8		6	Stage 2			6			5			60	ECTS	September 2021			923
Module Title			Semester no where applicable.	Modul	Module		Credit Number⁵	Total Student Effort Module (hours)			lule			on Of Marks (from t ent strategy)			nodule	
(Up to 70 charact	(Up to 70 characters including spaces)		(Semester 1 o Semester2)	r Status	2	NFQ Level ¹	Credit Units	Total Hour	Class	Direc	Hour s of Inden	'	Work	C.A.	Supe rvise d	pract	Proct ored	Proct ored writt

⁵² Mandatory (m) or elective (E) 53 Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

			where specified									
Core Competencies in Counselling & Psychotherapy	1	М	6	10 Credits	250	24	6	214		100%		
Cultural Issues in Professional Practice	1	М	6	5 Credits	125	18	6	95	[ĺ	100%	
Case Formulations	1	М	6	10 Credits	250	24	6	214		100%		
Psychosocial Assessment	1	М	6	5 Credits	125	18	6	95		 		100%
Theoretical Aspects of Addiction	2	М	6	10 Credits	250	24	6	214	['	100%		
Group Process	2	М	6	10 Credits	250	24	6	214		100%		
Substance related Addictions	2	М	6	10 Credits	250	24	6	214		100%		
Personal Development & Self Caring Practices	2	М	6	5 Credits	125	18	6	95	'	100%	,	

Approved Programme Schedule Template for Stage 3 - BA (Hons) in Counselling & Psychotherapy (with Addiction Studies)

Name of Provide	r:		Irish College o	of Humanities & Applied Scie	ences						
Programme Title			BA (Hons) in (Counselling & Psychotherapy	1						
Award Title			BA (Hons) in (Counselling & Psychotherapy	(with Addiction	Studies).					
Stage Exit Award	Title ³		B.A. in Counse	elling & Psychotherapy							
Modes of Deliver	y (FT/PT):		Full Time & Pa	art Time							
Teaching and lea	rning modalities		Classroom Tea	aching, Simulated Experient	ial Learning, Wo	rk Based Lear	ning & Blended Lea	arning			
Award Class ⁴	ward Class ⁴ Award NFQ level			Stage (1, 2, 3, 4,, or Award Stage):	Stage NFQ Lev	/el²	Stage EQF Level ²	Stage (ECTS)		Date Effective	ISCED Subject code
Major	·			Stage 3	7		6	60 ECT	ΓS	September 2021	0923
Module Title (Up to 70 charact	odule Title p to 70 characters including spaces)			Module	Credit Number ⁵	Total Stude	nt Effort Module (h	ours)		on Of Marks (fro	m the module

	(Semester 1 or Semester2)		NFQ Level ¹	Credit Units	Total Hours	Class (or equiv)	Directed e-learning	Hours of Independent	Work-based learning	C.A. %	Supervised Project %	Proctored practica demonstration %	Proctored written
		Status ⁵⁴	where specified			Contact Hours	ing	ndent Learning	rning effort ⁵⁵		ect %	tical %	en exam %
Research Approaches in Counselling & Psychotherapy	1	М	7	5 Credits	125	18	6	95		100%			
Psychosocial Intervention Modalities In Addiction	1	М	7	10 Credits	250	24	6	114		100%			
Mood, Stress & Emotional Disorders	1	М	7	5 Credits	125	18	6	95		100%			
Family Systems Theory & Psychotherapeutic Interventions	1	М	7	10 Credits	250	24	6	114		100%			
Theory/Practice Integration	1 & 2	М	7	10 Credits	250	24	6	114	100	100%			
Non-substance Related Addictions	2	М	7	10 Credits	250	24	6	114		100%			
Personal Psychotherapeutic Experiences 1	2	М	7	5 Credits	125	18	6	95		100%			
Psychopathology	2	М	8	5 Credits	125	18	6	95		100%			

Approved Programme Schedule Template for Stage 4 (Award) - BA (Hons) in Counselling & Psychotherapy (with Addiction Studies)

Name of Provider:	Irish College of Humanities & Applied Sciences
Programme Title	BA (Hons) in Counselling & Psychotherapy

Mandatory (m) or elective (E)
55 Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

Award Title			BA (Hons) in C	ounselling &	Psychotherapy	(with Addiction	n Studi	es).							
Stage Exit Awar	d Title ³														
Modes of Delive			Full Time & Pa	rt Time											
	arning modalities		Classroom Tea	ching, Simul	ated Experient	ial Learning, W	ork Bas	ed Lear	rning 8	& Blended	Learning				
Award Class ⁴	Award NFQ level	Award	d EQF Level	Stage (1, 2, Award Stage		Stage NFQ L	.evel²		Stag Leve	ge EQF el ²	Stage (ECTS)	Credit)	Date Effectiv	S	SCED ubject ode
Major	8		6	Award Stag	2	8			6		60 EC	TS	Septem 2021	ber 0	923
				Module		Credit Number⁵	Total	Student	t Effor	t Module	(hours)		ion of Mai nent strat	-	he module
Module Title (Up to 70 charac	idule Title to 70 characters including spaces)		Semester no where applicable. (Semester 1 or		NFQ Level ¹	Credit Units	Total Hours	Class (or equiv)	Directed e-learning	Hours of Independent Learning	Work-based learning effort ⁵³	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam
			Semester2)	Status ⁵⁶	where specified			equiv) Contact Hours	ning	endent Learning	ırning effort ⁵⁷		ect%	ical %	en exam %
Contemporary Desychotherapy.	Discourse in Counselling a	and	1	М	8	5 Credits	125	18	6	95		100%			
Bio-physiologica	al Aspects of Addiction		1	М	8	10 Credits	250	24	6	114		60%			40%
Bereavement, Lo	oss and Grief		1	М	8	5 Credits	125	18	6	95		70%	30%		
Applied Practice			1&2	М	8	10 Credits	250	24	6	114			30%	70%	
Final Year Project	et		1&2	М	8	10 Credits	250	24	6	114	100		100%		
Tillar real Frojet							1	1	1 ~	1 0-		4000/		l .	1
	therapeutic Experience 2	2	1&2	M	8	5 Credits	125	18 24	6	95		100%			

⁵⁶ Mandatory (m) or elective (E) ⁵⁷ Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

Elective - Principles & Practice of Group	2	E	8	5 Credits	125	18	6	95	10	00%	
Therapy											
Elective - Brief Therapy for Emotional Health and Wellness	2	E	8	5 Credits	125	18	6	95	10	00%	
Elective - Psychoses & Personality Disorders	2	E	8	5 Credits	125	18	6	95	10	00%	
Elective - Inner Child Therapy	2	E	8	5 Credits	125	18	6	95	10	00%	
Elective - Play Therapy and Psychotherapeutic	2	E	8	"	40-				10	00%	
Practice				5 Credits	125	18	6	95			
Elective – Understanding Motivational Interviewing	2	E	8	5 Credits	125	18	6	95	10	00%	
Elective – Understanding Community	2	E	8						10	00%	
Reinforcement Approaches in Addiction				5 Credits	125	18	6	95			
Treatment											
Elective – Principles of Personality Assessment	2	E	8	5 Credits	125	18	6	95	10	00%	
Elective – Principles of Occupational	2	E	8	5 Credits	125	18	6	95	10	00%	
Assessment				5 Credits	125	10	0	95			
Elective - Theories and Practice of Mindfulness	2	E	8	5 Credits	125	18	6	95	10	00%	
Elective - Eating Disorders	2	E	8	5 Credits	125	18	6	95	10	00%	
Elective – Independent Study	2	E	8	5 Credits	125	18	6	95	10	00%	
Elective – Developing and Managing a professional Practice	2	E	8	5 Credits	125	18	6	95	10	00%	
Elective – Recovery Approaches in Addiction	2	E	8	5 Credits	125	18	6	95	10	00%	
Elective – Families aspects of Addiction	2	E	8	5 Credits	125	18	6	95	10	00%	
Elective – Theory & Practice of the	2	E	8						10	00%	
Minnesota Model Approach to Addiction				5 Credits	125	18	6	95			
Treatment											
Elective – Adolescent Mental Health Screening	2	E	8	5 Credits	125	18	6	95	10	00%	
Elective - Engaging with Parents in	2	E	8	5 Credits	125	18	6	95	10	00%	
Professional Practice				3 Credits	123	10	U	93	10	JU /6	
Elective – Principles and Practice of	2	E	8								
Technologically Facilitated Therapeutic				5 Credits	125	18	6	95	10	00%	
Engagement											
Elective – Prevention and Health Promotion	2	Е	8	E Cuadit-	125	10	_	0.5	4.	200/	
Approaches in Addiction				5 Credits	125	18	6	95	10	00%	

Approved Programme Schedule Template for Stage 1 – BA (Hons) in Counselling & Psychotherapy (with Youth Studies)

Name of Provide	r:		Irish College	of Humani	ties & Applie	d Sciences									
Programme Title			BA (Hons) ir	Counsellin	g & Psychothe	erapy									
Award Title			BA (Hons) ir	Counsellin	g & Psychothe	erapy (with Yout	h Studi	es).							
Stage Exit Award	Title ³														
Modes of Deliver	ry (FT/PT):		Full Time &	Part Time											
Teaching and lea	rning modalities		Classroom 1	Teaching, Si	mulated Expe	riential Learnin	g & Ble	nded Le	arning						
Award Class ⁴	Award NFQ level	Award E	QF Level	Stage (1, 2 Award Sta	e, 3, 4,, or ge):	Stage NFQ Le	vel²		Stage	EQF Level ²		age Credit CTS)	Date Effe	ctive	SCED Subject code
Major	8		6	Stage 1							60	ECTS	Septembe 2021	er (0923
			Compostor	Module		Credit Number ⁵	Total	Student	Effort I	Module (ho	urs)		Of Marks (nt strategy)		module
Module Title (Up to 70 charact	odule Title p to 70 characters including spaces)		Semester no where applicable (Semester 1 or Semester	Status ⁵⁸	NFQ Level ¹ where	Credit Units	Total Hours	Class (or equiv) C Hours	Directed e-learning	Hours of Independent Learning	Work-based learning	C.A. %	Supervised Project %	Proctored practica demonstration %	Proctored written exam
			2)		specified			Contact	ng	dent	ning		ct %	ä	n exam %
Study Skills for Hi			1	М	6	5 Credits	125	18	6	95		100%			
Theoretical Persp Psychotherapy	ectives in Counselling &	k	1	М	6	10 Credits	250	24	6	214		50%			50%
Essential Counsel	ling & Psychotherapeut	ic Skills	1	М	6	10 Credits	250	24	6	214		50%		50%	
Group Facilitation	1		1	М	6	5 Credits	125	18	6	95		100%			
Human Developn	nent across the Lifespar	1	2	М	6	10 Credits	250	24	6	214		100%			
Ethics & Profession	onal Issue		2	М	6	5 Credits	125	18	6	95					100%
Understanding M	Iental Health		2	М	6	10 Credits	250	24	6	214		100%			

⁵⁸ Mandatory (m) or elective (E)

⁵⁹ Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

Introduction to Personal Development	2	М	6	5 Credits	125	18	6	95	100%		
Special Regulations (Up to 280 characters)											

Approved Programme Schedule Template for Stage 2 – BA (Hons) in Counselling & Psychotherapy (with Youth Studies)

Name of Provide	r:		Irish College o	f Hu	manities &	Applied Scie	nces											
Programme Title	1		BA (Hons) in C	Coun	selling & Ps	sychotherapy												
Award Title			BA (Hons) in C	Coun	selling & Ps	sychotherapy	(with Youth Stud	dies).										
Stage Exit Award	Title ³		Higher Certific	ate i	in Counselli	ng & Psychot	herapy Studies											
Modes of Deliver	ry (FT/PT):		Full Time & Pa	rt Ti	ime													
Teaching and lea	rning modalities		Classroom Tea	chin	ng, Simulat	ed Experienti	al Learning & Bl	ended I	.earni	ng								
Award Class ⁴	ward Class ⁴ Award NFQ level Awar				nge (1, 2, 3, vard Stage):		Stage NFQ Lev	⁄el²		Sta _i Lev	ge EQF el ²		tage Credit ECTS)	Date Effe	ctive	ISC Sub cod	oject	
Major	8		6	Stage 2			6			5		6	O ECTS	September 2021	er	092	23	
Module Title	,		Semester no where applicable.		Module		Credit Number⁵	Total (hour		nt Eff	ort Modul	e		of Marks (nt strategy)		he mo	dule	
(Up to 70 charact	odule Title o to 70 characters including spaces)		(Semester 1 or Semester2)	r	Status ⁶⁰	NFQ Level ¹	Credit Units	Total Hour	Class	Direc	Hour s of	Work -	C.A.	Supe rvise d	ored pract	Proct	Proct ored writt	

⁶⁰ Mandatory (m) or elective (E)
61 Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

			where specified									
Core Competencies in Counselling & Psychotherapy	1	М	6	5 Credits	125	18	6	95	100%			
Cultural Issues in Professional Practice	1	М	6	5 Credits	125	18	6	95		100%		
Case Formulation	1	М	6	10 Credits	250	24	6	214	100%			
Psychosocial Assessment	1	М	6	5 Credits	125	18	6	95				100%
Group Process	1	М	6	10 Credits	250	24	6	214	100%			
Youth and Society	2	М	6	10 Credits	250	24	6	214	40%		60%	
Integrative Approaches in Adolescence	2	М	6	10 Credits	125	18	6	95	100%			
Personal Development & Self Caring Practices	2	М	6	5 Credits	125	18	6	95	100%			
Special Regulations (Up to 280 characters)												

Approved Programme Schedule Template for Stage 3 - BA (Hons) in Counselling & Psychotherapy (With Youth Studies)

Name of Provide	r:		Irish College o	f Humanities 8	Applied Scie	ences									
Programme Title			BA (Hons) in C	ounselling & P	sychotherapy	,									
Award Title			BA (Hons) in C	ounselling & P	sychotherapy	(with Youth Stu	dies).								
Stage Exit Award	Title ³		B.A. in Counse	lling & Psychot	herapy										
Modes of Deliver	ry (FT/PT):		Full Time & Pa	rt Time											
Teaching and lea	rning modalities		Classroom Tea	ching, Simulat	ed Experient	ial Learning, Wo	rk Base	d Lear	ning 8	& Blended	Learning				
Award Class ⁴	Award NFQ level	Award	d EQF Level	Stage (1, 2, 3, Award Stage)		Stage NFQ Lev	vel²		Stag Leve	ge EQF el ²	Stage (ECTS)		Date Effective	Su	CED ıbject ıde
Major	8		6	Stage 3		7			6		60 ECT	ΓS	Septemb 2021	per 09	923
				Module		Credit Number ⁵	Total	Stude	nt Eff	ort Modul	e (hours)		on Of Mar nent strate	ks (from thegy)	ne module
Module Title (Up to 70 charact	ters including spaces)		Semester no where applicable. (Semester 1 or		NFQ Level ¹	Credit Units	Total Hours	Class (or equiv)	Directed e-learning	Hours of Indepo	Work-based learning effort ⁶³	C.A. %	Supervised Project %	Proctored practica demonstration %	Proctored written exam %
			Semester2)	Status ⁶²	where specified			Contact Hours	ning	Hours of Independent Learning	ırning effort ⁶³		ect %	tical	en exam %
Research Approa	ches in Counselling &		1	М	7	F Candita	125	10	_	05		1000/			
Psychotherapy	_					5 Credits	125	18	6	95		100%			
Creative Therape	utic Approaches		1	М	7	10 Credits	250	24	6	114		40%	60%		
Family Systems T Interventions	heory & Psychotherape	utic	1	М	7	10 Credits	250	24	6	114		100%			

⁶² Mandatory (m) or elective (E)

⁶³ Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

Mood Stress & emotional Disorders	1	М	7	5 Credits	125	18	6	95		100%		
Theory/Practice Integration	1 & 2	М	7	10 Credits	250	24	6	114	100	100%		
Crime, deviance and Youth Justice	2	М	7	10 Credits	250	24	6	114		40%		60%
Personal Psychotherapeutic Experiences 1	2	М	7	5 Credits	125	18	6	95		100%		
Psychopathology	2	М	7	5 Credits	125	18	6	95		100%		
Special Regulations (Up to 280 characters)												

Approved Programme Schedule Template for Stage 4 (Award) - BA (Hons) in Counselling & Psychotherapy (with Youth Studies)

Name of Provide	r:		Irish College of	Humanities 8	& Applied Scie	nces									
Programme Title			BA (Hons) in Co	unselling & P	sychotherapy										
Award Title			BA (Hons) in Co	unselling & P	sychotherapy	(with Youth S	tudies).								
Stage Exit Award	Title ³														
Modes of Deliver	ry (FT/PT):		Full Time & Part	Time											
Teaching and lea	rning modalities		Classroom Teac	hing, Simulat	ted Experienti	ial Learning, W	ork Bas	sed Lear	ning 8	& Blended	Learning				
Award Class ⁴	Award NFQ level	Award	1 F() F I AVAI	Stage (1, 2, 3, Award Stage)		Stage NFQ L	.evel²		Stag	ge EQF el ²	Stage (ECTS)	Credit	Date Effective	e	ISCED Subject code
Major	8		6	Award Stage		8			6		60 ECT	ΓS	Septem 2021	ber	0923
			Semester no	Module		Credit Number ⁵	Total	Student	Effort	t Module (hours)		on of Mar nent strate		the module
Module Title (Up to 70 charact	ers including spaces)		where applicable. (Semester 1 or Semester2)	Status ⁶⁴	NFQ Level ¹ where specified	Credit Units	Total Hours	Class (or equiv)	Directed e-	Hours of Independent	Work-based learning effort ⁶⁵	C.A. %	Supervised Project %	practical demonstratio	Proctored written exam %

⁶⁴ Mandatory (m) or elective (E) ⁶⁵ Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

	1		1	,									
Contemporary Discourses in Counselling and	1	M	8	5 Credits	125	18	6	95		100%			
Psychotherapy.										10070			
Trauma Informed Care for Youth at Risk	1	M	8	10 Credits	250	24	6	114					100%
Bereavement Loss and Grief	1	M	8	5 Credits	125	18	6	95		70%	30%		
							Ŭ			7070	3070		
Applied Practice	1&2	M	8	10 Credits	250	24	6	114			30%	70%	
Final Year Project	1&2	M	8	10 Credits	250	24	6	114	100		100%		
Personal Psychotherapeutic Experience 2	1&2	M	8	5 Credits	125	18	6	95		100%			
Leadership, Management and Empowerment	2	M	8	10 Credits	250	24	6	114		30%			70%
in a youth Context				10 0.00.00	230	- '	Ŭ			3070			7070
Elective - Principles & Practice of Group	2	E	8	5 Credits	125	18	6	95		100%			
Therapy				3 Ci Cuits	123	10	Ŭ	33		10070			
Elective - Brief Therapy for Emotional Health	2	E	8	5 Credits	125	18	6	95		100%			
and Wellness													
Elective - Psychoses & Personality Disorders	2	E	8	5 Credits	125	18	6	95		100%			
Elective - Inner Child Therapy	2	E	8	5 Credits	125	18	6	95		100%			
Elective - Play Therapy and Psychotherapeutic	2	E	8	5 Credits	125	18	6	95		100%			
Practice				3 Ci Cuits	123	10	Ŭ	33					
Elective – Understanding Motivational	2	E	8	5 Credits	125	18	6	95		100%			
Interviewing				3 creares	123	10	Ŭ	33					
Elective – Understanding Community	2	E	8							100%			
Reinforcement Approaches in Addiction				5 Credits	125	18	6	95					
Treatment					_								
Elective – Principles of Personality Assessment	2	E	8	5 Credits	125	18	6	95		100%			
Elective – Principles of Occupational	2	E	8	5 Credits	125	18	6	95		100%			
Assessment													
Elective - Theories and Practice of Mindfulness	2	E	8	5 Credits	125	18	6	95		100%			
Elective - Eating Disorders	2	E	8	5 Credits	125	18	6	95		100%			1
Elective – Independent Study	2	E	8	5 Credits	125	18	6	95		100%			
Elective – Developing and Managing a	2	E	8	5 Credits	125	18	6	95		100%			
professional Practice			ļ										
Elective – Recovery Approaches in Addiction	2	E	8	5 Credits	125	18	6	95		100%			

Elective – Families aspects of Addiction	2	E	8	5 Credits	125	18	6	95	100%		
Elective – Theory & Practice of the	2	E	8						100%		
Minnesota Model Approach to Addiction				5 Credits	125	18	6	95			
Treatment											
Elective – Adolescent Mental Health Screening	2	E	8	5 Credits	125	18	6	95	100%		
Elective - Engaging with Parents in Professional Practice	2	E	8	5 Credits	125	18	6	95	100%		
Elective – Principles and Practice of	2	E	8								
Technologically Facilitated Therapeutic				5 Credits	125	18	6	95	100%		
Engagement											
Elective – Prevention and Health Promotion Approaches in Addiction	2	E	8	5 Credits	125	18	6	95	100%		

Please note: Stage 1 and Stage 2 of the BA(hons) in Psychosocial Studies is the same as Stage 1 and Stage 2 of the BA(hons) in Counselling and Psychotherapy

Approved Programme Schedule Template for Stage 3 – BA (Hons)in Psychosocial Studies (Exit Award)

Name of Provide	er:		Irish College o	of Humanities & Applied Scie	nces				
Programme Title	9		BA (Hons) in C	Counselling & Psychotherapy					
Award Title			Bachelor of A	rts (Hons) in Psychosocial Stu	dies (Exit Award)				
Stage Exit Awar	d Title³		BA in Psychos	ocial Studies (Exit Award)					
Modes of Delive	ry (FT/PT):		Full Time & Pa	art Time	_		•		
Teaching and lea	e Exit Award Title ³ les of Delivery (FT/PT): ching and learning modalities		Classroom Te	aching, Simulated Experienti	al Learning, Work Based L	earning & Blended L	earning		
Award Class ⁴	Award NFQ level	Award	EQF Level	Stage (1, 2, 3, 4,, or Award Stage):	Stage NFQ Level ²	Stage EQF Level ²	Stage Credit (ECTS)	Date Effective	ISCED Subject code
Major	8		6	Stage 3	7	5	60 ECTS	September 2021	0923

		Module		Credit Number⁵	Total	Stude	nt Eff	ort Modul	e (hours)		on Of Mar ent strate	ks (from thegy)	e module
Module Title (Up to 70 characters including spaces)	Semester no where applicable. (Semester 1 or		NFQ Level ¹	Credit Units	Total Hours	Class (or equiv)	Directed e-learning	Hours of Independent	Work-based learning	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored writte
	Semester2)	Status ⁸⁰	where specified			equiv) Contact Hours	ing	ndent Learning	rning effor t^{81}		ect %	ical	written exam %
Research Approaches in Counselling & Psychotherapy	1	М	7	5 Credits	125	18	6	95		100%			
Integrative Approaches in Interpersonal Practice	1	М	7	10 Credits	250	24	6	214		100%			
Mood, stress and Emotional Disorders	1	М	7	5 Credits	125	18	6	95		100%			
Family Systems Theory & Psychotherapeutic Interventions	1	М	7	10 Credits	250	24	6	114		100%			
Evidence Based Psychosocial Interventions in Mental Health Care	2	М	7	10 Credits	250	24	6	214		100%			
Cognitive Behavioural Approaches in Interpersonal Practice	2	М	7	10 Credits	250	24	6	214		30%			70%
Conceptual basis for Psychosocial Interventions in Mental Health Care	2	М	7	5 Credits	125	18	6	95		100%			
Psychopathology	2	М	7	5 Credits	125	18	6	95		100%			

As per the Special Considerations for Award Standards leading to Counselling & Psychotherapy Awards, learners would be eligible for the Exit Award of BA in Psychosocial Studies where they have the ability to qualify for an academic qualification reflecting their learning at this level, but discover or it is found that they are not suited to counselling or psychotherapy practice, having commenced their studies. Any applicant for Professional Accreditation would be required to have completed a minimum of 100 hours of Direct client work and 50 hours of Personal Psychotherapeutic Experience. Therefore, for students to be eligible for the Award of BA in Psychosocial Studies, they would be required, as a special regulation to undertake 15 Credits of Study in Psychosocial Studies at Stage 3 of their Programme as an alternative pathway.

⁸⁰ Mandatory (m) or elective (E)

⁸¹ Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

Approved Programme Schedule Template for Stage 4 (Award) – BA (Hons) in Psychosocial studies (Exit Award)

Name of Provide	r:		Irish College o	f Humanities 8	& Applied Scie	ences									
Programme Title			BA (Hons) in C	ounselling & P	sychotherapy										
Award Title			Bachelor of Ar	ts (Hons) in Ps	ychosocial stu	idies (Exit Awa	rd)								
Stage Exit Award															
Modes of Deliver	y (FT/PT):		Full Time & Pa												
Teaching and lea	rning modalities		Classroom Tea	ching, Simula	ted Experient	ial Learning, V	Vork Bas	sed Lea	ning	& Blended I	earning		1		
Award Class ⁴	Award NFQ level	Award	d EQF Level	Stage (1, 2, 3 Award Stage)		Stage NFQ I	.evel²		Sta _l Lev	ge EQF el ²	Stage (ECTS)	Credit	Date Effective	Si	CED ubject ode
Major	8		6	Award Stage		8			6		60 EC	ΓS	Septemb 2021	per 09	923
				Module		Credit Number ⁵	Total	Studen	Effor	t Module (I	nours)		on of Mar nent strate	ks (from th	ie module
Module Title (Up to 70 charact	ers including spaces)		Semester no where applicable. (Semester 1 or		NFQ Level ¹	Credit Units	Total Hours	Class (or equiv) Contact	Directed e-learning	Hours of Independent	Work-based learning	C.A. %	Supervised Project %	Proctored practica demonstration %	Proctored written exam
	odule Title to 70 characters including spaces)		Semester2)	Status ⁸²	where specified			Contact Hours	ning	endent Learning	arning effort ⁸³		ject %	tical %	ten exam %
Understanding Tr	auma Informed Care		1	М	8	10 Credits	250	24	6	114					100%
Contemporary Di Psychotherapy.	scourses in Counselling	and	1	М	8	5 Credits	125	18	6	95		100%			
Bereavement, Lo	ss and Grief		1	M	8	5 Credits	125	18	6	95		70%	30%		

Mandatory (m) or elective (E)
Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

Psychosocial Interventions in Recovery - Orientated Mental Health Care 18.2 M 8 10 Credits 250 24 6 114 100%	Competencies for the implementation of	2	М	To		1	1					
Orientated Mental Health Care	·	2	IVI	8	10 Cradita	250	24	6	114	1000/		
Final Veral Project	l ·				10 Credits	230	24	0	114	100%		
Recovery-Orientated Mental Health Care 2		18.2	М	8	10 Credits	250	24	6	214		100%	
Emotion Focused therapy				_						100%	10070	
Elective - Principles & Practice of Group 2	,		1	_				_		10070	100%	
Therapy	Emotion rocused therapy	2	101	1	10 Credits	230	24	-	117		10070	
Therapy	Flective - Principles & Practice of Group	2	F	R								
Elective - Brief Therapy for Emotional Health and Wellness	· · · · · · · · · · · · · · · · · · ·				5 Credits	125	18	6	95	100%		
Scredits 125 18 6 95 100%		2	F	R						100%		
Elective - Psychoses & Personality Disorders 2	* *				5 Credits	125	18	6	95	10070		
Elective - Inner Child Therapy		2	F	8	5 Credits	125	18	6	95	100%		
Elective - Play Therapy and Psychotherapeutic Practice Elective - Understanding Motivational 2	·											
Practice						123	10					
Elective - Understanding Motivational 2		_			5 Credits	125	18	6	95	10070		
Interviewing		2	E	8		_	_		_	100%		
Elective - Understanding Community 2	_				5 Credits	125	18	6	95			
Reinforcement Approaches in Addiction Freatment		2	E	8						100%		
Treatment	_ ,				5 Credits	125	18	6	95			
Elective - Principles of Occupational Assessment												
S Credits 125 18 6 95	Elective – Principles of Personality Assessment	2	E	8	5 Credits	125	18	6	95	100%		
Assessment Elective - Theories and Practice of Mindfulness 2	Elective – Principles of Occupational	2	E	8	F C dit-	125	10	_	05	100%		
Elective - Eating Disorders 2	Assessment				5 Credits	125	18	ь	95			
Elective – Independent Study Elective – Developing and Managing a professional Practice Elective – Recovery Approaches in Addiction Elective – Families aspects of Addiction Elective – Theory & Practice of the Minnesota Model Approach to Addiction Elective – Adolescent Mental Health Screening Elective – Engaging with Parents in Professional Practice Elective – Principles and Practice of Elective – Principles and Practice of Elective – Principles and Practice of Technologically Facilitated Therapeutic Elective – Independent Study	Elective - Theories and Practice of Mindfulness	2	E	8	5 Credits	125	18	6	95	100%		
Elective – Developing and Managing a professional Practice Elective – Recovery Approaches in Addiction Elective – Families aspects of Addiction Elective – Theory & Practice of the Minnesota Model Approach to Addiction Elective – Adolescent Mental Health Screening Elective – Engaging with Parents in Professional Practice Elective – Principles and Practice of El	Elective - Eating Disorders	2	E	8	5 Credits	125	18	6	95	100%		
Professional Practice Elective – Recovery Approaches in Addiction Elective – Families aspects of Addiction Elective – Families aspects of Addiction Elective – Theory & Practice of the Minnesota Model Approach to Addiction Treatment Elective – Adolescent Mental Health Screening Elective – Engaging with Parents in Professional Practice Elective – Principles and Practice of Elective – Principles and Practice of Elective – Principles and Practice of Elective – Principles and Practice Elective – Principles and Practice Elective – Principles and Practice of Elective – Principles and Pra	Elective – Independent Study	2	E	8	5 Credits	125	18	6	95	100%		
Elective – Recovery Approaches in Addiction 2 E 8 8 5 Credits 125 18 6 95 100% Elective – Families aspects of Addiction 2 E 8 8 5 Credits 125 18 6 95 100% Elective – Theory & Practice of the Minnesota Model Approach to Addiction Treatment Elective – Adolescent Mental Health Screening 2 E 8 8 5 Credits 125 18 6 95 100% Elective – Engaging with Parents in Professional Practice Elective – Principles and Practice of Technologically Facilitated Therapeutic Elective – Principles and Practice of Technologically Facilitated Therapeutic	Elective – Developing and Managing a	2	E	8	F C dita	125	10	_	05	100%		
Elective – Families aspects of Addiction 2 E 8 5 Credits 125 18 6 95 100% Elective – Theory & Practice of the Minnesota Model Approach to Addiction Treatment Elective – Adolescent Mental Health Screening 2 E 8 5 Credits 125 18 6 95 100% Elective – Engaging with Parents in Professional Practice Elective – Principles and Practice of 2 E 8 5 Credits 125 18 6 95 100% Elective – Principles and Practice of 2 E 8 5 Credits 125 18 6 95 100% Elective – Principles and Practice of 2 E 8 5 Credits 125 18 6 95 100% Elective – Principles and Practice of 2 E 8 5 Credits 125 18 6 95 100%	professional Practice				5 Credits	125	18	ь	95			
Elective – Theory & Practice of the Minnesota Model Approach to Addiction Treatment Elective – Adolescent Mental Health Screening 2 E 8 5 Credits 125 18 6 95 100% Elective - Engaging with Parents in Professional Practice Elective – Principles and Practice of Technologically Facilitated Therapeutic Elective – Theory & Practice of the Screedits 125 18 6 95 100% Elective – Base of the Screedits 125 18 6 95 100% Elective – Principles and Practice of Technologically Facilitated Therapeutic	Elective – Recovery Approaches in Addiction	2	E	8	5 Credits	125	18	6	95	100%		
Minnesota Model Approach to Addiction Treatment Elective – Adolescent Mental Health Screening 2 Elective - Engaging with Parents in Professional Practice Elective – Principles and Practice of Technologically Facilitated Therapeutic	Elective – Families aspects of Addiction	2	E	8	5 Credits	125	18	6	95	100%		
Treatment Elective – Adolescent Mental Health Screening 2 E 8 5 Credits 125 18 6 95 100% Elective – Engaging with Parents in Professional Practice Elective – Principles and Practice of Technologically Facilitated Therapeutic E 8 5 Credits 125 18 6 95 100% 100% 100% 100%	Elective – Theory & Practice of the	2	E	8						100%		
Elective – Adolescent Mental Health Screening 2 E 8 5 Credits 125 18 6 95 100% Elective - Engaging with Parents in Professional Practice Elective – Principles and Practice of Technologically Facilitated Therapeutic Elective – Scredits 125 18 6 95 100% Elective – Principles and Practice of Technologically Facilitated Therapeutic	Minnesota Model Approach to Addiction				5 Credits	125	18	6	95			
Elective - Engaging with Parents in Professional Practice Elective - Principles and Practice of Technologically Facilitated Therapeutic Elective - Principles and Practice of Technologically Facilitated Therapeutic Elective - Principles and Practice of Technologically Facilitated Therapeutic Elective - Engaging with Parents in 125 18 6 95 100%	Treatment											
Professional Practice	Elective – Adolescent Mental Health Screening	2	E	8	5 Credits	125	18	6	95	100%		
Professional Practice Elective – Principles and Practice of 2 Technologically Facilitated Therapeutic Elective – Principles and Practice of 5 Credits 125 18 6 95 100%	Elective - Engaging with Parents in	2	E	8	E Crodits	125	10	6	05	100%		
Technologically Facilitated Therapeutic 5 Credits 125 18 6 95 100%	Professional Practice				3 Credits	123	10	O	90	100%		
	Elective – Principles and Practice of	2	E	8								
	Technologically Facilitated Therapeutic				5 Credits	125	18	6	95	100%		
	Engagement											

Elective – Prevention and Health Promotion Approaches in Addiction	2	E	8	5 Credits	125	18	6	95	100%		

As per the Special Considerations for Award Standards leading to Counselling & Psychotherapy Awards, learners would be eligible for the Award of BA (Hons) in Psychosocial Studies where they have the ability to qualify for an academic qualification reflecting their learning at this level, but discover or it is found that they are not suited to counselling or psychotherapy practice, having commenced their studies. Any applicant for Professional Accreditation would be required to have completed a minimum of 100 hours of Direct client work and 50 hours of Personal Psychotherapeutic Experience. Therefore, for students to be eligible for the Award of BA (Hons) in Psychosocial Studies, they would be required, as a special regulation to undertake 30 Credits of Study in Psychosocial Studies at Stages 3 & 4 of their programme as an alternative pathway.

Approved Programme Schedule Template for Certificate in Foundational Skills & Competence in Counselling & Psychotherapy

Name of Provide	r:		Irish College o	of Humaniti	es & Applied	Sciences									
Programme Title			Certificate in	Foundation	al Skills & Com	petence in Cou	nselling	g & Psych	nothera	ру					
Award Title			Certificate in	Foundation	al Skills & Com	petence in Cou	nselling	g & Psych	nothera	эу					
Stage Exit Award															
Modes of Deliver			Full Time & P												
Teaching and lea	rning modalities	ı	Classroom Te	aching, Sim	ulated Experi	ential Learning	& Blend	ded Lear	ning				•	•	
Award Class ⁴	Award NFQ level	Award	EQF Level	Stage (1, 2 Award Sta	2, 3, 4,, or ge):	Stage NFQ Le	vel²		Stage	EQF Level	۷	age Credit CTS)	Date Effe	tive Su	CED ubject ode
Major	6		5	Award		6				5	20	ECTS	Septembe 2021	r 09	923
				Module		Credit Number ⁵	Total	Student	: Effort I	Module (h	ours)		of Marks (nt strategy)	from the n	nodule
Module Title (Up to 70 charact	dule Title to 70 characters including spaces)		Semester no where applicable. (Semester 1 or Semester2)	Status ⁹⁰	NFQ Level ¹ where	Credit Units	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort ⁹¹	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam %
			,		specified			ontact	ng	ndent	ning		ct %	<u>a</u>	n exam %
Theoretical Persp Psychotherapy	ectives in Counselling 8	k.		М	6	10 Credits	250	24	6	214		50%			50%
Essential Counsel Skills	ling & Psychotherapeut	ic		М	6	10 Credits	250	24	6	214		50%		50%	
SKIIIS															

⁹⁰ Mandatory (m) or elective (E)
91 Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

Approved Programme Schedule Template for Certificate in Cultural Competence for Professional Development

Name of Provide	er:		Irish College	of Humaniti	es & Applied	Sciences									
Programme Title			Certificate in	Cultural Cor	npetence for I	Professional De	velopm	ent							
Award Title			Certificate in	Cultural Cor	npetence for I	Professional De	velopm	ent							
Stage Exit Award	l Title³														
Modes of Delive	ry (FT/PT):		Full Time & P	art Time											
Teaching and lea	rning modalities		Classroom Te	aching, Sim	ulated Experi	ential Learning	& Blen	ded Lear	ning						
Award Class ⁴	Award NFQ level	Award E	EQF Level	Stage (1, 2 Award Sta	2, 3, 4,, or ge):	Stage NFQ Le	vel²		Stage	EQF Level	2	age Credit CTS)	Date Effe	ctive Su	CED ubject ode
Minor	6		5	Awa	ırd		6			5	10) ECTS	Septembe 2021	r 09	923
				Module		Credit Number ⁵	Total	Student	: Effort I	Module (h	ours)		Of Marks (nt strategy)		nodule
Module Title (Up to 70 charact	ters including spaces)		Semester no where applicable. (Semester 1 or Semester2)	Status ⁹²	NFQ Level ¹ where	Credit Units	Total Hours	Class (or equiv) Contact Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort ⁹³	C.A. %	Supervised Project %	Proctored practical demonstration %	Proctored written exam
			ŕ		specified			ontact	ng	ident	ning		ct %	à à	n exam %
Cultural Issues in	Professional Practice		1	М	6	5 Credits	125	18	6	95			100%		
Personal Develop	oment & Self Caring Prac	ctices	1	М	6	5 Credits	125	18	6	95		100%			
			· · · · · · · · · · · · · · · · · · ·	1	1	1		1			_	1			
	ons (Up to 280 characte														

⁹² Mandatory (m) or elective (E)
93 Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.

Approved Programme Schedule Template for Certificate in Supporting Positive Parenting

Name of Provider	:		Irish College o	of Humaniti	es & Applied	Sciences									
Programme Title			Certificate in S	Supporting I	Positive Paren	ting									
Award Title			Certificate in S	Supporting I	Positive Paren	ting									
Stage Exit Award	Title ³														
Modes of Deliver			Full Time & P												
Teaching and lear	ning modalities	1	Classroom Te	aching, Sim	ulated Experi	ential Learning	& Blen	ded Lear	ning						
Award Class ⁴	Award NFQ level	Award	EQF Level	Stage (1, 2 Award Sta	2, 3, 4,, or ge):	Stage NFQ Le	vel²		Stage	EQF Level		age Credit CTS)	Date Effec	tive S	SCED ubject ode
Minor	8		6	A۱	ward		8			6	15	ECTS	Septembe 2021	r 0	923
				Module		Credit Number ⁵	Total	Student	Effort I	Module (ho	ours)		Of Marks (nt strategy)	from the r	nodule
Module Title (Up to 70 charact	ers including spaces)		Semester no where applicable. (Semester 1 or Semester2)	Status ⁹⁴	NFQ Level ¹ where	Credit Units	Total Hours	Class (or equiv) C Hours	Directed e-learning	Hours of Independent Learning	Work-based learning effort ⁹⁵	C.A. %	Supervised Project %		
			·		specified			Contact	ng	dent	ning		ct %	<u> </u>	written exam %
Understanding Tr	auma Informed Care		1	М	8	10 Credits	250	24	6	114					100%
Engaging with Par	ents in Professional Pra	actice	2	Е	8	5 Credits	125	18	6	95		100%			
Special Regulatio	ns (Up to 280 character	rs)													

Mandatory (m) or elective (E)
 Work-based learning effort is not the number of hours in the workplace. For example, a person might spend 35 hours in the workplace as a trainee and this might involve 7 hours of learning effort.